

Curriculum Overview **Year 3 Autumn Term**September - December 2017

Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).

Informal Parents' Evening: Tuesday 12th September. Year 3 Parents Evening: Tuesday 26th September. Abingdon Prep School Open Morning: Saturday 7th October.

Half-term begins: Friday 13th October (4.10pm) Half-term ends: Sunday 29th October.

JPA Fireworks Evening: Friday 3rd November
Whole school Christmas Bazaar: Saturday 25th November.

Year 3 & 4 Theatre visit: Tuesday 28th November Whole School Christmas Concert: Monday 11th December.

Term ends: Friday 15th December (12.00pm).

Personal, Social, Health, Citizenship Education (PSHCE)

The Abingdon Prep School Code of Conduct will be introduced during circle time. The pupils will learn the importance of each value through a variety of games, discussions and role play activities. They will also learn to improve their thinking, listening, concentrating and speaking skills. The pupils will be working on strategies to improve their confidence and assertiveness.

English

The pupils will be studying the following topics this term:

Phonics, spelling and comprehension – The pupils will continue to follow the Read Write Inc. phonics scheme.

Fiction - Stories in familiar settings: They will read and discuss a range of fiction texts, focusing on settings and imaginative descriptions.

Non Fiction - *Instructions:* Using the book *Beware of Boys* the pupils will look at a range of recipes discussing layout, adjectives, and verbs before writing their own recipes.

Poetry - They will study a variety of rhyming and non-rhyming poetry and read and write shape poetry and calligrams.

Mathematics

The pupils will be studying the following topics this term:

Number: The pupils will count forwards and backwards from 2 and 3 digit numbers; partition numbers into Hundreds, Tens and Units; count in 2s, 3s, 4s, 5s and 10s; and learn their Number bonds to 20 and 100. They will learn addition related to money; add and subtract multiples of 5 and 10 and investigate real life problems using money and lengths. They will understand multiplication as repeated addition and division as sharing, improve their rapid recall of x and \div facts; recognise relationship between x and \div ; improve their rapid recall of doubles and halves; apply their knowledge of addition and subtraction to solve word problems; and recognise and find $\frac{1}{2}$, $\frac{1}{1/3}$ and $\frac{1}{4}$ of shapes and numbers.

Shape and Space: They will classify and describe 2D shapes including quadrilaterals; name and describe 3D shapes; and identify prisms.

Measure: They will estimate and measure lengths in cm and m; recognise the relationship between cm and m, km and m, mm and cm; and add and find the difference between two or more lengths.

Science

The pupils will study two main themes:

Light and Shadow: The pupils will investigate keywords and concepts associated with light through undertaking a number of investigative activities; reflective, luminous, opaque, translucent, scatter absorb. They will learn that light travels in straight lines and from an object to an eye. They will apply their knowledge when making mirror mazes and pinhole cameras.

Friction: Through a large variety of investigations, pupils will become more aware of how to undertake and review fair testing. The areas investigated will be the level of friction caused by different surfaces, gravity, upthrust in air and water resistance. They will also learn about the relationship between surface area and friction.

They will complete a short assessment at the end of each unit.

Geography

In Geography in Year 3 the pupils will study:

The UK: They will learn about the major physical and human features of each country. They will be asked to build upon their knowledge through their own travels.

Europe: They will learn about the member states of the European Union, their capital cities and physical features such as rivers and mountain ranges. They will make links with their History unit of Children in World War 2.

History

In History in Year 3 the pupils will study:

WW2: They will learn about when and where the war took place; the various defences taken against bombing; the evacuation of children; what it was like to be an evacuee; The Blitz; Remembrance Day; and what people ate during the war.

Religious Education (RE)

This term the pupils will study stories from the Old Testament including The Creation, Adam and Eve and Noah's Ark. At the end of the term they will study the Christmas Story.

French

The pupils will learn vocabulary in the following topics:

Introducing yourself: They will introduce themselves, practise 'Je m'appelle' and revise greetings.

Numbers 1-60: They will learn numbers up to 60.

Ou habites-tu? / J'habite...: They will learn to say where they live and learn some French geography and compass directions.

Telling the time: They will learn to tell basic times of the day.

Dates, including months of year: They will learn how to say the date, including revising the months of the year.

Computing

In ICT in Year 3 the pupils will study:

e-Safety: They will learn how to protect personal information, use safety features of websites and know how to report problems.

Programming: They will be introduced to Scratch - Programming and create an animated scene.

Multimedia: They will use a online software to edit an image and create an e-book about the school.

Technology in our lives: They will search using www. as part of the Internet. They will explore different search engines, using filters for search results and understand image copyright.

Drama

Initially the pupils will build up their confidence in a range of drama games and activities.

They will then continue to explore freeze framing and storyboarding using the Gruffalo as a stimulus.

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Weather: They will learn how to say some basic weather types.		
Art	Craft, Design Technology (CDT)	Music
At the start of Year 3 the pupils will be introduced to the Art Room.	In CDT in Year 3 the pupils will study the following topics:	In Music in Year 3 the pupils will study:
Their main topic this term this term will be Exploring Colour Theory and	Light: They will study reflective images, make a kaleidoscope and a	Descriptive Sounds: They will learn to recognise sounds
Texture. They will draw inspiration from seasonal colours by looking at works	seaside mirror.	used to describe different animals by exploring tempo,
by Mark Rothko and Andy Goldsworthy. They will understand how to create	Woodwork: They will make a wooden pen pot and create an animal from	timbre, dynamics and rhythm. From this they will create
and replicate texture and mark making by exploring our natural landscape.	recycled wood (Spooky woodwork!).	their own compositions combining sounds, movement
They will develop their knowledge of collage and weaving. They will use skills	Balance: They will construct a single beam mobile and make a paper	and words.
such as drawing, painting and printmaking to understand our natural world.	spring for a pop up toy.	Instrumental music: They will be introduced to recorder
	Textiles: They will learn to doodle on the sewing machine!	playing and learn how to read formal notation.
		Vocal: They will practise for, and perform in, the school
		carol concert.
Games	Physical Education (PE)	Swimming
The pupils in Year 3 will learn and practise playing Tag Rugby. They will	The pupils in Year 3 will develop their knowledge, understanding and skill	Year 3 pupils will learn how to improve their safe entry
develop their skills and play mini-games; run with / without the ball; tackle	of playing games, such as hockey and basketball. The pupils will be	and exit techniques; develop their front crawl and
with tags; develop their positional play; practise their start / re-start moves; and learn the rules of offside and the basic principles of rugby. All of the pupils will participate in inter-house matches and/or inter-school matches. They will follow the Under 8 RFU Continuum.	taught the basic skills needed to play these games then how to	backstroke, by focusing on breathing, arms and legs; and
	implement these in a game situation	develop their breaststroke, particularly their kick. They
		will also improve their water skills by practising sitting and
They have the did of the designation in		standing dives, pencil jumps, underwater swimming and
		floating techniques.