



**Curriculum Overview**  
**Year 6 Summer Term**  
*April - July 2026*

Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)	Computing
<p>Term begins: Tuesday 21st April</p> <p>Year 6 Residential Bushcraft Trip: Wednesday 29th April - Friday 1st May</p> <p>Year 6 assessment period: Monday 11th May - Friday 22nd May</p> <p>Half-term begins: Friday 22nd May (4.10pm)</p> <p>Half-term ends: Sunday 31st May</p> <p>Sports Day: Saturday 20th June</p> <p>Move Up morning: Monday 29th June.</p> <p>Term ends: Friday 3rd July (12.00pm).</p>	<p><b>Staying healthy mentally and physically:</b> Pupils will look at the causes and impact of stress and how to reduce stress, the correlation between food intake and exercise on health and the potential harmful effects of drugs and alcohol.</p> <p><b>Financial awareness:</b> Pupils will learn about different types of bank account and key terminology associated with these.</p> <p>Pupils will also attend a workshop on to address concerns about social media pressures and risks.</p>	<p><b>3D modelling:</b> Pupils will develop their knowledge and understanding of using a computer to produce 3D models. They will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, pupils will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop and evaluate their own 3D model of a building.</p> <p><b>Sensing:</b> Pupils will engage with physical computing and create interactive programs that respond to real-world inputs.</p>
English	Mathematics	Science
<p>This term, pupils will continue with their study of 'Private Peaceful'. They will examine rants and diatribes, complete a character study using PEE technique, then write a script for an unseen scene towards the end of the story.</p> <p>Alongside this study, pupils will complete a range of comprehensions based around plays, speeches, and works of fiction. They will examine text in detail, consider inference and subtext, and write extended pieces based upon the text.</p> <p>Pupils will also write their own fictional essays, using pictures, quotations, titles and starter sentences as catalysts. In doing this, they will demonstrate their grasp of sentence structures, vocabulary, tone and other authorial tools.</p>	<p>Year 6 pupils are set. Differentiation occurs within the classroom with Set 1 extending and Set 2 reinforcing the topics as required. This term, pupils will secure learning in key topics:</p> <p><b>Sequences &amp; Algebra:</b> Identify and be able to continue common sequences, e.g. primes, squares, cubes, triangular, Fibonacci. Generate <math>n</math>th term expressions to describe arithmetic sequences. Substitute whole numbers into simple expressions.</p> <p><b>Fractions:</b> Multiply and divide fractions by whole numbers and multiply fractions by fractions.</p> <p><b>Statistics:</b> Calculate and apply averages. Compare data sets.</p> <p><b>Written calculation:</b> Revise calculation using all four operations, particularly with decimals, with a focus on multiplication and division.</p> <p><b>Coordinates and Transformations:</b> Describe positions on the full coordinate grid. Draw and reflect simple shapes across x or y axes. Rotate and translate shapes on the coordinate plane.</p>	<p><b>Cells:</b> The pupils will first learn about cells as the building blocks of life and begin to understand how to use microscopes. They will identify organelles within cells and be able to describe the key differences between animal and plant cells. They will learn through close observation how specific cell types are adapted to their specific function within the organism.</p> <p><b>Human reproduction:</b> The pupils will study human reproduction covering, puberty, fertilisation and the development of the baby. (More details of this unit will be sent out in a school mailing).</p> <p><b>Plants:</b> The pupils will review their knowledge of plant structure, growth, pollination and fertilisation. They will go on to study different seed dispersal techniques.</p>
Geography	History	Religious Education (RE)
<p>This term the pupils will continue to study <b>map skills</b>, including how to read and interpret Ordnance Survey (OS) maps.</p>	<p>Pupils will continue to study the <b>Anglo Saxons</b>, looking at aspects of society and considering the unlikely succession of Alfred the Great to King of the English. The main enquiry question related to this topic is: Does Alfred deserve the title 'Great'?</p>	<p>This term, Year 6 pupils will continue with their study of <b>Islam</b> by learning about the origins and significance to Muslims of The Qur'an. They also look at the role of a mosque within the lives of Muslims. They will learn the correct Islamic words to describe the</p>

