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- Contract	Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)
	Term begins: Tuesday 9th January	The pupils will continue to define behaviour that
C S	Parents' Evening: Tuesday 6th February	constitutes bullying, explore why children bully, who is bullied and learn strategies to deal with situations when
	Half-term begins: Friday 9 th February (4.10pm) Half-term ends: Sunday 18 th February.	bullying occurs. This will be achieved through role play and discussion. They will then follow the Family Links Nurturing Programme which will look at courtesy, self
A B I N G D O N	Trai-term ends. Sunday to Tebruary.	acceptance and awareness, trust and empathy through a
PREPARATORY SCHOOL Curriculum Overview	World Book Day: Thursday 1st March.	range of discussions, role play and games.
Year 5 Spring Term	Year 5 Trip to Pitt Rivers Museum and Natural History Museum, Oxford: Friday 16th, March.	
January - March 2018	Term ends: Thursday 29 th March (12.00pm).	
English	Mathematics	Science
The pupils in Year 5 will study the following skills & themes: Spelling: Pupils will study spelling patterns and rules as laid down in the Year 5 spelling guidance of the National Curriculum. Weekly lists will comprise of words based on the week's focus together with keywords from the Year 5 list. They will learn to spell them, know their meaning and use them appropriately in sentences. Grammar: Pupils will learn and practise grammar in relation to the Year 5 / 6 English National Curriculum grammar strand. Handwriting: Pupils will practise writing play scripts; practise printing in lower and upper case and know when it is better to print; practise forming ascenders correctly; practise how to set out and present poetry imaginatively; ensure correct formation of the letter 'k'; form the letter 'y' correctly; and practise their speed and fluency. Pupils will also complete a number of Handwriting assessments & assess and review their own progress and set targets. Fiction: In the first half term the pupils will follow a scheme which will help them to draft, edit, write and illustrate a story based on the theme of Victorian detective novels . In the second half of term the theme will be poetry focusing on the poem ' The Highwayman' by Alfred Noyes with pupils undertaking reading, writing and speaking and listening activities focused on characterisation, setting, plot structure and inference. They will explore the language and rhythm of the poem and experience reading and performing of the poem to an audience. They will be writing an additional verse of the poem in the style of Alfred Noyes. They will refine skills needed to write a range of complex sentence structures, punctuate speech correctly, use powerful and appropriate verbs, adverbs and adjectives.	 This term the pupils in Year 5 will study the following topics: Mental maths & Speaking & listening activities: The pupils will rehearse and explore mental maths facts. They will investigate and solve 1 and 2 step problems, individually, in pairs & in groups. Multiplication / Division: They will divide by chunking and solve word problems involving multiplication and division. Decimals: Measurement/Time: Pupils will understand the relationship between different measures of time; solve problems involving converting units of time; solve problems involving the use of clocks; solve time problems involving timetables; and solve problems involving converting units of time. Measurement/Length, weight & capacity: They will know units of measurement relating to length, weight and capacity to solve a variety of problems; they will hone their estimating, measuring and problem-solving skills. Shape and Space: The pupils will estimate and compare acute, obtuse and reflex angles; they will draw given angles, and measure them in degrees (o) with a protractor; they will identify angles at a point and one whole turn (total 3600); angles at a point on a straight line and 21 a turn (total 1800); other multiples of 900; they will use the properties of rectangles to deduce related facts and find missing lengths and angles. Word problems: In most units the pupils will solve one- or two-step word problems. Assessment: Pupils in Year 5 undertake bitesize written assessments following most units. They will also undertake at least one long written assessments following most units. They will also undertake at least one long written assessment which tests a fuller range of topics completed this year, or in previous years. This will give them useful practice in facing exam 	This term Year 5 pupils will study the following topics: Earth and Space: The pupils will investigate the relationship between the Sun, Earth and Moon and study the causes of day and night and seasons. They will investigate sun shadows and how this can help determine time. They will research the solar system and the relative size of planets. The pupils will be aware of the phases of the moon and the movement of the moon in relation to Earth. They will investigate galaxies and constellations. They will undertake some investigations on gravity and be aware that gravity is important within our solar system. Evolution: Pupils will touch on Evolution and the work of Darwin before Year 5 trip to the Oxford Natural History Museum. This will be studied in greater depth in term 3. Human Circulation: They will identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. They will observe a heart dissection. Health and Exercise: They will understand the impact of exercise and rest on pulse rate and recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
Geography	conditions. They will also complete a number of mental assessments. History	Religious Education (RE)
This term the pupils in Year 5 will be given further opportunities to develop	This term the pupils will find out who the Aztecs were and when they	This term the pupils will continue to investigate the Life
their skills within each of the four strands of the National Curriculum:	lived; find out how the Aztecs built the city of Tenochtitlan; investigate	and Teaching of Jesus. They will look critically at the
Locational knowledge; Place knowledge; Human and physical geography;	how Aztec society was organised; find out what the Aztecs believed and	stories of Jesus and consider why people reacted so

and Geographical skills and fieldwork. In the first unit of the term they will locate Mexico , Meso-America and the major features of North America on a map; they will investigate the geographical features of Mexico and compare them to those of the UK; and then investigate Mexico as a holiday destination and compare it to the UK. In the next unit they will locate and explore their own region, the South East of England , and compare and contrast it to other regions in the United Kingdom. They will then locate, name and describe the major physical and human features of the European Union . Wherever relevant, they will enhance their ability to use the skills of: <i>Independent learning & research; Collaborative learning - using digital media as well; Communication skills - through a variety of media (including digital); Thinking & problem solving (Higher Order thinking skills); and Reviewing and improving.</i>	how this impacted on their lives; investigate what daily life was like for the Aztecs; and find out about the fall of the Aztec empire. During the unit they will handle evidence, including during their visit to the Pitt Rivers Museum in Oxford where they will investigate primary artefacts from the Aztec era. They will also have the opportunity of developing their skills of: <i>Independent learning & research; Collaborative learning - using digital media as well; Communication skills - through a variety of media (including digital); Thinking & problem solving (Higher Order thinking skills); and Reviewing and improving.</i>	differently to him and at the possibility or otherwise of miracles. An opportunity to develop their reasoning skills, this course involves a range of activities including role play, drama and clips from the DVD "The Miracle Maker".
