



ABINGDON  
PREPARATORY SCHOOL

Curriculum Overview

Year 8R (Scholarship) Summer Term

April - July 2017

Form/ Year Group / Section Events

Term begins: Tuesday 25h April

Half-term begins: Friday 26<sup>th</sup> May (4.10pm)

Half-term ends: Sunday 4th June

Term ends: Friday 7<sup>th</sup> July (12.00pm).

English	Maths	Science
<p>In the first half of term the pupils in 8S will have the challenging task of writing their own short novel. They will learn how to plan, write and edit chapters, whilst looking at the flow of the novel as a whole. Pupils will critique and appraise each other's work and respond to feedback in a productive and positive manner. Pupils will have the opportunity to share their novels with each other once they are finished. Novels will be completed using ICT and editing will take place using ipads.</p> <p>Pupils will continue to read an assortment of challenging texts from a range of periods and genres. Current affairs will also be brought into the curriculum and debates will be held on topical news items.</p> <p>In the second half of term, pupils will have the opportunity to complete an extended research project on an author of their choice and present their findings to the class.</p>	<p>This term the pupils in 8R will study the following topics: They will continue to develop their mental arithmetic strategies through extended practice. They will investigate working in different bases and using the four operations with bases other than ten. They will study polar coordinates and plot points on polar coordinate graph paper. They will learn about code breaking and different ciphers. They will investigate the accuracy and validity of statistics given in newspaper articles. The boys will participate in the UKMT Individual Junior maths Challenge.</p>	<p>This term the pupils will continue to develop their scientific enquiry skills by completing their Bronze Crest award projects. They will prepare a presentation of their work and their findings and show it to an invited audience, which will include their parents where possible. After this they will have the opportunity to do cooking, where they will develop their understanding of chemical change and their sense of taste.</p>
Geography	History	Religious Education (RE)
<p>This term the pupils will study the following topics: <b>Environmental issues:</b> They will investigate how landscapes can be designated and then protected, focusing on National Parks in particular. <b>Geography in the news:</b> They will investigate and discuss news stories that link in with the study of Geography. These stories could refer either to physical geographical issues, such as natural disasters, or human themes, such as employment and industry. <b>GIS:</b> To keep the students further challenged they will under take a series of lessons based around GIS (Geographical Information Systems) - these are ICT based lessons that use data tools to investigate themes such as migration / crime etc. The pupils will then complete a project on a subject of their choosing. The winner of this project will receive a prize at the Prize-Giving in July.</p>	<p>This term the pupils in 8R will study the major events of the <b>life and reign of Henry V</b>, including his victory at <b>Agincourt</b> in 1415, and decide whether he deserves his reputation as a hero. They will examine sources of evidence, through film and written sources, which allow historians to assess what happened and why. They will also compare these events and this evidence with the image portrayed by Shakespeare in 'Henry V' and the film versions made in 1944 and 1989. They will compare and contrast his reign and reputation with that of Edward III and other kings. They will then complete a short local study on the History of Oxford, preparing a brief talk to be delivered during the enrichment trip. Finally they will study the causes and consequences of the <b>1944 D-day campaign</b> ahead of their end-of-year trip to Normandy during which they will visit several D-Day related sites, including Pegasus Bridge, Allied war cemeteries and, of course, the landing beaches.</p>	<p>Pupils will use Windows Movie Maker to create a short video about a religious text. They also consider a range of different theological and ethical issues such as the emergence of NRM's (New Religious Movements) with a particular focus on the emergence of the Rastafarian movement.</p>
French	Latin	Core Skills
<p>The pupils will revise some of the <b>Spanish</b> topics which they have begun to learn. These will include: days of the week and months of the year; an introduction to colours and sports; expressing opinions; family; and where we live.</p>	<p>This term, pupils will continue their study of Latin language and culture and prepare for the Book III Graded Test set by the Cambridge Schools Classics Project. New areas of learning include the structure of the Roman army, Roman religion and transport and communication within the Roman Empire.</p>	<p>No pupils in 8R follow the Core Skills programme.</p>