<p>Later in the term they will investigate the Polar region of <b>Antarctica</b>. They will identify its major features, and discover how it is managed and used as a tourist destination. They will consider its importance to the rest of the world and how it is changing, including as a result of climate change. They will then learn about <b>Shackleton's 1914–17 Endurance Expedition</b> and other explorers who have helped to open up the continent and undertake valuable research, including into climate change.</p>	<p>Pupils will then begin a short unit on the Vikings, ensuring they are ready to begin the complex issues of ascendancy to the English Crown at the start of Year 7.</p> <p>We will finish the year by reflecting back on our Silk Roads topic which will culminate in a presentation that links their learning over the course of Year 6 back to the trade routes. There will also be a BIG HISTORY QUIZ to prepare for. This is not an assessment but will provide the impetus for pupils to consolidate their learning.</p>	<p>key features of a mosque and compare and contrast a mosque with other places of worship. The pupils will study the 5 Pillars of Islam and understand their importance to Muslims. They will also be looking into the influence of Islamic art and the current issues surrounding the concept of jihad and how the media portrays Islam.</p>
<p><b>French</b></p> <p>This term the pupils will study <b>time, school subjects and timetables</b> and practise writing <b>different opinions</b> about them. They will learn how to conjugate <b>regular -er verbs</b>. They will also look at the four key irregular verbs <b>être, avoir and aller</b> in the present tense. There will be a short test just after half term, which will incorporate the following topics: clothes, colours, numbers, places and things to do in a town, time, school subjects and opinions and the key verbs.</p>	<p><b>Latin</b></p> <p>This term Year 6 pupils will continue their study of <b>Latin language and culture in the Roman Empire</b>. A particular emphasis this term is placed on pupils consolidating their understanding of the <b>present, perfect and imperfect verb tenses</b> and on the <b>nominative and accusative noun cases</b>. This term pupils are also introduced to the <b>accusative plural form of nouns</b>, and to <b>adjectives</b>. In their ongoing study of the historical background to the texts that they study, pupils will also learn about <b>Roman beliefs about life and death</b> and about <b>gladiatorial combat</b>.</p>	<p><b>Core Skills</b></p> <p>In the first half of term the pupils will have various opportunities to hone exam techniques and study skills in preparation for the summer examinations.</p> <p>Throughout the term the pupils will be concentrating on spelling, grammar and punctuation. They will develop their skills and knowledge of word types, punctuation usage and editing their work to improve language choice and punctuation usage.</p>
<p><b>Art</b></p> <p>Pupils will learn about <b>Botanical art</b>. The illustrative nature of botanical representation will be introduced through observation, reportage, mixed media and printmaking.</p> <p><b>Artists:</b> Each pupil will look to the artists Angie Lewin and William Morris for inspiration, studying pattern and details.</p> <p><b>Sculpture:</b> They may also turn these into botanical clay tiles.</p> <p><b>Experimentation:</b> Working in line drawing pupils will magnify botanical specimens onto paper. They will work from life and capture colour using watercolours. Finally pupils will work 'en plein air' to capture the green tones found outside in nature.</p>	<p><b>Design &amp; Technology (DT)</b></p> <p>The pupils in Year 6 will study the following topics:</p> <p><b>Woodwork:</b> Pupils will be designing and making a pen/pencil holder using a variety of woods and plastics. They will need to hand cut and form the majority of this with an element of laser cut design also.</p> <p><b>Graphics:</b> They will design and make a board game complete with instructions, counters and packaging. Skills will be based within graphics and CAD/CAM.</p>	<p><b>Music &amp; Drama</b></p> <p><b>MUSIC Journey into Space</b> - pupils will explore programme music through Gustav Holst's orchestral suite <i>The Planets</i>. They will investigate how music can represent mood, character, and imagery, with a focus on key elements such as tempo, dynamics, and instrumentation.</p> <p><b>Musical storytelling</b> - Pupils will deepen their understanding of programme music by exploring how music can tell more detailed stories applying techniques in increasingly sophisticated ways.</p> <p><b>DRAMA:</b> In the first half of term, pupils will refine their performance skills through exploration, rehearsal, and refinement of poetry recital ahead of the school poetry competition.</p> <p><b>Masked worlds</b> - In the second half of term, pupils will explore the expressive power of masks using Trestle-inspired masks.</p>
<p><b>Games</b></p> <p>The pupils will learn to play hard ball <b>cricket</b>, although some pupils will also continue to develop their skills in Kwik. They will consolidate and further develop their skills in the following areas:</p> <p><b>Batting:</b> They will learn to distinguish between and play leg and offside shots, forward and back-foot attacking and defensive shots. They will learn to run effectively between the wickets.</p> <p><b>Bowling:</b> They will be introduced to spin and seam bowling and work on bowling at a consistent length. They will be coached on how to refine their bowling action.</p> <p><b>Fielding skills:</b> They will be taught the different fielding positions and the principles of throwing, catching, ground fielding, run-outs and wicket-keeping.</p> <p>Pupils will have the opportunity to participate in <b>House and inter-school matches</b>. Coaches will follow the ECB Coaching Initiative.</p> <p><b>Tennis:</b> Some pupils will be selected for <b>inter-school matches</b>.</p>	<p><b>Physical Education (PE)</b></p> <p>This term the pupils will develop their skills in the following sports:</p> <p><b>Athletics:</b> They will be coached in and have the opportunity to practise different track and field disciplines. Times and distances will be recorded for evaluation purposes.</p>	<p><b>Swimming</b></p> <p>This term the pupils in Year 6 will recap the four major strokes. They will practise racing in relays as well as individual and medley races. They will be assessed on their survival skills. All pupils will be involved in the inter house swimming gala at Abingdon.</p>