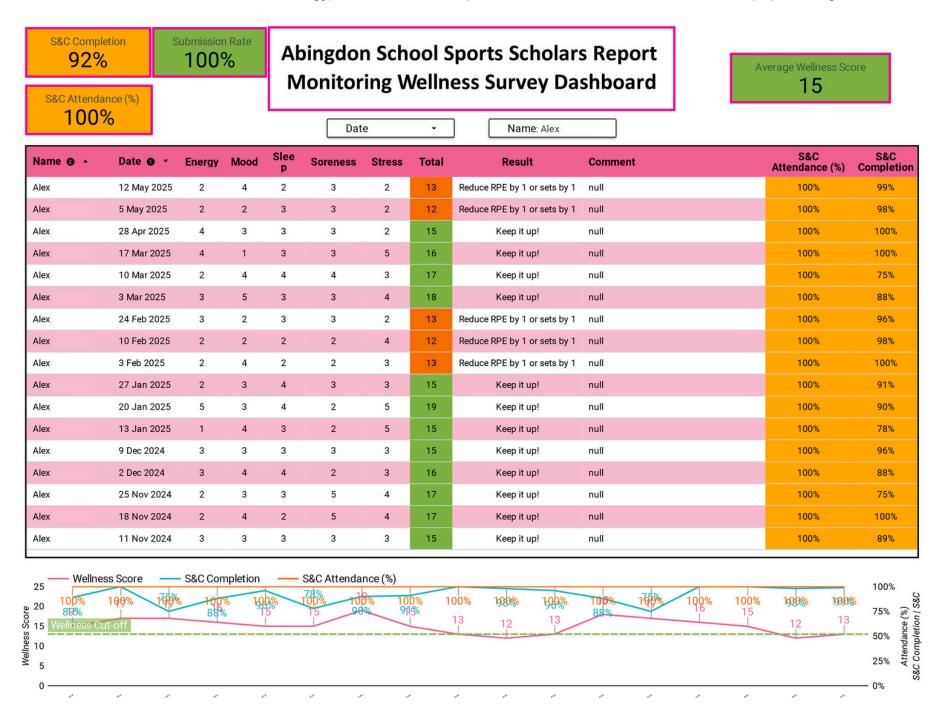


Abingdon School Athletic Development Sport Scholars Report

Wellness Survey Dashboard: To assess the weekly self reported, perceived training readiness out of 25 (considering sleep, stress, soreness, mood, and energy), this allows the department to create interventions when a pupil is fatigued.



Weekly Schedule Summary: To flag when a pupil's week has too many intense sessions within a day and too many intense days within a week, or an absence of rest days within a week.



