



Curriculum Overview

Year 8R (Scholarship) Summer Term
April - July 2018

Form/ Year Group / Section Events		
<p>Term begins: Tuesday 24th April</p> <p>Half-term begins: Friday 25th May (4.10pm) Half-term ends: Sunday 3rd June</p> <p>Sports Day: Saturday 16th June Year 8 Residential Trip to Normandy: Sunday 17th - Friday 22nd June Move-up Day - Tuesday 26th June (See separate letter in mailing and see website of your son's destination school) Year 8 Kayaking Trip, River Thames: Friday 29th June Year 8 Coral Reef Trip: Thursday 4th July Summer Concert - Thursday 5th July</p> <p>Term ends: Friday 6th July (12.00pm)</p>		
English	Maths	Science
<p>In the first half of term the pupils in 8R will have the challenging task of writing their own short novel. They will learn how to plan, write and edit chapters, whilst looking at the flow of the novel as a whole. Pupils will critique and appraise each other's work and respond to feedback in a productive and positive manner. Pupils will have the opportunity to share their novels with each other once they are finished. Novels will be completed using ICT and editing will take place using ipads.</p> <p>Pupils will continue to read an assortment of challenging texts from a range of periods and genres. Current affairs will also be brought into the curriculum and debates will be held on topical news items.</p> <p>In the second half of term, pupils will have the opportunity to complete an extended research project on an author of their choice and present their findings to the class.</p>	<p>This term the pupils in 8R will study the following topics: They will continue to develop their mental arithmetic strategies through extended practice. They will investigate working in different bases and using the four operations with bases other than ten. They will study polar coordinates and plot points on polar coordinate graph paper. They will learn about code breaking and different ciphers. They will investigate the accuracy and validity of statistics given in newspaper articles. The boys will participate in the UKMT Individual Junior maths Challenge.</p>	<p>This term the pupils will continue to develop their scientific enquiry skills by completing their Bronze Crest award projects. They will prepare a presentation of their work and their findings and show it to an invited audience, which will include their parents where possible. After this they will have the opportunity to do cooking, where they will develop their understanding of chemical change and their sense of taste.</p>
Geography	History	Religious Education (RE)
<p>This term the pupils will study the following topics: Environmental issues: They will investigate how landscapes can be designated and then protected, focusing on National Parks in particular. Geography in the news: They will investigate and discuss news stories that link in with the study of Geography. These stories could refer either to physical geographical issues, such as natural disasters, or human themes, such as employment and industry. GIS: To keep the students further challenged they will undertake a series of lessons based around GIS (Geographical Information Systems) - these are ICT based lessons that use data tools to investigate themes such as migration / crime etc. The pupils will then complete a project on a subject of their choosing. The winner of this project will receive a prize at the Prize-Giving in July.</p>	<p>This term the pupils in 8R will begin by undertaking an independent research project on a historical topic of interest. They will go through the process of formulating their title and refining the scope of their work. The final outcomes will be an essay and a presentation based on their findings.</p> <p>They will then complete a short local study on the History of Oxford, preparing a brief talk to be delivered during the enrichment trip.</p> <p>Finally they will study the causes and consequences of the 1944 D-day campaign ahead of their end-of-year trip to Normandy during which they will visit several D-Day related sites, including Pegasus Bridge, Allied war cemeteries and, of course, the landing beaches.</p>	<p>This term pupils will consider the phenomenon of New Religious Movements (NRMs) and be introduced to some of the types of NRMs active in both Eastern and Western societies, examining their origins, basic beliefs and practices. Pupils will also undertake independent research into an NRM of their choice and present their findings to the rest of the class.</p>
French	Latin	Core Skills
<p>The pupils will revise some of the Spanish topics which they have begun to learn. These will include: days of the week and months of the year; an introduction to colours and sports; expressing opinions; family; and where we live.</p>	<p>Pupils will continue their study of Latin language and Roman culture. New areas of linguistic study will include the future tense, passive voice and gerundives. They will be introduced to more complicated texts that contain these constructions. Pupils will also explore Roman religious beliefs and will create their own 'defixio' (curse tablet) based on the style of those that were found at the Roman town of Aquae Sulis (Bath).</p>	<p>No pupils in 8R follow the Core Skills programme.</p>

<p>Computing</p>		<p>General Studies/Personal, Social, Health, Citizenship Education (PSHCE)</p>
<p>During the Summer Term, pupils will investigate some of the technologies that might be able available to us in the future. They will use the presentation tool of their choosing to present their findings which they will then publish on the School's Virtual Learning Environment, Firefly. Pupils will then peer assess each other's work.</p>		<p>In 8R General Studies will be taught discreetly to PSHCE. The pupils will consider what is meant by the term 'local government' and understand the difference between this and 'central Government'. They will gain an understanding of the responsibilities of both local and national government, as well as their own responsibilities within the political system.</p>
<p>Art</p> <p>Year 8 Pupils will continue to experiment with Architecture specifically exploring Architectural embellishments. Beginning with clay pupils will learn 3d crafting, attaching and building methods to create a copy of a classic Oxford 3d gargoye.</p> <p>They will then progress to using Mod rock to design their own gargoye and create a relief sculpture accentuating features and exaggerating shapes. They will learn about other architectural embellishments to build up layers of card, paint and collage for a mixed media life sized pillar or column to adorn the Art corridor.</p>	<p>Craft, Design Technology (CDT)</p> <p>This term those pupils in the Year 8 CDT set will study the following topics:</p> <p>Electrical control: They will design and make a working clock.</p> <p>Woodwork: They will complete a treasure box with sliding lid.</p>	<p>Music</p> <p>This term the pupils will study the following topics:</p> <p>African and Samba Drumming: They will learn to play the djembe drum and practise Call and Response, polyphony and solo playing. They will perform samba patterns on drums, cowbells and shekeres, responding to musical signals.</p> <p>Musicals: They will investigate the background to the modern musical through studying opera. They will study 'Madame Butterfly', 'Miss Saigon', 'Les Miserables', and 'West Side Story' by Bernstein and 'Carmen' by Bizet. They will learn about recitative, aria, solo character song, duet, action and chorus songs. They will also prepare for the Summer Concert.</p>
<p>Games</p> <p>This term's major team sport will be cricket. The pupils will consolidate and develop the following skills:</p> <p>Batting: They will learn to play leg and offside shots, forward and back foot attacking and defensive shots. They will learn to run between the wickets. They will learn to make appropriate shot selections and read the game.</p> <p>Bowling: They will be taught how to bowl spin and seam bowling. They will learn to bowl with line and length, and at different speeds. They will be taught to disguise and refine their bowling action.</p> <p>Fielding skills: They will develop their knowledge and understanding of the roles of different fielding positions and the principles of good fielding. They will develop their throwing, both high and low, and practise their catching in the deep and close-in. They will improve their ground fielding and practise run-outs, as well as improve their wicket-keeping.</p> <p>Pupils will be given the opportunity to participate in House and inter-school matches. Coaches will refer to the ECB Coaching Initiative.</p> <p>Tennis: Some pupils will be selected for inter-school matches.</p>	<p>Physical Education (PE)</p> <p>Year 8 pupils will develop their knowledge and skills in the following areas this term:</p> <p>Athletics: The pupils will be coached and have the opportunity to practise a variety of track and field disciplines. Times and distances will be recorded for evaluation purposes.</p>	<p>Swimming</p> <p>This term the pupils will develop and be assessed in the following skills:</p> <p>Water polo: They will develop their passing and shooting techniques.</p> <p>Race swimming: They will practise relays and different strokes in preparation for intern al and external galas.</p>