

ABINGDON ADDITIONAL INFORMATION  
2012/13



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## CONTENTS

admission and registration	2-6
general information	7
term dates and holidays	7
governors and staff	8-9
A level results 2012	10
GCSE results 2012	10
university places	11-12
map of bus routes 2012/13	13
how to find us	14

## admission and registration

### Visiting the School

Prospective pupils and their parents are very welcome to visit the School. Please visit our website to see what opportunities there are to visit us and to book your visit [www.abingdon.org.uk/visit\\_abingdon](http://www.abingdon.org.uk/visit_abingdon)

### Registration

Registration for entry to Abingdon should be made using the registration form that is sent out with the prospectus or is available from [www.abingdon.org.uk/registration\\_form](http://www.abingdon.org.uk/registration_form) or email: [admissions@abingdon.org.uk](mailto:admissions@abingdon.org.uk)

The completed registration form, and a cheque for the non-refundable fee, should be returned to the Registrar at the School. Please see the Fees section in this booklet for the current registration fee.

### An overview of the main entry points to the School

The main points of entry are at age 11 (First Year), age 13 (Third Year) and age 16 (Sixth Form). Candidates slightly older or younger may be accepted at these points of entry at the Head's discretion; each case is considered on its merits.

There is no regular entry at other ages, but occasional vacancies arise at age 12 (Second Year) and age 14 (Fourth Year) and the Registrar will consider applications for these specific age groups.

We have boarding (both weekly and full) from the age of 13.

**Overseas admissions** are usually considered on an individual basis and age variations can be more likely. For more information about overseas admissions please visit [www.abingdon.org.uk/overseas\\_admissions](http://www.abingdon.org.uk/overseas_admissions). Please ask the Registrar if you are unsure about which year of entry to apply for.

Boys are selected for entry by competitive examination, but consideration is also given to character and non-academic attainments or interests. To avoid unnecessary disappointment, every case is investigated as carefully as possible beforehand, and advice is given accordingly; it is sensible, therefore, for parents to register their sons well in advance of the admission point.

The admissions procedures described in this booklet may be subject to minor changes from time to time.

## **Abingdon Preparatory School**

Abingdon Preparatory School has 250 pupils aged between 4 and 13. Girls are welcome from age 4 to 7. The Preparatory School is located in 50 acres of beautiful grounds about 10 minutes from the Senior School. Boys transfer from the Preparatory School to the Senior School at age 13+. Main entry to the Preparatory School is at age 4+ and 7+. Further information can be obtained from: [www.abingdon.org.uk/prep](http://www.abingdon.org.uk/prep) or email [registrar@abingdonprep.org.uk](mailto:registrar@abingdonprep.org.uk) or by calling 01865 391570.

### **First year entry (age 11)**

Details of the First Year entry procedure are listed below. The key dates for First Year entry in 2013 are available on our website [www.abingdon.org.uk/first\\_year\\_admission/#key\\_dates](http://www.abingdon.org.uk/first_year_admission/#key_dates)

#### *Application*

First Year boys are usually aged 11 on 1 September of their year of entry. First Year entry is intended for boys who would normally transfer from their primary school (or equivalent) on completion of Year 6 (UK national curriculum). For this entry point, we recommend that prospective pupils are registered before October in the academic year prior to joining.

#### *Entrance test procedure*

The offer of a place in the First Year is made on the basis of a candidate's performance in the entrance test, a confidential report from his current school and an interview. Details of the arrangements for the entry test are sent to the parents of all registered candidates in the previous October (or on registration for those registering later than this). The School does not send out copies of past examination papers, but does send sample questions.

#### *The tests*

Candidates sit an entrance test in early January with papers in English, Mathematics and Reasoning. These papers are designed to be appropriate for candidates from primary schools and to test potential rather than attainment. There are two English papers. The first tests pupils' reading skills, using a poem and a short prose extract, and asks candidates to respond to how effects are created by writers. The second paper asks for a brief composition and assesses pupils' writing skills. The mathematics paper contains questions on such topics as fractions, decimals, averages, percentages, areas of rectangles and currency; metric units will be used throughout and calculators are not allowed. Candidates are not required to wear school uniform. Lunch and snacks are provided.

#### *Interviews*

Candidates are selected for interview at the School following the written papers. The interview is a friendly affair, providing the School with an opportunity to get to know a candidate's personality and interests outside the classroom. The School is happy for candidates to bring something with them, such as an object of interest or an example of their work, to provide talking points. Under certain circumstances some candidates may be asked to attend a second interview.

#### *Results*

Offers of places are usually sent out about three weeks after the written examination. Parents will be asked to give a firm acceptance of the place and to pay a deposit which will be credited to the parents' final account when their son leaves the School.

#### *Induction*

Successful candidates are invited to the School for two induction days, one in June and the second in September.

### **First year awards**

There are two main categories of award available to boys joining the First Year:

- John Roysse academic awards – a number of these are made for the two years of the Lower School to reward outstanding performance in the entrance tests and interviews. John Roysse academic award winners are eligible to sit the academic scholarship examination two years later.
- Griffen awards - a number of these are made for the duration of Lower School to boys considered exceptional all-rounders as they emerge through the admissions process.

In addition Lower School candidates may also be considered for:

- Head's awards – a number of awards made at the discretion of the Head in recognition of a particular strength or talent.
- Music exhibitions – up to two awards are available for the duration of Lower School.

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## admission and registration

There is no separate application required for the academic, Griffen and Head's awards. There is however an application process for potential music exhibitioners. Further details are available from the school website. [www.abingdon.org.uk/music\\_scholarships](http://www.abingdon.org.uk/music_scholarships)

### **Third year entry (age 13)**

Details of the Third Year entry procedure are listed below. The key dates for Third Year entry are available on the website. [www.abingdon.org.uk/third\\_year\\_admission/#key\\_dates](http://www.abingdon.org.uk/third_year_admission/#key_dates)

#### *Application*

Third Year boys are usually aged 13 on 1 September in the year of entry. For Third Year entry, it is helpful if boys are registered with us by the May in the academic year in which they are eleven (Year 6 in the UK National curriculum).

