



Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).	Personal, Social, Health, Citizenship Education (PSHCE)
<p>Term begins: Tuesday 21st April</p> <p>Year 3 trip to Buscot and Coleshill Estate, Secrets and Spies: Tuesday 28th April</p> <p>Year 3 assessment period: Monday 18th May - Thursday 21st May</p> <p>Half-term begins: Friday 22nd May 4.10pm Half-term ends: Sunday 31st May</p> <p>Middle Section Summer Concert Thursday 4th June 6pm Sports Day: Saturday 20th June Year 3 trip to Ashmolean Museum Tuesday 23rd June Move Up morning: Monday 29th June.</p> <p>Term ends: Friday 3rd July (12.00pm).</p>	<p>Year 3 will study <b>growing and changing</b>; including dealing with loss, change and loneliness.</p> <p>In their <b>wellbeing</b> topic pupils will think about how they handle negative pressure and whether they should believe all they see in adverts or online.</p> <p>They will look at saving and spending <b>money</b>, what influences our choices &amp; keeping track of spending</p> <p>Towards the end of term, they will discuss issues surrounding their <b>transition</b> to year 4.</p> <p>They will continue to use PSHCE time to address other pastoral and social issues as they arise.</p>
English	Science
<p>The pupils will be studying the following topics this term: <b>Phonics, spelling and comprehension:</b> The pupils will continue to follow the Read Write Inc phonics scheme.</p> <p>We will continue our unit on Charlie and the Chocolate Factory.</p> <p><b>Fiction - Narrative - adventure and mystery stories:</b> The pupils will read a range of adventure stories. They will then plan and write their own adventure story.</p> <p><b>Non Fiction - Information reports:</b> The pupils will study and identify the features of information reports. They will research and write their own report on one of the world's big cats.</p>	<p><b>Rocks:</b> Pupils will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. The pupils will also recognise that soils are made from rocks and organic matter. They will study and describe in simple terms how organisms become fossilised. They will be able to describe simply the internal structure of the Earth, and be able to explain where in the world volcanoes occur and why they are found there.</p> <p><b>Plants:</b> The pupils will be able to identify and describe the functions of different parts of flowering plants (roots, stem/trunk, leaves and flowers), explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant and investigate the way in which water is transported within plants. They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
Mathematics	Religious Education (RE)
<p>The pupils will be studying the following topics this term: <b>Number:</b> Addition/Subtraction - The pupils will add and subtract two and three digit numbers using the formal column method. Multiplication/Division - They will recall multiplication and related division facts. They will multiply two and three digit numbers using partitioning and divide higher two digit numbers with and without remainders. Fractions - They will recognise and order fractions (including thirds, quarters, fifths, eighths and tenths) and recognise simple equivalent fractions. They will find fractions of numbers and solve problems involving fractions. They will choose appropriate operations to solve word problems <b>Measures:</b> They will read and write vocabulary related to capacity and understand the relationship between litres and millilitres. They will read scales that are numbered or partially numbered to the nearest division. They will solve problems by choosing appropriate operations involving weight and capacity. They will revise how to tell the time on analogue clocks and begin to tell the time on digital clocks. <b>Shape:</b> The pupils will learn to recognise right angles and identify angles that are greater than or less than a right angle. They will identify horizontal, vertical, parallel and perpendicular lines in shapes.</p>	<p><b>Christianity: The Old Testament:</b> The pupils will gain an overview of the Old Testament in the Bible, seeking to understand the big story.</p>
Geography	Drama
<p>The pupils in Year 3 will compare the <b>UK</b> and <b>Egypt</b>, looking at culture, landscape and climate. They will look at the human and physical geography of the country, exploring aspects of the country including population, cities and tourism. There will be a particular focus on the River Nile.</p>	<p><b>Performance poetry</b> - This term, pupils in Year 3 will be introduced to performing poetry, building confidence gradually from whole-class ensemble performance to individual solo presentations ready for the school Poetry Competition</p>
French	Computing
<p>Pupils will continue to focus on understanding what they hear and read as well as speaking and developing their accents. Greetings, numbers and colours and reviewing known topic vocabulary will be reviewed regularly and new topics will include days of the week and birthdays. These will be developed through a range of games and activities with pupils working</p>	<p><b>Desktop publishing:</b> Pupils will be introduced to desktop publishing software and its various features. Pupils will learn how to create visually appealing and effective documents for different purposes. <b>Programming B – Events and actions in programs:</b> This unit consolidates prior learning on sequencing while exploring the links between events and actions. Pupils move a sprite in four directions and</p>

<p>towards an annotated visual presentation on their families. Pupils will extend their understanding of culture by exploring French playground games.</p>	<p>explore movement in a maze context, using an appropriately sized sprite, with the introduction of Pen blocks for drawing lines, changing size and colour, and concluding with the design and coding of a maze-tracing program.</p>	
<p><b>Art</b></p>	<p><b>Design Technology (DT)</b></p>	<p><b>Music</b></p>
<p>Year 3 pupils will explore the book '<b>A lion in Paris</b>'</p> <p>They will read the book and explore mixed media illustrations, to create a lion sculpture of their own.</p> <p>They will begin a series of single lesson workshops exploring a range of artists, working in their style to create an '<b>Artist fact file</b>'.</p> <p>Using CAD pupils will experiment with ipad photography to create a personalised digital front cover.</p> <p>Each pupil will have the opportunity to present their famous works of art fact file to pre-prep pupils as a student-led learning experience.</p>	<p>In Year 3 the pupils will study the following topics:</p> <p><b>Textiles:</b> Students will develop their textiles skills producing fabric lolly-pops!</p> <p><b>Woodwork:</b> Students will design wooden fish and boats using soft and hard woods. They will be able to develop their own design skills and also practical skills, accuracy and care in this project.</p>	<p><b>Music for stories</b> - In this imaginative composition unit, pupils will explore how sounds can be used to 'paint pictures' and tell stories. Through the creation of atmospheric soundscapes (e.g. rainforest, storm, space), pupils will experiment with timbre, layering and dynamic contrast.</p> <p><b>Pattern Makers</b> - Pupils will explore music built from repeating patterns. Using the pentatonic scale, pupils will compose simple repeating melodic and rhythmic patterns and learn to layer them into groove-based ensemble pieces.</p>
<p><b>Games</b></p>	<p><b>Physical Education (PE)</b></p>	<p><b>Swimming</b></p>
<p>The pupils in Year 3 will develop their skills in the following sports:</p> <p><b>Cricket:</b> Following the ECB Coaching Initiative they will learn to bat and play leg and offside shots. They will learn to bowl overarm and underarm. They will develop their fielding skills and learn different fielding positions and the basic terminology associated with them. They will learn to run between the wickets. They will play Kwik cricket and Pairs cricket and participate in House matches. Some Year 3 and Year 4 cricket will be combined.</p>	<p>The pupils in Year 3 will develop their skills in <b>Athletics</b>. They will concentrate on developing good basic running, jumping and throwing techniques.</p>	<p>Year 3 pupils will recap three major strokes focusing on stroke style and breathing rhythm. They will also begin to learn butterfly and carefully consider the rules associated with swimming races when they take part in their first gala. They will also begin to learn some simple survival skills such as treading water, keeping warm, life saving, swimming without goggles and underwater swimming.</p>