



Form/ Year Group / Section Events (See calendar on school website for more details)		Personal, Social, Health, Citizenship Education (PSHCE)
<p>Term begins: Tuesday 9th January</p> <p>Year 4 History Trip to Sulgrave Manor: Thursday 18th January</p> <p>Junior Section production: Thursday 8th February.</p> <p>Half-term begins: Friday 9<sup>th</sup> February (4.10pm) Half-term ends: Sunday 18<sup>th</sup> February.</p> <p>Parents' Evening: Tuesday 20th February</p> <p>World Book Day: Thursday 1st March.</p> <p>Term ends: Friday 29<sup>th</sup> March (12.00pm).</p>		<p>The pupils will be taking part in activities to help them learn the skills needed to cooperate with others. They will explore the idea of working democratically and solving problems together. The pupils will also be learning to recognise when a problem exists, to study the cause and effect of the problems and find workable solutions to them</p>
English	Mathematics	Science
<p><b>Reading and writing:</b></p> <p><b>Fiction</b></p> <p>This term the pupils will read '<b>Stig of the Dump</b>' by Clive King. They will focus on writing setting descriptions and then learn to use paragraphs to structure their own stories.</p> <p><b>Non-fiction</b></p> <p>During the term, the pupils will investigate <b>information texts</b> in History to produce a poster on how Tudor exploration has changed the world.</p> <p><b>Spelling and grammar (SPAG), Comprehension &amp; Speaking &amp; Listening:</b></p> <p>There will be a continued focus on reading comprehension, formal grammar, learning spelling patterns, and speaking and listening.</p>	<p>Pupils in Year 4 will study Mathematics through a variety of strategies, including mental maths, written work, problem solving activities and speaking and listening tasks.</p> <p>The topics covered this term are as follows:</p> <p><b>Number:</b> Subtraction - mental and written methods; Division - remainders and informal written methods, halving; Multiplication - informal written method of multiplication (grid), doubling, times tables; Addition - revisit and use of standard written method of addition; Fractions - compare and order; recognise equivalence; locate on a number line, relate to decimals; Negative numbers in context; Comparing and ordering numbers; Estimation and approximation; Introduce decimals and money.</p> <p><b>Shape:</b> The pupils will recap properties of 2D shapes, 3D shapes and nets. They will then measure area and perimeter.</p> <p><b>Measurement:</b> They will use scales to measure capacity and read simple timetables.</p> <p><b>Problem solving:</b> They will use the four operations of number to solve word problems.</p> <p>The pupils will also have weekly mental arithmetic tests.</p>	<p>The pupils in Year 4 will study the following topics:</p> <p><b>Sound:</b> The pupils will learn how sounds are made and that vibrations travel through a medium to the ear; the difference between pitch and volume and how these are drawn as sound waves; patterns between the volume of a sound and the strength of the vibrations that produced it and that distance can impact volume. They will investigate various materials to discover which can aid and decrease sound travel. The use of data loggers will allow the investigation of sounds in different environments.</p> <p><b>Electricity:</b> The pupils will explore and investigate electrical conductors and insulators and their uses in everyday life. They will construct series and parallel circuits and learn the symbols for cells, wires, bulbs, switches and buzzers and their uses, and relate these to everyday life. They will investigate the factors that can alter the brightness of a bulb and the uses of switches. They will end the term designing a simple quiz board.</p>
Geography	History	Religious Education (RE)
<p>The pupils will study a locality which contrasts with their own. Using the region of Karnataka in <b>India</b> they will investigate lifestyles, employment and village life. They will also learn and name the major human and physical features of India.</p>	<p>The pupils in Year 4 will continue to study <b>The Tudors</b>.</p> <p>They will study and make comparisons of how the rich and poor lived and investigate homes, food, clothes and schooling. They will prepare for and evaluate a trip to Sulgrave Manor. They will learn about the life of Elizabeth I then investigate Tudor exploration and the impact this has had on our lives today.</p> <p>The pupils will then move on to studying <b>Pre-History</b>; looking at the Stone Age, Iron Age and Bronze Age, considering how we know about historical periods without written records.</p>	<p>Pupils in Year 4 will investigate <b>religious and personal journeys</b>. They will study the journeys of various Old Testament people before reflecting on their own journey of life. The course encourages pupils to reflect on their own lives and to relate modern day emotions with older stories.</p>
French	Computing	Drama