#### *Procedure*

Listed below are the three main methods of entry to the Third Year. Prior to sitting one of these sets of examinations boys should take a pre-test. This usually takes place about two years before a candidate is planning to join the School (UK national curriculum Year 7). A conditional offer of a place in the Third Year is made on the basis of a candidate's performance in the pre-test, a confidential report from his current school and an interview. Places are then confirmed following a satisfactory performance in one of the following examinations (taken in Year 8 of the UK national curriculum).

- Common Entrance: this examination, which is set externally by the Independent Schools' Examinations Board, is taken by boys attending independent prep schools in the June preceding the September of entry.
- 13+ examination: Abingdon's own examination which is taken in the spring preceding the September of entry by those attending maintained schools, some UK independent schools and schools overseas. This examination consists of papers in English (reading comprehension and an essay), mathematics and reasoning. Candidates will also be expected to prepare for interviews in their modern language or languages, the sciences and a general interview. In addition we will ask a pupil's current school to supply a confidential report.
- Academic scholarship: this examination is taken in early March preceding the September of entry (see further information in the Third Year Scholarships section). If you have any queries about scholarship entry please contact the Registrar.

#### *The pre-test process*

Candidates sit the pre-test in late October of Year 7 (UK national curriculum year group) with papers in English, Mathematics and Reasoning. Details of the arrangements are sent to the parents of all registered candidates in the previous May (or on registration for those registering later than this). The School does not send out copies of past examination papers, but does send sample questions. These papers are designed to test potential rather than attainment. There are two English papers. The first tests pupils' reading skills, using a poem and a short prose extract, and asks candidates to respond to how effects are created by writers. The second paper asks for a brief composition, and assesses pupils' writing skills. The mathematics paper contains questions on such topics as fractions, decimals, averages, percentages, areas of rectangles and currency; metric units will be used throughout and calculators are not allowed. Candidates are not required to wear school uniform. Lunch and snacks are provided.

#### *Interviews*

Candidates are selected for interview at the School following the written papers. The interview is a friendly affair, providing the School with an opportunity to get to know a candidate's personality and interests outside the classroom. The School is happy for candidates to bring something with them, such as an object of interest or an example of their work, to provide talking points. Under certain circumstances some candidates may be asked to attend a second interview.

#### *Results*

Following the interview, successful candidates will be offered a place, subject only to a satisfactory result in Common Entrance, the academic scholarship or the 13+ transfer examination. Parents will be asked to give a firm acceptance of the place and to pay a deposit which will be credited to the parents' final account when their son leaves the School. We expect candidates to reach the required standard in their qualifying examination (as detailed above) but if this is not the case, the deposit will be returned.

#### *Late applications*

The School will view sympathetically later applications from parents, such as those who move into the area after the pre-test period, provided that places are still available.

#### *Induction*

In late June, following the Common Entrance examination, the confirmed Third Year entrants are invited to the School for an induction day.

### Third year scholarships

The majority of Abingdon School scholarships and exhibitions are awarded to boys entering the Third Year.

- **Academic:** Between 15 and 18 academic scholarships are awarded at Third Year entry. Academic scholarships to the Middle School are offered on the results of the academic scholarship examination held in early March each year. The examination, taken by both internal and external candidates instead of Common Entrance, extends over three days. It consists of an interview and papers in English, Mathematics, French or German, Science, Latin, and Humanities (History, Geography and Religious Studies). There is also a general paper. Some pupils take examinations in extra subjects.
- **Art and Design:** One or two art and design scholarships and art and design exhibitions. Art and Design awards are made after examination of project work, a practical examination and an interview.
- **Music:** A flexible number of music scholarships, including free tuition on up to three instruments. We also offer instrumental exhibitions giving free tuition on one or two instruments. Music awards are based on auditions on at least two instruments.
- **Sport:** Up to four sports awards are available for outstanding candidates.
- **Drama:** Up to four drama awards are available for outstanding candidates.

Both sports and drama awards are made on the strength of an assessment of appropriate skills and achievements in a practical session and at interview.

Further details on all these scholarships are available from the website. [www.abingdon.org.uk/scholarships](http://www.abingdon.org.uk/scholarships)

### Sixth form entry

We welcome applications from boys attending a very wide variety of schools ranging from the local independent and maintained sector schools to those attending schools abroad. The sixth form admissions process takes place between November and early March of the year immediately preceding entry. Listed below are the details of the sixth form entry procedure. The key dates for sixth form entry in 2012 are available on the website [www.abingdon.org.uk/sixth\\_form\\_admission/#key\\_dates](http://www.abingdon.org.uk/sixth_form_admission/#key_dates)

#### *Application*

Sixth form boys are usually aged 16 on 1 September in the year of entry. As far as possible boys should be registered by December in the year prior to entry.

#### *Procedure*

- Following registration, candidates will be asked to provide information about their choice of A level subjects. The Sixth Form Open Evening in October gives candidates an opportunity to discuss the sixth form curriculum at Abingdon and A level subject choice before the assessments take place. Booking for this event is recommended.
- We will also ask a boy's current school for a reference.
- Academic assessments and interviews take place from November. However most locally based candidates, including those wishing to sit our academic sixth form scholarship, attend their interviews and assessments in the Lent term (late February or early March). Please feel free to contact the Registrar to discuss dates for assessment.
- Candidates will have an interview with the Upper Master or a member of senior academic staff as well as at least one subject interview. Candidates whose first language is not English will usually be interviewed by our Head of English as a Foreign Language, EFL.
- Candidates will be offered places based on the results of their interviews and assessments, and in the case of those taking GCSEs, the strength of their predicted grades. For those taking GCSEs, it is recommended that boys achieve A grades in the subjects chosen for A level study and there is a minimum overall requirement for entry into the Sixth Form of three A grades and four B grades. Please contact the Registrar for further information.
- Overseas candidates may take their examination papers overseas by prior arrangement and papers may be sent from November onwards. Interviews for overseas candidates may also be conducted using Skype or a similar medium. However we always encourage candidates to visit the School if at all possible and we do reserve the right to ask individuals to attend the School for assessment when it is considered necessary.

