

Year Two
Autumn Term, 2017-18
Curriculum Overview

Pre-prep topic theme this term:
**'Me in the World' &
'Fire, Flashes & Festivals'**

Extra-curricular events	Trips & Visitors
Forest School Enrichment Create and Craft Dance and Drama Tennis Choir and Performance	Fire Service visiting: Tuesday 13 th Sept Roves Farm Nativity visit: Friday 8th Dec Pantomime: Tuesday 12th Dec
	Special Days
	Safety Week: 18-22nd Sep Class Photo: 29th Sep Harvest Festival: 6th Oct Open Day: 7th Oct
	Bonfire Night: 5th Nov JPA Fireworks: 3rd Nov Bazaar: 25th Nov Remembrance Day: 11th Nov Pre-prep Nativity: 1st Dec
English	Maths
This term's themes are: Recounts, Postcards & Letters Pupils will: Describe incidents from their own experience in an audible voice using sequencing words and phrases such as 'then', 'after that'; listen to recounts and ask relevant questions. They will read personal recounts and discuss the difference between recounts and stories, fact and fiction. They will also explore the generic structure of recounts and write simple personal recounts maintaining consistency in tense and person. The pupils will also write letters and create an illustrated letter describing an amazing adventure. They will find out about telegrams and emails. Throughout all writing the pupils will learn how to use capital letters, full stops, question or exclamation marks and how to use sentences with different forms, such as statement, question, exclamation, command.	This term the pupils will investigate sequences, including counting in steps of different sizes. They will extend their knowledge of place value by comparing and ordering numbers and solve word problems. The pupils will use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. They will learn and develop alternative strategies to aid subtraction and addition calculations with two and three digit numbers. Early algebra skills will be explored by learning to recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. Multiplication and division facts will be practised and used to solve problems. This is followed by learning to recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. The pupils will have practical opportunities to choose and use appropriate standard units to estimate and measure length/height (m/cm); mass (kg/g); temperature (°C); and capacity (litres/ml) to the nearest appropriate unit. Telling and writing the time to the nearest five minutes, including quarter past/to the hour and drawing the hands on a clock face to show these times will be taught to develop accuracy and understanding. In Geometry, the boys will learn and revise their knowledge of shape properties, including lines of symmetry. In Statistics, the pupils will construct simple pictograms, tally charts, block diagrams and simple tables that they will use and interpret.
	Science
	This term the pupils in Year 2 will investigate the following themes: Seasonal Changes Focusing on Seed Dispersal: Pupils will investigate the various ways in which seeds are dispersed and why. Animals (including humans): Pupils will learn and analyse, through investigative activities, why exercise and a balance diet is important for good health. They will learn the basic food groups. They will also investigate the importance of hygiene and how the spread of germs happens and can be minimised. The pupils will also begin their Crest Awards.
Geography	PSHE
Pupils will: Carry out a basic local study centred in and around the school and then begin to use maps of the world and British Isles, atlases and globes to aid identifying the UK and its countries in addition to some countries, continents and oceans of the world. Use NSEW, locational and directional language to describe location of features and routes on a map. They will use aerial photographs to recognise landmarks or physical features; Devise a simple map; use and construct a key; fieldwork/observational skills to study the geography of school and grounds and the key human and physical features of its locality.	Pupils will explore the following themes: Why we are here: setting simple goals, agreeing and following rules, keeping safe; listening to others, playing and working cooperatively; taking and sharing responsibility; considering moral dilemmas they come across in everyday life. Praise and Criticism: recognise what they like/dislike, what is fair/unfair, share opinions and explaining them, recognise name and deal with feelings positively, recognise choices they make and the difference between right/wrong, recognise how their behaviour affects others. Personal Power: think about themselves, learn from their experiences and recognise what they are good at; contribute the life of the class and school. earn to make simple choices that improve their health and wellbeing, family and friends care for each other,
	History
	Pupils will explore the themes of Changes within living memory and Events beyond living memory . The pupils will compare aspects of growing up in grandparents, parents and their own time e.g. toys, clothes, homes, and games. This will be taught alongside the wider themes of The Great Fire of London and the Gunpowder Plot. The role of Samuel Pepys and Guy Fawkes as significant individuals during these times will also be examined.
Art	RE
	Computing

<p>This term the pupils will use charcoal, pencil and watercolour paints creatively to design and make a self portrait. They will also use clay to sculpture angels. The pupils will develop a range of techniques in using colour, pattern, texture, line, shape, form and space. Throughout the term the boys will learn about the works of artists such as Van Gogh, Picasso, Monet and Hockney.</p>	<p>Pupils will explore these questions: Who should you follow?: Christianity/Judaism/Moses/ Old Testament etc. <i>What makes some teachers and leaders special for religious people? What makes some stories special in religion?</i> Should you wear symbols?: Christianity/Judaism/Symbols/Christmas <i>What do people believe about God, humanity and the natural world? What makes me special? How and why do symbols express religious meaning?</i></p>	<p>Pupils will explore these themes: Technology in our Lives: e-safety and blogging, searching for information Programming: Use 'Fix the Factory 2' iPad app to learn simple programming Multimedia work: combining text, image and sound</p>	
<p>Physical Education</p> <p>Sport: The pupils will learn how to play Touch Rugby / Ball Skills. They will be introduced to dodging and evasion skills, throwing and catching a rugby ball on the move, rolling a ball, stopping a moving ball and placing the ball on the ground, beating a defender in a 1 v 1 situation, passing the ball backwards, attacking principles (keeping possession), developing a 2 v 1, creating overlaps and passing as a team.</p> <p>Swimming: They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support); float and move with and without swimming aids; feel the buoyancy and support of water. They will propel themselves in water using different swimming aids, arms and leg actions and basic strokes.</p>	<p>Music</p> <p>Pitch: Pupils in Year 2 will learn about pitch, developing their ability to discriminate between higher and lower sounds, and will create simple melodic patterns on tuned percussion and keyboard instruments.</p> <p>Singing: They will practise controlling the pitch of their voices and develop vocal control and musical expression through singing songs for Harvest Festival and the Christmas nativity play.</p>	<p>CDT</p> <p>Pupils will design, make and evaluate the following products: a picture frame to house a self portrait (see also Art) using reclaimed corrugated card; Christmas cards with moving parts; Remembrance day poppies; and a tree hanging for Christmas. The pupils will learn and develop technical skills and knowledge by exploring and using basic mechanisms such as levers and sliders; and measuring, cutting and joining skills.</p>	<p>French</p> <p>Pupils will learn numbers to 30 and start to recognise numbers written as words. They will use role play to practise basic greetings conversations. They will learn the names of colours through songs and games and say their age in French.</p>