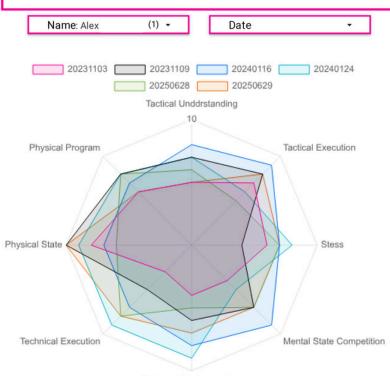
Date •	Rest Day	Mon Int.	Tues Int	Wed Int.	Thurs Int.	Fri Int.	Sat Int.	Sun Int.	Prac.Wk	Game.Wk	S&C.Wk	Total Ses.	Tot Int.
12 May 2025	Yes	4	3	6	2	1	3	null	3	1	3	7	19
5 May 2025	Yes	5	3	5	3	1	3	null	3	1	3	7	20
28 Apr 2025	Yes	4	3	6	2	1	2	null	3	2	4	9	18
17 Mar 2025	Yes	3	3	5	3	2	3	null	3	2	4	9	19
10 Mar 2025	Yes	3	1	5	3	1	3	null	3	1	4	8	16
3 Mar 2025	Yes	4	1	5	3	2	2	null	3	1	3	7	17
24 Feb 2025	Yes	4	3	5	3	1	2	null	3	2	3	8	18
10 Feb 2025	Yes	4	2	6	3	1	3	null	3	1	4	8	19
3 Feb 2025	Yes	4	3	5	2	2	3	null	3	1	3	7	19
27 Jan 2025	Yes	5	3	5	1	2	2	null	3	1	4	8	18
20 Jan 2025	Yes	4	3	5	1	2	3	null	3	2	3	8	18
13 Jan 2025	Yes	4	2	5	1	2	3	null	3	1	4	8	17
9 Dec 2024	Yes	4	3	4	2	1	3	null	3	1	3	7	17
	12 May 2025 5 May 2025 28 Apr 2025 17 Mar 2025 10 Mar 2025 3 Mar 2025 24 Feb 2025 10 Feb 2025 27 Jan 2025 20 Jan 2025 13 Jan 2025	12 May 2025 Yes 5 May 2025 Yes 28 Apr 2025 Yes 17 Mar 2025 Yes 10 Mar 2025 Yes 3 Mar 2025 Yes 24 Feb 2025 Yes 10 Feb 2025 Yes 3 Feb 2025 Yes 27 Jan 2025 Yes 20 Jan 2025 Yes 13 Jan 2025 Yes	12 May 2025 Yes 4 5 May 2025 Yes 5 28 Apr 2025 Yes 4 17 Mar 2025 Yes 3 10 Mar 2025 Yes 3 3 Mar 2025 Yes 4 24 Feb 2025 Yes 4 10 Feb 2025 Yes 4 3 Feb 2025 Yes 4 27 Jan 2025 Yes 5 20 Jan 2025 Yes 4 13 Jan 2025 Yes 4	12 May 2025 Yes 4 3 5 May 2025 Yes 5 3 28 Apr 2025 Yes 4 3 17 Mar 2025 Yes 3 3 10 Mar 2025 Yes 3 1 3 Mar 2025 Yes 4 1 24 Feb 2025 Yes 4 3 10 Feb 2025 Yes 4 2 3 Feb 2025 Yes 4 3 27 Jan 2025 Yes 5 3 20 Jan 2025 Yes 4 3 13 Jan 2025 Yes 4 2	12 May 2025 Yes 4 3 6 5 May 2025 Yes 5 3 5 28 Apr 2025 Yes 4 3 6 17 Mar 2025 Yes 3 3 5 10 Mar 2025 Yes 3 1 5 3 Mar 2025 Yes 4 1 5 24 Feb 2025 Yes 4 3 5 10 Feb 2025 Yes 4 2 6 3 Feb 2025 Yes 4 3 5 27 Jan 2025 Yes 5 3 5 20 Jan 2025 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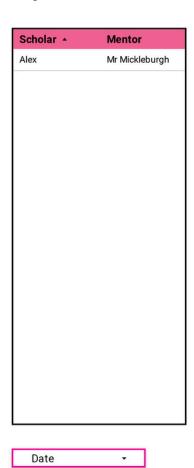


Questionnaire Report: Each sport scholar completes a self report on the 4 quadrants of performance (Physical - 2 questions, Tactical - 2 questions, Technical - 2 questions, Psychological - 2 questions) each out of 10. The scholar and their mentor then meet to discuss these findings and how to address weaknesses and keep/improve strengths.