### Sixth form scholarships

- **Academic:** Sixth form academic scholarships may be awarded on entry to the School from other schools, the scholarship examinations being held in November (overseas) and early March. Candidates will sit papers in at least two of the subjects they intend to study at A level, together with a general paper and reasoning paper. There will also be subject interviews and a general interview. Please contact the Registrar or Master of Scholars for more information.

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- Art and Design: Art and design scholarships and art and design exhibitions. Art and Design awards are made after examination of project work, a practical examination and an interview.
- Music: A flexible number of music scholarships, including free tuition on up to three instruments. We also offer instrumental exhibitions giving free tuition on one or two instruments. Music awards are based on auditions on at least two instruments.
- Sport: Up to four sports awards for outstanding candidates.
- Drama: Up to four drama awards for outstanding candidates.

Both sports and drama awards are made on the strength of an assessment of appropriate skills and achievements in a practical session and at interview.

### Financial Assistance through Scholarships and Bursaries

Scholarships and other similar awards carry a nominal financial reward.

In the Lower School, entry at age 11, the Academic and Griffen awards carry an entitlement to a nominal fee remission of £300 per annum. The Head's awards consist of a one off amount of £300. Music exhibitions provide free tuition on one (or occasionally two) instruments.

In Middle and Upper School all scholarships carry an entitlement to a nominal fee remission of £300 per annum. Music scholarships offer free tuition on up to three instruments and music exhibitions offer free tuition on one or two instruments. In addition, for all scholarships and awards, there is an option to apply for further financial assistance through a means-tested bursary (dependent on parental need) and this can be up to 100% of fees.

Tenure of awards is conditional upon continued good work and behaviour.

Further details on all these scholarships are available from the website. [www.abingdon.org.uk/scholarships](http://www.abingdon.org.uk/scholarships)

### Fees and conditions

School fees are payable termly in advance. The fees include the provision of textbooks but not the cost of major travel items such as exchanges, ski trips and field courses. An extra charge is made for daily transport on the school coaches. Full details on current charges are

available from the school website [www.abingdon.org.uk/joint\\_bus\\_service](http://www.abingdon.org.uk/joint_bus_service). It is the parents' responsibility to get their sons to school. All pupils are expected to attend school lunch each day and the cost is included in the tuition fee.

The Governors endeavour to restrict fee increases, such increases being normally effective from September. Fees are due to be paid before the first day of each term except when payment by Direct Debit instalments is agreed. The Governors reserve the right to charge interest on fees that are overdue.

Except for pupils leaving the upper sixth in July, at least a full term's notice of leaving must be given in writing. If such notice is not provided, the Governors reserve the right to charge a full term's fee. Similarly, a full term's notice in writing is expected if instrumental music tuition is to be discontinued or a place on a school bus is no longer required.

### Abingdon fees

For the academic year 2012-2013, the fees per term are:

Day (including lunch) .....	£5,047
Weekly Boarding .....	£8,920
Full Boarding .....	£10,350
Registration Fee .....	£100 (£175 for overseas)
Re-registration .....	(as above)
Acceptance Deposit:	
UK Addresses .....	£500 (repaid on leaving)
non UK Addresses .....	One term's fees (repaid on leaving)

### Financial assistance with fees

Bursaries may be awarded on entry to the School at age 11, 13 or 16 and can be up to 100% of fees. All bursaries are means-tested.

In some circumstances bursary funds are available for parents of boys already in the School who have temporary and unexpected financial difficulties. Priority will be given to those approaching a critical time in their education, such as GCSEs or A levels, and assistance would not normally be given for more than two terms.

## general information

### Health

The Health Centre State Registered Nurse, is on duty during the school week. The School Medical Officer or a partner in his GP practice is always available, in addition to his regular surgery visits. Full boarding pupils needing medical treatment at school are cared for in the Health Centre, a building overlooking Waste Court field. We expect weekly boarding and day boys, who fall ill, to go home.

When a boarder requires special medical treatment, the School will make every effort to obtain the prior consent of a parent or guardian, or of the pupil himself, if he is over sixteen. Should this be impossible, the Head or housemaster, acting in loco parentis, is authorised to consent to whatever treatment (including anaesthetic or operation) a doctor or consultant recommends.

### Uniform

For all school uniform information including where uniform may be purchased please visit the school website.

[www.abingdon.org.uk/school\\_uniform](http://www.abingdon.org.uk/school_uniform)

### Abingdon School Parents' Association

The Abingdon School Parents' Association (ASPA) is an association to which all parents automatically belong. Through ASPA, parents help the School in various ways: members run the second-hand clothing scheme and organise a variety of social events. ASPA Travel Bursaries and Initiative Awards are made annually to boys in the School. Details can be found at [www.abingdon.org.uk/aspa](http://www.abingdon.org.uk/aspa)

### The Old Abingdonian Club

The Old Abingdonian Club, or OA Club, is the School's alumni association, and has nearly 6,000 members. The OA Club helps keep Old Abingdonians in touch with one another through a range of social and sporting events as well as via the OA web site, [www.abingdon.org.uk/oa](http://www.abingdon.org.uk/oa) and OA publications. Through a career development programme, many Old Abingdonians also advise and mentor current boys at Abingdon on their choice of a future career as well as offer work experience opportunities. We also fully appreciate the very generous support Old Abingdonians give to various school fundraising appeals and campaigns.

