



From: Head of Learning Support, Sarah Beynon

22 February 2024

Dear Parents of and Students who have Exam Access Arrangements,

Following on from my letter in the Weekly Mailing of Thursday 25 January, parents of students who have or think they might need exam access arrangements and the students themselves may be interested in [this flyer from JCQ](#), the exam regulators. It is a useful one page summary of how exam access arrangements work and there is an accompanying seminar with Caroline Read from Communicate-Ed, which you can access using this link www.communicate-ed.org.uk/parentguidance

Additionally, if you are in the 4th or 5th year and have been identified as having dyslexia, you may also be interested in this opportunity, led by researchers at UCL (this is run by the university and is not overseen by school).

Parents and Year 10/11 students with dyslexia needed to share their experiences.

The Practice around Access Arrangements for Students with SpLD (PAASS) study is led by a team of researchers at University College London. They have conducted interviews with practitioners to understand the support that students with dyslexia are typically offered for their exams. Now they want to hear from parents and students with dyslexia (in Years 10 or 11) that are receiving exam access arrangements (e.g., extra time, use of a laptop, a scribe). If you (and/or your child) would be willing to share your experience over a 30-min online interview, please do contact Dr. Catherine Antalek for details c.antalek@ucl.ac.uk Students will receive a £10 Amazon voucher as a thank you for their time.

Best regards

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