Abingdon School Sport Scholars Questionnaire Report (p.6)





Name of Scholar: ... (1) -

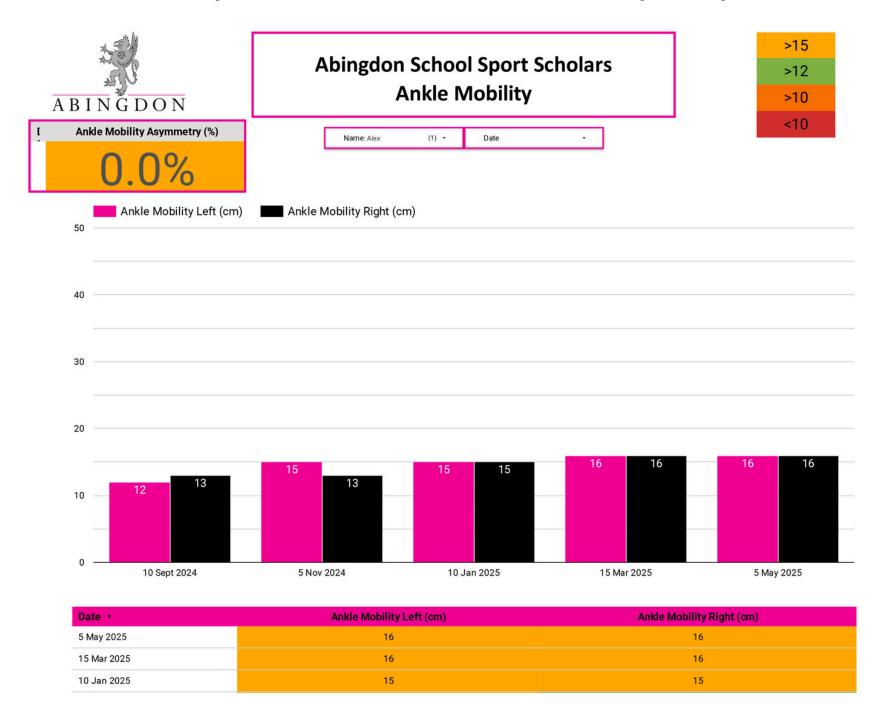
Technical Understanding

Date of Meeting •	Name and Surname	Scholar Feedback	Mentor Feedback	Actions before the next meeting?	Date of next meeting?
24 Jan 2024	Alex	He feels he is making progress on his stress levels	It went well Magic feels he is progressing and acheiving his sports goals	Magic is to undergo physical testing this week we will liase with Mr Mick to see how he performed.	11 Feb 2024
24 Nov 2023	Alex	Magic is doing well and seems very positive about where is game is.	GOOD	NOTHING	8 Dec 2023
5 Oct 2023	Alex	Magic was very positive about his recent performances. He needs to work on his mental state when playing as he says he is often overcome by the match pressure and losses focus.	Magic presented very happy and seemed in good spirits. He is satisfied with his physical state and the program he is on. He is aware that he needs to keep focus when playing and will look to see a sport	Magic to see sport Psych. Mentor to contact Sport Psych to arrange meeting.	28 Oct 2023

