

Year One Spring Term Curriculum Overview 2018-19

Theme: Fantasy and Traditional Stories
Space and aliens

<div>Year One Spring Term</div> <div>Curriculum Overview 2018-19</div> <div>Theme: Fantasy and Traditional Stories</div> <div>Space and aliens</div>			<div>Extra-curricular events</div> <div>Forest School Enrichment: Create and craft & drama and dance, Book Week Parents evening Cross Country</div>	<div>Trips and Visitors</div> <div>Drama Workshop Hill End</div>
			<div>Special Days</div> <div>Chinese New Year, World Book Day and Easter Parade</div>	
<div>English</div> <div>This term the pupils will consolidate their learning about how to write in simple sentences using capital letters, finger spaces and full stops consistently. Writing: Their main focus this term will be on Traditional Tales. The pupils will look at the different characters in stories and the key events. They will learn how to retell a story using actions and describe a setting. They will continue to investigate different character traits and the format of traditional tales. Reading and Spelling: They will use phonics as the main approach to decode words. Reading - Fiction: The pupils will learn how to make predictions and discuss what they like about the story and develop confidence, fluency and expression when reading. Non Fiction: The will learn that non-fiction books have information and the layout is different. They will also learn the terms, title, caption, label and contents. Handwriting: They will continue to develop their handwriting skills by looking at correct letter formation, pencil grip and shape and size of letters.</div>	<div>Maths</div> <div>This term the pupils in Year 1 will study the following topics: Counting, place value, reading and writing number patterns: They will count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. They will count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens. When given a number, identify one more and one less. They will read and write numbers from 1 to 20 in numerals and words. They will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most and least. Addition and Subtraction: They will represent and use number bonds and related subtraction facts within 20. They will add and subtract one-digit and two-digit numbers to 20, including zero. They will solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. Grouping and sharing: They will solve problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. Shape, position and movement: They will recognise and name common 2D shapes (rectangles, squares, circles and triangles) and 3D shapes (cuboids, cubes, pyramids and spheres). They will describe position, directions and movements, including half, quarter and three- quarter turns. Measures: They will compare, measure, describe, record and solve practical problems for mass or weight (heavy/light, heavier than, lighter than) and capacity/volume (full/empty, more than, less than, quarter).</div>	<div>Science</div> <div>Everyday Materials: Pupils will learn to group materials using scientific vocabulary on the basis of their simple physical properties. They will look at the uses of these materials and perform simple investigations to find out whether they float, sink, are waterproof, absorbent or magnetic. Animals inc. humans: Pupils will investigate and observe the differences between humans and animals and using evidence, be aware of the basic life cycle of a number of these, including humans. They will also label body parts of animals. Pupils will be able to identify and name a number of animals and their young and some of their animal characteristics. The pupils will observe the behaviour of ducklings hatching in an incubator kept in the Year 1 classroom.</div>		
<div>Geography</div> <div>This term the pupils in Year 1 will be learning how to name and locate the four countries and capital cities of the UK. They will be exploring the differences and similarities between the countries and learning how to identify the key features of each country. They will exploring the differences between town and country locations and using basic geographical vocabulary to refer to key human and physical features. Finally they will focus on two cities. London in the UK and compare it with Brasilia in South America.</div>	<div>PSHE</div> <div>In PSHCE the boys will be learning about how to manage their anger. They will discuss how it feels when they are angry and what can cause anger. The boys will explore ways in which they can express themselves safely and ways in which they can calm down. Following on from this, they will also be learning about gentle touch and hurting touch. They will gain awareness of different kinds of touch and reflect on ways of keeping safe. Later on in the term the boys will be learning about where our resources such as paper and plastic come from. They will be finding out how we can use them responsibly and how we should all try to re-use or recycle materials.</div>	<div>History</div> <div>This term the pupils will learn about events beyond living memory by exploring the history of space travel. The boys will learn about Neil Armstrong and discover why he was so significant in the history of flight. They will be taught how to research historic events by using different sources such as encyclopedias, asking witnesses and the internet. They will learn where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods by comparing air travel from different time periods.</div>		
<div>Art</div> <div>This term the boys will be learning about the artist Henri Rousseau. They will be studying his jungle inspired work and will have the opportunity to create work in his style. They will develop</div>	<div>RE</div> <div>This term the boys will be learning about different bible stories such as The Lost Sheep, The Good Samaritan and The Feeding of the 5000. They will be thinking about how these stories are still</div>	<div>Computing (ICT)</div> <div>Programming: The pupils in Year 1 will begin to predict what will happen for a short sequence of instructions in a program They will begin to use software to create movement and patterns on a screen.</div>		

<p>a wide range of art and design techniques by using colour, pattern, texture, line, shape, form and space.</p> <p>Painting: They will explore primary and secondary colours; mixing; and printing with sponges.</p> <p>Drawing: They will study observational drawing of animals, sketching, control of the pencil.</p> <p>Collage: They will sort and arrange materials for a purpose; and cut and tear paper and card shapes to create a jungle scene.</p>	<p>relevant to us today. The boys will be studying the Easter story closely and will find out what happened on Maundy Thursday, why the cross is an important symbol for Christians, how the disciples felt on Easter Sunday and why Christians celebrate Easter.</p>	<p>Data Handling: They will contribute to and interpret a pictogram.</p> <p>Multimedia They will use paint programs to create pictures; and add text and images to a template document using an image and word bank. They will record their own voices and play them back to an audience. They will create sounds and simple music phrases using ICT tools. They will develop their use of the keyboard.</p> <p>Progression in technology They will use age appropriate websites for research.</p>	
Physical Education	Music	CDT	Languages
<p>Swimming: They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support). They will float and move with and without swimming aids. They will feel the buoyancy and support of water and swimming aids and propel themselves in water using different swimming aids, arms and leg actions and basic strokes</p> <p>Sport: This unit explores the different ways of throwing and catching using different pieces of equipment. 'Sending' skills are also explored and used in a range of target games. The pupils will practise skills needed for long distance running for the cross country event.</p>	<p>Instruments: Pupils will learn to maintain a steady pulse through clapping, playing along and moving to recorded and live music. They will start to recognise different note lengths by reading very simple notation.</p> <p>Pitching it! Boys will sing songs based on traditional tales and space with focus on pitch and intonation. Boys will learn about pitch through singing songs from 'Jack and the Beanstalk' and composing incidental music, understanding and recognising when notes go up or down.</p>	<p>This term the boys will be learning how to prepare food. They will be developing their knowledge of food hygiene and how they should prepare to handle food. They will learn how to safely cut, grate, peel and mix ingredients to create different snacks. The boys will have the opportunity to make a variety of snacks for an astronaut to take on their space mission!</p>	<p>French (speaking & listening):</p> <p>This term the boys will revise greetings and continue to practice counting. They will go over the body parts they have learned.</p> <p>They will learn some hobbies and some school subjects. They will also learn some colours</p>