



ABINGDON
PREPARATORY SCHOOL
Curriculum Overview
Year 7 Summer Term
April - July 2018

Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)	Computing
<p>Term begins: Tuesday 24th April</p> <p>Year 7 Residential Trip: Wednesday 25th - Friday 27th April Year 7 Parents' Evening: Tuesday 8th May Year 7 Parents' APPlus Curriculum Information Evening: Tuesday 15th May</p> <p>Half-term begins: Friday 25th May (4.10pm) Half-term ends: Sunday 3rd June</p> <p>Internal exam week: Monday 4th - Thursday 7th June Sports Day: Saturday 16th June Year 7 Field Trip to Sutton Courtenay Environmental Studies Centre: Monday 19th June Move-up Day - Tuesday 26th June Year 7 Trip to Laser Tag: Friday 29th June Summer Concert - Thursday 5th July</p> <p>Term ends: Friday 6th July (12.00pm).</p>	<p>The pupils in Year 7 will be studying Risk. They will be exploring what risk is, and risk and temptation- recognising their inner voice, peer pressure, reducing risk and emergency response - to know when and how to get help. They will also be creating a risk awareness guide.</p>	<p>Building on work undertaken in lessons at the end of Spring Term, pupils will work in pairs to use the programming language JavaScript to create a quiz on a topic of their choosing. Pupils will then evaluate, and where appropriate debug and suggest improvements to, their fellow pupils' work. In preparation for a project undertaken by pupils in Year 8, pupils will also be introduced to Hypertext Markup Language (HTML) and learn how this is used to create web pages and web applications.</p>
English	Mathematics	Science
<p>This term the pupils in Year 7 will study the following topics:</p> <p>Reading: Pupils will learn to understand, analyse and evaluate meaning from a range of poetry and prose. Pupils will learn skills including: understanding and vocabulary; use of text to illustrate answers; drawing of inferences; evaluation of style, language and purpose; delivery of arguments based on material; awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and evaluate contrast. They will recognise different poetic techniques in texts and comment on their effects.</p> <p>Writing: Pupils will study how to write for a practical purpose: to argue, persuade, explain, advise, and inform. They will also be given tasks which provoke imaginative, descriptive or narrative responses. In addition, there will be opportunity to write about texts which pupils have studied in class or read for themselves. Pupils will continue to extend their knowledge of spelling, grammar and punctuation through regular exercises in class and feedback from written assignments.</p> <p>Studied literature: This term the pupils will be studying 'The Tulip Touch' by Anne Fine. The book raises questions of morality and accountability as well as exploring the question of nature versus</p>	<p>This term the pupils in Year 7 will be revisiting and extending the following topics:</p> <p>Properties of number: They will revise the 4 rules of number for whole numbers, decimals, fractions and negative numbers.</p> <p>Algebra: They will learn to substitution into algebraic expressions. (Set 1 will also use negatives). They will solve equations (Set 1 will also use fractions and brackets) and simplifying expressions. They will draw simple straight lines which are not parallel to the x-y axis.</p> <p>Fractions and decimals: They will recap converting between fractions, decimals and %. They will find % of amounts using mental strategies and calculators.</p> <p>Averages: They will find the mean, mode and median of a range of data.</p> <p>Data Handling: They will represent data in frequency diagrams and pie charts.</p> <p>Shape, Space and Measures: They will investigate transformations including enlargements, find the area and perimeter of compound shapes. They will find the area and circumference of circles and construct triangles and quadrilaterals. They will find the volume and surface area of cuboids.</p>	<p>The pupils in Year 7 will study the following topics:</p> <p>The Human body: They will complete this unit from last term, looking at respiration, the skeleton and fitness.</p> <p>Ecology: They will compare the features of different habitats. They will consider food chains and investigate examples occurring in the school grounds. They will study the decomposition of dead material and how this recycles nutrients and the importance of these nutrients for plant growth. This topic will be supported by a field trip to the Sutton Courtenay Education Centre to study different habitats.</p> <p>Earth and Space: The pupils will learn about the relative size, position and movement of the Earth, Moon and Sun. They will study how the phases of the Moon and eclipses occur. They will find out about the relative position and size of the planets and research some facts about the planets and investigate the use of satellites.</p>