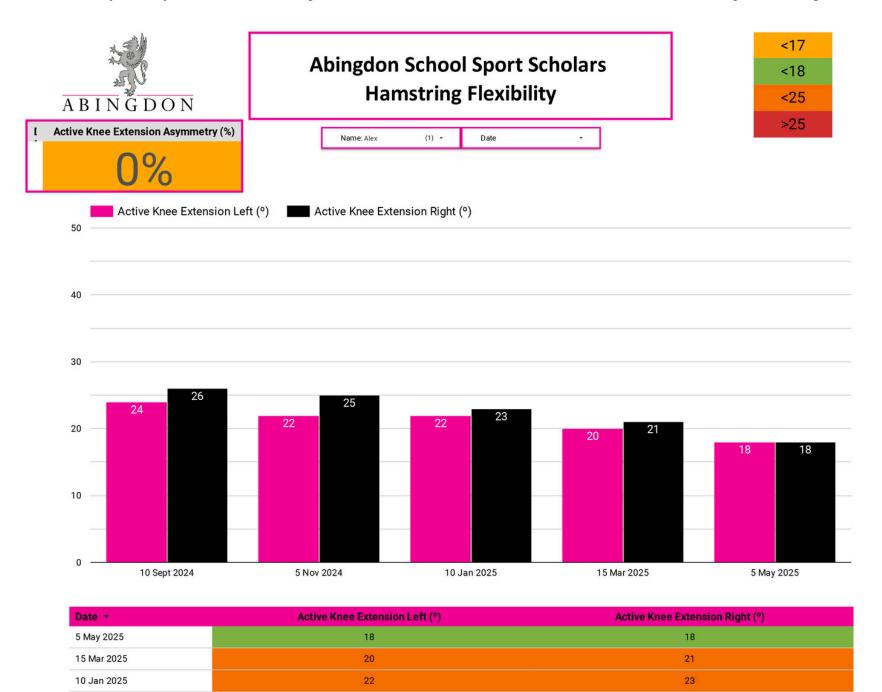


Abingdon School Athletic Development Sport Scholars Physical Report Part 1 - Mobility

Ankle Mobility: Assesses the ability of the knee to bend forward over the middle of foot (in cm), which is important to maintain an upright/neutral torso in the bottom of a squat or quadruped position. The measure of asymmetry between left and right side should be less than 10%. Norms are in red, amber, green, and gold.



Hamstring Flexibility: Using the Active Knee Extension (AKE) test to assess the hamstring flexibility measured in (°), which is important for pelvic function which will influence the ability to maintain a neutral spine under load. The measure of asymmetry between left and right side should be less than 10%. Norms are in red, amber, green, and gold.



Modified Thomas Test: To assess the flexibility muscles of the hip and knee, particularly hip flexors, knee extensors, and hip add/abductors. Tightness in these muscles may cause the pelvis to be out of position and hinder neutral spine under load.

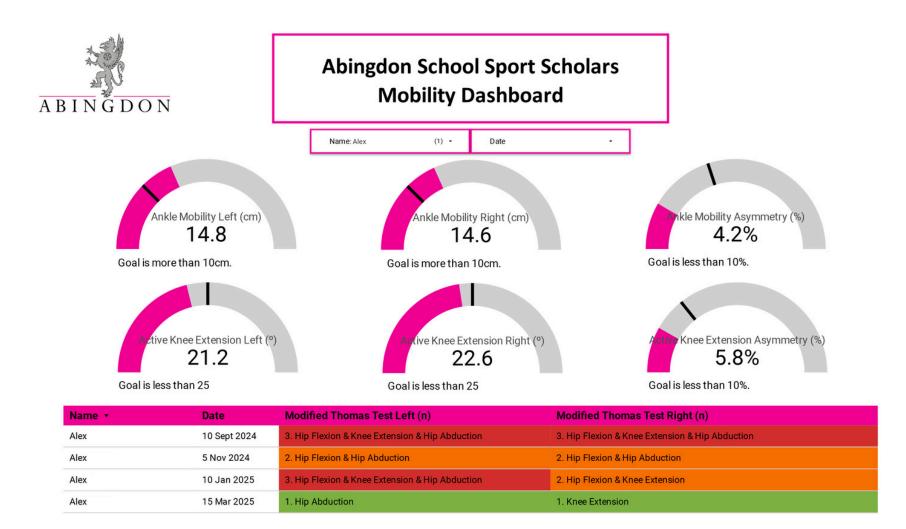
Norms are in red, amber, green, and gold.



Abingdon School Sport Scholars Modified Thomas Test

Name 🕶	Date	Modified Thomas Test Left (n)	Modified Thomas Test Right (n)		
Alex	10 Sept 2024	3. Hip Flexion & Knee Extension & Hip Abduction	3. Hip Flexion & Knee Extension & Hip Abduction		
Alex	5 Nov 2024	2. Hip Flexion & Hip Abduction	2. Hip Flexion & Hip Abduction		
Alex	10 Jan 2025	3. Hip Flexion & Knee Extension & Hip Abduction	2. Hip Flexion & Knee Extension		
Alex	15 Mar 2025	1. Hip Abduction	1. Knee Extension		
Alex	5 May 2025	Gold	Gold		

