



Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).	Personal, Social, Health, Citizenship Education (PSHCE)
Term begins: Tuesday 9th January Parents' Evening: Tuesday 30th January Junior Section production: Thursday 8th February. Half-term begins: Friday 9 th February (4.10pm) Half-term ends: Sunday 18 th February. World Book Day: Thursday 1st March. Term ends: Thursday 29 th March (12.00pm).	The pupils in Year 3 will revisit the Abingdon Prep Code of Conduct and be reminded of the importance of each value through a variety of games, discussions and role play activities. They will also learn to improve their thinking, listening, concentrating and speaking skills.
English	Science
The pupils will be studying the following topics this term: Phonics, spelling and comprehension – The pupils will continue to follow the Read Write Inc Phonics and Comprehension scheme. Fiction - The pupils will read and review books by Roald Dahl. Non Fiction - Poetry - They will read the play version of 'The Twits' by Roald Dahl learning about the layout, preparation and performance of plays. They will then write their own play including stage directions.	Forces: Pupils will complete the topic on forces: air /water resistance and gravity. Animals including humans: Pupils will learn that life processes common to humans and other animals include nutrition, movement, growth and reproduction. They will revise the main food groups and how animals must find food as they cannot make their own. They will touch on features that help animals obtain food. (Adaptation) Teeth will be investigated including types, purpose and actual design. Skeletons and muscles will be investigated including different types of joints and a simple look at antagonistic muscles. Rocks and Soils Pupils will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock.
Mathematics	Religious Education (RE)
The pupils will be studying the following topics this term: Number: The pupils will count on and back in various steps. They will continue to learn multiplication facts and related division and add and subtract pairs of two digit numbers. They will find fractions of numbers, multiply a teens number by a one digit number, and divide a two digit number by a one digit number, including remainders. They will multiply multiples of 10 and 100. They will also solve problems involving real life or money. Shape, Space and Measure: The pupils will name and describe 2D and 3D shapes, identify lines of symmetry and recognise fractions of shapes. They will use grams and kilograms and read time on an analogue and digital clock.	This term the pupils will study the key events in the life of Jesus . They will begin the term by recapping the Christmas story, particularly the events of the Epiphany. They will move on to study Jesus' childhood, his baptism, the temptations and the call of the disciples.
Geography	Drama
In Geography in Year 3 the pupils will study: Europe: They will revisit key physical and human features of Europe. They will then compare and contrast regions in France with those in the UK, including an investigation of physical features, climate and culture.	In the first half of the term they will begin working on the Junior Section production, 'Daniel.' Later this term the pupils will focus on script work , linking this to their English topic of playscripts.
French	Computing
The pupils will learn vocabulary in the following topics: Pets: They will learn vocabulary to help them talk about their pets or other domestic animals. Numbers: They will extend their knowledge of numbers - to 50. Days of the week and months of the year: They will learn to say the days of the week, the months of the year and will be able to state the day and date of their birthday. School subjects: They will learn the major school subjects and complete a survey to discover which are their favourite and least favourite lessons.	The pupils in Year 3 will study the following topics: Programming: Pupils will put programming commands into a sequence to achieve a specific outcome; they will break an open-ended problem up into smaller parts; they will describe the algorithm they will need for a simple task; they will keep testing my program and can recognise when I need to debug it Multimedia: They will create different effects with different technology tools; they will combine a mixture of text, graphics and sound to share their ideas and learning; they will evaluate their work and improve its effectiveness.

	<p>Handling Data: Pupils will collect data to help them answer a question; they will talk about the different ways data can be organised; they will use a datalogger to monitor changes and talk about the information it collects.</p> <p>e-Safety: The boys will ask an adult before downloading files and games from the Internet; they will make good choices about how long they spend online; they will post positive comments online.</p>	
Art	Craft, Design Technology (CDT)	Music
<p>In Year 3 the pupils will enter the Young Art Oxford competition. They will develop their own unique entry based upon the given title.</p> <p>The term's topic will be Egyptian Art:</p> <p>Sketchbook work: They will then explore mark making, using a wide range of drawing and collage materials.</p> <p>History through art: In this unit they will respond to artwork produced by the Ancient Egypt.</p> <p>Stories through art: In the final unit they will study art history, learning to read pictures from which they can create personal responses.</p>	<p>In Year 3 the pupils will study the following topics:</p> <p>Woodwork: They will make a free standing wooden photo frame using the carpentry tools. Then they will take their own digital photographs to make a montage display inside the frame. As an extension the pupils will make a funky photo holder learning how to use the pillar drill in the process. A decorative wooden Easter Egg will be made and finally a wooden spring animal will complete the woodwork term.</p> <p>Textiles: The pupils will study a module on weaving with fabric and paper. They will use the sewing machines to extend their joining skills to make a fun item such as an Easter Egg cosy or a tooth fairy cushion. They will also make an Easter card.</p>	<p>In Music in Year 3 the pupils will study the following topics:</p> <p>Singing: Boys will learn to sing songs from the musical 'Daniel' by Margaret Carpenter in a variety of styles. They will practise singing with clear diction, sustaining phrases, maintaining a vocal ostinato and singing in two parts. There will be opportunities for solo singing.</p> <p>Feel the pulse: Pupils will develop their ability to recognise the difference between pulse and rhythm and to perform with a sense of pulse. They will develop their confidence in singing and playing to a common pulse. They will respond to and explore changes of tempo. They will repeat and create simple rhythmic phrases. They will then use these skills to create an accompaniment to a song or chant.</p> <p>Recorders: Boys will continue to learn to play the recorder and read musical notation.</p>
Games	Physical Education (PE)	Swimming
<p>The pupils in Year 3 will learn and develop their football skills and play small-sided games. They will improve their kicking, passing, shooting, tackling and basic positional play. They will all participate in House matches. The pupils will follow the ISFA and FA small-sided guidelines</p>	<p>The pupils in Year 3 will develop their knowledge, understanding and skill of the following topics:</p> <p>Benchball : They will develop passing and understanding space within a game.</p> <p>Striking: They will be introduced to striking and fielding skills with particular focus on developing hand-eye coordination.</p> <p>Basketball : They will recap the skills of passing, dribbling and using these skills in small-sided games.</p>	<p>Year 3 pupils will recap their learning all three major strokes, focusing on the breaststroke sequence. They will build their stamina and learn various water skills including: racing starts; underwater swimming; floating; sculling; forward and backward rolls and surface dives.</p>