



Curriculum Overview  
**Year 7 Spring Term**  
**January - March 2026**

Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)/Relationship and Sex Education	Computing
<p>Term begins: Tuesday 6th January</p> <p>RSE Parent Webinar: Wednesday 25<sup>th</sup> February (18:00-19:00)</p> <p>Half-term begins: Friday 13<sup>th</sup> February (16.10)</p> <p>Half-term ends: Sunday 22nd February.</p> <p>World Book Day: Thursday 5th March</p> <p>Term ends: Friday 27th March (12.00).</p>	<p>Pupils will continue to learn about online safety and fake news, focusing on understanding what a conspiracy theory is and Deepfake technology. They will look at sleep and important habits and strategies to improve sleep quality. Pupils will explore different ways to stay safe by looking at some of the dangers of online gambling and learning some basic first aid from our school nurse. They will explore the topic of money by understanding income and expenditure, personal budgets and key terminology for bank accounts.</p> <p>Pupils will take part in a workshop on the use of respectful language which will be connected to their prior learning about protected characteristics and they will have a well-being session where they will further develop their relaxation strategies.</p>	<p>During this term Year 7 pupils will study the following topics:</p> <p><b>Programming 1:</b> This term pupils will build their knowledge of the key programming constructs. The main programming concepts covered are sequencing, variables, selection, and count-controlled iteration.</p> <p><b>Spreadsheets:</b> Pupils will extend their knowledge of spreadsheets from basic formulas to writing their own COUNTIF statements.</p>
English	Mathematics	Science
<p>This term the pupils in Year 7 will study the following topics:</p> <p><b>Reading:</b> Pupils will finish reading 'The Call of the Wild' by Jack London paying particular attention to the characters of the dogs and the themes of man's relation to the natural world. They will then read a selection of sonnets by William Shakespeare. They will also read and research key aspects of his life and works.</p> <p><b>Writing:</b> Pupils will continue to learn the skills of critically analysing the texts that they read. They will also be given the opportunity to write a creative composition and a found poem inspired by 'The Call of the Wild'. They will be given the opportunity to write their own sonnet. They will produce biographical work relating to the life and works of William Shakespeare.</p> <p><b>Assessment:</b> This term the pupils will be assessed on their ability to write a critical analysis on the subject of one of the key characters or themes in 'The Call of the Wild'.</p> <p><b>Spelling, punctuation and grammar (SPaG):</b> The pupils will continue to review key elements of SPaG during their feedback sessions as well as through discrete sessions, including via activities on Atom Learning.</p> <p><b>Speaking &amp; listening:</b> All pupils will be asked to prepare and perform one of Shakespeare's sonnets to a small or larger audience.</p>	<p>Pupils will study the following:</p> <p><b>Properties of number:</b> Explore calculations using all four operations with <i>directed numbers</i>.</p> <p><b>Algebra:</b> Pupils will spend a good deal of time exploring basic rules of algebra, including:</p> <ul style="list-style-type: none"> <li>- understand terminology</li> <li>- identification of like terms</li> <li>- addition and subtraction, including simplification by collecting like terms</li> <li>- multiplication and division, including dealing with indices and (for division) cancelling common factors</li> <li>- substitution into algebraic expressions, inc. using negative numbers and indices.</li> <li>- simplifying expressions</li> <li>- 'balancing' and learning to solve equations.</li> </ul>	<p><b>Chemistry:</b> Pupils will finish the unit on chemical reactions (understanding atoms, elements and compounds) and will then complete a unit learning about metal reactions, including how they react with acids and how we can prevent rusting in Iron based products.</p> <p><b>Biology:</b> Pupils will then study the <b>human body</b>, including the topics of food and digestion, breathing and circulation, movement and keeping fit and healthy. They will be carrying out a number of investigations about the body system and have the opportunity to see some pigs' lungs and dissect owl pellets.</p>
Geography	History	Religious Education (RE)
<p>This term the pupils in Year 7 will start a human geography topic on <b>population and migration</b>. They will learn to describe and explain how the global population has changed and is predicted to change. They will study reasons why the population has increased alongside the</p>	<p>This term, pupils in year 7 will begin their analysis of the importance of the medieval church before investigating who was responsible for the death of Archbishop Thomas Becket in 1170. Pupils will learn about the power struggle that existed between the church and the crown and consider the causes and consequences of decisions made by key</p>	<p>Pupils in Year 7 will continue their study of the <b>Christian faith</b>. They will be investigating numerous different denominations and their practices. The pupils will then start their study of <b>Old Testament passages</b>, beginning with David and Bathsheba. The</p>