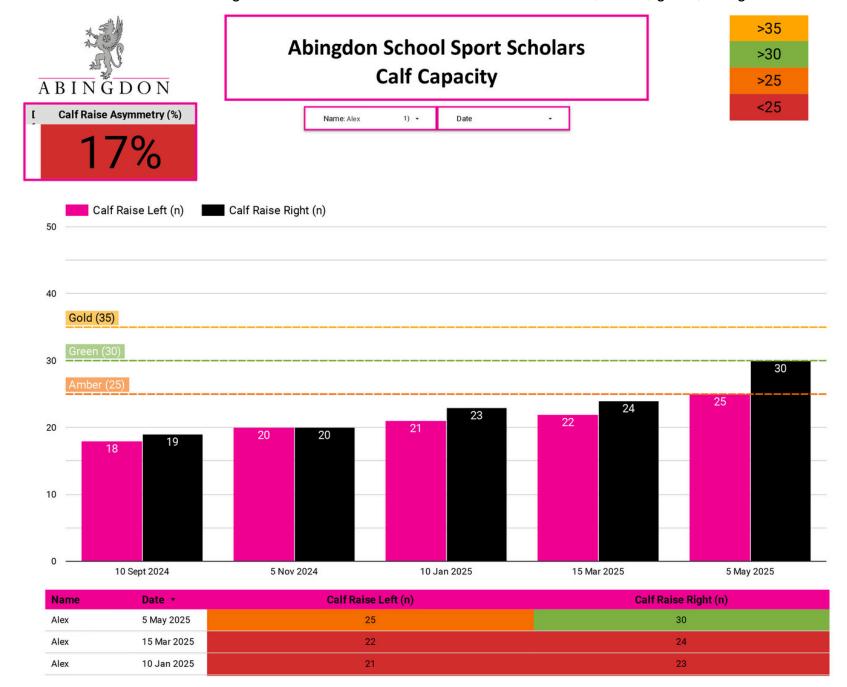
Mobility Dashboard: Summary page of the pupil's mobility across all tests with reference to normative data (black line).



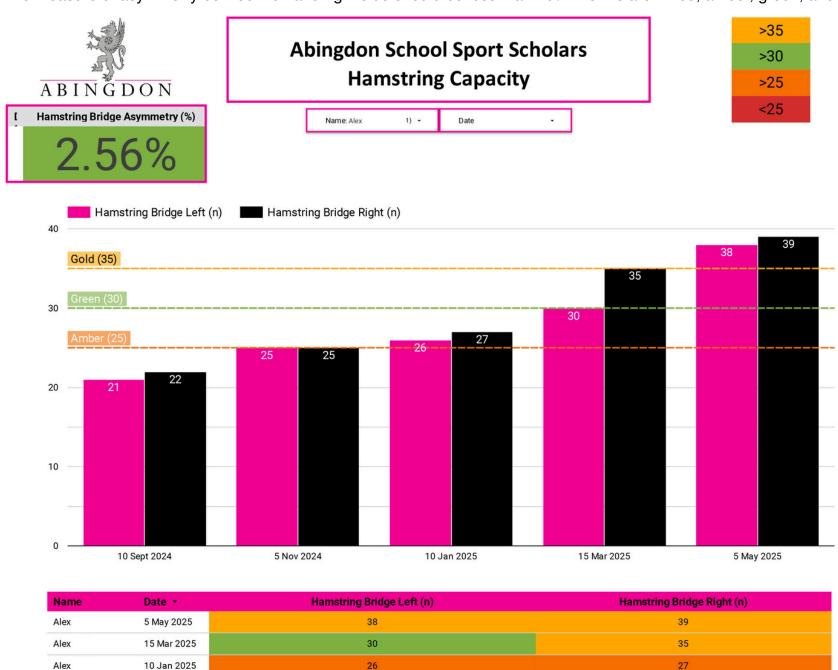


Abingdon School Athletic Development Sport Scholars Physical Report Part 2 - Tissue Capacity

