



Curriculum Overview

Year 6

Autumn Term

September - December 2026

Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)	Computing
Parents and Staff Drinks Evening: Friday 11th September. (18.00) Half-term begins: Friday 17th October (4.10pm) Half-term ends: Sunday 1st November Year 6 Parents' Evening Online Tuesday 13th October 6B 17.30 to 19.30 and 6H Thursday 15th October 17.30 to 19.30 Year 6-8 Christmas Carol Service Monday 7th December St. Helen's Church, Abingdon (6pm to 7.30 pm) Term ends: Friday 11th December (12.00pm). PLEASE CONSULT THE SCHOOL CALENDAR FOR ALL SCHOOL EVENTS APS school calendar	Pupils will learn about the protected characteristics, diversity and inclusion. They will define behaviour that constitutes bullying, explore why children bully and learn strategies to deal with situations when bullying occurs. They will learn to recognise emotions associated with unfamiliar and uncomfortable situations and conflicts within friendships, identifying strategies to deal with these emotions and situations. Pupils will look at how to build their resilience growth mindset strategies. Pupils will learn how to offer emergency first aid treatment for minor cuts and burns. Pupils will review how to stay safe online particularly within the context of gaming. In addition to weekly lessons, pupils will have a workshop to explore, in an age appropriate manner, consent within friendships and relations and develop their own skills in mental and physical relaxation in a wellbeing workshop.	This term pupils in Year 6 will study the following topics: Computing systems and networks: Communication and collaboration: Pupils will identify and explore how data is transferred and information is shared online. Creating Media: Webpage creation: They will learn to design and create web pages, giving consideration to copyright, aesthetics, and navigation.
English	Mathematics	Science
This term's work is based around 'The Other Side of Truth' by Beverley Naidoo. The pupils will focus on characterisation and scene-setting. Themes investigated will include human rights, exile, morals, apartheid, oppression, origins, refugees and migrants. The pupils will be writing pieces empathising with characters, journal writing, creating a dramatic presentation based on the novel, analysing extracts and summarising them as well as finally writing a discursive essay. There will be ongoing comprehension exercises, as well as further development of spelling, grammar and punctuation.	Topics covered this term are: Problem solving strategies with particular focus on <i>working collaboratively</i> and <i>exploring & noticing</i>. Place Value: Pupils will read, write and order whole and decimal numbers. They will round whole numbers to the nearest 10/ 100/ 1000, and round decimals to the nearest whole number or to specified decimal places. They will use rounding to give estimates to calculations. They will order, add and subtract negative numbers. Use of metric measures. Properties of Number: They will find common multiples of 2 or 3 numbers. They will know and apply the tests for divisibility for 2-6, 8-10, 25,100 and recognise factors, primes and square numbers. Pupils will be introduced to the order of operations using 'BIMDAS'. Addition/Subtraction: The pupils will consolidate written methods and mental strategies and add and subtract decimals. They will select operations and strategies for problem solving. Multiplication/Division: They will practise tables to 12x12 while exploring written strategies for division. They will multiply and divide by 10,100,1000 and double and halve. They will multiply by multiples of ten. 2D Shape: Pupils explore properties of polygons including angles. They explore circle properties. They construct shapes using dimensions and angles.	In the first half of the term, pupils will study: Forces and their effects, considering gravity, springs, friction, air resistance and levers. Pupils will apply mathematical knowledge to learn about mass and weight, as well as solve speed questions. The pupils will carry out a range of investigations in order to develop their scientific enquiry skills. In the latter half of the term, pupils will study: Solutions and separating mixtures. Pupils will develop their understanding of the behaviour of solids, liquids and gases. They will go on to learn and understand the key topic terminology, using it to consider and describe processes such as dissolving, distillation and filtration. This will involve learning how to use the Bunsen burner, with an opportunity to gain their Bunsen burner licences. There will be some overlap with Key stage 3 science through both the theoretical and practical skills developed.

