

Curriculum Overview
Year 7 Summer Term
April - July 2026

Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)	Computing
<p>Term begins: Tuesday 21st April</p> <p>Pupils will undertake the UKMT <i>Junior Maths Challenge</i> on Wed 29th April.</p> <p>Year 7 parents' evenings: Tuesday 5th May Half-term begins: Friday 22nd May (4.10pm) Half-term ends: Sunday 31st May Year 7 AP+ exam week: Monday 1st - Friday 5th June Senior Section drama performance: Tuesday 16th June (7pm) at Amey Theatre Sports Day: Saturday 20th June Year 7 (&8) trip to Rockley water sports 22-26th June Move Up morning: Monday 29th June.</p> <p>Term ends: Friday 3rd July (12.00pm).</p>	<p>Understanding key institutions: Pupils will explore how laws are made in parliament in the UK.</p> <p>Relationships: Pupils will revisit the topic of diversity in the UK and link this with their understanding of extremism. They will also attend a workshop on the potential harmful effects of social media and pornography on developing healthy relationships.</p> <p>Careers and next steps: Pupils will attend a careers workshop run by Abingdon School's head of careers and, in preparation for the responsibilities of Year 8 they will learn about and consider their own leadership skills. They will take part in an 'Introduction to Leadership Workshop'. Pupils will also review their understanding of qualifications and explore various careers and the qualifications needed for each.</p> <p>Pupils will also have the opportunity to engage in discussion around a key topic, drawing on all they have learnt in PSHCE to introduce them to the style of questioning undertaken in Year 8 General Studies.</p>	<p>Programming II: In the second unit of programming this year, pupils will build on their understanding of the fundamental concepts in programming and develop their problem-solving skills. They will learn how to create their own subroutines, develop their understanding of decomposition, learn how to create and use lists, and build upon their problem-solving skills by working through a larger project at the end of the unit.</p> <p>Gaining support for a cause: During this half term, pupils will develop their understanding of information technology and digital literacy skills. They will use the skills learnt across the unit to create a blog post about a real-world cause that they would like to gain support for. Pupils will develop software formatting skills and explore concerns surrounding the use of other people's work, including licensing and legal issues.</p>
English	Mathematics	Science
<p>Reading: Pupils will continue to study language associated with William Shakespeare, including extracts from some of his best known plays. They will develop their skills in analysing text, devices and themes. Later in the term pupils will read and study a range of poetry characterised by a strong narrative voice or persona. Pupils explore ideas about who is given a voice in poetry and why, and how voice is created and sustained. They will begin to write their own poems.</p> <p>Pupils will also be encouraged to take out books from the library or bring in their own reading books to develop their love and aptitude for reading.</p> <p>Writing: Pupils will continue to develop their analytical writing skills, in connection with their analysis of extracts from some of Shakespeare's plays. The pupils will write one more creative composition on a given theme and receive further guidance in employing key language and devices in their compositional writing. Later in the term they will be given the opportunity to plan and write poetry, including found poems, which they will be studying further in Year 8.</p> <p>Spelling, punctuation & grammar: Pupils will receive further revision and practice in targeted activities involving spelling, punctuation or grammar.</p> <p>Assessment: Later in the term they will complete the Year 7 Progress Test in English (PTE) which tests them on their knowledge and understanding of these key components of the English Language. As part of this assessment, they will also complete two comprehension tasks one involving a fiction text, the other a non-fiction text. They will also write a composition on a given theme.</p>	<p>This term, pupils in Year 7 will continue learning across the curriculum and will revisit key topics in preparation for end of year exams:</p> <p>Algebra: Continue to consolidate a repertoire of fundamental algebra skills, including solving equations and simplifying expressions.</p> <p>Describe and plot linear equations (straight line graphs) parallel to the x or y axis, and in the form $y = mx + c$.</p> <p>Calculation skills: Revise the 4 rules of number for whole numbers, decimals, fractions and negative numbers. Recap rounding to a specified number of decimal places and extend to rounding to a specified number of significant figures.</p> <p>Probability: Understand probability as a measure of likelihood. Find the probability of single events and place them on a scale of 0 to 1.</p> <p>Statistics: They will find the mean, mode and median of a range of data. They will explore the volume and surface area of common solids.</p> <p>Shape: Circles: Apply knowledge of rearranging and solving equations to find the radius of a circle, having been given the area or perimeter. Apply circle formulae to calculate area and perimeter of semicircles, quadrants and sectors.</p> <p>Percentages: Calculate and apply percentages in the role of a music Festival Manager.</p>	<p>After Easter the pupils will continue with the following topics:</p> <p>Biology</p> <p>The pupils will continue to study the human body, including the topics of food and digestion, breathing and circulation, movement and keeping fit and healthy. They will be carrying out a number of investigations about the body system and have the opportunity to see some pigs' lungs and dissect owl pellets.</p> <p>They will have an opportunity for some revision before the Year 7 AP+ exams just after half term.</p> <p>This will be followed by a short topic on ecology, time permitting.</p>