nurture. Through this book, pupils will investigate narrative voice and they will also be using the texts to look at script, role play and critical writing.		
Geography	History	Religious Education (RE)
<p>This term pupils in Year 7 will study the following topics:</p> <p>Soil erosion in Nepal: We will look at the issue of soil erosion in the Himalayas and link it to population increase and mass tourism. Methods of overcoming the issues will also be raised. Boys will produce a brief project sheet on the areas covered.</p> <p>National Parks: The pupils will complete a case study of land use and management in Dartmoor National Park.</p> <p>Environmental Geography: The pupils will study issues around land, water and air pollution.</p> <p>The pupils will also complete an internal fieldwork project of 400 words. This is to introduce the boys to the skill of producing project work under light supervision.</p> <p>Ahead of the end-of-year exams they will be guided in suitable revision material and techniques, including studying past papers & participating in class revision sessions.</p>	<p>Pupils will be beginning a new topic for Year 7:</p> <p>Mary Queen of Scots and her ties with France, James I and IV - Union of the Crowns. Charles I.</p> <p>James II and VII and the Glorious Revolution led by William of Orange and Mary. Declaration of Rights. Act of Union. Leading onto Bonnie Prince Charlie and the fight for the throne with the support of the Jacobian Army. A study of various battles ending with their defeat at Culloden.</p> <p>Religion and the disputes between Protestants and Catholics will play a key role. The unit will end with a study of more recent history which can still impact on modern society.</p> <p>.</p>	<p>Pupils in Year 7 will complete their study of Old Testament texts, David and Bathsheba, and evaluate the role of the biblical material in relation to contemporary issues, both ethical and theological. Following their completion of their study of the Old Testament, they will move on to look at New Testament texts focusing mainly on the death and resurrection of Christ.</p>
French	Latin	Core Skills
<p>To begin the term the pupils will study the near future tense in their grammar lessons. There will be more practice on present and perfect tenses. Then we will do a topic on school life. After this the pupils will learn about some historic French people and extend their knowledge of vocabulary related to families. They will be introduced to the imperative form, using the context of environmental vocabulary. They will learn to describe films and TV programmes and different sorts of books and magazines which people read. They will learn vocabulary connected to going out with friends, including revising their knowledge of clothes and descriptions of people. Finally they will learn to describe sporting activities and how to express their views on them.</p>	<p>This term Year 7 pupils will continue to study Latin language and culture in the Roman Empire. New areas of study will include relative clauses and the introduction to a new tense - the pluperfect. The Latin texts studied give an insight into Britain at the time of the Roman occupation and pupils study the reign of King Cogidubnus and how he adopted a Roman lifestyle. Pupils will also learn about the Roman palace at Fishbourne.</p>	<p>English: Most of this term's work will be based around 'The Boy in the Striped Pyjamas' by John Boyne. There will be Guided Reading sessions, imaginative writing and dialogue writing as well as activities which aim to support the development of grammar and punctuation. In the first half term there will also be opportunities to look at effective study skills and exam techniques as well as practise with longer writing pieces.</p>
Art	Craft, Design Technology (CDT)	Music
<p>Pupils in Year 7 are divided into Art or CDT sets.</p> <p>Year 7 pupils will research and explore the theme of Steampunk - creating a 3d useful object of their own design.</p> <p>Pupils will learn how to use a sketchbook to record ideas, plan designs and record observational findings in a variety of media.</p> <p>Through questioning and discussion techniques pupils will use critical thinking strategies, whilst exploring 'Steampunk', including the ideas, morals and beliefs of the movement.</p> <p>Finally they will produce a response to the Steampunk theory as a structural 3d piece.</p>	<p>This term the pupils in Year 7 will study the following topics:</p> <p>Woodwork: They will design and make door plaques.</p> <p>Thermoplastics: The pupils will design and construct animal double 'Pod' holders.</p>	<p>The pupils in Year 7 will study the following topics:</p> <p>Latin American Music: They will listen to and perform music from Latin America, practising simple chords on guitar/ukulele and learning to accompany a variety of songs including 'La Bamba'.</p> <p>Reggae Music: They will play off beat chords and bass lines in groups and perform a reggae song.</p>
Games	Physical Education (PE)	Swimming
<p>This term's major team sport will be cricket. The pupils will consolidate and develop the following skills:</p> <p>Batting: They will learn to play leg and offside shots, forward and back foot attacking and defensive shots. They will learn to run between the</p>	<p>This term the pupils will develop their skills and understanding in the following areas:</p>	<p>The Year 7 pupils will learn and practise the following skills:</p> <p>Water polo: They will practise the basics of passing and shooting.</p>

wickets. They will learn to make appropriate shot selections and read the game.

Bowling: They will be taught how to bowl spin and seam bowling. They will learn to bowl with line and length, and at different speeds. They will be taught to disguise and refine their bowling action.

Fielding skills: They will develop their knowledge and understanding of the roles of different fielding positions and the principles of good fielding. They will develop their throwing, both high and low, and practise their catching in the deep and close-in. They will improve their ground fielding and practise run-outs, as well as improve their wicket-keeping.

Pupils will be given the opportunity to participate in **House and inter-school matches**. Coaches will refer to the ECB Coaching Initiative.

Tennis: Some pupils will be selected for **inter-school matches**.

Athletics: They will practise and improve their skills in the different track and field disciplines.. Times and distances will be recorded for evaluation purposes.

Relays: They will develop their ability in using the different strokes in preparation for internal and external galas.