



Form/ Year Group / Section Events (See calendar on school website for more details)			Personal, Social, Health, Citizenship Education (PSHCE)
Term begins: Tuesday 24th April Internal exam week: Monday 21st - Friday 25th May Half-term begins: Friday 25 th May (4.10pm) Half-term ends: Sunday 3rd June Grandparents' Afternoon: Friday 15th June Sports Day: Saturday 16th June Move-up Day: Tuesday 26th June Summer Concert - Thursday 5th July Term ends: Friday 6 th July (12.00pm).			The pupils will be shown a variety of different situations and they will discuss how to resolve conflicts in a positive way. They will discover the characteristics of a good friend and how they could strive to be one. They will consider moving forward to Year 4.
English	Mathematics	Science	
This term the pupils will study the following topics: Fiction: Narrative/ Drama - The pupils will read myths and legends from Ancient Greece and use these to inspire their own versions. Spelling and grammar (SPAG), Comprehension & Speaking & Listening: There will be a continued focus on reading comprehension, learning spelling patterns and speaking and listening. They will continue to follow the Read Write Inc spelling scheme.	Pupils in Year 4 will study Mathematics through a variety of strategies, including mental maths, written work, problem solving activities and speaking and listening tasks. The topics covered this term are as follows: Place Value: They will order and round 3 digit numbers. Number: They will revise the four number operations using mental and written standard methods. They will solve written word problems. Fractions and decimals: They will review and extend their knowledge of fractions. They will be introduced to tenths and hundredths and will recognise equivalence between fractions and decimals. Angle: The pupils will review angles and measuring angles. Assessment and review: They will review all shape data and measure topics as well as number written methods ahead of the end-of-year exams. The pupils will also have weekly mental arithmetic tests.	The pupils in Year 4 will study the following topics: Digestive system: The pupils will study the basic functions of the digestive system. Living Things: They will investigate feeding relationships and construct and interpret food chains and webs found in a variety of habitats. The living environment: They will study living things in their environment. They will explore classification keys and use these to group and identify a variety of living things. They will consider the importance of conservation in environments.	
Geography	History	Religious Education (RE)	
The pupils will continue to investigate India . They will research local, national and international communication and transport systems . They will explore coastal features formed by erosion and deposition.	The pupils in Year 4 will continue to study The Ancient Greeks . They will place this Ancient Civilization in time using a chronological timeline. They will infer information about Greek warfare, religious beliefs and how they lived. They will understand aspects of Greek Mythology and the importance of the Olympic Games.	Pupils in Year 4 will continue to study the theme of Journeys . They will continue to study Bible characters, focusing on Moses, Saul, David, and Daniel. They will relate these to their own feelings and experiences and consider what these stories teach Jews and Christians about the nature of God. They will learn about Christian worship and places of worship alongside how some Christians may choose to live their lives, such as Mother Theresa and Dr Barnardo.	
French	Computing	Drama	
The pupils in Year 4 will learn and use vocabulary to describe where they live. They will learn vocabulary relating to sports and giving opinions. They will learn to describe themselves. Before the end of term they will take an end of module test.	Year 4 pupils will study the following topics: Programming: They will use a visual programming software to create a simple game. They will learn how to look for errors in their programming and debug. Multimedia: They will use photos, video and sound to create an atmosphere when presenting to different audiences. They will explore new media to extend what can be achieved and create, modify and present documents for a specific purpose. Technology in our Lives: They will gain an understanding of who owns photos, text and clipart. Handling Data: They will organise data in different ways and plan, create and search a database to answer questions. e-Safety: They will learn how to comment positively and respectfully	This term the pupils will start a unit on Greek Myths. They will further develop their acting and improvisation skills through a range of activities to deepen their understanding of Greek mythology and the characters within each story.	

	online. They will talk about why they need to ask a trusted adult before downloading files and games from the Internet.	
Art	Craft, Design Technology (CDT)	Music
<p>Year 4 pupils will be studying a unit entitled 'Greeks, and storytelling'.</p> <p>Stories and myths: The pupils will explore the art of illustration, storytelling and common themes to create their own fable. They will explore the 3d aspect of Greek art looking at pottery and the imagery associated with 'incising' and scratching.</p> <p>Painting: The pupils will develop understanding of silhouettes, and colour mixing to design their own Greek vase.</p> <p>Drawing: They will observe the Greek sculptural process and record from 'Real life' observation sculptural stone figures.</p>	<p>The pupils in Year 4 will develop their skills in the following areas:</p> <p>Woodwork: They will investigate the design and construction of the school footbridge. Then they will design, make, test and evaluate their own model footbridge, using wood and acrylic.</p> <p>Architecture Workshop Visit: They will solve problems in 3D with a visit from the 'Architecture Workshop' company.</p> <p>Textiles: They will use the sewing machines to make a simple toy/gift.</p> <p>Thermoplastics: They will cut and make a large Foamex initial letter which they will decorate with vinyl.</p>	<p>The pupils in Year 4 will study the following this term.</p> <p>Animal Magic: Pupils will listen to music describing animals and mythological beasts. They will analyse the elements of the music, motifs in particular, before composing music for an invented animal.</p> <p>Vocal Work: They will practise songs for the summer concert.</p>
Games	Physical Education (PE)	Swimming
<p>The major team sports this term will be cricket. They will develop their skills in the following areas:</p> <p>Batting: They will practise leg and offside shots. They will learn to run between the wickets</p> <p>Bowling and fielding: They will learn to bowl and field in a variety of fielding positions. They will be taught basic terminology connected to the game. They will learn to play games of Kwik cricket and Pairs cricket, in House and inter-school matches. At all times the coaches will follow the ECB Coaching Initiative.</p>	<p>The pupils will develop their skills in the following areas:</p> <p>Athletics: The pupils will practise sprinting, middle distance running, throwing, high jump and long jump.</p>	<p>Pupils in Year 4 will recap the four major strokes, including being taught how to swim butterfly. They will develop their underwater swimming and learn to swim medley relays.</p>