



ABINGDON

From Curriculum Director: Oliver Lomax

30 January 2015

To all fifth year pupils and their parents

Dear Fifth Year Pupil,

PREFERENCE FOR SIXTH FORM SUBJECTS

This letter outlines in brief, the process of choosing A level subjects for September 2015. More information can be found in the document entitled "The Sixth Form" which is available on the curriculum area of the school website (<http://www.abingdon.org.uk/curriculum/>).

Your task is to consider all the information, opinions and guidance available to you. This might come from your parents, your tutor, your subject teachers, the master in charge of university entrance (Mr Swarbrick), the master in charge of careers (Mrs Gibbard) or the ISCO tests. If you have any queries about the suitability for you of any particular subject course, consult your teacher in that subject and/or the head of department concerned.

The most important consideration is that you choose subjects you are passionate about and wish to study further. You are much less likely to succeed in a subject that you are not interested in.

You need to express your preference for the *four* subjects you would like to study, and an additional fifth preference as a back up. You should assume that you will be studying all four throughout the sixth form, for the whole two years. At the end of the lower sixth there is the opportunity to drop one of the subjects and continue with only three to A Level. Sixth form tutors will advise if they think this is appropriate. Our aim is to create the sixth form curriculum that is most suitable for each individual.

Any of these courses may be withdrawn if, for example, insufficient numbers of pupils choose a particular subject.

We do not allow you to study both Business and Economics. Neither do we allow you to study both RS and Philosophy.

Further Mathematics counts as one choice, and is timetabled as one lesson, but leads to two A levels, *Mathematics* and *Further Mathematics*.

At this stage we welcome preferences for any combination of subjects. When the timetable is constructed, however, there are always some pupils with subject combinations that are difficult to fit in. We will inform you as early as possible if this seems likely to be the case.

A webform has been sent to your school email address. This should be completed and submitted by Tuesday 3 February.

Yours sincerely

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