



Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)
<p>Term begins: Tuesday 21st April</p> <p>Year 5 assessment period: Monday 18th May - Thursday 21st May</p> <p>Half-term begins: Friday 22nd May 4.10pm Half-term ends: Sunday 31st May</p> <p>Middle Section Summer Concert Thursday 4th June 6pm Year 5 trip to HMS Victory: Thursday 11th June Sports Day: Saturday 20th June</p> <p>Move Up morning: Monday 29th June.</p> <p>Term ends: Friday 3rd July (12.00pm).</p>	<p>Year 5 pupils will be starting the term by understanding what causes them <b>stress</b>, how this impacts the body and mind and practical strategies to manage stress.</p> <p>They will learn about <b>Digital Wellbeing</b> and <b>Online Safety</b> with an emphasis on how to build positive online relationships and how to respond to potentially harmful communications online. We will also learn about social media platforms and how to use these safely and how to identify and stop the spread of <b>fake news</b></p> <p>The pupils will learn about the <b>NHS</b> as part of their understanding of public institutions and services. They will also will learn about the roles of food and how there can be different attitudes to food relating to <b>body image</b> pressures and that the media can also influence body image..</p> <p>Pupils will learn about <b>finance</b> and some of the ways we can look after money.</p> <p>They will have a workshop on how to handle <b>friendship disputes</b> and there will also be opportunities to discuss concerns or questions regarding <b>transition to new schools or year groups</b>.</p>

English	Mathematics	Science
<p>The pupils in Year 5 will study the following skills &amp; themes:</p> <p><b>Spelling:</b> Pupils will continue to identify misspelt words in their own work and learn spellings of words aimed to improve their vocabulary choices as well as looking at spelling patterns involving prefixes, suffixes, roots, homophones and commonly misspelt words.</p> <p><b>Grammar:</b> Pupils will continue to learn about subordinating clauses and how these can add interest to sentence openers, as well as where to use commas to demark these. They will also review use of commas for lists as to mark parenthesis, as well as brackets. They will continue to review and apply the basics of punctuation and revisit modal verbs and adverbs of possibility. Pupils will review and become more proficient in their application of the apostrophe for possession.</p> <p><b>Writing and composition</b> <b>Fiction:</b> Pupils will continue looking at 'ISPACE' to help broaden and vary their range of sentence openers. They will learn to apply these openers to a variety of 'stimuli' to inspire creative writing and begin writing short narrative form and descriptions whilst building on their writing which built tension in Term 2.</p> <p><b>Non-fiction:</b> Pupils will read a number of non-fiction texts related to their history topic 'Nelson and his navy' and complete a persuasive text focussing on reasons they would or would not enjoy life in Nelson's navy, contributing to a final written piece applying for a role on HMS Victory.</p> <p><b>Reading Comprehension:</b> The pupils will continue to practise exam technique and spend time reviewing skill strands like vocabulary and summarising, as well as answering longer three mark questions. Afterwards, pupils will be to analyse and discuss the impact of poems in the form of song lyrics.</p>	<p>This term the pupils in Year 5 will study the following topics:</p> <p>They will begin the term investigating the <b>properties of shape</b>, reviewing their knowledge from Year 4 on identifying the different types of angles. They will then learn how to calculate missing angles on straight lines and around a point using known angles before moving on to measuring and drawing using a protractor. The pupils will name and explore the properties of regular and irregular 2D shapes and 3-D shapes, including their nets.</p> <p><b>Position and Direction:</b> Pupils will describe the position of coordinates in one quadrant, and in four quadrants using negative numbers. They will learn to draw shapes using given coordinates and discover how to move, reflect and translate these shapes.</p> <p><b>Measurement:</b> The pupils will be able to convert between different units of measure, including metric and imperial.</p> <p><b>Fractions, Decimals and Percentages:</b> They will continue with their work on fractions, decimals and percentages from the Spring Term with a bigger emphasis on decimals this term. They will learn how to add and subtract decimals and multiply and divide decimals by 10, 100 and 1000. They will revise how to recognise percentages, understand what they mean, and compare them to equivalent fractions and decimals. The pupils will build on this knowledge to understand</p>	<p>This term Year 5 pupils will study the following:</p> <p><b>Circulatory System:</b> The pupils will learn about the flow of blood around the body. They will learn the scientific names of the compartments of the heart and the names and characteristics of the blood vessels. They will observe a heart dissection in class. They will investigate their pulse and the relationship with exercise and healthy eating.</p> <p><b>Animals including humans:</b> Pupils will be able to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will compare this with the changes as humans develop from a baby, to adolescence to old age. They will also be able to describe the life process of reproduction in some plants and animals.</p> <p><b>Microbes:</b> The pupils will consider the beneficial and harmful effects of microbes. They will investigate some of the factors that can affect the growth of these, using safe controlled methods. They will also investigate the use of yeast in the fermentation process.</p>