## term dates and holidays

### Michaelmas Term 2012

Lower sixth and new boarders return: Sunday 2 September  
Other boarders return: Monday 3 September  
First year induction: Monday 3 September

Term begins: Tuesday 4 September  
Open Day: Saturday 29 September  
Half-term: Friday 19 October, 5.15 pm –  
Sunday 4 November (evening)  
Term ends: Friday 14 December, 1.00 pm

### Lent Term 2013

Boarders return: Monday 7 January  
Term begins: Tuesday 8 January  
Half-term: Friday 8 February, 5.15 pm –  
Sunday 17 February (evening)  
Term ends: Friday 22 March, 1.00 pm

### Summer Term 2013

Boarders return: Monday 15 April  
Term begins: Tuesday 16 April  
Bank Holiday: Monday 6 May  
Half-term: Friday 24 May, 5.15 pm –  
Sunday 2 June (evening)  
Term ends: Friday 5 July, 1.00 pm

# governors and staff

## Stewards of the school

Mr Norman Guiver  
Mr and Mrs Quentin Hoodless  
Mr Terence Libby  
Mr and Mrs David Whibley

## The Governing body

*Chairman*  
Mr David Lillycrop

*Vice Chairmen*  
Mr Jon Gabitass  
Mr Andrew Saunders-Davies  
Mr John Bunce  
Professor Kathleen Burk  
Miss Jane Cranston  
Dr Owen Darbshire  
Lt Col Andrew Douglas  
Mrs Judy Forrest  
Mrs Tanya Hawley  
Ms Emily Hohler  
Dr Heather Lumsden  
The Mayor of Abingdon – Cllr Monica Lovatt  
Mr Geoffrey Morris  
Mr Christopher Owen  
The Honorable Sir Vivian Ramsey  
Mrs Olga Senior  
Professor Chantal Stebbings

*Clerk to the Governors*  
Mr Tom Ayling

## Administrative staff

*Bursar*  
Mr Jonathan Webster

*Registrar*  
Mrs Jane Jørgensen

*Director of Philanthropy*  
Mr Michael Triff

*Head's PA*  
Mrs Victoria Adams

*Bursar's PA*  
Miss Ellen Shouesmith

*Admissions Secretary*  
Mrs Marilena Kaye

## Academic staff

*Head*  
Miss Felicity Lusk

*Second Master*  
Mr David Dawswell

*Deputy Head (Academic)*  
Mr Graeme May

*Deputy Head (Pastoral)*  
Mr David Wickes

*Chaplain*  
The Reverend Dr Simon Steer

*Upper Master*  
Mr James Barker

*Middle Master*  
The Reverend Paul Gooding

*Director of Studies*  
Dr Peter Willis

*Master of the Scholars*  
Dr Chris Burnand

*Master in charge of Other Half*  
Mr Stuart Evans

*Housemaster of School House and Head of Boarding*  
Mr Simon Marriott

*Housemaster of Crescent House*  
Mr Alex Tate

*Housemaster of Waste Court*  
Mr Edward Davies

*Dayboy Housemasters*  
Mr David Boyd  
Mr Alexis Christodoulou  
Mr David Franklin  
Mr Nick O'Doherty  
Mr Robin Southwell-Sander  
Mr Mike Webb

*Lower School Housemaster*  
Mr Adam Jenkins

*Art and Design*  
Mrs Emily O'Doherty MA Winchester College of Art

Ms Kate Byrne BA Bath Academy of Art and Oxon Bucks Partnership

Ms Elizabeth Hancock BA Pembroke College Oxford

Mrs Ruth Tufnell BA Loughborough and Oxford Brookes

## Classics

Dr Chris Burnand MA DPhil St John's and St Hugh's Colleges Oxford

Mr Rob Colborn BA Mst New College Oxford

Mrs Jenny Fishpool MA Brasenose College Oxford

Mr David Franklin MA Magdalen College Oxford

Mr Adam Jenkins MA Bristol

Mr Hugh Price BA Worcester College Oxford

## Design and Technology

Mr Dan Hughes BA Brunel

Mr Steve Newton BSc Loughborough

Mr Mike Webb BSc Kingston-upon-Thames

## Drama

Mr Jeremy Taylor MA St Catharine's College Cambridge

Mr Ben Phillips BA Reading

Mrs Alison Quick BA Manchester

## Economics and Business Studies

Mr Simon Grills BSc MSc MPhil Bath, London and Queens' College Cambridge

Mr Dean Evans BA York

Mr Nick Fieldhouse BA Manchester

## English

Miss Rachel Yarrow BA MSc Robinson College Cambridge and St Hilda's College Oxford

Miss Hannah Allcock BA Manchester Metropolitan and Harris Manchester College Oxford

Mr Stuart Evans BA Durham

Mr Graeme May MA Lady Margaret Hall Oxford

Miss Rena Papadopoulos BA Sydney MA London

Mrs Gilly Prior BA Kings College London and Queens' College Cambridge

Mr Andrew Swarbrick BA MPhil Leeds

Mrs Susan Wigmore BEd Exeter

## Geography

Mr Ian Fishpool BSc FRGS Birmingham

Miss Amy Atkinson BA St John's College Cambridge

Mr Raj Ghosh BSc Manchester

The Reverend Paul Gooding MA Dip Theo Dip Min Pembroke College Oxford

Mr Nick O'Doherty BSc Bristol and Nottingham

Mr Robin Southwell-Sander BA Birmingham

#### *History*

Mr David McGill BA St Edmund Hall Oxford

Mr Edward Davies BA Durham and Bath

Mr James Hallinan BA MSt Christ Church Oxford

Dr Carolyn May BA PhD York and Trinity College  
Cambridge

Ms Sarah Northey MSc Durham and London School  
of Economics

Mr Alex Tate MA St Edmund Hall Oxford

Mr David Wickes MA St Edmund Hall Oxford  
and King's College London

#### *Information and Communications Technology*

Mr David Haworth BSc MInstP CPhys Durham

#### *Mathematics*

Mrs Vanessa Penrose BSc King's College London

Mr Alexis Christodoulou MSc BEng Imperial  
College London

Mr David Dawswell BSc ACGI Imperial College  
London

Miss Maris Elmore MMath Durham

Mr Andrew English BA MLitt Lampeter and  
Jesus College Oxford

Mrs Eleanor Kaye BSc Leeds

Mr Henry Morgan MMath Christ Church Oxford

Mrs Catherine Muller BSc Bath and West of England

Mr Martin Poon MMath Lady Margaret Hall Oxford

Mr Nick Pritchard MA Balliol College Oxford

Dr Jan Wiejak MA PhD Christ's College Cambridge  
and Imperial College London

Mr John Winters MA Balliol College Oxford

#### *Modern Languages*

Mrs Jane Mansfield CAPES Edinburgh and  
Université de Toulouse (French)

