

Year Two
Summer Term, 2025-26
Curriculum Overview

Down in the Jungle

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Down in the Jungle		Extra-curricular events	Trips, Visitors, Special Days
		Sports Day - Friday 12th June (2pm - 3pm)	Forest School Trip - Earth Trust (All day) - 25th June (Thursday)
		Pre-Prep Summer Concert - Friday 26th June (2:15pm - 3:30pm)	Year 2 to Year 3 transition assembly (8:30 - 9:00am) Thursday 4th June - (parents only)
		Move Up Morning - Monday 29 June	Year 2 to Year 3 transition coffee morning (8:15am - 8:45am) Thursday 11th June - (parents only)
		Forest School (Alternative weeks)	
English	Maths	Science	
<p>The pupils will be focusing on two texts this term <i>Wild</i> by Emily Hughes and <i>The Great Barrier Reef</i> by Helen Scales and Lisa Feng.</p> <p>Reading <i>Wild</i> will give the pupils an opportunity to explore a high quality picture book which allows them to put themselves inside the story and empathise with the characters, their issues and dilemmas. The pupils will practise their story-mapping skills and create a book inspired by Emily Hughes.</p> <p>The children will read the book <i>Big Dreams, Little People</i>: Jane Goodall and learn about the difference between a biography and an autobiography. They will examine and write a biography of a peer to practise these concepts. Following this, the children will explore what an information report entails by reading examples and identifying its key features, including the topic, main idea, supporting details, organisational structure, and language elements. Finally, they will plan and create their own information reports on chosen endangered animals, conducting research on each animal's habitat, characteristics, and ways to save it.</p>	<p>Fractions: This term the pupils will recognise, find, name and write facts $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ of a length, shape and set of objects or quantity. They will also write fractions and recognise equivalent fractions.</p> <p>Time: The pupils will learn to compare and sequence intervals of time. They will tell and write the time to 5 minutes including quarter past/to the hour and draw the hands on a clock face to show these times. Additionally, they will know the number of minutes in an hour and the number of hours in a day and solve problems involving the calculation of time intervals.</p> <p>Statistics: The 'measures' unit will afford the pupils an opportunity to improve their abilities in data collecting, organising and interpreting data. They will use tally charts, frequency tables, pictograms and bar charts to represent the results of practical and investigative work.</p> <p>Geometry - Position and Direction: The pupils will use mathematical vocabulary to describe position, direction and movement, including giving directions such as right angles and clockwise and anticlockwise turns.</p>	<p>Plants: Students will observe and describe the different parts of flowering plants, including the roots, stems, leaves, and flowers, while learning about their functions. They will also explore the basic needs of plants, such as water, sunlight, and nutrients, and understand how these factors are essential for their growth and survival. Through hands-on activities, students will deepen their knowledge of plant life cycles and the role plants play in the environment.</p> <p>Animals, including humans: This term, pupils will discover how animals, including humans, produce offspring that grow into adults. They will explore and describe the essential needs for survival, such as water, food, and air. Furthermore, pupils will learn about the significance of regular exercise, a balanced diet, and good hygiene in maintaining human health and well-being.</p>	
Geography	PSHE	History	
<p>In Geography, the children will establish and compare the differences and similarities between the UK and Kenya. They will research information about Kenya and the UK, share their findings, and present the similarities and differences between the two countries to the class. The children will identify differences in food between the United Kingdom and Kenya and understand that different cultures have different food choices and customs. They will also compare the landscapes of the UK and Kenya.</p>	<p>This term the pupils will be using the theme of '<i>Moving into the unknown</i>', which will focus on encouraging them to make good choices and discussing consequences. They will be thinking about feeling angry and different ways to manage this emotion. The end of term will explore celebrating our differences and preparing for the transition into Year 3.</p>	<p>This term the pupils will learn about:</p> <ul style="list-style-type: none"> • The important work of some of the most famous conservationists. • Charles Darwin's pivotal work in history. • Identifying extinct, critically endangered, endangered, and vulnerable animals from around the world, and analysing population trends over time. • Conducting research and presenting information about a critically endangered or endangered ocean animal, drawing from a diverse range of sources. 	
Art	RE	Computing	
<p>The children will focus on artists such as Henri Rousseau, Gonka, Tingatinga, and Maasai artists and use different techniques and mediums to create artwork inspired by their distinctive styles. To link in with our topic unit, the pupils will learn about Rousseau's jungle collages, Gonka's Gakonga Art, Tingatinga's vibrant patterns, and the Maasai's colourful beadwork, and use their work to inspire their own creations.</p>	<p>In their RE lessons this term the children will be learning about Buddhism, focusing on the key question 'Who Was Buddha?' They will find out about the life of Siddhartha Gautama and learn about some Buddhist parables. The children will also find out a little about Buddhism today, learning about temples and some Buddhist symbols.</p>	<p>Making music</p> <p>This term, pupils will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Pupils will compare creating music digitally and non-digitally. They will look at patterns and purposefully create music.</p> <p>Programming quizzes</p>	

		<p>Later this term pupils begin to understand that sequences of commands have an outcome, and make predictions based on their learning. They use and modify designs to create their own quiz questions in Scratch, and realise these designs in Scratch using blocks of code. Finally, pupils evaluate their work and make improvements to their programming projects.</p>	
Physical Education	Music	DT	French
<p>Sport/PE: Pupils will participate in: Small-ball Games & Athletics; Preparation for Sports Day - Running, Relays, Throwing, Jumping (Long Jump) and Hurdling. Ball skills and games - Throwing and catching, aiming at targets, rolling and stopping, Short Tennis, Kwik Cricket, Rounders, scoring points and following rules.</p> <p>Swimming: They will learn to propel themselves in water using different swimming aids. They will continue to refine the arm and leg actions associated with front crawl, backstroke and breaststroke, whilst developing their swimming endurance.</p>	<p>Sound Explorers:pupils will become Sound Explorers, using their voices, bodies and instruments to create imaginative musical worlds. Through themes such as forests, storms, machines, oceans, outer space, jungles and dragons, pupils develop their understanding of how music can represent places, movement, atmosphere and emotion.</p> <p>Pupils will also be preparing for the Pre-Prep Summer Concert.</p>	<p>This term the pupils will continue to develop their cooking and measuring skills when cooking and baking sweet and savoury treats! Additionally, they will continue to practise their crafting skills by making a gift for Father's Day.</p>	<p>This term the pupils will explore the contents of their pencil cases and learn about the Fête de la Musique celebration. They will also revisit greetings, numbers, and food vocabulary from earlier in the year. Additionally, pupils will apply their understanding of colours to discuss and express opinions on the works of French artists.</p>