



Curriculum Overview
Year 7 Autumn Term

September - December 2019

Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)	Computing
<p>Informal Parents' Evening: Tuesday 10th September. Abingdon Prep School Open Morning: Saturday 5th October.</p> <p>Half-term begins: Friday 11th October (4.10pm) Half-term ends: Sunday 27th October.</p> <p>Year 7 Trip to Roman Baths, in Bath: Friday 1st November. JPA Fireworks Evening: Friday 1st November. Year 7 Parents' Evening: Tuesday 5th November. Whole school Christmas Bazaar: Saturday 7th December. Whole School Christmas Carol Service: Tuesday 10th December. Term ends: Friday 13th December (12.00pm).</p>	<p>Managing Time- Pupils will be assessing their management of time. Discussion will help them understand the importance of planning and organisation in their personal lives. They will explore work habits and discuss problems with homework and how best to handle these problems.</p> <p>Right and Wrong- Pupils will explore their values and discuss anti-social behaviour.</p> <p>Diversity- Pupils will be exploring attitudes to diversity and look into stereotyping.</p> <p>Well-Being- Pupils will learn self-organisation strategies as well as relaxation techniques and consider how to achieve a balanced life.</p>	<p>For the first half of the year pupils will work on a Dragon's Den type project. They will work collaboratively in groups to form their own business.</p> <p>Presentation skills</p> <p>This term they will decide on the nature of their 'business' and will be asked to present their ideas at the end of half term. They will choose the way they communicate their ideas by practising and extending the ICT skills learnt last year, e.g. Powerpoint, Google slides, videos.</p> <p>Creating a logo and slogan using Photoshop or similar</p> <p>Using their ICT skills, they will need to create a logo and slogan for their business.</p> <p>Creating a cost model for their business using Excel</p> <p>The pupils will use a spreadsheet to model costs and potential profit for their business.</p>
English	Mathematics	Science
<p>This term the pupils will study the following topics:</p> <p>Reading: Pupils will learn to understand, analyse and evaluate meaning from a range of poetry and prose. Pupils will learn skills including: understanding and vocabulary; use of text to illustrate answers; drawing of inferences; evaluation of style, language and purpose; delivery of arguments based on material; awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and evaluate contrast. They will start to look at a well published novelist and analyse the language used within this well known and respected text.</p> <p>Writing: Pupils will study how to write for a practical purpose: to argue, persuade, explain, advise, and inform. They will also be given tasks which provoke imaginative, descriptive or narrative responses. In addition, there will be an opportunity to write about texts which pupils have studied in class or read for themselves. Pupils will continue to extend their knowledge of spelling, grammar and punctuation through regular exercises in class and feedback from written assignments.</p> <p>Studied literature: The main literary focus this term is 'Goodnight, Mr Tom' by Michelle Magorian. Pupils will investigate the themes of the novel and its historical context. They will look at the writing style used by Magorian, particularly her use of structure and dialogue. Pupils will</p>	<p>The pupils will study the following topics: (topics are extended for Set 1 and further reinforcement is given in Set 2)</p> <p>Number: Addition and subtraction of large numbers and decimals using standard written methods and mental strategies. Multiplying by 1 and 2 digit numbers and multiplying decimals by decimals. Dividing by a single digit with decimal and fraction remainders. Dividing by 2 digit numbers using factors and long division. Add, subtract, multiply and divide negative numbers.</p> <p>Properties of number: Rules of divisibility. Write numbers as the product of primes and find HCF and LCM. Set 1 find squares and roots using the product of primes.</p> <p>Speed/Distance/Time. Both mentally and with calculators.</p> <p>Fractions: Finding fractional amounts. Ordering fractions. Adding, subtracting mixed fractions. Multiply and divide simple fractions.</p> <p>Algebra: Basic rules of algebra. Simplifying simple expressions, basic substitution and solve simple equations.</p> <p>Shape and Space: Drawing and measuring different types of angles. Angle chasing.</p> <p>Data Handling: Interpreting and drawing frequency diagrams and pie charts. Averages.</p> <p>Measurement: Area and perimeter of compound shapes.</p>	<p>The pupils in Year 7 will study the following topics:</p> <p>The particulate nature of matter: They will investigate changes of state considering the melting and boiling points of substances and how they expand on heating. They will relate this to the particle theory.</p> <p>Chemical reactions: A substantial part of the chemistry syllabus will be covered, including different types of chemical reactions such as oxidation and decomposition. This will be followed by a study of the reactivity of metals. Investigative skills will be developed further.</p>