<p>Geography</p> <p>This term the pupils will revisit their mapwork skills from Year 6. They will be assessed in an end of year test in assessment week on weather and climate, population and migration and OS mapwork skills. They have a comprehensive revision list and will have class-based revision sessions before half term.</p> <p>They will then begin a new topic learning about the causes and impacts of earthquakes and design their own earthquake proof buildings.</p>	<p>History</p> <p>The pupils will begin a new topic examining the 14th Century. The term begins with an overview of the 100 Years' War and moves through the great famines of the early 1300s before arriving at the Battle of Crecy. Pupils will examine the context of the battle and look at how the battle was won - and lost! We then move on to one of the biggest global pandemics in History and examine the Black Death. Beyond this we will move towards the end of the century and study the Peasants' Revolt of 1381.</p> <p>Ahead of the end-of-year exams pupils will be guided in suitable revision material and techniques, including participating in class quizzes and revision sessions.</p>	<p>Religious Education (RE)</p> <p>Pupils in Year 7 will complete their study of Christianity then move on to study the Old Testament texts of the stories of David and Bathsheba. They will evaluate the role of the biblical material in relation to contemporary issues, both ethical and theological. They will study the concept of people abusing positions of power and how worship can mean different things to different people.</p>
<p>French</p> <p>The pupils will study the school day, hobbies, sports, and musical instruments using the relevant forms of faire and jouer. They will then revise the key irregular verbs (avoir, être, aller, faire) and revise the future simple and the immediate future (aller + an infinitive). Pupils will sit an end of year test which will be based on the following topics covered over the year: meals, the weather, the body, illness and cures, a typical day in school and what they do in their free-time.</p>	<p>Latin</p> <p>This term Year 7 pupils will continue to study Latin language and culture in the Roman Empire. New areas of study will include the ablative, dative and genitive cases and the introduction to a new tense - the perfect. The Latin texts studied give an insight into Britain at the time of the Roman occupation and pupils study more about the Roman deities and other household gods. Work continues with their vocabulary lists working towards completion of these in Year 8.</p>	<p>Core Skills</p> <p>A five-week overview of revision skills for Year 7, introducing a variety of strategies to help students develop effective study habits. The programme explores a range of techniques, allowing students to practise different approaches and identify the methods that work best for their individual learning styles.</p>
<p>Art</p> <p>Pupils in Year 7 are divided into Art or CDT sets.</p> <p>Year 7 pupils will continue to research the Street art and portraiture in the style of Shepard Fairey through his minimalist portraiture.</p> <p>Students will create an enlargement of a celebrity, they must associate a single word with that celebrity exploring word and image, font and persuasive typography.</p> <p>Skills: Painting, CAD, typography and shape enlargement</p>	<p>Design & Technology (DT)</p> <p>This term the pupils in Year 7 will study the following topics:</p> <p>SMART & modern Materials - Pupils will learn about SMART materials and then design and make a working thermometer using thermochromic ink as part of the design.</p> <p>Pop-ups - Pupils will explore paper engineering and how to create their own pop ups. They will then create a series of greetings cards showcasing their new skills and graphic design abilities.</p>	<p>Music and Drama</p> <p>MUSIC - Songwriting: In this creative composition project, pupils will explore the conventions of contemporary pop song writing through practical group work.</p> <p>DRAMA - This term, pupils will be focusing on learning songs and developing performance skills in preparation for their musical production of 'The Lion King' at the end of term.</p>
<p>Games</p> <p>This term's major team sport will be cricket. The pupils will consolidate and develop the following skills:</p> <p>Batting: They will learn to play leg and offside shots, forward and back foot attacking and defensive shots. They will learn to run between the wickets. They will learn to make appropriate shot selections and read the game.</p> <p>Bowling: They will be taught how to bowl spin and seam bowling. They will learn to bowl with line and length, and at different speeds. They will be taught to disguise and refine their bowling action.</p> <p>Fielding skills: They will develop their knowledge and understanding of the roles of different fielding positions and the principles of good fielding. They will develop their throwing, both high and low, and practise their catching in the deep and close-in. They will improve their ground fielding and practise run-outs, as well as improve their wicket-keeping.</p> <p>Pupils will be given the opportunity to participate in House and inter-school matches. Coaches will refer to the ECB Coaching Initiative.</p> <p>Tennis: Some pupils will be selected for inter-school matches.</p>	<p>Physical Education (PE)</p> <p>This term the pupils will develop their skills and understanding in the following areas:</p> <p>Athletics: They will practise and improve their skills in the different track and field disciplines. Times and distances will be recorded for evaluation purposes.</p> <p>Some pupils will be selected for inter-school competitions.</p>	<p>Swimming</p> <p>The Year 7 pupils will continue to develop their technique across the 4 major swimming strokes.</p> <p>Pupils will also prepare for their annual inter - house swimming gala.</p> <p>Relays: They will develop their ability in using the different strokes in preparation for internal and external galas.</p>