

Key Dates and Events:

27th April - Visit from the Nutritionist & Healthy Eating Day
 4th May - Early May Bank Holiday
 6th May - Art Gallery Viewing for Parents (4.30-6pm)
 12th June - Pre-Prep Sports Day (2pm)
 17th June - YR and Y1 visit to Cotswolds Wildlife Park
 25th June - YR and Y1 Wheels Day
 26th June - Pre-Prep Summer Term Concert and Teddy Bears Picnic
 29th June - APS Whole School Move Up Morning
 2nd July - APS Summer BBQ

*Please note that all key dates are subject to change. Updates will be communicated via school mail or other means.



ABINGDON
PREPARATORY SCHOOL

Reception
Summer Term 2025-2026
Curriculum Overview

EYFS Framework:

As part of a broad and balanced curriculum, these areas of learning are explored each week through a combination of adult-led group activities and child-initiated play during continuous provision. Wherever possible, children are encouraged to take the lead in their learning, with staff creatively enhancing opportunities to support and extend their development, all while working towards the Early Learning Goals. In Reception, we support the *Characteristics of Effective Learning* by encouraging children to play and explore, to be active learners, and to think creatively and critically. These skills and attitudes underpin all areas of the curriculum and help children become confident, motivated, and independent learners.

Prime Areas

Communication and Language	Personal, Social, Emotional Development	Physical Development
<p>Listening, Attention and Understanding Children will develop listening skills through stories, discussions and play, learning to follow instructions and respond appropriately. They will build understanding by answering questions and engaging with what they hear. In preparation for Year 1, there will be a focus on sustaining attention, following longer instructions and participating in whole-class situations.</p> <p>Speaking Children will be supported to express their ideas, feelings and experiences in full sentences through storytelling, role play and discussion. They will develop a broad vocabulary and use talk to explain their thinking and engage in conversations. Weekly show and tell opportunities will build confidence in speaking clearly in front of their peers in preparation for Year 1.</p>	<p>Self-Regulation Children will develop their ability to focus, follow routines and persevere when faced with challenges. In preparation for Year 1, they will be encouraged to regulate their behaviour more independently and sustain concentration for longer periods.</p> <p>Managing Self Children will build independence in managing personal needs and daily routines, including hygiene and healthy choices. They will develop confidence in trying new activities and, in preparation for Year 1, show increased independence, responsibility and resilience.</p> <p>Building Relationships Children will be supported to show kindness, empathy and respect, building friendships and understanding different perspectives. As they prepare for Year 1, they will work more collaboratively, resolve conflicts more independently and develop secure relationships within the class</p>	<p>Gross Motor Skills Children will develop strength, balance, coordination and agility through active play and structured activities, practising skills such as running, jumping, climbing and ball control. As they prepare for Year 1, they will follow instructions, work cooperatively and apply their skills with increasing confidence.</p> <p>Fine Motor Skills Children will strengthen hand muscles and coordination through activities such as drawing, cutting and using small tools, developing control to support writing. In preparation for Year 1, there will be a focus on pencil grip, letter formation and stamina to promote independence and accuracy.</p>

Specific Areas

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Comprehension Children will develop their understanding of stories through retelling, discussion and questioning, identifying key events, characters and ideas. They will make simple predictions and inferences, and use new vocabulary in their play and talk. In preparation for Year 1, children will show increased independence, understanding and enjoyment when engaging with a range of texts.</p> <p>Word Reading Children will read age-appropriate books with increasing fluency and accuracy, applying their phonic knowledge and recognising common</p>	<p>Number In Maths, children will develop their understanding of numbers through exploring teen numbers as “10 and some more” and building confidence with counting up to 100. They will begin to use simple addition and subtraction in practical, hands-on activities. Children will also strengthen their skills in counting, recognising, and representing numbers in different ways.</p> <p>Numerical Patterns This term, the children will explore patterns through fun and engaging activities such as clever counting and number games. They will learn to spot, continue, and create simple number patterns, building early problem-solving skills. These experiences will help them develop a strong foundation in</p>	<p>Past and Present This term, children will begin to make simple comparisons between life now and in the past through stories, images, and discussions linked to familiar experiences and global contexts. They will explore how things such as travel, environments, and ways of life can change over time.</p> <p>People, Culture and Communities The children will learn about different countries, cultures, and ways of life around the world. They will explore similarities and differences between themselves and others, including food, homes, traditions, celebrations, and jobs. This will help develop respect, curiosity, and an understanding of diversity.</p> <p>The Natural World</p>	<p>Creating with Materials Children will explore a range of materials and techniques including painting, collage, printing, drawing, and simple sculpture through the themes <i>Under the Sea</i> and <i>All Around the World</i>. They will experiment with colour, texture, and form, developing increasing control as they use and combine materials in different ways.</p> <p>Being Imaginative and Expressive Children will use their imagination to express ideas, feelings, and experiences through art, music, movement, and role play. They will respond creatively to stories, cultures, and environments linked to the term’s themes, developing their own ideas and</p>

<p>exception words. They will read aloud with growing confidence and understanding, showing enjoyment in independent reading. In preparation for Year 1, children will develop greater fluency, expression and comprehension.</p> <p>Writing (Non-fiction focus) Children will write simple sentences that are clear and meaningful, using capital letters, spaces and punctuation appropriately. They will apply their phonics knowledge to spelling and begin to use more varied vocabulary, particularly within non-fiction linked to their interests. In preparation for Year 1, children will write with increasing independence, stamina and purpose</p>	<p>recognising relationships between numbers.</p> <p>Shape The children will investigate both 2D and 3D shapes through play, exploration, and sorting activities. They will learn to identify, describe, and compare shapes in the environment and in their work. Through hands-on learning, they will also develop their understanding of shape properties and use mathematical language to talk about what they see.</p>	<p>The children will investigate a range of environments including oceans, continents, climates, and habitats. They will learn about animals and how they adapt to different conditions, as well as developing an early awareness of caring for the environment, including issues such as pollution and sustainability.</p>	<p>storylines. Children will be encouraged to share their creations and explore different ways of expressing themselves.</p>
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