Mr Douglas Aitken BA Bristol and Manchester  
(German/French/Italian)

Mrs Lois Glenn-McKibbin LLB MEd Queen's Belfast  
(Spanish/French)

Miss Victoria Hicks MA Newnham College Cambridge  
(French/Russian)

Mrs Jayne Jennings BA St Hilda's College Oxford  
(French/German)

Miss Lina Man BSc Birmingham (Mandarin)

Mrs Victoria Pradas Muñoz BA Seville (Spanish)

Mr Nick Reville BA Sussex (French/German)

Mrs Estelle Slatford MA Université de Caen  
(French/German)

Ms Alexandra von Widdern BA East Anglia  
(German/French)

#### *Music*

Mr Michael Stinton MA LRAM ARCM Worcester  
College Oxford

Mr John Cotton MA Magdalen College Oxford

Mr Christopher Fletcher-Campbell MA Magdalen  
College Oxford

Mr Simon Marriott GTCL MA Trinity College of Music  
and Greenwich

Mr Simon Whalley MA MSt Lincoln College Oxford

#### *Physical Education*

Mr Andrew Hall BA Rhodes S.Africa

Mr Steve Brenchley BSc Birmingham

Mr Andrew Broadbent BEd College of St Paul  
and St Mary Cheltenham

Mr Peter Coke BSc Brunel and Loughborough

Mr Damian Shirazi BA Southampton Solent

#### *Religious Studies*

Mr George Moody MA Clare College Cambridge

Mr James Barker BA Cardiff and Warwick

Mr David Boyd BA Queen's College Oxford

Miss Natalie Spurling-Holt BA Exeter and  
Oxford Brookes

Reverend Dr Simon Steer BA MDiv PhD York and  
Westminster Theological Seminary, USA

#### *Biology*

Mr Simon Bliss BSc University College Cardiff

Mr James Fox BSc Imperial College London

Mrs Sarah Gibbard BSc Nottingham and  
King's College London

Dr Robert Jeffreys BSc PhD Bangor

Mrs Su McRae BSc Reading

Mr Richard Taylor BA Balliol College Oxford

Mr Ben Whitworth BA Magdalene College Cambridge

#### *Chemistry*

Mr Ian Middleton MA King's College Cambridge

Mr David Border BSc West of England and Christ  
Church Oxford

Dr Leo Dudin PhD East Anglia and Bristol

Mr Richard Fisher BSc Exeter and Green College  
Oxford

Mr Mike Litchfield BSc Manchester

Dr Piers Taylor BSc PhD Bath

Mrs Amber Waite BSc Texas and New Jersey USA

#### *Physics*

Mr John Brooks BSc Newcastle-upon-Tyne

Mr David Bickerton MA MSc St Catharine's College  
Cambridge and Kent

Mr Simon James MPhys Jesus College Oxford

Miss Tamara Katic BA Oriol College Oxford and  
St Anne's College Oxford

Mr Oliver Lomax MA Lincoln College Oxford

Miss Nelly Petrov BSc National University of Ireland

Dr Peter Willis BSc PhD Monash Australia

#### *Psychology*

Mrs Deborah Bennison BSc Humber College  
of Education

#### *Librarians*

Mrs Gaynor Cooper BSc Aberystwyth

Mrs Lynn Mills

#### *E.F.L.*

Miss Katy Lee BSocSc MEd Cape Town and  
Edinburgh

Ms Vanessa Clark BSc Birmingham and Swansea

Mrs Amanda Streatfield BEd De Montfort University

#### *Learning Support*

Mrs Celia Collins MA Wadham College Oxford

Mrs Chris Cross CertEd Leicester

Ms Janet Gardner BSc DASE MA

Mrs Jill Bentley BSc Leeds

## A level results 2012

	A* %	A %	A* + A %	A* to B %	Average Passes/Candidate
2012	28.0	45.9	73.9	92.7	3.39
2011	25.9	40.3	66.2	90	3.44
2010	23.98	46.42	70.4	91.9	3.46
2009	-	66.4	66.4	90.2	3.4
2008	-	64.1	64.1	86.9	3.6

There were 144 candidates (151 in 2011, 149 in 2010, 133 in 2009, 135 in 2008.).

## GCSE results 2012

	A* grades (%)	A* & A grades (%)	A*, A & B grades (%)	A* - C grades (%)	Average GCSE points per candidate <sup>1</sup>
2012	48.1	81.65	96.3	99.7	80.1
2011	46.8	81.6	96.9	99.8	80
2010	42.5	80.4	96	99.7	71.7
2009	41.6	78.1	95.1	99.1	70.5
2008	44.8	80.5	98	99.6	72.4

There were 153 candidates. <sup>1</sup>GCSE scoring system: A\* = 8 points, A = 7 points, B = 6, etc

Subject	A*	A	B	C	D	E	Candidates
Ancient History	3	9	-	-	-	-	12
Art	4	6	2	-	-	-	12
Biology	3	15	9	1	1	1	31
Business Studies	1	2	1	1	-	-	5
Chemistry	14	30	12	5	-	-	61
Chinese	1	4	-	-	-	-	5
DT	1	2	-	-	-	-	3
Economics	4	28	11	2	-	-	45
English	5	4	3	1	-	-	13
French	5	8	3	-	-	-	16
Geography	5	13	7	3	-	-	28
German	-	-	2	1	-	-	3
Greek	2	1	-	-	-	-	3
History	5	21	4	3	-	-	33
Latin	1	3	3	2	-	-	9
Maths	41	31	12	3	-	-	87
Further Maths	15	10	6	2	2	-	35
Music	1	2	-	-	-	-	3
Politics <sup>†</sup>	-	2	4	1	-	-	7
Physics	15	24	9	1	1	-	50
RS	5	5	3	4	-	-	17
Russian	2	1	-	-	-	-	3
Spanish	2	2	1	-	-	-	5
Theatre Studies <sup>‡</sup>	2	2	-	-	-	-	4
<b>Totals</b>	<b>137</b>	<b>225</b>	<b>92</b>	<b>30</b>	<b>4</b>	<b>1</b>	<b>490</b>
%	27.96	45.92	18.78	6.12	0.82	0.2	-
Cumulative	-	73.88	92.66	98.78	99.6	99.8	-

