

Year Two
Autumn Term, **2018-19**
Curriculum Overview

Pre-prep topic theme this term:
**‘Me in the World’ &
‘Fire, Flashes & Festivals’**

			Extra-curricular events Forest School Enrichment – Craft and Dance	Trips & Visitors Fire Service visiting: Friday 21 Sept Roves Farm Nativity visit: Friday 7 Dec Special Days Safety Week: 17-21 Sep JPA Fireworks: 2 Nov Photo: 28 Sep Bazaar: 24 Nov Harvest Festival: 5 Oct Remembrance Day: 11th Nov Open Day: 6 Oct Pre-prep Nativity: 5 Dec
English	Maths	Science		
<p>Writing: The pupils will continue to practise and learn how to use capital letters, full stops, question or exclamation marks and how to use sentences with different forms, such as statement, question, exclamation, command. They will continue to develop their handwriting skills by focussing on correct letter formation, pencil grip, size of letters and consistency of presentation.</p> <p>Recount (fact & fiction): The pupils will describe incidents from their own experience in an audible voice using sequencing words and phrases such as 'then', 'after that'; listen to recounts and ask relevant questions. They will read personal recounts and discuss the difference between recounts and stories, fact and fiction. They will also explore the generic structure of recounts and write simple personal recounts maintaining consistency in tense and person.</p> <p>Poetry: The pupils will experience how thoughts and ideas may be expressed through verse. They will have opportunity to read and learn to write some examples of alliterative, shape, string, acrostic, list, and free verse poetry.</p> <p>Letter writing: The pupils will look at the format and features of letters and then have opportunity to practise writing letters for specific purposes.</p>	<p>In Maths this term the pupils will study:</p> <p>Sequences and place value: count on in tens, make a sensible estimate up to 100, partition 2-digit numbers into multiples of ten and one.</p> <p>Number facts and counting: number pairs that total 10 and 20</p> <p>Money and time: find totals up to 20p, find change from 20, Read the time to the quarter of an hour on digital and analogue clocks.</p> <p>Length, position and direction: length of objects using standard units, half and quarter turns, both clockwise and anticlockwise; recognise that a right angle is a quarter turn.</p> <p>Money, addition and subtraction: find change from at least 20p; add and subtract 10, 11 and 20 in the context of money.</p> <p>Sequences and fractions: Count in tens from any number: recognise multiples of 10, recognise odd and even numbers; find halves and quarters of shapes.</p> <p>Doubling, halving, addition and subtraction: Find doubles to double 20 and corresponding halves; add and subtract 10, 20, 11 and 21.</p> <p>2D Shape and data: Recognise, identify, draw and sort common 2D shapes, describe them referring to their properties including symmetry and right angles.</p> <p>Addition and subtraction: use of a symbol such as ■ to represent an unknown; calculations involving two 2-digit numbers.</p>	<p>This term the pupils in Year 2 will investigate the following themes:</p> <p>Seasonal Changes Focusing on Seed Dispersal: Pupils will investigate the various ways in which seeds are dispersed and why.</p> <p>Animals (including humans): Pupils will learn and analyse, through investigative activities, why exercise and a balanced diet is important for good health. They will learn the basic food groups. They will also investigate the importance of hygiene and how the spread of germs happens and can be minimised. The pupils will also begin their Crest Awards.</p>		
Geography	PSHE	History		

<p>This term the pupils will carry out a basic local study centred in and around the school and then begin to use maps of the world and British Isles, atlases and globes to aid identifying the UK and its countries in addition to some countries, continents and oceans of the world. Pupils will be taught and use the compass directions NSEW, locational and directional language to describe location of features and routes on a map. They will also use aerial photographs to recognise landmarks or physical features. They will devise simple maps with simple keys and undertake a study of locations within the school and grounds, mapping the key human and physical features.</p>		<p>Pupils will explore three themes. Why we are here – This theme will cover the setting of simple goals, agreeing and following rules, keeping safe, listening to others, playing and working cooperatively, taking and sharing responsibility, and considering moral dilemmas they come across in everyday life. Praise and Criticism – In this theme the pupils will learn to recognise what they like/dislike, what is fair/unfair, how to share opinions and to explain them, recognise name and deal with feelings positively, recognise choices they make and the difference between right/wrong, and recognise how their behaviour affects others. The Personal Power theme teaches pupils to think about themselves, learn from their experiences and recognise what they are good at and how this allows them to contribute to the life of their family, class and school. Through this theme, pupils learn how make simple choices that improve their health and wellbeing.</p>	<p>The pupils will explore changes within living memory by comparing aspects of growing up in grandparents, parents and their own life time through a study of Homes and Buildings. Pupils will then study two events beyond living memory; the Great Fire of London and a Victorian Christmas. Aspects of two significant individuals lives relating to these events will also be studied, those of Samuel Pepys and Queen Victoria.</p>
Art	RE	Computing	
<p>The pupils will make a self-portrait to communicate ideas about themselves. They will talk about images of children in drawings, paintings and photographs and artists' self-portraits (e.g. Picasso, Klee, van Gogh) in order to develop ideas about how they will portray themselves. They will investigate a range of drawing materials and techniques and learn how to mix and use colour in a painting. Towards Christmas the pupils will learn how to use scratch and slip technique to join clay in order to create a sculpture of a clay angel.</p>	<p>This term the pupils will learn about the lives of special people. This will begin with parents and family and then extend to communities to which they belong, significant people from Christianity, Islam and Judaism. The pupils will learn about the Christian celebrations of a Baptism, a religious Wedding, Harvest and Christmas. In addition, the pupils will learn about different religious buildings and their functions.</p>	<p>Pupils will explore these themes: Technology in our Lives: e-safety and blogging, searching for information. Programming: Use 'Fix the Factory 2' iPad app to learn simple programming Multimedia work: Combining text, image and sound</p>	
Physical Education	Music	CDT	French
<p>Sport: The pupils will learn how to play Touch Rugby / Ball Skills. They will be introduced to dodging and evasion skills, throwing and catching a rugby ball on the move, rolling a ball, stopping a moving ball and placing the ball on the ground, beating a defender in a 1 v 1 situation, passing the ball backwards, attacking principles (keeping possession), developing a 2 v 1, creating overlaps and passing as a team. Swimming: They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support); float and move with and without swimming aids; feel the buoyancy and support of water. They will propel themselves in water using different swimming aids, arms and leg actions and basic strokes.</p>	<p>The pupils in Year 2 will learn about pitch, developing their ability to discriminate between higher and lower sounds and will create simple melodic patterns. They will practise controlling the pitch of their voices and instruments by moving higher and lower, both in steps and leaps, and holding the same note. They will develop vocal control and musical expression through singing songs for Harvest Festival and their Christmas nativity play.</p>	<p>Pupils will develop their understanding of structures. Different types of building will be studied to help provide experience and information to draw on when developing their own ideas. They will develop and model their ideas by creating static models from sheet and reclaimed materials and using construction kits. The pupils will develop a basic understanding about structures and forces and how these can be made stronger and more stable.</p>	<p>The pupils will learn to greet each other, say their names, spell using the French alphabet, count from 1-30, say their age, describe their family, learn colours and begin to learn the words for different pets.</p>