



Curriculum Overview

Year 4 Autumn Term

September - December 2026

Form/ Year Group / Section Events		Personal, Social, Health, Citizenship Education (PSHCE)
Meet the Form Teach & Parents and Staff Drinks: Friday 11th September Year 4 Parents Evening: Thursday 8th October Year 4 Class Photos: Wednesday 14th October Year 4 Trip: TBC (November) Fireworks Evening: Friday 6th November Book Fair: Monday 16th - Friday 20th November Christmas Fair: Saturday 21st November Year 3-5 Christmas Carol Service: Thursday 3rd December Year 3-5 pantomime trip: Tuesday 8th December Gifts4Grownups: Friday 10th December PLEASE CONSULT THE SCHOOL CALENDAR FOR ALL SCHOOL EVENTS APS school calendar		The pupils will explore the APS Code of Conduct through drama, role play and group discussion. They will focus on feelings and friendship. They will look at the range of feelings they all experience and what causes them. They will consider how their behaviour can affect other people's feelings. The qualities and values of friendship will be explored, along with learning about the importance of empathy and cooperation. They will also be developing skills to build resilience and emotional health. As part of our school wide safety week, pupils will learn about and understand the importance of road safety, and keeping safe from strangers.
English	Mathematics	Science
Reading and writing: This term, much of the pupils' work will be inspired by their reading of 'The Iron Man' by Ted Hughes and 'War Game' by Michael Foreman. 'The Iron Man': The pupils will learn to develop character through the use of verbs, adverbs, adjectives and 'Show Me Don't Tell Me', creating character descriptions. They will also write a recount as well as devise their own creative instructions for how to trap an Iron Man. 'War Game': The pupils will apply their understanding of speech to create dialogue between the characters and portray a change in mood as the story progresses. They will write a diary and a letter imagining they are in the trenches. Library -There will be weekly visits to the library where the pupils will get a chance to choose and discuss books and opportunities to read individually and in small groups. Spelling, Grammar , Comprehension & Speaking & Listening: During the term, the pupils will revise simple punctuation and learn to use more complex punctuation such as commas, speech marks and the apostrophe. There will be a continued emphasis on spelling, handwriting, answering written comprehension questions and speaking and listening.	Pupils in Year 4 will study mathematics through a variety of strategies, including mental maths, written work, problem solving activities and speaking and listening tasks. The topics covered are as follows: Place Value: Pupils will partition numbers into thousands, hundreds, tens and units; understand properties of number. They will recognise and construct number sequences and learn Roman Numerals to 100. Addition/Subtraction: Pupils will consolidate + and - relationships. They will be expected to know all their + and - number facts up to 20, as well as count in groups of 25s and 50s. Pupils will apply their understanding of formal written methods. Multiplication / Division: This topic will include tables practice, 2,3,4,5, and 10, and an introduction to other tables. They will understand the relationship between multiplication and division. Fractions/Decimals: The pupils will recognise simple fractions and mixed numbers and relate fractions to division. Shape and Space: They will describe 2-D shapes. Data Handling: They will collect and interpret data in tables such as tally charts and frequency tables and develop pictograms and bar charts. Measure: They will measure in mm, cm, and m, estimate length and read a scale. Time: They will tell the time to the nearest minute and estimate time to solve problems.	The pupils in Year 4 will study the following topics: Living things in their environment: They will investigate feeding relationships and construct and interpret food chains and webs found in a variety of habitats. They will explore classification keys and use these to group and identify a variety of living things. They will consider the importance of conservation in environments. Pupils will use and apply their knowledge when on our field trip to Sutton Courtenay Environmental Education Centre. Electricity: The pupils will learn about electrical safety before going on to explore electrical conductors and insulators, and investigate their uses in everyday life. They will learn the symbols for cells, wires, bulbs, switches and buzzers and be able to understand the difference between, and construct, series and parallel circuits using these components. The pupils will investigate factors that can alter the brightness of a bulb and the uses of switches. They will end the topic by designing a simple electrical game.
Geography	History	Religious Education (RE)
From Farm to Plate: This unit explores the geographical journey of food from farm to plate. The pupils will investigate how physical geography, particularly climate, soil, water and vegetation, affects what can be farmed, and how human geography, including land use, settlements, technology, trade and transport affects how food is produced and distributed. The pupils will make comparisons between farming in the UK, the Mediterranean and in Indonesia and will use GIS mapping software, Digimaps, to search, look at aerial footage and photographs, map and measure for food miles.	Pupils will begin by focusing on the key question ' How has crime and punishment changed throughout the ages?'. The pupils will begin looking at the Roman period in Britain and visit a selection of eras, finishing with our present day legal system. Afterwards, our key topic will be The Tudors. The pupils will learn about how the Tudors came to power following the War of the Roses. They will name and study the reigns of the Tudor monarchs, focusing particularly on Henry VIII and his six wives. They will learn about England's break with Rome and the dissolution of the monasteries, and how this changed the English Church and society.	This term, Year 4 will explore "Faiths Today", learning about different world faiths through the lives of significant individuals who follow them. The pupils will discover key beliefs and practices and consider how faith can influence and support people in their everyday lives. In the second half of the term, we will explore "Christmas Journeys", looking at the importance of journeys in religious stories before focusing on the Nativity story and Mary and Joseph's journey to Bethlehem. The children will

