

Key Dates and Events:		 Reception Autumn Term 2026-2027 Curriculum Overview		EYFS Framework:
Friday 11 September - Meet the Form Teachers 6.00-6.45pm Friday 11 September - Parent and Staff Drinks Evening 6.45-7.45pm Tuesday 22 September - Individual and Group School Photographs Tuesday 29 September - Wear a Colour Charity Day Tuesday 6 October - Trip to Hill End Education Centre Friday 9 October - Pre-Prep Parent Workshare 8.15-9.00am Tuesday 13 October - Pre-Prep Parents Evening Wednesday 14 October - Pre-Prep Parents Evening Friday 16 October - APS Colour Run Saturday 21 November - Christmas Fair Friday 4 December - Prep-Prep Nativity 2.00-3.00pm Thursday 10 December - Gifts for Grown Ups and Pets Thursday 10 December - Christmas Jumper Day and Lunch		As part of a broad and balanced curriculum, these areas of learning are explored each week through a combination of adult-led group activities and child-initiated play during continuous provision. Wherever possible, children are encouraged to take the lead in their learning, with staff creatively enhancing opportunities to support and extend their development, all while working towards the Early Learning Goals. In Reception, we support the <i>Characteristics of Effective Learning</i> by encouraging children to play and explore, to be active learners, and to think creatively and critically. These skills and attitudes underpin all areas of the curriculum and help children become confident, motivated, and independent learners.		
Prime Areas				
Communication and Language		Personal, Social, Emotional Development		Physical Development
Listening, Attention and Understanding During the first half term, children will take part in a range of activities designed to develop their listening and attention skills. They will learn to follow simple instructions, listen carefully to stories and rhymes, and respond appropriately to what they hear. Circle time and group discussions will encourage children to listen attentively to others and take turns when speaking. Speaking Children will be supported in developing their spoken language through daily opportunities to talk about themselves, their families, and their feelings. These conversations will help build vocabulary related to identity, emotions, and relationships. Storytelling, role-play, and small group work will encourage children to express their thoughts and ideas clearly and confidently, using full sentences where appropriate.		Self-Regulation Children begin to recognise and manage their emotions by selecting activities that reflect how they are feeling. Staff support them in identifying and naming feelings, helping them to develop early strategies for calming and self-control. Managing Self As they settle into school life, children gain confidence in managing daily routines such as hanging up their coats, choosing where to play, and looking after their belongings. Building Relationships Through turn-taking games, role-play, and small group activities, children learn to share, cooperate, and build trusting relationships with both adults and peers. They begin to form new friendships and understand the importance of kindness and respect.		Gross Motor Skills Children will develop strength, balance, and coordination through daily access to the outdoor area, where they can run, jump, climb, and move freely in a spacious environment. Large-scale construction, obstacle courses, and bikes further support physical confidence and control. Fine Motor Skills To build the muscles needed for writing, children will take part in daily pre-writing activities such as Dough Disco and finger gym sessions. They will also access a range of independent activities including threading, cutting, mark-making, and using tools and small construction materials to improve hand-eye coordination and precision.
Specific Areas				
Literacy	Mathematics	Understanding the World		Expressive Arts and Design
Comprehension Children are encouraged to develop a love of reading through daily access to the class book corner and reading den. They will enjoy listening to stories and joining in with repeated phrases. Word Reading To support early reading, children begin to recognise their names during daily self-registration. They are introduced to phonics through our Read Write Inc. programme, learning to hear and say initial sounds and blend simple words. Writing Children will begin to form recognisable letters, starting with the letters in their name using name cards as a guide. They will start to write initial sounds.	Number Children will develop their understanding of number through hands-on activities, games, and songs. They will practise counting with one-to-one correspondence, match number names to quantities, and begin recognising and ordering numbers to 10. Early skills such as subitising to 5, estimating quantities, and exploring different ways to make 5 will also be introduced. Children will start using mathematical vocabulary such as <i>more than</i>, <i>less than</i>, and <i>equal to</i>. Numerical Patterns Children will begin to recognise simple patterns in numbers and explore ideas such as doubling, halving, and sharing in practical contexts. They will take part in simple group activities to share objects evenly and will be encouraged to notice number patterns in everyday contexts, including within two-digit numbers.	Past and Present The children will learn to recognise the difference between past and present and will start to build knowledge of key historical events through stories, discussions, and community celebrations such as Remembrance Day. People, Culture and Communities As part of the 'Marvellous Me' topic, they will talk about their families, friends, and the people who are important to them. They will also learn about a range of celebrations, including Diwali, Advent, and Christmas. The Natural World They will explore the natural environment, learning to describe features of plants and animals and identify similarities and differences.		Creating with Materials Children will explore a range of media and tools to create pictures, models, and crafts. They will experiment with colour mixing, collage, paint, and drawing, learning to combine materials and techniques to express their ideas. Opportunities are provided for both guided and self-initiated creative work. Being Imaginative and Expressive Through role play and small world play, children develop storylines, act out familiar tales, and collaborate with peers to bring their imaginations to life. They will sing nursery rhymes regularly and begin rehearsals for the Nativity, gaining confidence in performing and expressing themselves through music and drama.

Specialist Subjects		
Sport	Swimming	PE
Pupils will focus on their fundamental movement skills and coordination. Pupils will explore running, jumping, stopping, kicking, throwing and catching, using a variety of equipment and balls. Pupils will develop their social skills and learn principles involving sharing and teamwork. Pupils will learn the importance of trying their best and how to react to unpredictable outcomes e.g. making mistakes.	Swimming lessons will focus on developing water confidence, safety awareness, and basic swimming skills through fun and play-based activities. Pupils will learn how to: • Enter and exit the pool safely • Float and glide on front and back with support • Kick their legs and move arms to explore basic swimming movements • Blow bubbles and submerge their face • Develop water confidence and listen to poolside instructions Lessons are designed to be fun and engaging, helping children feel comfortable in the water while building foundations for future swimming skills.	PE will dynamically explore agility, balance, and coordination. Through engaging activities and varied stimulus, students will delve into the world of movement, dance, and gymnastics, each designed to cultivate these essential skills., Children will enhance their ability to move different body parts with precision and fluidity, honing their physical literacy in a supportive and fun environment. This term's curriculum is not only about movement but also about fostering a love for physical activity and developing the confidence to express themselves through various forms of movement, laying a strong foundation for future physical endeavors.
Music	Languages (French)	Forest School
Sing, Move, Play - children are introduced to the joy of music through familiar nursery rhymes and songs, and begin to explore key musical ideas including high and low sounds, keeping a steady beat, fast and slow, loud and quiet, start and stop, and careful instrument use. Children develop confidence through singing, movement, body percussion, simple classroom percussion, listening games and turn-taking activities. A key focus is establishing positive musical habits, including sitting in 'rest position', watching the teacher, listening for cues, using instruments safely and beginning to perform as part of a group. In the second half of term, children will be learning songs and actions for the Nativity in December	Children are introduced to French through short, playful and interactive sessions each week. During the Autumn Term, children will become familiar with simple French greetings and everyday classroom phrases, alongside learning and joining in with familiar French songs and rhymes. Learning is supported through repetition, actions and playful activities, helping children to develop confidence, curiosity and an enjoyment of another language.	In our first term of Forest School, the children will be introduced to the woodland environment and will learn important safety rules to help them explore responsibly. They will practise moving carefully around the forest, looking after themselves, each other, and nature. The children will have opportunities to explore the outdoors through imaginative play, discovering natural treasures, building dens, and observing seasonal changes. These sessions will help to build confidence, teamwork, and a love of the natural world.