



ABINGDON
PREPARATORY SCHOOL

Curriculum Overview
Year 3 Autumn Term

September - December 2019

Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).	Personal, Social, Health, Citizenship Education (PSHCE)
<p>Informal Parents' Evening: Tuesday 10th September. Year 3 Parents' Evening: Tuesday 24th September. Abingdon Prep School Open Morning: Saturday 5th October.</p> <p>Half-term begins: Friday 11th October Half-term ends: Sunday 27th October.</p> <p>JPA Fireworks Evening: Friday 1st November Whole school Christmas Bazaar: Saturday 7th December Year 3 & 4 Theatre visit: Tuesday 3rd December Whole School Christmas Carol Service: Tuesday 10th December. Term ends: Friday 13th December (12.00pm).</p>	<p>The Abingdon Prep School Code of Conduct will be introduced during circle time. The pupils will learn the importance of each value through a variety of games, discussions and role play activities.</p> <p>They will also learn to improve their thinking, listening, concentrating and speaking skills. The pupils will be discovering how to help create a positive atmosphere in the classroom.</p> <p>They will discuss the topic of happiness and the UN Rights of the Child,, exploring what makes up happy. They will explore how generosity can contribute to happiness.</p>
English	Science
<p>The pupils will be studying the following topics this term: Phonics, spelling and comprehension – The pupils will continue to follow the Read Write Inc. phonics scheme. Fiction - Stories in familiar settings: They will read and discuss a range of fiction texts, focusing on settings and imaginative descriptions. Non Fiction - Instructions: Using the book <i>Beware of Boys</i> the pupils will look at a range of recipes discussing layout, adjectives, and verbs before writing their own recipes. Poetry – They will study a variety of rhyming and non-rhyming poetry, and read and write shape poetry.</p>	<p>The pupils will study two main themes: Light and Shadow: The pupils will investigate keywords and concepts associated with light through undertaking a number of investigative activities; reflective, luminous, opaque, translucent, scatter, absorb.They will learn that light travels in straight lines and from an object to an eye. They will apply their knowledge when making mirror mazes and pinhole cameras.</p> <p>Animals including humans: The pupils will learn to describe and name the basic parts of the skeletal system. They will learn why the skeleton is important.They will learn about different joints and muscle systems. They will observe animals skeletons and make comparisons between animals and humans. They will identify vertebrates and invertebrates. Pupils will learn that life processes common to humans and other animals include nutrition, movement, growth and reproduction. They will revise the main food groups and how animals must find food as they cannot make their own. They will touch on features that help animals obtain food. (Adaptation) Teeth will be investigated including types, purpose and actual design. Skeletons and muscles will be investigated including different types of joints and a simple look at antagonistic muscles.</p> <p>They will complete a short assessment at the end of each unit.</p>
Mathematics	Religious Education (RE)
<p>The pupils will be studying the following topics this term: Number: The pupils will understand place value and partition numbers into Hundreds, Tens and Units; count in various steps forwards and backwards from 2 and 3 digit numbers; and learn their number bonds to 20 and 100. They will learn addition and subtraction strategies and investigate real life word problems. They will practise the rapid recall of multiplication and division facts and recognise the relationship between them. They will also understand multiplication as repeated addition. They will learn to recognise and find fractions of shapes and numbers. Shape and Space: They will name and describe the properties of 2D and 3D shapes, also recognising regular and irregular polygons. Measure: They will estimate and measure lengths in m, cm and mm; recognise the relationship between cm and m, km and m, mm and cm; and add and find the difference between two or more lengths. Children will learn to tell the time to the nearest 5 minutes on digital and analogue clocks.</p>	<p>In History the pupils will study: WW2: They will learn about when,where and why the war took place; the various defences taken against bombing; the evacuation of children; what it was like to be an evacuee; The Blitz; Remembrance Day; and what people ate during the war.</p>
Geography	
<p>The pupils will study the following: Investigating our Local Area: They will learn to locate the local area on a map and to give directions. They will learn to identify physical and human features. Countries of the World: They will identify the continents of the world and find out about some of the key geographical features of each</p>	