French	Computing	Drama
This term Year 5 pupils will be talking about subject teachers and revising school subjects. After this, there will be a module test. The pupils will bring home the topics to revise in the normal way. An introduction of the three words for 'my' follows. Later on they will be learning verbs to talk about other people with a revision of vocabulary already learned to describe themselves. Then comes a topic on jobs and what their parents do and where they might work. After that, there will be an introduction of farm animals (with revision of pet-type animals) followed by a brief introduction to some food and and drink.	This term the pupils in Year 5 will study the following topics: Programming: They will use logical thinking, imagination and creativity to extend a program and refine a procedure using repeat commands to improve a program. They will decompose a problem into smaller parts to design an algorithm for a specific outcome and use this to write a program and use logical reasoning to detect and debug mistakes in a program. They will talk about how a computer model can provide information about a physical system. Handling Data: They will choose an appropriate tool to collect and record data and present data in an appropriate way. Multimedia: They will use text, photo, sound and video editing tools to refine my work and select, use and combine the appropriate technology tools to create effects that will have an impact on others. They will use the skills which they have already developed to create content using unfamiliar technology. e-Safety: The pupils will know that anything they post online can be seen, used and may affect others. They will discuss the importance of communicating kindly and respectfully. They will explain why they need to protect themselves and their friends and the best ways to do this, including reporting concerns to an adult.	During this term, the pupils will study a unit of drama linked to 'The Highwayman' narrative poem which they are studying in English. They will explore the characters and motivations through exploration and inference activities.
Art	Craft, Design Technology (CDT)	Music
In Year 5 the pupils will enter the Young Art Oxford competition. They will	Year 5 pupils will be exploring the following topics:	The pupils in Year 5 will be exploring the following topics:
develop their own unique entry based upon the given title.	Carpentry skills: They will build a Goal structure complete with a goalie	Victorian Street Cries: Pupils will listen to Street Cries
The terms topic will be Food in Art:	to work within a penalty shootout game. They will design and make a	before inventing their own cries to advertise a Victorian
Sketchbook work: They will then explore 3d building, drawing, painting and clay.	Trophy shield for a special award. They will also make an Easter Egg curved stitched plaque.	product with focus on vocal projection, marrying music with lyrics, and counter melody.
History through art: In this unit they will respond to artwork produced by	Thermoplastics: They will learn to cut, heat and bend acrylic to make a	Singing: Pupils will perform songs from 'Oliver' as a year
people across the world. They will focus on the Pop Art movement.	secure stand for other objects.	group, working on extending range and singing with clear
Final piece: In the final unit they will create a 3d sculptural clay cake box,	Textiles: They will use the sewing machines to design and make gifts on	diction. They will begin to learn songs from the cantatas,
demonstrating their learning of structure, colour and form.	a Spring theme, such as silhouette planes on a doddle machined	'St. George and the Dragon'/'Argonautica' in a variety of
	background.	different genres.
	Food technology: They will learn to bake some Easter goodies!	
Games The pupils will learn to play football . They will play in 7-a-side games and	Physical Education (PE) This term the pupils will develop their skills in the following sports:	Swimming
the pupils will learn to play football . They will play in 7-a-side games and develop their basic skills, including kicking, passing, dribbling, shooting, throw-ins, free-kicks, penalties, tackling, positional play,tactics, and reading the game. They will participate in inter-school and house matches. They will follow the ISFA and FA U10 Football Guidelines.	Basketball: They will practise dribbling, passing in 3s, and shooting using a wall. They will learn the rules so that they can play a full court game.	The pupils in Year 5 will be developing the following skills: Breaststroke: They will practise and develop their starts and turns. They will learn variations on the stroke.

Hockey: They will learn to dribble with an open stick. They will practise push passing in pairs and small groups, and they will learn different way of tackling. This will allow them to play in small sided games.	Butterfly: They will be taught and given the chance to develop this stroke. Medley relays: They will take part in team relays involving all four strokes.
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