then write stories, inspired by the novel, based on friendship. Following this, they will study aspects of 'A Christmas Carol' by Charles Dickens.		
<p>Geography</p> <p>This term pupils in Year 7 will start their AP+ geography curriculum. The first unit is a transitional unit from Key Stages 2, in which they gain an overview of the course which they will follow for the rest of Year 7 and Year 8. Topics will include:</p> <ul style="list-style-type: none"> • Being a geographer. • Asking geographical questions. • Conducting geographical enquiries. • Key aspects of studying people and places. • How to use geographical data including maps. <p>In the second unit they will learn about our planet, its interconnecting spheres: atmosphere, biosphere, hydrosphere and lithosphere. This provides an important building block to an understanding of the Earth that will be revisited and progressed through different units during the AP+ course and beyond.</p> <p>Topics will include:</p> <ul style="list-style-type: none"> • The different elements that make up our planet and how they interact. • How rocks and soils form and their importance to life. • What a biome is and how the rainforest biome works. • How people use the Earth's natural resources such as water, oil and energy supplies. • The difference between renewable and non-renewable resources. 	<p>History</p> <p>This term, pupils in year 7 will be studying the Norman Conquest. Initially the pupils will learn how to analyse and use source material. This will include the difference between fact and opinion and how to use evidence to support their answers. By the end of term they will be able to describe and explain the events of 1066, including the Battle of Stamford Bridge; they will also explain why Duke William of Normandy invaded England and won the Battle of Hastings. To help them they will study and analyse a range of sources, written, pictorial and archaeological, which inform historians to this day. This will include major reference to the Bayeux Tapestry.</p>	<p>Religious Education (RE)</p> <p>This term, pupils in year 7 will be studying the Old Testament. They will explore narratives such as the Creation Accounts, The Fall and the story of Cain and Abel. The pupils will also evaluate the role of the biblical material in relation to contemporary issues, both ethical and theological.</p>
<p>French</p> <p>To begin the term the pupils will revise and consolidate descriptions of themselves and how to introduce themselves. They then learn vocabulary for basic foods, meals and shopping for food. The final topic of the module will cover the weather followed by a module test. The pupils then move on to cover parts of the body, feeling ill and general feelings. The next topic deals with eating out and being able to cope with a problem in a restaurant. They will continue with conjugating regular -IR and -RE verbs, with some useful irregular verbs and using the negative in the present tense. A new textbook is then started with an early introduction to the perfect tense in a topic on holidays.</p>	<p>Latin</p> <p>Year 7 pupils will continue with their study of the Latin language and culture in the Roman Empire. New areas of study will include the dative case, the use of pronouns and how comparatives are constructed and translated. Pupils will also learn about how education operated in the Roman Empire and the use of public baths.</p>	<p>Core Skills</p> <p>'Kensuke's Kingdom' by Michael Morpurgo is the core text this term. Oral work will address themes arising, such as the benefits of formal/informal education. The pupils are encouraged to use open, rather than closed questions to support conversation development. Reading-related skills will include clarifying and using unfamiliar vocabulary, phonic analysis for accurate syllabification and decoding. Higher skills will include prediction/ inference/ deduction. In their writing, the pupils will hone the skills of punctuation and grammar. Spelling patterns are explored contextually. Fiction and experiential writing tasks will develop from shared planning and mind-mapping, to enhance structure and liveliness of style. There will be opportunities to develop study skills and exam techniques in timed assessments.</p>
<p>Art</p> <p>This term the pupils in Year 7 will study the following topics:</p> <p>Portraits: Features and expression.</p> <p>The pupils will explore how a face is constructed, and how physiognomy and mathematical measurements are used in creating a portrait. They will study features and how they can be enlarged to convey the mood of the sitter.</p> <p>Art History/Artists: Pupils will explore the history of portraiture and the multitude of reasons portraits were made through the ages from photography to symbolism and the use of colour. Case studies will include: Carol peace Charcoal studies, Julian Opie digital portraiture and Chuck Close Pixelated paintings.</p> <p>Painting: Pupils will create a contemporary self-portrait painting.</p>	<p>Craft, Design Technology (CDT)</p> <p>This term the pupils in Year 7 will study the following topics:</p> <p>Electrical control: They will make a simple jitterbug and translate the 'off-centre pivot' principle to a handmade 'jitterpen' toy which should draw perfect circles. They will design, build and test a desk fan with a switch.</p> <p>Thermoplastics: They will heat and mould acrylic to make a useful object such as pad and pencil holder.</p> <p>Christmas Bazaar: The pupils will work in groups to design, make and run a fundraising game for the annual Christmas Bazaar.</p> <p>Woodwork: They will produce a designer name plaque and make a free standing wooden Christmas tree.</p>	<p>Music (Music and Drama)</p> <p>The pupils in Year 7 will study the following topics:</p> <p>Ground Bass: They will listen to examples of ground bass from a range of musical genres and perform their own arrangements of Pachelbel's Canon, playing melodies and chord sequences at differentiated levels.</p> <p>Night and Day: Pupils will look at how different composers have used the elements of music to describe different times of the night and day. They will identify these elements of music using correct musical vocabulary and explore how they can be adapted and manipulated to create a composition describing morning and sunrise.</p>

