



Form/ Year Group / Section Events (See calendar on school website for more details)		Personal, Social, Health, Citizenship Education (PSHCE)
Term begins: Tuesday 21 st April Year 4 assessment period: Monday 18th May - Thursday 21st May Half-term begins: Friday 22nd May (4.10pm) Half-term ends: Sunday 31st May Sponsored Swim: Sunday 31st May Year 4 Camp Out: Thursday 18th June - Friday 19th June Sports Day: Saturday 20th June Move Up morning: Monday 29th June Term ends: Friday 3 rd July (12.00pm).		Communication: Pupils will build on their discussion and listening skills, leading to taking part in class debates. Wellbeing: The pupils will consider why it is good to be them, focusing on positivity, gratitude and thinking of others. Healthy Relationships: Pupils will be taught to recognise the important qualities of a healthy family relationship, and recognise and respect that there are different types of family structures. Looking Back, Looking On: They will reflect on the year and think ahead to moving into Year 5.
English	Mathematics	Science
This term the pupils will study the following topics: Fiction: Narratives - The pupils will compare myths and legends from Ancient Greece. They will use these to adapt the ending of a myth of their choice as well as create their own Labour of Heracles. Non-Fiction: Pupils will create their own non-chronological reports by researching information about Greece. They will learn about the difference between writing formally and informally before using this understanding to write their own formal emails to the Greek Gods Poetry - The pupils will read and investigate different forms of poetry as well as write their own. Spelling and Grammar, Comprehension & Speaking & Listening: There will be a continued focus on reading comprehension, grammar and speaking and listening. The pupils will learn to recite a Greek Myth and perform it with expression, as well as continue to practise key reading comprehension skills on longer fiction extracts. They will continue to learn weekly spellings.	Pupils in Year 4 will study Mathematics through a variety of strategies, including mental maths, written work, problem solving activities and speaking and listening tasks. The topics covered this term are as follows: Number: They will revise the four number operations using mental and written standard methods. They will solve written word problems. Position and Direction: The pupils will understand coordinates and their purpose and recognise where these are used in the real world. They will locate and plot coordinates and polygons on a grid. They will describe movements on a grid as translation. Fractions and Decimals: They will work to add and subtract fractions of the same denominator. Additionally, we will revise the place value of decimal numbers before moving on to compare and order decimals and find differences between numbers of up to 2 decimal places. Angles: The pupils will learn the types of angles (acute, obtuse, right-angle and reflex) and learn how to estimate these and measure accurately with a protractor. Shape: They will review their understanding of 2D and 3D shapes and their properties and learn about the rules of symmetry. Assessment and review: They will review topics taught throughout the year ahead of the end-of-year exams.	This term, the pupils will study the following topics: Following on from last term's <i>Properties and changes in materials</i> , pupils will move on to study: States of Matter: Pupils will identify and investigate the properties of solids, liquids and gases. To develop their understanding with real world examples, they will carry out practical experimentation of reversible and irreversible changes, such as the Water Cycle and make scientific observations on their findings. In the latter half of the topic, pupils will explore simple techniques which can be used to separate different mixtures. Digestive system: We start this topic beginning with the mouth and studying the different types of teeth and their role in breaking down food. Pupils will then go on to study the structure of the rest of the digestive system and understand its basic functions.
Geography	History	Religious Education (RE)
This term, the pupils will explore coasts , learning how coastal features are formed by erosion and deposition. They will examine the main land uses on coasts and investigate how human activity affects coastal environments and why we need to manage the coastline. Finally, they will consider why coasts are sites of tourism, developing their own coastal maps to a given tourist design brief.	The pupils in Year 4 will study The Ancient Greeks . They will place this Ancient Civilization in time using a chronological timeline. They will infer information about Greek warfare, religious beliefs and lifestyles. They will understand aspects of Greek Mythology and the importance of the Olympic Games.	The pupils will complete a unit on the world religion, Sikhism . The pupils will study the beliefs and practices of Sikhs, looking at how their faith impacts different aspects of their lives.
French	Computing	Drama
The focus will continue to be on understanding what pupils hear and read as well as speaking with as authentic a French accent as possible. Pupils will also continue to develop their writing of French words. Pupils will review and consolidate the topics from previous terms and, in addition, will focus on months of the year, size adjectives, the French alphabet and develop their understanding of the gender of nouns. They will extend their understanding through a range of games, activities and	Photo editing: Pupils will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices. Programming: Repetition in games: Pupils will explore the concept of repetition in programming using the Scratch environment. The unit begins with a Scratch activity similar to that carried out in Logo in Term 3, where pupils can discover similarities between two environments. Pupils look at the difference	Performance poetry - pupils will be introduced to performance poetry through collaborative and individual practice, exploring vocal expression, pace, volume, gesture, and posture ahead of the school poetry competition. Superhero Academy - pupils will explore their imagination, creativity, and teamwork through the playful

<p>written tasks. They will also develop their understanding of culture by exploring French playground games.</p>	<p>between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.</p>	<p>lens of superheroes, building skills in physicality, voice, and role-play in collaborative group missions.</p>
<p>Art</p>	<p>Design Technology (DT)</p>	<p>Music</p>
<p>Year 4 pupils will be studying a unit entitled 'Greeks, and storytelling'.</p> <p>Stories and myths: The pupils will explore the art of illustration, storytelling and common themes to create their own fable. They will explore the 3D aspect of Greek art looking at pottery and the imagery associated with 'incising' and scratching.</p> <p>Mosaics - composition through mosaic coasters</p> <p>Painting: The pupils will develop understanding of silhouettes, and colour mixing to design their own Greek vase.</p> <p>Sculpture: They will observe the Greek sculptural process and record from 'real life' observation sculptural stone figures.</p>	<p>The pupils in Year 4 will develop their skills in the following areas:</p> <p>Textiles: They will use the sewing machines to make a beach hut scene using applique and improving their machine and hand sewing skills.</p> <p>Thermoplastics: They will cut and make a large Foamex initial letter which they will decorate with vinyl.</p> <p>Woodwork/structures: Students will be looking and structures and be able to re-create a bridge using wood working skills,</p>	<p>Soundscape Studio - pupils will explore how musicians use sound to create atmosphere, tell stories, and represent scenes. They will experiment with sounds made using body percussion, voice, and classroom instruments, discovering how different sounds can represent things like weather, animals, or movement.</p> <p>Musical storytelling - pupils will build on their learning of soundscapes to create a narrated musical story. They will explore how music can represent settings, characters, and events, using instruments, voices, and body percussion.</p>
<p>Games</p>	<p>Physical Education (PE)</p>	<p>Swimming</p>
<p>The major team sports this term will be cricket. They will develop their skills in the following areas:</p> <p>Batting: They will practise leg and offside shots. They will learn to run between the wickets</p> <p>Bowling and fielding: They will learn to bowl and field in a variety of fielding positions. They will be taught basic terminology connected to the game.</p> <p>They will learn to play games of Kwik cricket and Pairs cricket, in House and inter-school matches. At all times the coaches will follow the ECB Coaching Initiative.</p>	<p>The pupils will develop their skills in the following areas:</p> <p>Athletics: The pupils will practise sprinting, middle distance running, throwing and long jump.</p>	<p>Pupils in Year 4 will recap the four major strokes, including being taught how to swim butterfly. They will develop their underwater swimming and learn to swim medley relays.</p>