



Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).	Personal, Social, Health, Citizenship Education (PSHCE)	
<p>Term begins: Wednesday 24th April</p> <p>Internal exam week: Monday 20th - Friday 24th May</p> <p>Half-term begins: Friday 24th May (4.10pm) Half-term ends: Sunday 2nd June</p> <p>Year 3 Trip to Ashmolean Museum: Monday 17th June Grandparents' Afternoon: Friday 14th June Sports Day: Saturday 15th June Move-up Day: Tuesday 25th June Summer Concert - Wednesday 3rd July (18.00 - 20.30)</p> <p>Term ends: Friday 5th July (12.00 buses, 12.30)</p>	<p>Year 3 will study growing and changing; including dealing with loss, change and loneliness.</p> <p>In their wellbeing topic boys will think about how they handle negative pressure and whether they should believe all they see in adverts or online.</p> <p>They will look at saving and spending money, what influences our choices & keeping track of spending</p> <p>Towards the end of term, they will discuss issues surrounding their transition to year 4.</p> <p>They will continue to use PSHCE time to address other pastoral and social issues as they arise.</p>	
English	Mathematics	Science
<p>The pupils will be studying the following topics this term: Phonics, spelling and comprehension – The pupils will continue to follow the Read Write Inc phonics scheme.</p> <p>Fiction - Narrative - adventure and mystery stories. The pupils will read a range of adventure stories. They will then plan and write their own adventure story.</p> <p>Non Fiction - Information reports. The pupils will study and identify the features of information reports. They will research and write their own report on one of the world's big cats.</p>	<p>The pupils will be studying the following topics this term: Number: Addition/Subtraction - The pupils will add and subtract two and three digit numbers using the formal column method. Multiplication/Division - They will recall multiplication and related division facts. They will multiply two and three digit numbers using partitioning and divide higher two digit numbers with and without remainders. Fractions - They will recognise and order fractions (including thirds, quarters, fifths, eighths and tenths) and recognise simple equivalent fractions. They will find fractions of numbers and solve problems involving fractions. They will choose appropriate operations to solve word problems Measures: Children will read and write vocabulary related to capacity and understand the relationship between litres and millilitres. They will read scales that are numbered or partially numbered to the nearest division. They will solve problems by choosing appropriate operations involving weight and capacity. Children will revise how to tell the time on digital and analogue clocks. Shape: Children will learn to recognise right angles and identify angles that are greater than or less than a right angle. They will identify horizontal, vertical, parallel and perpendicular lines in shapes.</p>	<p>Rocks: Pupils will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p> <p>Plants: The pupils will be able to identify and describe the functions of different parts of flowering plants (roots, stem/trunk, leaves and flowers), explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant and investigate the way in which water is transported within plants. They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
Geography	History	Religious Education (RE)
<p>The pupils in Year 3 will compare the UK and Spain, looking at culture, landscape and climate. They will explore the reasons for travel to different holiday destinations. They will look at the human and physical geography of the country, exploring aspects of the country including population, cities, rivers and tourism.</p>	<p>In History in Year 3 the pupils will study: Ancient Egypt: They will continue to study the Ancient Egyptians. Topics will include farming, daily life and the life of The Pharaohs.</p>	<p>This term, the pupils will be revisiting Hinduism. They will explore how Hinduism was founded and which countries have Hinduism as a major religion. They will discover the main beliefs and explore the places of worship. In addition, they will explore the Holy Book and discover important symbols and their meanings.</p>
French	Computing	Drama
<p>Year 3 pupils will begin this term by revisiting and extending their knowledge of counting and talking about themselves. They will write sentences about school subjects and pencil case items, beginning to use the idea of masculine and feminine nouns. They will go over the French they have learned in Year 3, contributing to a class book.</p>	<p>Year 3 pupils will study the following topics: Programming: Pupils will continue to develop their programming skills using Lego wedo models and appropriate software. E-safety: They will learn why it is important to be kind and polite online and in real life.</p>	<p>This term, the boys will be working on reciting poetry, culminating in an individual performance for the school poetry competition. All boys will be expected to take part.</p> <p>The pupils will also be completing a unit on Dance which will include music from a variety of cultures.</p>

	<p>Technology in our Lives: Pupils learn that the World Wide Web is the part of the Internet that contains websites. They will learn how to use search tools to find and use an appropriate websites.</p> <p>Multimedia - They will learn how to create different effects with different technology tools</p>	
Art	Craft, Design Technology (CDT)	Music
<p>Year 3 pupils will explore the cross-curricular links between Art and the French language.</p> <p>They will encounter the book 'Un lion a Paris' and look in detail at book illustration. They will become familiar with French words for a variety of objects, and look closely at still life and famous artists that represented objects as art. Each pupil will create a visual French dictionary inspired by famous works of art and present to their finished work to pre-prep pupils as a student-led learning experience.</p>	<p>In Year 3 the pupils will study the following topics:</p> <p>Simple pneumatics: They will build an animal which moves using a pneumatic system.</p> <p>Balance: They will design and make a marble run.</p> <p>Woodwork: They will make race rafts using a straw and then craft a balsa wood fish.</p>	<p>In Music in Year 3 the pupils will study the following topics:</p> <p>Recorders: They will continue to study the recorder, extending note range and learning to read musical notation. They will play pieces from notation with backing tracks.</p> <p>Exploring Rhythmic Patterns: Pupils will learn to create simple rhythmic patterns and perform them rhyimically using notation as a support.</p> <p>Vocal Work: They will develop vocal skills, focusing on projection and diction, and practise songs for the summer concert.</p>
Games	Physical Education (PE)	Swimming
<p>The pupils in Year 3 will develop their skills in the following sports:</p> <p>Cricket and Softball: Following the ECB Coaching Initiative they will learn to bat and play leg and offside shots. They will learn to bowl overarm and underarm. They will develop their fielding skills and learn different fielding positions and the basic terminology associated with them. They will learn to run between the wickets. They will play Kwik cricket and Pairs cricket and participate in House matches. Some Y3 and Y4 cricket will be combined.</p>	<p>The pupils in Year 3 will develop their skills in Athletics. They will concentrate on developing good basic running, jumping and throwing techniques. They will practise sprinting, middle distance running, throwing, high jump and long jump.</p>	<p>Year 3 pupils will recap three major strokes focusing on stroke style and breathing rhythm. They will also begin to learn butterfly and carefully consider the rules associated with swimming races when they take part in their first gala</p> <p>They will also begin to learn some simple survival skills such as treading water, keeping warm, life saving, swimming without goggles and underwater swimming.</p>