<sup>†</sup> taught at St Helen's <sup>‡</sup> taught jointly with St Helen's \*\* Biology 1U  
A level and GCSE statistics are pre-appeal totals

Subject	A*	A	B	C	D	Candidates
Art	15	12	10	1		38
Biology	62	47	23	6		138
Chemistry (iGCSE)	80	40	14	4		138
Chinese (iGCSE)	20	3				23
Classical Civilisation	4	8	4	2		18
DT	6	14	4	2		26
Drama	1	4	6	2		13
Electronics	2	6	6	1	1	16
English (iGCSE)	98	33	18	4		153
English Literature (iGCSE)	38	66	43	6		153
French (iGCSE)	61	34	9	6	1	111
Geography (iGCSE)	44	50	14	1		109
German (iGCSE)	19	9	6			34
Greek	8	1	0	1	1	11
History (iGCSE)	66	41	8	2	1	118
Latin	28	16	14	2	1	61
Maths (iGCSE)	83	55	14	1		153
Music	6	4	2			12
Physics	65	44	21	8		138
RS	71	65	15	2		153
Russian	1					1
Science	2	2	8	3		15
Additional Science	5	3	6	1		15
Spanish (iGCSE)	27	10	3	1	0	42
Additional Maths FSMQ <sup>§</sup>	n/a	29	3	2	5	43
<b>Totals</b>	<b>812</b>	<b>567</b>	<b>248</b>	<b>56</b>	<b>5</b>	<b>1689</b>
%	48.08	33.57	14.68	3.32	0.30	-
Cumulative	-	81.65	96.33	99.65	99.95	-

<sup>§</sup> The top two Maths sets took the OCR Freestanding Additional Maths Qualification alongside their iGCSE in Maths.  
As it isn't a GCSE it is not included in the totals and percentages above \*\*\* Spanish (iGCSE) 1E

## university places

The destinations of leavers listed here are correct as we went to print in September 2012. Those reapplying, or whose destinations are unknown, are not listed. We hope the list demonstrates the range and quality of universities and courses for which Abingdon pupils are accepted. The number in brackets refers to the number of pupils going to that university, more than one pupil may be studying any one course.

### **Bath (9)**

Accounting  
Business Administration  
Economics  
French and Politics  
International Management  
Mechanical Engineering  
Modern Languages  
Psychology

### **Birmingham (10)**

Accounting  
Business Management  
Computer Science  
English and Classics  
Geography  
History  
Mechanical Engineering  
Medicine

### **Brighton (1)**

Pharmaceutical and Chemical Sciences

### **Bristol (6)**

Biochemistry  
Chemistry  
Economics  
History  
Law

### **Cambridge (9)**

Economics  
Engineering  
Geography  
Law  
Music  
Natural Sciences

### **Cardiff (1)**

Medicine

### **Durham (6)**

Classics  
Engineering  
Modern Languages  
Social Sciences  
Theology

### **Edinburgh (6)**

Applied Sports Science  
Economics  
History  
International Business  
Linguistics  
Medical Sciences

### **Heriot-Watt (1)**

Civil Engineering

### **Imperial College London (9)**

Biochemistry  
Chemical Engineering  
Computing  
Electrical Engineering  
Materials Science  
Mechanical Engineering

### **King's College London (5)**

Geography  
International Politics  
Medicine  
Philosophy

### **Leeds (3)**

Drama  
Philosophy and Politics  
Social Policy

### **Liverpool (1)**

Architecture

### **London School of Economics (4)**

Economics  
Law  
Management

### **Manchester (5)**

Chemical Engineering  
Chemistry  
Geography  
International Business Management

### **Newcastle (4)**

Economics  
Geography

### **Nottingham (5)**

Ancient History  
Chemistry  
Economics  
Physics  
Psychology

### **Oxford (9)**

Chemistry  
Classics  
Engineering  
History  
Mathematics  
Medicine  
Physics

### **Oxford Brookes (1)**

Architecture

### **Portsmouth (2)**

European Studies  
Marine Biology

### **Queen Mary's London (1)**

Mathematics

continued...

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## university places (continued)