<p>This term starts with pupils being able to explain their age and understanding the question 'how old are you?'. They will start the the topic on where they live in preparation for the end of module test. During this test pupils will tackle listening and reading comprehensions, answer questions orally and demonstrate their writing ability in topics that have been covered in this</p>	<p>The pupils in Year 4 will study the following topics:</p> <p><b>Programming:</b> They will and learn how to keep testing a program while putting it together; use a variety of tools to create a program; recognise an error in a program and debug it; use an efficient procedure to simplify a program; use logical thinking to solve a problem by breaking it up into</p>	<p>In the first half of this term the pupils will work on the Junior Section production, '<b>Daniel</b>'. In the second half of</p>

<p>module. They will then finish the topic on where they live, paying attention to the words for 'in'. Sports vocabulary follows, with reinforcement on opinions and adding the phrase for 'I prefer'.</p>	<p>smaller parts; use a sensor to detect a change which can select an action in a program; recognise that an algorithm will help me sequence more complex programs</p> <p><b>Handling Data:</b> Pupils will organise data in different ways; they will collect data and identify where it could be inaccurate and use a datalogger to record and share my readings with my friends.</p> <p><b>Technology in our Lives:</b> They will tell you whether a resource they are using is on the Internet, the school network or on their own device; they will identify key words to use when searching safely on the World Wide Web; create a hyperlink to a resource on the World Wide Web</p> <p><b>e-Safety;</b> talk about the ways they can protect themselves and their friends from harm online. They will use the safety features of websites as well as reporting concerns to an adult; and comment positively and respectfully online</p>	<p>the term they will be linking their Drama lessons with the work that they are doing in English on 'Stig of the Dump'.</p>
<b>Art</b>	<b>Craft, Design Technology (CDT)</b>	<b>Music</b>
<p>In Year 4 the pupils will enter the Young Art Oxford competition. They will develop their own unique entry based upon the given title.</p> <p>The term's topic will be <b>Indian Art:</b></p> <p><b>Sketchbook work:</b> They will explore mark making, using a wide range of drawing and printing materials.</p> <p><b>History through art:</b> In this unit they will respond to artwork produced by traditional Indian methods..</p> <p><b>Stories through art:</b> In the final unit they will study art history, learning to read pictures from religious sources from which they can create personal responses.</p>	<p>The pupils in Year 4 will develop their skills in the following areas:</p> <p><b>Woodwork:</b> They will construct a <b>Siege Tower</b> using wood and card. Next they will use balsa wood to make a <b>Model boat</b>.</p> <p><b>Thermoplastics:</b> The pupils will use Foamex to make a 3D Easter Egg.</p> <p><b>Textiles:</b> They will use the sewing machine to make a textured card and they will also take part in some activities related to Easter, such as a 'Rabbit/Chick' felted keyring and Mothers' Day bookmarks.</p>	<p>The pupils in Year 4 will study the following topics this term.</p> <p><b>Singing:</b> They will learn to sing songs from the musical '<b>Daniel</b>' by Margaret Carpenter in a variety of styles. They will practise singing with clear diction, sustaining phrases, performing vocal ostinati and singing in two parts. There will be opportunities for solo singing.</p> <p><b>Instrumental playing:</b> Boys will learn to play tuned percussion instruments. practising correct techniques and controlling tone and volume. They will continue to read and interpret musical notation.</p>
<b>Games</b>	<b>Physical Education (PE)</b>	<b>Swimming</b>
<p>The major team sport this term will be <b>football</b>. The pupils will develop their skills through 7-a-side games and practice sessions. They will improve their kicking, passing, shooting, throw-ins, free-kicks, penalties and tackling. They will develop their understanding of positional play and tactics. They will participate in inter-school and house matches. All pupils will follow the ISFA and FA Small-sided Football Guidelines.</p>	<p>The pupils will develop their skills in the following areas:.</p> <p><b>Basketball:</b> Pupils will recap the basic skills of dribbling, passing and shooting and use these skills in small-sided games.</p> <p><b>Hockey:</b> They will gain familiarisation of the hockey stick and how to control a moving ball.</p>	<p>Pupils in Year 4 will learn or develop the following skills: front crawl; back crawl; relay racing; types of supine floating; breathing and timing when doing breaststroke. They will also improve their stamina through sustained swimming and their shallow dives into breaststroke.</p>