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| <p style="text-align: center;"><b>Year Two</b><br/>Autumn Term, 2026-27<br/>Curriculum Overview</p> <p style="text-align: center;">Year 2 topic theme this term:<br/><b>Long Ago and Far Away</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Extra-curricular events</b><br/>Forest School<br/>Street Dance</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Special Days and Events</b><br/> <b>Friday 11 September</b> - Meet the Form Teachers 6.00-6.45pm<br/> <b>Friday 11 September</b> - Parent and Staff Drinks Evening 6.45-7.45pm<br/> <b>Tuesday 22 September</b> - Individual and Group School Photographs<br/> <b>Tuesday 29 September</b> - Wear a Colour Charity Day<br/> <b>Friday 9 October</b> - Pre-Prep Parent Workshare 8.15-9.00am<br/> <b>Tuesday 13 October</b> - Pre-Prep Parents Evening<br/> <b>Wednesday 14 October</b> - Pre-Prep Parents Evening<br/> <b>Friday 16 October</b> - APS Colour Run<br/> <b>Saturday 21 November</b> - Christmas Fair<br/> <b>Friday 4 December</b> - Prep-Prep Nativity 2.00-3.00pm<br/> <b>Thursday 10 December</b> - Gifts for Grown Ups and Pets<br/> <b>Thursday 10 December</b> - Christmas Jumper Day and Lunch</p>                                                                                                                                            |
| <p><b>English</b></p> <p><b>Writing:</b> The pupils will develop their sentence writing, using capital letters and full stops accurately and extending ideas using conjunctions. Through <i>The Worst Witch</i>, they will explore setting and character description, ask and write questions, distinguish between fiction and non-fiction, research and create a fact file, and plan and write a newspaper report. They will develop their understanding of verbs and adverbs and write clear instructions.</p> <p><b>Poetry:</b> The pupils will explore similes and a range of non-rhyming poetry before planning and writing their own poems.</p> <p><b>Speaking, listening and narrative:</b> Using texts including <i>On the Way Home</i>, <i>Room on the Broom</i> and <i>The Snowman</i>, pupils will explore direct speech, rhyme, expressive reading, oral retelling and story writing. They will also explore persuasive writing and use <i>Little Robin's Christmas</i> to consolidate sentence punctuation, comprehension and writing about kindness. Across the term, pupils will be encouraged to plan, review and improve their writing.</p> | <p><b>Maths</b></p> <p>In Maths this term the pupils will study:</p> <p><b>Sequences and place value:</b> Pupils will make a sensible estimate up to 100, recognise multiples of 10, recognise odd and even numbers; partition 2-digit numbers into tens and ones.</p> <p><b>Number facts and counting:</b> They will find number pairs that total 20 &amp; 100</p> <p><b>Length, position and direction:</b> The pupils will measure the length of objects using standard units. They will measure turns, angles and use the terms clockwise and anticlockwise. They will recognise that a right angle is a quarter turn.</p> <p><b>Addition and subtraction:</b> They will add and subtract numbers beyond 20. They will use a symbol such as a box to represent an unknown; they will solve calculations involving two 2-digit numbers. They will be introduced to the column method for addition and subtraction.</p> <p><b>Doubling and halving:</b> The pupils will find doubles and corresponding halves.</p> <p><b>2D &amp; 3D Shape and data:</b> They will recognise, identify, draw and sort common 2D and 3D shapes, then describe them referring to their properties including symmetry and right angles.</p> | <p><b>Science</b></p> <p>This term the pupils in Year 2 will investigate the following themes:</p> <p><b>Animals (including humans):</b> Pupils will learn and analyse, through investigative activities, why exercise and a balanced diet is important for good health. They will learn the basic food groups. They will also investigate the importance of hygiene and how the spread of germs happens and how these can be minimised.</p> <p><b>Seasonal Changes Focusing on Seed Dispersal:</b> Pupils will investigate the various ways in which seeds are dispersed and why.</p> <p><b>Everyday Materials:</b> Pupils will review how to group materials using scientific vocabulary on the basis of their physical properties. They will look at the uses of these materials and perform simple investigations to find out that some materials are better than others for different purposes. They will begin to explore reversible and irreversible changes.</p> |
| <p><b>Geography</b></p> <p><b>Kenya:</b> The pupils will use globes, atlases and maps to locate the UK, the world's continents and oceans, Africa and Kenya, developing their understanding of countries, continents and capital cities. They will investigate Kenya's location in relation to the Equator and compare its weather and climate with the UK. Pupils will develop map skills by using the four compass points to follow and give directions. They will explore Kenya's varied physical landscapes and wildlife, including savannah, mountains, valleys, beaches and areas of water. Pupils will also investigate the human geography of Kenya, exploring urban and rural settlements, schools, farming, markets, food, transport and communities. Finally, they will draw together their learning to identify and explain similarities and differences between the human and physical geography of Kenya and the UK.</p>                                                                                                                                                                                                                       | <p><b>PSHE</b></p> <p>This term the pupils will study the following topics:</p> <p><b>New Beginnings:</b> The pupils will recognise that changes and new starts can be positive and exciting. They will create class rules and agree on the expectations for each child and adult. They will also be developing skills to build resilience and emotional health.</p> <p><b>Keeping Ourselves &amp; Others Safe:</b> Pupils will understand rules for and ways of keeping safe. They will recognise that good choices usually lead to happier times at home and at school.</p> <p><b>Families and People who Care for Me:</b> The pupils will understand who looks after us and how to recognise and value these people.