

**Year One Summer Term  
Curriculum Overview  
April 2018– July 2018**

**Long, long ago**  
– Sailing the seven seas

Extra-curricular events	Trips, Visitors, Special Days
Sports Day and Pre-prep Summer Concert Forest School Bicycle Day / road safety	Cotswold Wildlife Park (science, geog) Life Education bus Drama workshop

English	Maths	Science
<p>This term the main focus will be on non-fiction texts. Through reading a variety of different non-fiction texts the pupils will learn how to identify the key features and know that this type of text can be read in any order. They will explore this genre through the following writing activities:</p> <ul style="list-style-type: none"> <li>• A message in a bottle. They will write a letter in the role of Christopher Columbus.</li> <li>• A recount of a great voyage from Captain James Cook.</li> <li>• A wanted poster for a dangerous pirate.</li> <li>• An information leaflet about Mount Everest and the explorer Tenzing Norgay.</li> <li>• A diary entry by the explorer Robert Falcon Scott noting the facts about the expedition, his feelings and achievements.</li> </ul> <p>Later in the term the pupils will study poetry. They will have the opportunity to read and listen to different types, such as shape and rhyming poems. They will write their own poetry on the theme of different countries.</p> <p>They will continue to participate in daily phonics sessions following the Read Write Inc scheme.</p>	<p><b>Number:</b> This term the pupils will be using practical methods to add and subtract two 2-digit numbers using dienes, hundred squares and number lines. They will also be taught strategies to solve simple word problems using equipment and pictorial representations. They will extend their knowledge of multiplication by using arrays to represent the 2, 5 and 10 times tables. They will also continue to explore division by sharing using equipment.</p> <p><b>Time:</b> This term the pupils will be learning how to read time to the half hour, quarter past, quarter to and 5 minutes past.</p> <p><b>Fractions:</b> They will be taught how to find fractions of numbers, quantities and shapes (e.g. <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>).</p> <p><b>Shape:</b> They will be expected to improve their abilities to identify, sort, make and describe 2D and simple 3D shapes.</p>	<p><b>Plants:</b> The pupils will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees. They will investigate germination and what plants require to stay healthy. This will include planting and observing the growth of a sunflower seed and cress.</p>
Geography	PSHE	History
<p>As part of the topic sailing the seven seas the pupils will be travelling to a different country each week in order to get their passports stamped. They will learn about and become experts in:</p> <ul style="list-style-type: none"> <li>• Using their map work skills by using book atlases and maps (digital and paper) to name and locate the world's seven continents and five oceans.</li> <li>• Identifying human and physical features of different countries.</li> <li>• Understanding geographical similarities and differences through studying the human and physical geography of the United Kingdom, and of contrasting non-European countries.</li> </ul>	<p>The pupils will continue to learn about the Golden Rules, and how they can help to create a happy school environment. They will also continue to explore their 'personal power' by making good choices and learning about the consequences of their actions. This will be achieved through role play and discussion. They will then follow the Family Links Nurturing Programme which will look at 'Glad to be me', 'celebrating differences' and 'saying goodbye' through a range of discussions, role play and games.</p>	<p>This term the pupils will learn about some of the important explorers and the new lands discovered by them. Such as Christopher Columbus, Captain Cook and more recently Tenzing Norgay and Robert Falcon Scott. They will learn how to position key historical explorers on a timeline and find out how expeditions have changed over time. The pupils will use world maps and atlases to locate the 'new' discoveries.</p>
Art	Physical Education, Sport, Swimming	Computing
<p>This term the pupils will investigate artwork from around the world. They will look at traditional and cultural designs that are specific to a country. They will develop their own artwork inspired by a particular country using a wide range of art and design techniques in using colour, pattern, texture, line and shape.</p>	<p><b>PE:</b> Objectives for lessons this term will be to reinforce agility, balance and co-ordination; along with developing athletic activities in running, jumping and throwing.</p> <p><b>Sport:</b> The main focus of this unit is on the hand-eye co-ordination involved in using a bat and ball. The pupils are encouraged to adopt the correct sideways stance - track the pathway of the ball and move behind it to receive it and anticipate where it is going. Simple target games and net / wall activities are used to develop striking skills, from striking a stationary ball to striking a ball using a 'self-feed' and finally anticipating the pathway of a ball thrown towards them, moving into position and striking the ball back.</p> <p><b>Swimming:</b> The pupils will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support). They will float and move with and without swimming aids. They will feel the buoyancy</p>	<p><b>e-Safety:</b> Pupils will learn to keep passwords private and agree to and follow sensible e-Safety rules. We will discuss who to tell when they see something unexpected or worrying online.</p> <p><b>Programming:</b> They will describe what actions they will need to do to make something happen and begin to use the word algorithm. They will begin to use software / apps to create movement and patterns on a screen</p> <p><b>Multimedia:</b> They will be creative with different technology tools. They will save information in a specified place and retrieve it again</p> <p><b>Technology in our lives:</b> They will begin to identify some of the benefits of technology and recognise ways that technology is use in my home and community. They will</p>

		and support of water and swimming aids and propel themselves in water using different swimming aids, arms and leg actions and basic strokes.	recognise the ways we use technology in our classroom and use links to websites to find information. <b>Handling Data:</b> They will use technology to collect information including photos.
<b>Religious Education</b>	<b>Music</b>	<b>CDT</b>	<b>French (speaking &amp; listening)</b>
This term the topic is 'caring for others.' The boys will learn about kindness and the importance of caring for others, by exploring the values of different religions. This includes reading stories from different faiths and learning about different religious festivals and practices. The boys will also have the opportunity to explore a story from different perspectives.	This term the pupils in Year 1 will learn songs and sea shanties in preparation for the Summer Concert. Other topics will include: <b>Rhythm building:</b> They will continue to develop listening, rhythmic and performance skills.	This term the pupils will be learning about the importance of food hygiene when handling food. They will learn about the features of a healthy diet and design a packed lunch fit for an explorer. The boys will then have the opportunity to bake some snacks fit for an expedition!	This term the pupils will be learning vocabulary connected to classroom instructions, directions, colours and sports and pastimes, as well as reinforcing language learned during the year. They will respond to instructions or prompts and have a chance to test their knowledge and understanding of the target language through games, songs and activities, including some visual and even written activities. Towards the end of term they will review the language which they have learned over the course of the year.