Unior Section Newsletter Spring 1 World Book

Welcome to our new boys—Dylan Kaeuper in 4L and Sacha White in 4P. They have both made an excellent start to Abingdon Prep School



666

World Book Day is Thursday 6th March. There is no specific theme, the day is titled 'World Book Day Fest' so get thinking about your dressing up ideas and favourite book.

WORLD 300K

6 MARCH 2014

3E Luther King Mahalingham, Todd Stanmore, Leo Ghaw, Joe Torlage, Max Silverwood, Scott Wentworth

Stars

of the Week!

3L Sammy Ramsey, Takumi Parker, Jasper Miles, Alex Heffernan

4L Johnny James, Billy Blomfield, Dylan Kaeuper, Hugo Stone, Harvey Allen

4P Henry Dearden, Rahul Singh, Lucas Gunatilleke, Milo Lennox.

department recently enjoyed a demonstration of saxophone teacher.

The Junior department recently enjoyed a demonstration of musical prowess by Simon Currie, our peripatetic clarinet and saxophone teacher.

If your son is interested in playing any instrument, please contact Tara who can arrange a taster lesson.

tara.copus@abingdonprep.org.uk





Year 3 have been learning about 2D and 3D shape. Here they are cutting out shapes and investigating lines of symmetry.



In CDT they have been busy making photo frames.

There have been plenty of wet playtimes recently. Year 3 have thoroughly enjoyed playing with the Lego and Wooden Bricks bought with the JPA's class donations. Thank you to the JPA!









In English, we have done lots of work about the books by Roald Dahl. We have been looking particularly at the play script of The Twits. In Drama we have been acting out scenes from Fantastic Mr Fox. Above, you can see Y3L acting out the animals' feast, and below you can see Boggis and Bunce and Bean.



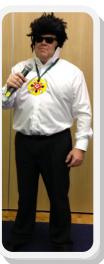




Year 4 Joseph Assembly

Year 4P performed a condensed version of the story of Joseph and the Amazing Technicolour Dreamcoat as their class assembly. They are studying journeys in RE this term and focused on the challenges that Joseph faced in his lifetime. Narration was provided by Alexander Pavlides, Rahul Singh, Sacha White, Ben Desmond and George Symington. Joseph was portrayed very successfully by Lucas Gunatilleke whilst his proud father Jacob was symapthetically acted out by Milo Lennox. The jealous brothers (Tom Wormell, Alex Cooper-Marcos, Harry Aubrey and Henry Dearden) sold Joseph to some passing traders (Joshua James-Lee and Clem Davies) who were on their way to Egypt. The brothers dipped Joseph's coat in goat's blood before telling their father that Joseph had been killed by wild animals. Jacob was heartbroken. The pharaoh (Mr Mike Rees) asked Joseph to help him interpret his dreams through a song. Joseph helped the pharaoh understand what his dreams meant and as a result was released from slavery. Meanwhile, back in Canaan, Jacob and his sons were slowly starving during the famine. Jacob, still heartbroken from the loss of his favourite son, asked his remaining sons to visit the land of Egypt to beg for food. They didn't know it was Joseph in charge, however he recognised them. After giving them some food, he placed a gold cup in Benjamin's saddlebag and sent them on their way. Joseph stopped the brothers and told them that he would only release them if their father came to Egypt. Jacob arrived in Egypt with Joseph's multicoloured coat. As soon as Joseph saw his father, all was forgiven and Jacob and his sons lived with Joseph in Egypt. Many thanks to Tara Copus and Rob Shaw for supporting the musical aspect, furthermore Mike Rees for his turn as an Elvis pharaoh. 4P must obviously be congratulated for their hardwork and enthusiasm.















I loved the treasure hunt. It was really interesting finding the treasures because we had to explore using a compass, map and clues. I felt like a real Tudor explorer bringing back spices and gold from the New World.

(Louis)

9

Year 4 arrived at Sulgrave Manor on a cold, damp January morning full of excitement and anticipation of the day ahead of them and they weren't disappointed! The weather wasn't going to stop them enjoying their experience of being a Tudor Explorer.

Their first mission was to get dressed up and transform themselves into Tudor sailors. Once togged up in breeches, doublets and caps, the adventures really began! They toured the various rooms in the house discovering the home comforts they would miss once they set sail.

After a hearty packed lunch they embarked on their preparations for their voyage of discovery across the seas. Benches and tables were upturned and realigned to resemble a galleon, sails were hoisted, a steering wheel and anchor appeared and supplies were loaded. Once all the crew were on board they set sail in search of spices and other treasures.

They soon discovered that life on board was far from easy, many were seasick, supplies of fresh food soon ran out and maggot infested hard tack biscuits were all that was left to eat. They found out that discipline was severe on board and it wasn't long before the cat-onine tails was put into use to punish lazy and badly behaved sailors.

After several attempts to scrub the deck, land was sighted from the crow's nest. The ship's anchor was put down and the sailors set about their final adventure to explore the new lands and to find treasures they could take back to England to impress Queen Elizabeth. They weren't disappointed and returned to (the ship laden with their spoils of spices, potatoes,

peppers, cocoa beans, turkeys and gold to name a few.



The tour of the house was great fun. My favourite room was the kitchen where we learnt about what Tudors sailors ate on sea journeys. It was funny when Gabriel thought the tack biscuits had chocolate chips in them but actually they were maggots! Yuck!

(Harvey)

I particularly enjoyed putting on the Tudor clothes although the cap made my ears cold and my school trousers kept slipping from under my breeches making me look funny. (Josef)













Cross-Country Success!



Huge congratulations to the Under 8 and Under 9 Cross-Country teams who represented the school in the Chandlings Cross-Country competition. Nineteen schools took part in the event and the Under 8 team came 4th overall with an outstanding performance by Joe Torlage who came 2nd and Quinn Miell-Ingram who came 7th. The Under 9 team came 1st overall with Will d'Arcy winning the race, Johnny James 2nd and Billy Blomfield 7th.







Year 4 have been working on building and constructing 3D shapes starting with skeletons using straws and blue-tac before looking at nets of various shapes.







Stig's Den Description

4L and 4P have been reading 'Stig of the Dump' by Clive King. They have been using the 5 senses to help them describe Stig's den. They went into the wooded area at the bottom of the field and imagined they were in a rubbish dump in a disused chalk pit, just like Stig and Barney. On their clipboards they jotted down the things they saw, heard, touched, smelt and tasted and used these ideas to help them describe the setting. They also tried to include

lots of exciting adjectives, powerful verbs and some similes. They imagined they were

Barney and that Stig was showing them around his den.