</p> <p><b>Water Scarcity:</b> The pupils will learn that not everyone has access to clean water and will discover ways we can all conserve water</p>                                                                                                                                                                                                                                                                                                                                               | <p><b>Physical Education</b></p> <p><b>Sport:</b> The pupils will learn how to improve their ball skills so that they can play Touch Rugby. They will be introduced to dodging and evasion skills, throwing and catching a rugby ball on the move, rolling a ball, stopping a moving ball and placing the ball on the ground, beating a defender in a 1 v 1 situation, passing the ball backwards, attacking principles (keeping possession), developing a 2 v 1, creating overlaps and passing as a team.</p> <p><b>Swimming:</b> The pupils will develop further the techniques they have practised for front crawl, breaststroke and backstroke. They will become more aware of their body position in the water and how being streamlined helps them. They will be introduced to a sitting dive.</p>                                                                                                                                                                 |

| Art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | RE                                                                                                                                                                                                                                                                                                     | Music                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                              |
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| <p><b>African Art:</b> The pupils will explore a range of art and artistic traditions from different parts and communities of Africa, developing their understanding of <b>colour, shape, pattern, symmetry, painting and three-dimensional form</b>. They will investigate repeated geometric patterns and contrasting colours before creating patterned artwork. Pupils will explore Maasai jewellery from Kenya and Tanzania, observing repetition, symmetry and colour before creating their own decorative designs. They will investigate masks from different African traditions and use colour, shape, pattern and constructed features to create their own. Pupils will develop painting techniques through creating African sunset landscapes, blending and layering colour and using silhouette for contrast. Finally, they will explore the form and decoration of traditional water jars and use different materials and techniques to create and evaluate a three-dimensional decorative piece.</p> | <p>This term the pupils will explore the idea of objects and people that are special. They will begin each topic by thinking about things which are important to them before moving on to find out about objects and important people in different religions.</p>                                      | <p><b>Music Mission: Beat, Voice, Go!</b> is a lively opening to Year 2 music, designed to re-establish core musical habits while raising expectations for independence, accuracy and ensemble awareness. Pupils revisit key musical skills developed in Year 1, including steady pulse, rhythm copying, singing voice, listening, movement, musical contrasts and classroom percussion. However, in Year 2, pupils are encouraged to perform these skills with greater control, confidence and understanding.</p> <p>In the second half of term, pupils will be preparing for their Nativity performance</p> |                                                                                                                                                                                              |
| History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Computing                                                                                                                                                                                                                                                                                              | DT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | French                                                                                                                                                                                       |
| <p><b>Childhood Then and Now:</b> The pupils will explore how children's everyday lives have changed over time through the themes of <b>toys, homes and schools</b>. They will develop chronological understanding by sequencing toys and homes from different periods and identifying change and continuity. Pupils will work as historians, using photographs, objects and people's memories as historical sources and asking questions to find out about the past. They will compare toys within living memory and write to an older relative or family friend to discover what toys were like during their childhood. Pupils will investigate how homes have changed and use photographs to identify evidence about domestic life in different periods. They will explore school life in the past through photographs, classroom objects, rules and other historical evidence, comparing this with their own experience of school today.</p>                                                                 | <p>Pupils will explore these themes:<br/> <b>Information technology around us:</b> Pupils will discover what ICT is and how its responsible use improves our world in school and beyond.<br/> <b>Digital photography:</b> They will capture and change digital photographs for different purposes.</p> | <p>Pupils will develop their collaging skills by creating a layered 'Pop Art' piece. They will also work with clay to design and shape poppies, paying tribute to the fallen as part of Remembrance Day. At the end of the term, they will develop designs and model their ideas by creating Christmas tree ornaments using their sawing and hammering skills. The pupils will also develop their baking skills by making some Christmas treats!</p>                                                                                                                                                          | <p>Pupils will revise vocabulary they have previously learned with particular emphasis on greetings and counting. They will also find out more about some French traditions and culture.</p> |