<p>Drawing ; Caricatures - These have been widely used to create a sense of expression. Ralph Steadman and Sebastian Kruger are two artists renowned particularly for their depiction of celebrity portraiture.</p>		<p>Vocal: They will develop their singing voices and maintain a vocal line in part singing, involving more complex rhythms. All pupils will perform in the annual carol concert.\</p> <p>Performing Arts: Pupils will be looking at how to beatbox and splice it with some of Shakespeare's speeches.</p>
<p>Games</p>	<p>Physical Education (PE)</p>	<p>Swimming</p>
<p>This term's major sport will be rugby. The pupils will develop their skills in the 12-a-side format through a combination of skills sessions and matches. They will learn safe and effective tackling techniques and scrummage in 5-man scrums. They will be taught how to ruck, maul, and place the ball appropriately in these situations. They will learn how to improve their support play, including their running with or without the ball. They will develop their positional play and respond to phases of play through 1st, 2nd, and 3rd phases. They will practise kicking. They will learn the differing roles of forwards and backs. They will be taught how to avoid infringements, start or restart the game, avoid becoming offside, and improve their knowledge of the principles of rugby and their tactical awareness. They will improve their decision making, in both attack and defence, and learn how to better us space. All pupils will participate in inter-school matches, as well as inter-house 12-a-side and 7-a-side matches. At all times pupils will follow the RFU Continuum.</p>	<p>During the first half of term the pupils will focus on developing badminton skills. In particular they will be taught and have the chance to practise the short and long serve, as well as the overhead clear. Later in the term the volley pass, the smash and the set shot will all be covered in volleyball lessons.</p>	<p>The Year 7 pupils will learn and practise the following skills:</p> <p>Water survival: Towing. Non-contact & contact. Rescue techniques. Life-saving.</p> <p>Front Crawl: Including in developing their arms, breathing, and turns. There will be an assessment.</p> <p>Water polo: They will learn and practise skills to allow them to participate in games.</p>