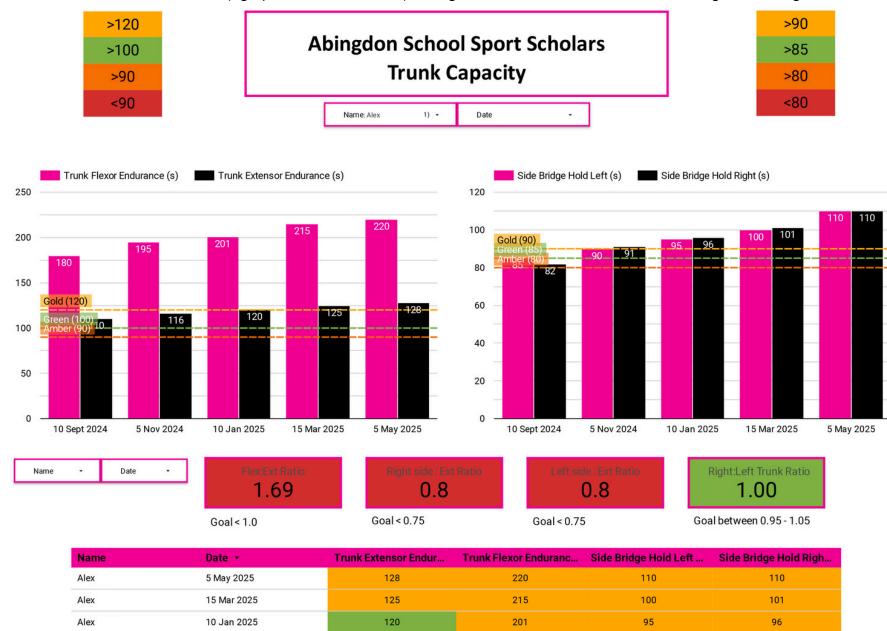
Calf Capacity: This test assesses the muscular endurance of the calf muscle measured in repetitions. Important for developing robustness/resilience to injury of the lower leg when executing jumps and sprinting. The measure of asymmetry between left and right side should be less than 10%. Norms are in red, amber, green, and gold.



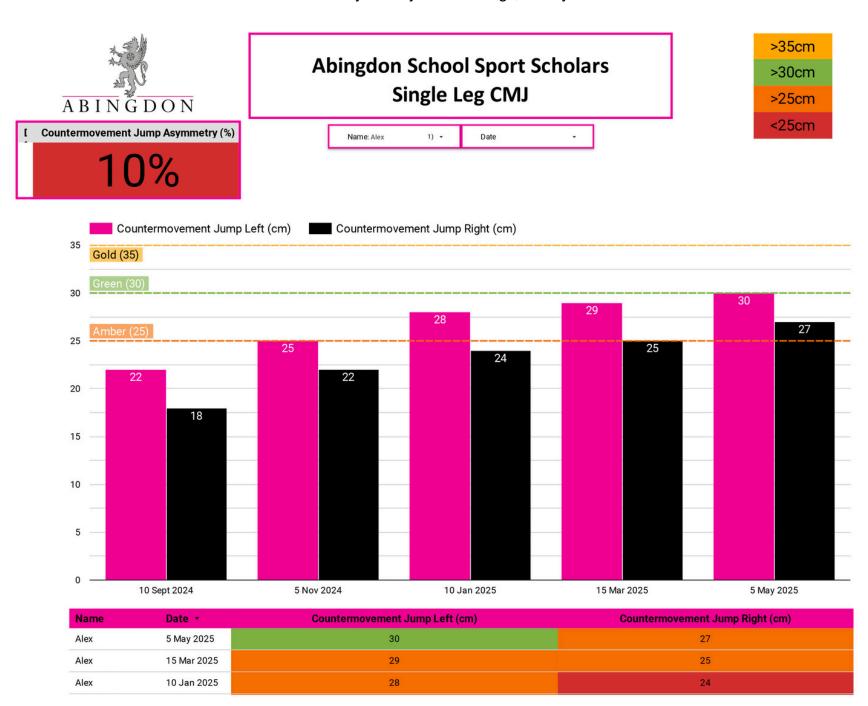
Hamstring Capacity: This test assesses the muscular endurance of the hamstring muscle group muscle measured in repetitions. Important for developing robustness/resilience to injury of the posterior upper leg when sprinting such as accelerations, decelerations and changes in direction. The measure of asymmetry between left and right side should be less than 10%. Norms are in red, amber, green, and gold.