	<p>how to use known and derived facts to calculate fractions and percentages of amounts and solve percentage problems.</p> <p><b>(Assessment: At the end of half term, the pupils will be assessed on their arithmetic (mental and written) as well as their reasoning and problem solving skills)</b></p>	
<b>Geography</b>	<b>History</b>	<b>Religious Education (RE)</b>
<p>Pupils will study the geography of <b>Tropical Rainforests</b>, with a specific focus on the Amazon Basin.</p> <p>This will include learning about the physical geography of the area, including: climate zones, biomes and vegetation belts; developing their place knowledge to understand in more detail the region of South America and other tropical rainforest locations and their use of digital mapping to locate countries and describe features studied.</p> <p>They will begin by discovering the main biomes and vegetation belts of the World using Digimaps (digital mapping software) and will research the biomes independently to develop their understanding of the vegetation and climate found in these areas.</p> <p>They will conclude the unit of work by studying the causes and effects of deforestation and its impact on trade while carefully considering ways in which we can help the Amazon rainforest.</p>	<p>In History the pupils will spend the first half term studying the <b>Navy in the Time of Nelson</b>. Here, they will research the composition of HMS Victory and her decks (becoming an expert on one of these decks for their upcoming trip after half-term), learn about life on board (including diet, medicine and daily routine) and learn what life was like in battle. The pupils will have the chance to role play by taking on the identities of one of the crew members, researching them and teaching the rest of the class about their 'life aboard' during their school trip to HMS Victory in Portsmouth on Thursday 8th June.</p> <p>After Half Term, they will move onto a topic which will take them through the changing role of women in History from the ancient world to the vast changes within the last century and look to explain why this has happened.</p>	<p>This term the pupils will complete their study of the <b>Life and Teaching of Jesus</b>, understanding why some of his ideas caused friction in society at the time and comparing our ongoing observations of Jesus' Messiahship to Isaiah's prophecy.</p> <p>Afterwards, we will begin a unit on philosophical thinking, taught in a 'circle time' format. Pupils will learn what philosophical discussion is and involves, whilst considering how to listen to others' views and build on discussion points. Once pupils are comfortable with games which harbour philosophical thinking, they will begin more open and extended group discussions, tackling 'big thinking' about our world and perception of it.</p>
<b>French</b>	<b>Computing</b>	<b>Drama</b>
<p>Pupils will focus on speaking, listening, reading and writing activities to extend their understanding of the language. Topics and grammar will be consolidated with a focus on extending sentences by using 'qui'. Pupils will be introduced to the plural conjugation of key verbs and will extend the range of adjectives used, focusing on agreement and positioning within the sentence. They will learn prepositions and how to express opinions in relation to food. French culture and celebrations will be explored through research into French National Day.</p>	<p><b>Vector drawing:</b> This term, pupils start to create vector drawings. They learn how to use different drawing tools to help them create images. pupils recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Pupils layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.</p> <p><b>Programming B – Selection in quizzes:</b> Pupils will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They represent this understanding in algorithms, and then by constructing programs in the Scratch programming environment.</p>	<p><b>Performance Poetry:</b> in the first half of term, pupils will develop their performance skills for poetry reading, exploring voice, movement, and expression ahead of the school poetry competition.</p> <p><b>Harris Burdick:</b> in the second half of term pupils will explore the mysterious illustrations from <i>The Mysteries of Harris Burdick</i>.. Pupils will use drama to bring the mysteries to life, creating characters, actions, and short scenes inspired by the illustrations.</p>
<b>Art</b>	<b>Design &amp; Technology (DT)</b>	<b>Music</b>
<p>Year 5 pupils in Art will be exploring the following topics: <b>Sealiife</b></p> <p><b>Artists:</b> They will study the work of Paul Cezanne, Japanese Koinobori.</p> <p><b>Sketchbook work:</b> They will explore 3D observational drawing, painting and colour mixing to achieve a range of values. They will also explore mixed media collage inspired by Cezanne.</p> <p><b>History through art:</b> In this unit they will respond to artwork made using traditional Batik methods from India, and the ancient art of Koinobori traditions in Japan.</p> <p><b>Soft Sculpture:</b> The pupils will study batik and create a 3D soft sculptural hanging of their own Japanese koinobori.</p>	<p>Year 5 pupils will be exploring the following topics:</p> <p><b>Food:</b> Students will be looking at dough and focusing on Pizzas. They will create their own pizza together with pizza packaging to compliment their design.</p> <p><b>Textile:</b> They will be making a set of 3 fabric juggling balls building on their textiles skills, complete with a drawstring bag to hold them in.</p> <p><b>Woodwork:</b> Students will design and create their own marble run maze.</p>	<p><b>Movie Music Lab</b> - Pupils will explore how music is used to create atmosphere and tell stories in films. Through listening activities and practical composition tasks, they will investigate how composers use short musical ideas (motifs), repetition, ostinatos and minor tonalities to create mood and tension.</p> <p><b>Animal Crackers</b> - Pupils will explore programme music through the work of Camille Saint-Saëns' <i>Carnival of the Animals</i>. They will develop their understanding of the elements of music—pitch, tempo, and dynamics—and how these can be manipulated to represent animals, movement, and character.</p>

Games	Physical Education (PE)	Swimming
<p>The pupils will learn to play hard ball <b>cricket</b>, although some pupils will also continue to develop their skills in Kwik cricket. They will consolidate and further develop their skills in the following areas:</p> <p><b>Batting:</b> They will learn to distinguish between and play leg and offside shots, forward and back-foot attacking and defensive shots. They will learn to run effectively between the wickets.</p> <p><b>Bowling:</b> They will be introduced to spin and seam bowling and work on bowling at a consistent length. They will be coached on how to refine their bowling action.</p> <p><b>Fielding skills:</b> They will be taught the different fielding positions and the principles of throwing, catching, ground fielding, run-outs and wicket-keeping.</p> <p>Pupils will have the opportunity to participate in <b>House and inter-school matches</b>. Coaches will follow the ECB Coaching Initiative.</p> <p><b>Tennis:</b> Some pupils will be selected for <b>inter-school matches</b>.</p>	<p>The pupils in Year 5 will develop their skills in the following areas:</p> <p><b>Athletics:</b> They will practise sprinting, middle distance running, throwing, high jump and long jump. There will be an increased emphasis on self- and peer assessment and target setting in order to improve performance.</p>	<p>The pupils in Year 5 will recap the four major strokes. They will aim to improve efficiency and focus on breathing techniques. They will also practise their starts and finishes. All pupils will be involved in the inter house swimming gala at Abingdon.</p>