### **Reading (1)**

French and Management

### **Royal Holloway (3)**

Geography

Physics

Politics and International Relations

### **Sheffield (2)**

Biology

Mechanical Engineering

### **Southampton (3)**

Law

Mechanical Engineering

Ship Science

### **St Andrew's (1)**

Biochemistry

### **Sussex (2)**

English and History

International Development

### **Swansea (2)**

Economics and Geography

International Business

### **University College London (3)**

Biochemistry

Biomedical Sciences

Psychology

### **University of the Arts London (1)**

Fashion

### **Warwick (11)**

Biomedical Chemistry

Biomedical Sciences

Civil Engineering

Economics

Engineering

History

Law

Philosophy

### **Westminster (1)**

Architecture

### **York (2)**

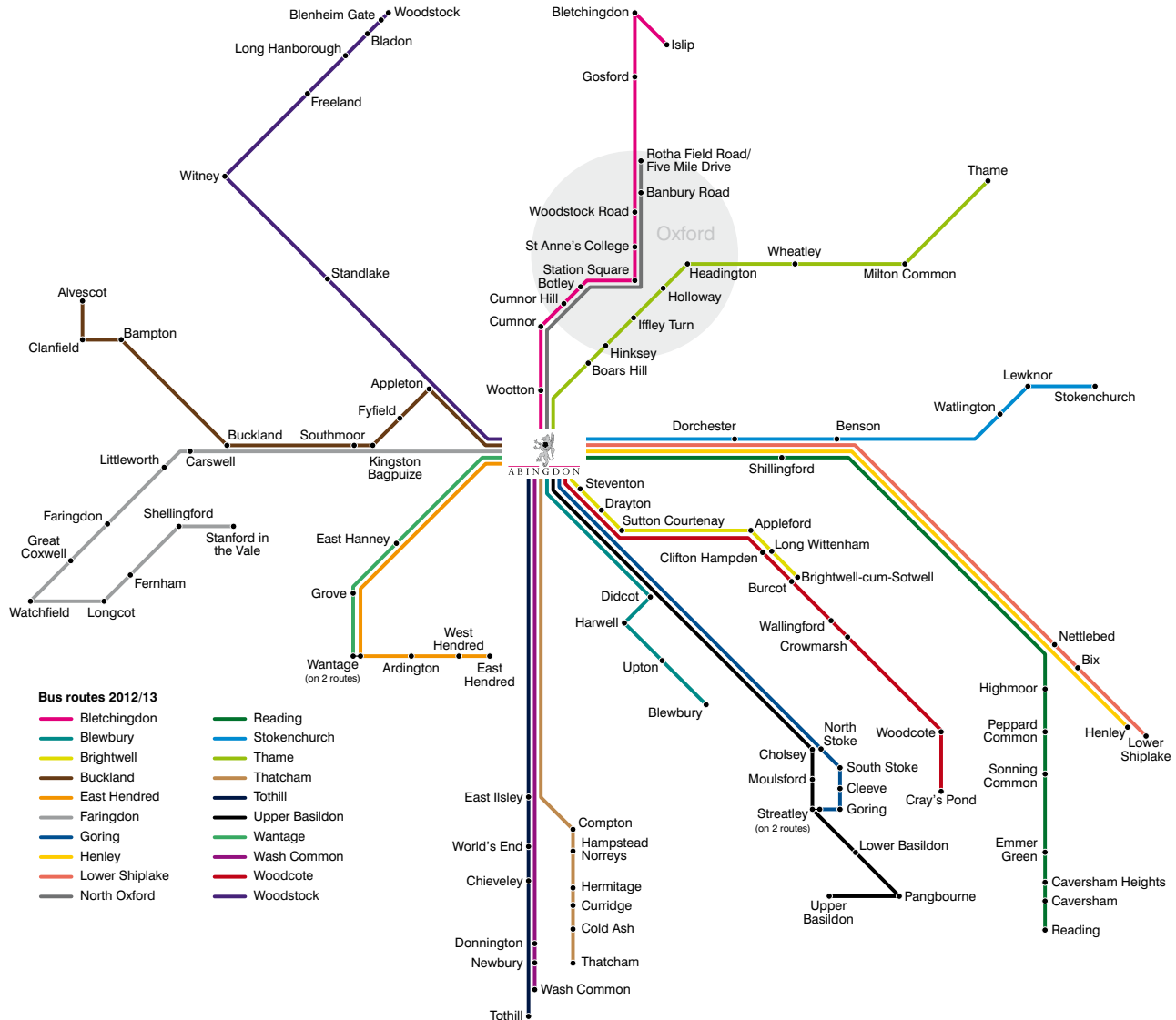
Electrical Engineering

Philosophy, Politics and Economics

# bus routes 2012/13

## Joint Bus Service for Abingdon School, St Helen and St Katharine and The Manor Preparatory School

School bus routes from September 2012 for the next 12 months are shown on the map. We reserve the right to adapt them to match changing numbers, timings and roads. Please note that travel on buses is taken for a full term. Notice to change arrangements must be made in writing to the Accounts Manager with a full term's notice given. The routes shown are an indication of the bus network. **Not all routes will have an am and pm service, please check on the School website for full details of timings and costs: [www.abingdon.org.uk/joint\\_bus\\_service](http://www.abingdon.org.uk/joint_bus_service)**



## how to find us

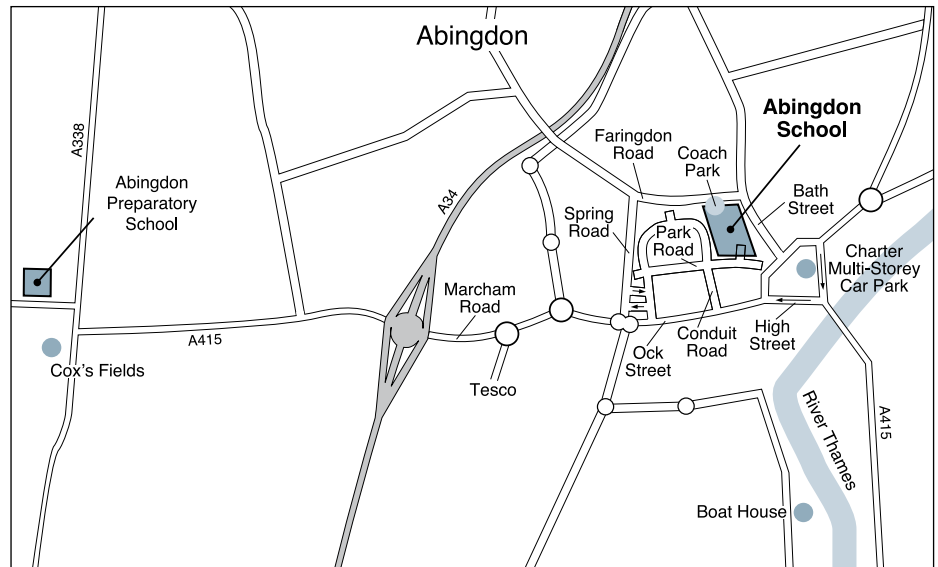
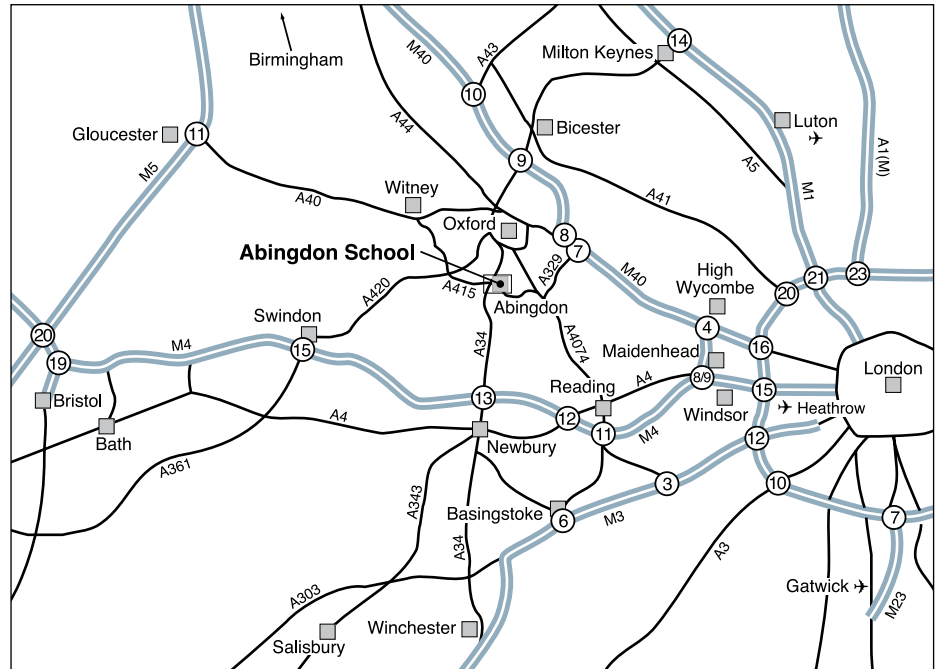
Abingdon School is situated in the centre of Abingdon and is best reached by road. The A34 runs close by, and links the area to Oxford and the M40 in the north and the M4 in the south. Directions are also available at: [www.abingdon.org.uk/go/maps](http://www.abingdon.org.uk/go/maps)

