



From Head of Wellbeing: Paul Gooding

24 April 2020

Dear parents

### **PSHCE Programme of Study, 3<sup>rd</sup> and 4<sup>th</sup> years, Summer term 2020**

Here is an outline of the 3<sup>rd</sup> and 4<sup>th</sup> year PSHCE programmes of study for the Summer term. Boys will be working through the following topics with their PSHCE teachers, initially through Zoom and as Firefly tasks while we are working remotely. You might like to discuss some of the issues that these topics raise as they come up this term.

In the 3<sup>rd</sup> year boys will be studying the following topics this term.

- Lesson 1 - Love and commitment (the lesson will take place in weeks 1-2 of the Summer term)
- Lesson 2 - Marriage and relationships (the lesson will take place in weeks 3-4 of term)
- Lesson 3 - Parenting (the lesson will take place in weeks 5-6 of term)
- Lesson 4 - Feminism and women's reproductive health (the lesson will take place in weeks 7-8 of term)
- Lesson 5 - Reproductive choices, pregnancy, miscarriage and the law surrounding these issues (the lesson will take place in weeks 9-10 of term)

We are also planning to have a *Relationships and Sex Education* morning on either Wednesday 20 May, Tuesday 30 June or next academic year depending on when we return to school. I will write to you with more information about this event nearer the time.

In the 4<sup>th</sup> year boys will be studying the following topics this term.

- Lesson 1 – Wellbeing check in. Honour based and domestic violence (the lesson will take place in weeks 1-2 of term)
- Lesson 2 – Sexual consent (the lesson will take place in week 3-4 of term)
- Lesson 3 - Sexual harassment (the lesson will take place in weeks 5-6 of term)
- Lessons 4+5 - Pornography and sexting (the lessons will take place in weeks 7-10 of term)
- Lesson 6 - Body image (week 5 of term)
- Lesson 7 – The dangers of gambling (week 8 of term)

Further information on the above is provided on the [Abingdon School policies page](#) under the “*Sex and Relationships Education Policy*”. This policy provides detailed information on the aims and rationale of the PSHCE courses which I hope is helpful. There is also information here about the right to opt out of these sessions should you wish to. We have done our best to appropriately tailor the content of these sessions to suit the current remote learning environment.

Should you have any further questions thereafter please feel free to contact Paul Gooding, Head of PSHCE. Thank you in anticipation of your support in this key area of the curriculum.

Many thanks and best wishes.

Yours sincerely

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