continent. They will begin to locate countries on a world map and locate major capital cities.		
French	Computing	Drama
<p>The pupils will learn vocabulary in the following topics:</p> <p>Introducing yourself: They will introduce themselves, practise 'Je m'appelle' and revise greetings.</p> <p>Numbers 1-60: They will learn numbers up to 60.</p> <p>Ou habites-tu? / J'habite...: They will learn to say where they live and learn some French geography and compass directions.</p> <p>Telling the time: They will learn to tell basic times of the day.</p> <p>Dates, including months of year: They will learn how to say the date, including revising the months of the year.</p> <p>Weather: They will learn how to say some basic weather types.</p>	<p>In ICT in Year 3 the pupils will study:</p> <p>e-Safety: They will learn how to protect personal information, use safety features of websites and know how to report problems.</p> <p>Programming: They will be introduced to Scratch - Programming and create an animated scene.</p> <p>Multimedia: They will use online software to edit an image and create an e-book about the school.</p> <p>Technology in our lives: They will develop their Internet searching techniques. They will explore different search engines, using filters for search results and begin to understand image copyright.</p>	<p>The main focus over this term is to enable the pupils to build up their confidence and basic acting skills through a range of drama games and activities.</p> <p>The Gruffalo will be used as a stimulus for individual and group tasks, through which they will develop both their voice and movement. The boys will also develop their ability to give constructive evaluation and the opportunity to improve on their ideas.</p>
Art	Craft, Design Technology (CDT)	Music
<p>In Art in Year 3 the pupils will explore: Exploring Colour Theory and Texture.</p> <p>Artists:- They will draw inspiration from seasonal colours by looking at works by Mark Rothko. They will understand how to create and replicate texture and mark making by exploring our natural landscape, and the work of Andy Goldsworthy.</p> <p>Colour Mixing: They will experiment making their own natural pigments.</p> <p>Weaving: They will develop their knowledge of weaving and key words to describe the practical processes.</p> <p>Clay Relief: They will explore Insects by drawing, painting and clay sculpting to understand the colours and textures in our natural world.</p>	<p>In CDT in Year 3 the pupils will study the following topics:</p> <p>Light: They will study reflective images, make a kaleidoscope and a seaside mirror.</p> <p>Woodwork: They will make a wooden pen pot and create an animal from recycled wood (Spooky woodwork!).</p> <p>Balance: They will construct a single beam mobile and make a paper spring for a pop up toy.</p> <p>Textiles: They will learn to doodle on the sewing machine!</p>	<p>In Music in Year 3 the pupils will study:</p> <p>Descriptive Sounds: They will learn to recognise sounds used to describe different animals by exploring tempo, timbre, dynamics and rhythm. From this they will create their own compositions combining sounds, movement and words.</p> <p>Instrumental music: They will be introduced to recorder playing and learn how to read formal notation.</p> <p>Vocal: They will practise for, and perform in, the school carol concert.</p>
Games	Physical Education (PE)	Swimming
<p>The pupils in Year 3 will learn and practise playing Tag Rugby. They will develop their skills and play mini-games; run with / without the ball; tackle with tags; develop their positional play; practise their start / re-start moves; and learn the rules of offside and the basic principles of rugby. All of the pupils will participate in inter-house matches and/or inter-school matches. They will follow the Under 8 RFU Continuum.</p>	<p>The pupils in Year 3 will develop their knowledge, understanding and skill of playing games, such as hockey and basketball. The pupils will be taught the basic skills needed to play these games then how to implement these in a game situation</p>	<p>Year 3 pupils will learn how to improve their safe entry and exit techniques; develop their front crawl and backstroke, by focusing on breathing, arms and legs; and develop their breaststroke, particularly their kick. They will also improve their water skills by practising sitting and standing dives, pencil jumps, underwater swimming and floating techniques.</p>