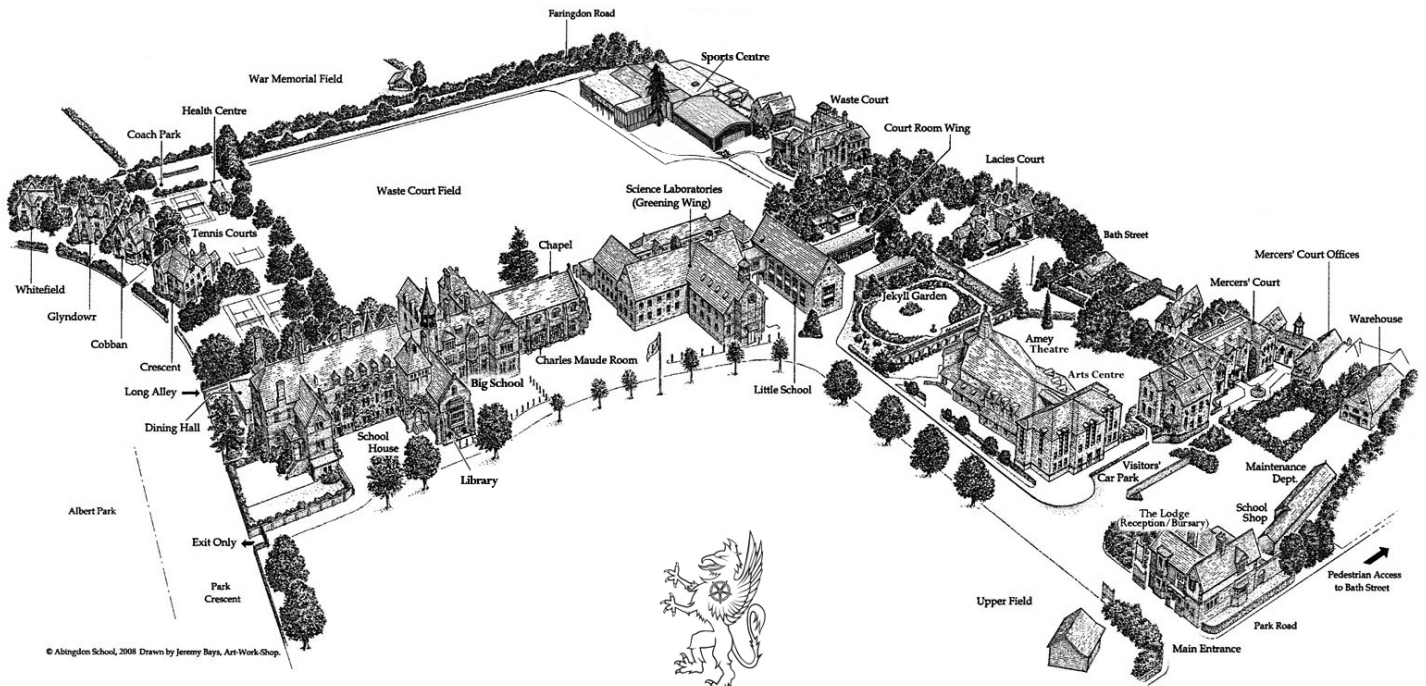
### Travelling from the North or South on the A34

1. Exit the A34 at the Marcham Interchange with the A415 following signs for Abingdon and Town Centre.
2. Proceed for approximately one mile crossing three small roundabouts. Abingdon School is signposted, turning left into Conduit Road.
3. At the crossroads with Park Road turn right. The main driveway to the school is on your left. Visitors' parking is opposite this main driveway on your right.

### Travelling from Dorchester-on-Thames on the A415

1. Cross the River Thames bridge and turn left at the Market Place into the High Street.
2. Keep to the left-hand lane and carry straight on following signs for Wantage, Newbury and the A34.
3. Abingdon School is signposted, turning right into Conduit Road.
4. Follow step 3 above.





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ABINGDON



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**Abingdon School**

Park Road, Abingdon  
Oxfordshire, OX14 1DE

Tel: 01235 849041

Fax: 01235 849085

[admissions@abingdon.org.uk](mailto:admissions@abingdon.org.uk)

[www.abingdon.org.uk](http://www.abingdon.org.uk)