		consider the challenges they faced and the meaning and significance of the Christmas story.
French	Computing	Drama
The focus will be on understanding what pupils hear and read as well as speaking with as authentic a French accent as possible. Pupils will also start to write French words. Topics will include greetings, numbers, family, pets, colours and food and they will start to understand that nouns have genders and that spellings alter when nouns are plural. They will extend their understanding through a range of games, activities, written tasks and drama including ordering ice creams at our specially created ice cream cafe. They will also develop their understanding of French culture by learning more about key landmarks in Paris.	This term Year 4 pupils will study these topics. Computing systems and the Internet: They will recognise the internet as a network of networks including the WWW, and why we should evaluate online content. Creating Media: They will investigate audio production, capturing and editing audio to produce a podcast and ensure that copyright is considered.	Monster Manners Academy - In this playful and fast-paced drama unit, Year 4 pupils become students at a very unusual school where monsters must learn how to behave, communicate, cooperate and perform without causing complete chaos. The Haunted Hotel - Building on the core performance skills developed in the first half of term, pupils now apply their use of voice, movement, facial expression, body language, freeze frames, reaction and improvisation to create more structured scenes with a clear sense of place and story.
Art	Design and Technology (DT)	Music
In Year 4 the pupils will explore: Colour and Pattern. Artists: Pupils will explore colour theory and the world around us, exploring contrasting colours and patterns in fabrics from around the world, looking at the work of Yinka Shonibare. Colour Mixing: They will experiment blending oil pastels to achieve a range of tonal values through observations of African kente cloth designs. Painting: They will develop their knowledge of African masks, exploring geometric shapes and painting their own mask design using warm colours.. Clay: Pupils will explore the Akan tribe of Africa to create their own Akan Kente vase using the 'pinch pot' method.	Lighthouses: This project will allow pupils to develop their knowledge of electronics by making a simple circuit to power a lightbulb. Pupils will also use a variety of materials and processes in making their working lighthouse. Aesthetics will be key, working on the appearance and quality of a product. Periscopes: Pupils will look at how periscopes work and linking with science, and how light is reflected using mirrors. They will then make their own working periscope and will be set an 'enemy ahoy challenge'! Christmas cushions: Using a range of different textiles skills, pupils will make their own Christmas inspired cushion.	The Great Musical Map - In this adventurous composition unit, pupils revisit and strengthen the essential musical skills introduced in Year 3, exploring how rhythm, pitch, tempo, dynamics and structure can be used to represent movement, atmosphere and events along a musical journey. Rhythm & Melody Makers - pupils develop their understanding of how short rhythmic and melodic ideas can be repeated, combined and organised to create a complete piece of music. The unit builds on the pulse, rhythm, pitch direction and notation skills developed during the first half of term. Choir: Pupils will start thinking more consciously about tone quality and musical expression to develop their singing technique ahead of their first performance at Christmas
Games	Physical Education (PE)	Swimming
Football and rugby: Pupils will develop their skills and play mini-games; run with / without the ball; tackling, develop their positional play; and learn the rules and basic principles of 7 a side football. All of the pupils will participate in inter-house matches and/or inter-school matches. They will follow the Under 9 FA Continuum and U9 RFU framework.	The pupils in Year 4 will develop their knowledge, understanding and ability to perform fundamental movement skills such as acceleration, deceleration, agility, balance and coordination. They will also develop their ability to apply strategic principles when playing team games. Topics covered include; Physical literacy,, gymnastics and handball.	Pupils in Year 4 will learn the following skills: The importance of safety when around water. This will include skills that involve self rescue and how to get help. Front Crawl: They will improve their body position and arm action. They will be taught different means of entry into the water, including shallow diving. They will learn how to push & glide with floats. Pupils will also be taught how to improve their backstroke and breaststroke.