<p><b>Computing</b></p> <p>Pupils use Windows Movie Maker, a video editing software by Microsoft which offers the ability to create and edit videos as well as to publish them on sites such as OneDrive, Vimeo, and Flickr. They will use this to create a short film on a religious topic.</p>	<p><b>Personal, Social, Health, Citizenship Education (PSHCE)</b></p> <p>This term the pupils will complete a unit in which they will learn of the importance of <b>managing money</b>. This will include looking at what banks can offer young people and how they will have to learn to manage their money in years to come. It will culminate in a small business project in which they will plan, design and carry out a money-making exercise in which profits will go to the school charity.</p>	<p><b>General Studies</b></p> <p>In 8R General Studies will be taught discreetly to PSHCE. The pupils will consider what is meant by the term '<b>local government</b>' and understand the difference between this and '<b>central Government</b>'. They will gain an understanding of the responsibilities of both local and national government.</p>
<p><b>Art</b></p> <p><b>Year 8 Pupils will continue to experiment with Architecture specifically exploring Architectural embellishments.</b></p> <p>Beginning with clay pupils will learn 3d crafting, attaching and building methods to create a copy of a classic Oxford 3d gargoye.</p> <p>They will then progress to using Mod rock to design their own gargoyle and create a relief sculpture accentuating features and exaggerating shapes. They will learn about other architectural embellishments to build up layers of card, paint and collage for a mixed media life sized pillar or column to adorn the Art corridor.</p>	<p><b>Craft, Design Technology (CDT)</b></p> <p>This term those pupils in the Year 8 CDT set will study the following topics:</p> <p><b>Electrical control:</b> They will design and make a working clock.</p> <p><b>Woodwork:</b> They will complete a treasure box with sliding lid.</p>	<p><b>Music</b></p> <p>This term the pupils will study the following topics:</p> <p><b>African and Samba Drumming:</b> They will learn to play the djembe drum and practise Call and Response, polyphony and solo playing. They will perform samba patterns on drums, cowbells and shekeres, responding to musical signals.</p> <p><b>Musicals:</b> They will investigate the background to the modern musical through studying opera. They will study 'Madame Butterfly', 'Miss Saigon', 'Les Miserables', and 'West Side Story' by Bernstein and 'Carmen' by Bizet. They will learn about recitative, aria, solo character song, duet, action and chorus songs. They will also prepare for the <b>Summer Concert</b>.</p>
<p><b>Games</b></p> <p>This term's major team sport will be <b>cricket</b>. The pupils will consolidate and develop the following skills:</p> <p><b>Batting:</b> They will learn to play leg and offside shots, forward and back foot attacking and defensive shots. They will learn to run between the wickets. They will learn to make appropriate shot selections and read the game.</p> <p><b>Bowling:</b> They will be taught how to bowl spin and seam bowling. They will learn to bowl with line and length, and at different speeds. They will be taught to disguise and refine their bowling action.</p> <p><b>Fielding skills:</b> They will develop their knowledge and understanding of the roles of different fielding positions and the principles of good fielding. They will develop their throwing, both high and low, and practise their catching in the deep and close-in. They will improve their ground fielding and practise run-outs, as well as improve their wicket-keeping.</p> <p>Pupils will be given the opportunity to participate in <b>House and inter-school matches</b>. Coaches will refer to the ECB Coaching Initiative.</p> <p><b>Rounders:</b> Some pupils will develop their skills in batting, bowling and fielding.</p> <p><b>Tennis:</b> Some pupils will be selected for <b>inter-school matches</b>.</p>	<p><b>Physical Education (PE)</b></p> <p>Year 8 pupils will develop their knowledge and skills in the following areas this term:</p> <p><b>Athletics:</b> The pupils will be coached and have the opportunity to practise a variety of track and field disciplines ahead of this term's Sports Day. Times and distances will be recorded for evaluation purposes.</p>	<p><b>Swimming</b></p> <p>This term the pupils will develop and be assessed in the following skills:</p> <p><b>Water polo:</b> They will develop their passing and shooting techniques.</p> <p><b>Race swimming:</b> They will practise relays and different strokes in preparation for internal and external galas.</p>