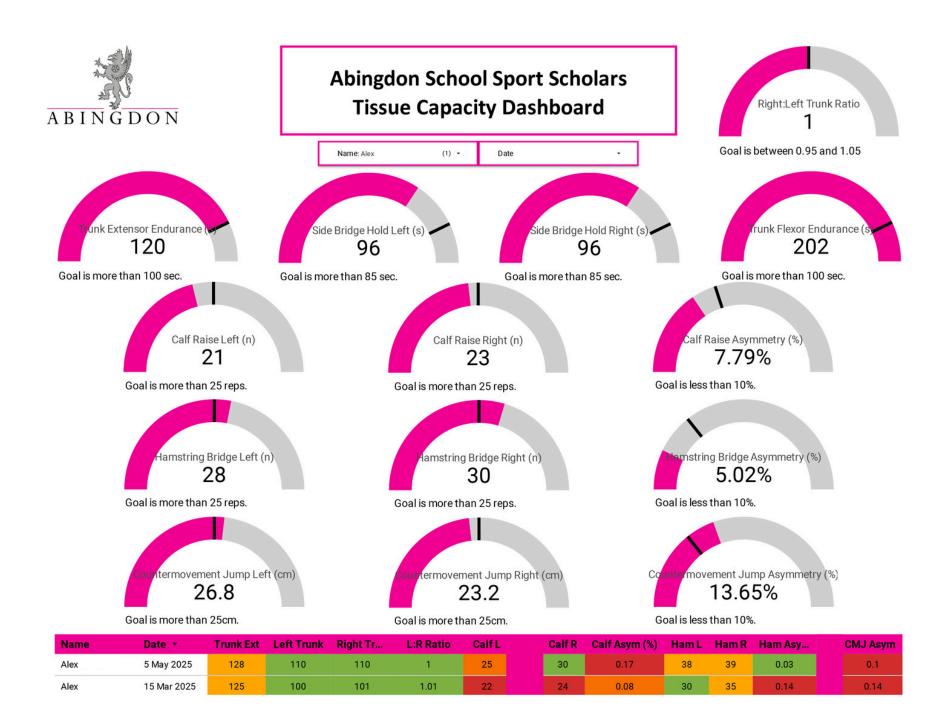
Trunk Capacity: Assess the muscular endurance of the various core muscles recorded in seconds. The core muscles play a foundational role in all movements providing a stable environment (neutral spine) for the limbs to produce force. Important for this muscle group is the relative strength between trunk flexors (eg. rectus abdominis) and extensors (eg. longissimus thoracis), and between extensors and the lateral musculature (eg. quadratus lumborum), see goal ratios. Norms are in red, amber, green, and gold.



Single Leg Countermovement Jump: Assess the strength of each leg in isolation, the assessment here is in the asymmetry between legs, ideally less than 10%.



Tissue Capacity Strength Dashboard: Summary page of the pupil's tissue capacity scores.