	Fractions/Decimals: They will find equivalent fractions, express fractions in their simplest form, order fractions and calculate fractional amounts. They will solve rate and scaling problems.	
Geography	History	Theology, Philosophy, Ethics (TPE)
In the first half of term, the pupils in Year 6 will locate South America as a continent and identify some of its key features. They will locate its countries and major cities, its major physical features, including identifying the Andes of South America as the longest mountain range in the world. They will locate the Andes on a map and discover how the Andes were formed. They will also look at what life is like living in South America today. The pupils will then choose one country as a focus of study, using what they already know and carrying out their own research to collate and present information on it to the rest of the class.	This term the pupils will be studying the Roman Conquest of Britain . They will first study the Romans, considering how a great republic became an awesome empire. They will learn about the invasions of Caesar and Claudius; describe the spread of the Roman army and culture across lowland Britain; explain how and why the Romans exploited the colony of Britannia; describe the effects of this colonisation on the British tribes already living there. They will investigate Boudicca's great rebellion and consider how the Romans asserted their control through the building of forts and walls.	This term pupils will be studying Judaism . Pupils will start off by looking at the history and origins of Judaism. Pupils will understand the significance of key figures, such as Abraham and Moses. Following on from this, pupils will learn about Jewish beliefs, practices and texts, focusing on the Torah, the key features of a synagogue, and the importance of Shabbat and Passover.
French	Latin	Core Skills
The pupils begin this term with some revision and a reminder of adjectives and gender, using colours and clothes. They will learn to accurately write a sentence with the correct agreements. They continue with the acquisition of numbers from 1 to 1000. They progress to learning the vocabulary for places in a town, along with directions and methods of transport. The pupils then move on to learning the vocabulary for area descriptions and the activities in order to produce a booklet that describes their town.	Pupils are introduced to basic Latin vocabulary and grammar. They will also start to translate simple Latin texts and learn about sentence structure in the Latin language. They then examine the background of Ancient Rome by looking at a typical Roman day and the Pompeian villa.	The pupils in Year 6 will study extracts from well known texts to improve and extend comprehension, grammar and creative writing skills in Literacy. Through the use of a modelled approach, the pupils will study, practise and improve their comprehension strategies. The pupils will also review key concepts of the spelling, grammar and punctuation program in Key Stage 2.
Art	Design and Technology (DT)	Music & Drama
This term the pupils in Year 6 will study: Identity Pupils will discover what makes us unique, both visually and culturally. Artists: The pupils will study Marc Quinn and his unusual methods of sculpture. Picasso's ceramics and Cubism, exploring how to create an abstract visual representation. Observation: Exploring Picasso's ceramic work, pupils will create a plate design based on central elements of Picasso's work. They will learn to paint using gouache. Sculpture: The pupils will design their own ceramic plate. They will understand how to manipulate clay to create a 3D ceramic piece, composing images to represent their personality, objects of meaning, interests and hobbies.	Steady hand game: The pupils will design, make and evaluate a steady hand game (wire loop game) which encompasses key DT design and making skills and develops knowledge in electronics. This project links really well with science as a STEM project. Wooden planes: Pupils will develop their woodworking skills when making a model plane. Using a variety of machine and hand tools to form different pieces of balsa wood, pupils will be focusing on accuracy and level of finish.	Djembe Lab - In this energetic unit, pupils develop confidence as rhythmic performers, ensemble musicians and musical leaders. Using djembes and classroom percussion, they explore increasingly complex rhythmic ideas through sound, movement, imitation and practical performance. Chords, Codes & Song Structure - pupils explore how the main musical ingredients of a popular song can be combined and arranged developing their understanding of chord symbols, common chord sequences, riffs, hooks, basslines and song structure. Choir: In Year 6, the focus moves towards vocal control, musicianship and sustaining independent parts as pupils work towards their first performance at Christmas. Drama: this term, pupils revisit and refine the key drama skills needed for successful Year 6 performance work: focus, physicality, voice, characterisation, freeze frames, improvisation, ensemble awareness, status and audience impact.
Games	Physical Education (PE)	Swimming
Football and rugby: Pupils will develop their skills and play small sided games; run with / without the ball; tackling, develop their positional play; and learn the rules and basic principles of football. All of the pupils will participate in inter-house matches and/or	The pupils in Year 6 will develop their skills in the following areas: Physical Literacy: Pupils will learn how and why physical activity can benefit them both physically and mentally, whilst developing their	This term the pupils in Year 6 will develop their skills in all of the major strokes. They will practise and refine their technique in front crawl, backstroke, breaststroke and butterfly.

inter-school matches. They will follow the Under 11 FA Continuum and U11 RFU framework.	fundamental movement skills. Pupils will also explore a variety of training methods and their uses. Badminton: Pupils will build upon the basics of how to hit a shuttlecock, serving, the underarm and overarm clear, the drop-shot, the smash and the basic rules of the game as well as strategic principles for both singles and doubles.	Pupils will also explore techniques required for diving, race starts and tumble turns.
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