



Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).			Personal, Social, Health, Citizenship Education (PSHCE)
<p>Term begins: Tuesday 24th April</p> <p>Internal exam week: Monday 21st - Friday 25th May</p> <p>Half-term begins: Friday 25<sup>th</sup> May (4.10pm)</p> <p>Half-term ends: Sunday 3rd June</p> <p>Year 3 Trip to Ashmolean Museum: Tuesday 12th June</p> <p>Grandparents' Afternoon: Friday 15th June</p> <p>Sports Day: Saturday 16th June</p> <p>Move-up Day: Tuesday 26th June</p> <p>Summer Concert - Thursday 5th July</p> <p>Term ends: Friday 6<sup>th</sup> July (12.00pm).</p>			<p>The pupils in Year 3 will develop their self-confidence and social skills during our weekly Circle Time sessions. Towards the end of term, they will discuss issues surrounding their transition to year 4. They will continue to use PSHCE time to address other issues as they arise.</p>
English	Mathematics	Science	
<p>The pupils will be studying the following topics this term:</p> <p><b>Phonics, spelling and comprehension</b> – The pupils will continue to follow the Read Write Inc phonics scheme.</p> <p><b>Fiction - Narrative - adventure and mystery stories.</b> The pupils will read a range of adventure stories. They will then plan and write their own adventure story.</p> <p><b>Non Fiction - Information reports.</b> The pupils will study and identify the features of information reports. They will research and write their own report on one of the world's big cats.</p>	<p>The pupils will be studying the following topics this term:</p> <p><b>Number:</b> Addition/Subtraction - The pupils will add three 3-digit numbers using vertical written method. They will choose appropriate operations to solve word problems</p> <p>Multiplication/Division - They will recall multiplication facts and related division and check division using multiplication. They will divide by grouping and be introduced to the concept of remainder when dividing.</p> <p>Fractions - They will recognise fractions, including thirds, fifths and tenths and be introduced to simple equivalent fractions. They will find fractions of numbers.</p> <p><b>Measures:</b> They will read and write vocabulary related to capacity and understand the relationship between litres and millilitres. They will read scales to the nearest division and record estimates and measurements to the nearest whole or half unit or in mixed units. They will understand units of weight and revise units of capacity and measurement. They will solve problems by choosing appropriate operations involving weight and capacity.</p>	<p><b>The Skeleton:</b> The pupils will learn to describe and name the basic parts of the skeletal system. They will learn why the skeleton is important. They will learn about different joints and muscle systems. They will observe animals skeletons and make comparisons between animals and humans. They will identify vertebrates and invertebrates.</p> <p><b>Rocks/Fossils:</b> The pupils will learn about the main rock groups and how they are formed. They will study volcanoes. They will explore fossils and how they have helped scientists discover about evolution. They will make their own fossil.</p>	
Geography	History	Religious Education (RE)	
<p>The pupils in Year 3 will compare the <b>UK</b> and <b>Spain</b>, looking at culture, landscape and climate. They will explore the reasons for travel to different holiday destinations.</p>	<p>In History in Year 3 the pupils will study:</p> <p><b>Ancient Egypt:</b> They will continue to study the Ancient Egyptians. Topics will include farming, daily life and the life of The Pharaohs.</p>	<p>This term the pupils will continue to study <b>the life of Jesus</b>. They will study some of the most famous stories he told such as the Good Samaritan and the Prodigal Son. They will use role play, drama and "hot seating" to understand the characters from different stories and get into the heart of the action! They will read further stories from the life of Jesus such as the healing of blind Bartimaeus and the Story of Zacchaeus.</p>	
French	Computing	Drama	
<p>The pupils will learn vocabulary in the following topics:</p> <p><b>Numbers to 100</b></p> <p><b>Ordering in a restaurant:</b> They will learn basic phrases and vocabulary explored through role play.</p> <p><b>School Subjects:</b> Pupils will learn the major school subjects and complete a survey to discover their favourite and least favourite lessons</p>	<p>Year 3 pupils will study the following topics:</p> <p><b>Programming:</b> Pupils will continue to develop their programming skills using Scratch.</p> <p><b>Multimedia:</b> They will combine a mixture of text, graphics and sound to share ideas and learning.</p> <p><b>Handling Data:</b> They will search a ready-made database to answer questions, add data to a database and make a branching database.</p> <p><b>Technology in our Lives:</b> They will use develop their Internet search</p>	<p>This term the pupils are studying a unit linked to their current historical topic of the Ancient Egyptians. The stimulus for this is Luigini's Ballet Egyptien for which the pupils, working in small groups, will devise their own sketches, which they feel best depicts the music. They will revise their work on script writing from last term, before filming their short movies.</p>	

<p><b>Review of the year:</b> They pupils will be tested orally on vocabulary connected with numbers to 30 and beyond, pencil case items, days of the week and months of the year and ordering in a restaurant.</p>	<p>skills, using keywords. They will talk about the parts of a computer.</p> <p><b>e-Safety:</b> They will talk about what makes a secure password and why they are important. They will use the safety features of websites as well as reporting concerns to an adult.</p>	
<p><b>Art</b></p> <p>Year 3 pupils will explore the <b>cross-curricular links between Art and the French language.</b></p> <p>They will encounter the book 'Un lion a Paris' and look in detail at book illustration. They will become familiar with French words for a variety of objects, and look closely at still life and famous artists that represented objects as art. Each pupil will create a visual French dictionary inspired by famous works of art and present to their finished work to pre-prep pupils as a student-led learning experience.</p>	<p><b>Craft, Design Technology (CDT)</b></p> <p>In Year 3 the pupils will study the following topics:</p> <p><b>Simple pneumatics:</b> They will build an animal which moves using a pneumatic system.</p> <p><b>Balance:</b> They will design and make a marble run.</p> <p><b>Woodwork:</b> They will make race rafts using a straw and then craft a balsa wood fish.</p>	<p><b>Music</b></p> <p>In Music in Year 3 the pupils will study the following topics:</p> <p><b>Recorders:</b> They will continue to study the recorder, extending note range and learning to read musical notation. They will play pieces from notation with backing tracks.</p> <p><b>Vocal Work:</b> They will develop vocal skills, focusing on projection and diction. They will practise songs for the summer concert.</p>
<p><b>Games</b></p> <p>The pupils in Year 3 will develop their skills in the following sports:</p> <p><b>Cricket and Softball:</b> Following the ECB Coaching Initiative they will learn to bat and play leg and offside shots. They will learn to bowl overarm and underarm. They will develop their fielding skills and learn different fielding positions and the basic terminology associated with them. They will learn to run between the wickets. They will play Kwik cricket and Pairs cricket and participate in House matches. Some Y3 and Y4 cricket will be combined.</p>	<p><b>Physical Education (PE)</b></p> <p>The pupils in Year 3 will develop their skills in <b>Athletics.</b> They will concentrate on developing good basic running, jumping and throwing techniques. They will practise sprinting, middle distance running, throwing, high jump and long jump.</p>	<p><b>Swimming</b></p> <p>Year 3 pupils will recap three major strokes focusing on stroke style and breathing rhythm. They will also begin to learn butterfly and carefully consider the rules associated with swimming races when they take part in their first gala</p> <p>They will also begin to learn some simple survival skills such as treading water, keeping warm, life saving, swimming without goggles and underwater swimming.</p>