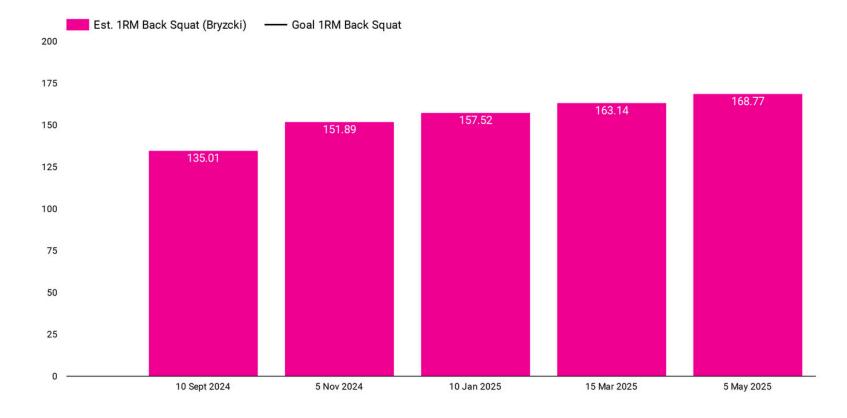




Abingdon School Athletic Development Sport Scholars Physical Report Part 3 - Strength and Power

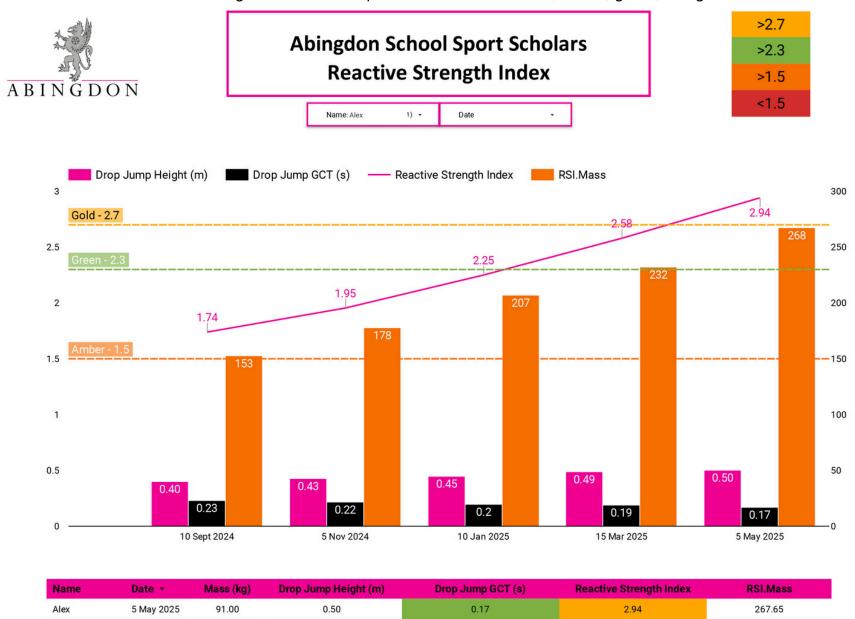
Max Back Squat: Assessment of the maximal strength of the lower body. This data is pulled off the Teambuildr app which uses the Bryzcki formula to estimate this max from training sessions. The red, amber, green, and gold norms are based on relative strength to body mass.





Name	Date ▼	Mass (kg)	Est. 1RM Back Squat (Bryzcki)
Alex	5 May 2025	91	168.77
Alex	15 Mar 2025	90	163.14
Alex	10 Jan 2025	92	157.52

Reactive Strength Index: An assessment of the plyometric ability of the lower body, by taking the jump height (cm) as the numerator and the ground contact (ms) as the denominator to create the ratio or index score (pink line). Hence the goal is to jump as high as possible with the shortest ground contact as possible. Norms are in red, amber, green, and gold.



0.19

0.20

2.58

2.25

232.11

207

0.49

0.45

Alex

Alex

15 Mar 2025

10 Jan 2025

90.00

92.00

Eccentric Utilisation Ratio: Assesses how well one can use the stretch shortening cycle of the lower body by comparing a Static Jump (SJ) with an Countermovement Jump (CMJ) where there is eccentric loading. The goal is to have a CMJ 10% higher than the SJ.

