

Year Two (New Cycle B)
 Summer Term, 2017-18
 Curriculum Overview

Pre-prep topic theme this term:
'Sailing the Seven Seas' (Islands)

	<p>Extra-curricular events</p> <p>Forest School Enrichment – drama, craft</p>	<p>Trips & Visitors</p> <p>Life Education Bus</p> <hr/> <p>Special Days</p> <p>St George's Day Summer Concert</p>
<p>English</p> <p>The pupils will undertake the topic as a role play scenario. This will provide stimulus for many genres of writing for a purpose, drama and link with many other areas of the curriculum. They will be invited to apply for a fictional project to start a new settlement on an uninhabited 'perfect' island...but before going they will need to be trained in the various skills and knowledge needed to survive...</p> <p>Writing activities will include:</p> <ul style="list-style-type: none"> - Job adverts will be written for the 'Castaway' project. - Letters of application will be written. - Opportunities for mapping, illustrating, drawing and labelling diagrams to communicate discoveries and inventions. - Rules for a new society will be discussed agreed and presented in poster form. - Writing to explain how honey is made (<i>on the new island there are lots of bees!</i>) - The pupils will keep a journal of major events and discoveries in their adventure. - Instruction writing for how to weave e.g. wattle fence, fabric rug ... - Wanted poster for a pirate or criminal. - Listening to a sea related story, writing and performing their own one scene play. - A fact brochure will be designed and written for the new colony. 	<p>Maths</p> <p>Number: This term the pupils will be using practical and informal written methods to multiply and divide two-digit numbers. This will include extending their understanding of arrays as a method for multiplication and repeated subtraction (grouping) for division. They will be taught strategies to solve one- and two-step problems, choosing and carrying out the appropriate calculations.</p> <p>Fractions: The pupils will be taught how to find fractions of numbers and quantities (e.g. 1/2, 1/3, 1/4 and 1/6).</p> <p>Measures: Their units on 'measures' will include how to read the time on a 12 hour digital clock and to the nearest 5 minutes on an analogue clock. The pupils will be also solve problems involving the calculation of time intervals. They will learn the relationships between km and m, m and cm, kg and g, l and ml through practical and investigative work.</p> <p>Data: The 'measures' units will afford the boys opportunity to improve their abilities in data collecting, organising and interpreting data. They will use tally charts, frequency tables, pictograms and bar charts to represent the results of practical and investigative work.</p> <p>Shape: The pupils will be expected to improve their abilities to visualise and identify, sort, make and describe 2D and simple 3D shapes.</p> <p>Angles: When linking Geography, the pupils will learn and use language that will aid giving directions such as 'right angles' and clockwise and anticlockwise turns.</p>	<p>Science</p> <p>Plants: The pupils will observe and describe the different parts of flowering plants and their basic needs required for survival.</p> <p>Living things and their habitat: They will learn that most living things live in habitats to which they are suited and how these provide the basic needs for different kinds of animals and plants. This will also include micro-habitats. They will learn how animals obtain their food from plants and other animals, using the concept of simple food chains and webs.</p> <p>Crest Awards: The pupils will complete their last two Crest activities.</p>
<p>Geography</p> <p>Part of the pupils' training to settle on the island requires them to learn about and become experts in:</p> <ul style="list-style-type: none"> • Using their map work skills by using book atlases and maps (digital and paper) to name and locate the world's seven continents and five oceans; the four countries and capital cities of the United Kingdom and its surrounding seas. • Typical geographical similarities and differences between the UK and Africa (<i>the new island colony is off the coast of Africa</i>), in addition to the cycle of seasons and weather. • They will be taught simple map making skills and create (<i>invent</i>) a map of their island with a key to simple key physical features and habitat types. • Throughout the unit the topic, the pupils will be introduced to the key 'human features' of settlements and how these affect the environment. 	<p>PSHCE</p> <p>This term the pupils will be using the theme of '<i>Moving into the unknown</i>' –to become better behaved and a better learner; or, to a new class in September, or to a new home in a strange location (the island)</p> <p>The pupils will examine real issues they may experience as a child and relate these to those they may encounter on their island.</p> <p>For example;</p> <ul style="list-style-type: none"> - Personal changes, - Planning to reach a goal, - Making choices and being in control of their own behaviour, - Understanding and managing their feelings (worry or anxiety, anger and calming strategies) - Standing up for themselves, and - Acknowledging and celebrating personal gifts and talents, and those of others. 	<p>History</p> <p>This term the pupils will learn about:</p> <ul style="list-style-type: none"> • Some of the major explorers and the new lands discovered by them, and use world maps and atlases to locate the 'new' discoveries. • In particular, the three voyages of Captain James Cook to <ul style="list-style-type: none"> - Observe astronomical events in the South Pacific, - Discover the 'Southern Continent', and - Discover the 'North West Passage'.

<p>Art</p> <p>The pupils will investigate ethnic designs from around the world to get inspiration to design and weave their own small item to represent a cultural artefact from their island e.g. 'cloak', 'rug', 'blanket', or bookmark with wool, cotton, paper, plastic, ribbon etc.</p>	<p>RE</p> <p>After colonising the island the pupils will learn that a code for living harmoniously will be needed. They will learn the basics about the 'rules for living' for the main faiths they may encounter in their new home. They will look at beliefs and customs from Christianity (Bible, Moses/10 Commandments, and Jesus' message); Islam (Koran, Mohamed) and Judaism (Torah, Moses/10 Commandments).</p>	<p>ICT</p> <ul style="list-style-type: none"> • E-Safety: The pupils will discuss the need for passwords and keeping them safe; they will learn to describe the things that happen online and learn to tell an adult if there is anything that makes us feel uncomfortable; they will talk about why we should go online for short amounts of time; they will talk about being kind and polite online and they will discuss that not everyone is who they say they are on the internet. • Data-handling: The pupils will learn how to collect information in different ways; they will learn how to make a chart or graph from the data they collect; they will learn how to use a branching database. 	
<p>Physical Education</p> <p>Sport: Small-ball Games & Athletics; - Running, Relays, Throwing, Jumping (Long Jump) and Hurdling. Ball skills and games - Throwing and catching, aiming at targets, rolling and stopping, Short Tennis, Kwik Cricket, Rounders, scoring points and following rules. Swimming: Move in water (for example, jump, walk, hop and spin, using swimming aids and support); float and move with and without swimming aids; feel the buoyancy and support of water. Propel themselves in water using different swimming aids, arms and leg actions and basic strokes.</p>	<p>Music</p> <p>This term the pupils in Year 2 will learn songs and sea shanties in preparation for the Summer Concert. They will consolidate and extend their work in all areas of music. They will learn about the music of Polynesia. They will develop their vocal skills and prepare for the Pre-Prep Summer Concert.</p>	<p>CDT</p> <p>The main project this term will be to investigate and collect ideas for flag designs by looking at examples of world flags. The pupils will then design and make one from fabric to represent their island colony. They will develop the technical skills of threading a needle, making a start and end stitch when sewing. They will be using running stitch as a basic skill in addition to other methods of joining fabric e.g. glue.</p>	<p>French</p> <p>The pupils will learn the major school subjects and complete a survey to discover their favourite and least favourite lessons. They will then learn language to help them understand classroom instructions, including vocabulary for everyday classroom equipment and items. They will review their knowledge of French numbers, including counting up to 30 and beyond, and the French alphabet. They will review language that they have learned over the course of the year.</p>