



ABINGDON

Sixth Form Subject Preferences

Oliver Lomax - Curriculum Director

Subjects at Abingdon

- Ancient History
- Art and Design
- Biology
- Business
- Chemistry
- Latin
- Greek
- Design and Technology
- Drama and Theatre Studies
- Economics
- English
- Geography
- Government and Politics
- History
- Mathematics
- Further Mathematics
- French
- German
- Spanish
- Music
- Physical Education
- Physics
- Philosophy
- Psychology
- Religious Studies

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- French
- German
- Spanish
- Music
- **Physical Education**
- Physics
- **Philosophy**
- **Psychology**
- Religious Studies

How many subjects?

- In the L6th boys study **four** subjects
- In the U6th they can choose to drop to only **three** subjects to take through to A Level / Pre-U



Advice

- Friends and family
- Teachers
- Heads of Department
- Tutors
- Sixth Form Information Evening (last term)
- Taster Lessons (last week)
- Mrs King (UCAS)
- Mr Triff (Careers)
- Sixth Form Curriculum Booklet

What can you choose?



The Curriculum

Abingdon provides a curriculum foundation and established principles of breadth and challenge. Boys study a broad range of subjects up to 3rd year (Year 9) and thereafter a core of 10 or 11 subjects throughout with the 3rd year onwards studying a range of 13 subjects, leaving one free to study a subject of their choice. The International Baccalaureate (IB) subject selection is available for those in the 6th, with most choosing to stay in 6th for the Upper Sixth.

Abingdon also has a programme of Personal Development Education (PDE) - often also known as PECS or Career Studies - which runs throughout the school year as well as a range of EPQ (Extended Project Qualification) which allows boys to complete a project of their own choice. A list of recent academic achievements beyond school year results can be found here. There are also many other opportunities for boys to extend themselves in their subjects which don't necessarily end in awards, such as our network of magazines, clubs, societies, and other extracurricular activities.

Our aim throughout the school is to provide the life of the mind and encourage in our pupils, genuine and self-motivated intellectual pursuit whatever they may go on to do in their careers. We encourage them to be open-minded, to challenge and to continuously reassess their opinion in study. We encourage to engage, to be inquisitive, to be creative, to be curious and to be a 'life's long' attitude to learning.

ART

Edexcel/Pearson GCE in Fine Art (SAD0)

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/art-and-design-2015.html>

The study of Fine Art at A Level will develop intellectual, imaginative, creative and intuitive capabilities. The course will follow the new Pearson Edexcel A Level specification, which has been designed to allow students more time and flexibility to develop and explore their own personal investigations from a theme negotiated with their teacher.

The aims and objectives of the Pearson Edexcel course are to enable students to develop:

- intellectual, imaginative, creative and intuitive capabilities
- investigative, analytical, experimental, practical, technical and expressive skills,
- aesthetic understanding and critical judgement
- independence of mind in developing, refining and communicating their own ideas, their own intentions and their own personal outcomes
- an interest in, enthusiasm for and enjoyment of art, craft and design
- their experience of working with a broad range of media
- an understanding of the interrelationships between art, craft and design processes and an awareness of the contexts in which they operate
- knowledge and experience of real-world contexts and, where appropriate, links to the creative industries
- knowledge and understanding of art, craft, design and media and technologies
- in contemporary and past societies and cultures
- an awareness of different roles, functions, audiences and consumers of art, craft

The course is split into two components: a Personal Investigation (Portfolio) (60%) and an Externally Set Assignment (40%).

<https://www.abingdon.org.uk/curriculum>

Things to consider

- What university courses might you apply for?
- Do you have a particular career in mind?
- Do you have a real interest in the subject?
- Don't choose a subject simply because you like the teacher or because your friends are doing it.
- Don't choose a subject solely because your parents tell you to.

What can you choose?

Almost any combination:

- Not Maths *and* Further Maths
- Not RS *and* Philosophy
- Business and Economics only with caution

What can you choose?

These are *preferred* subjects because we can't promise everything

- Possibly not Physical Education
- Possibly only one of RS and Philosophy
- Some combinations will end up being impossible to timetable

What happens next?

- Google Form went to all the boys last Friday
- they select four subjects + a fifth back-up choice
- Deadline is Monday 5th February
- I will arrange timetable blocks between now and the summer and let boys know of any problems.
- Any questions: oliver.lomax@abingdon.org.uk