<p>Demographic Transition Model. They will compare a range of countries with the UK studying their population pyramids, population size and efforts to increase or decrease their population. Pupils will also look at migration. They will use a wide range of geographical data to investigate these concepts.</p> <p>In addition pupils will continue to read, interpret OS maps, as well as maps at different scales, to practise their <b>map skills</b>.</p>	<p>historical figures. Beyond this they will examine the rule of medieval monarchs, assessing those whom history remembers fondly and those whom the media has turned into evil villains. This study of historiography will have a leaning towards the treatment of King John, the monarch thought to be the worst in English history.</p>	<p>pupils will be expected to know and understand such texts and develop the skills to evaluate the role of the biblical material in relation to contemporary issues, both ethical and theological.</p>
<p><b>French</b></p> <p>To begin the term the pupils will complete the unit looking at illness and the relevant cures. Pupils will then be introduced to the <b>perfect tense</b> in both regular and irregular forms. We shall look at the <b>possessive pronouns</b> and how to use <b>comparisons</b>. The term will end with a look at their <b>daily routine</b> and how this differs in other countries.</p> <p>(The <b>French trip</b> is planned for the <b>Summer term 2027</b>.)</p>	<p><b>Latin</b></p> <p>This term Year 7 pupils will continue their study of Latin grammar and vocabulary and of Roman civilisation. A particular emphasis this term will be on the infinitive mood and verbs which are generally used in conjunction with this mood such as 'possum', 'volo' and 'nolo'. Additionally, pupils will also learn about adjective agreement and the use of infinitives in Latin. In order to understand the historical context of the passages studied, pupils will also learn about life in Britain both before and subsequent to the Roman occupation.</p>	<p><b>Core Skills</b></p> <p>Themes: The small Year 7 group will use Peter Brown's <i>The Wild Robot</i> to develop key reading skills. The focus will be on building students' ability to retrieve information and make inferences, understand vocabulary in context, sequence and summarise events, and produce clear written responses. Lessons combine shared and guided reading with explicit vocabulary teaching and structured writing tasks, allowing pupils to develop confidence, comprehension, and accuracy in reading and responding to this novel.</p>
<p><b>Art</b></p> <p>Pupils in Year 7 are divided into Art or DT sets for the first half of the year.</p> <p>In Year 7 the pupils will enter the <b>Young Art Oxford competition</b>. They will develop their own unique entry based upon the given title.</p> <p>The main topics this term will be:</p> <p><b>Portraiture:</b> They will explore the history of portraiture, improve their observational skills and work in a variety of media.</p> <p><b>Recording from observation:</b> The pupils will complete a range of observational tasks exploring the work of well known artists and those more locally.</p> <p><b>ICT:</b> They will complete the unit by exploring self-portraits and image manipulation to create a CAD inspired image of themselves.</p> <p><b>Art history:</b> Pupils will study the history of portraiture, explore Contemporary artist Francoise Nielly and make a comparison with Julian Opie's digital representations.</p>	<p><b>Design and Technology (DT)</b></p> <p>In DT this term Year 7 pupils will be working on 2 separate projects, each focusing on different skills using a variety of materials and processes.</p> <p><b>Clocks:</b> Pupils will be using CAD and CAM skills when designing and making their own clock. They will be using Acrylic and vinyl cut using the laser cutter in the making element of this project.</p> <p><b>Pop up book:</b> Pupils will be developing their graphic design skills in making an A5 pop up book based on the works of Robert Sabuda. They can base the book on a topic of their choice but must contain working pop-up mechanisms.</p>	<p><b>Music and Drama</b></p> <p><b>Music:</b> Pupils will revisit and revise Ukulele learning from Year 6, refining and exploring their technique, before moving on to developing their reading of TAB notation.</p> <p><b>Drama:</b> During the first half of this term, pupils will explore physical theatre by studying Jacques Lecoq's 7 levels of tension, using them to devise scenes. In the second half, preparations will begin for the Senior production, including auditions, scene blocking and character and story exploration.</p>
<p><b>Games</b></p> <p>This term's major team sports will be <b>hockey and rugby</b>. They will train for and play 7-a-side games. They will practise the following skills: passing, dribbling, shooting, tackling, positional play, tactics, and reading the game. They will have the opportunity to participate in inter-school and house matches. Pupils will follow the RFU and EH guidelines.</p>	<p><b>Physical Education (PE)</b></p> <p>This term the pupils will develop their skills and understanding of invasion games.</p> <p><b>Hockey:</b> They will develop their skills in dribbling, passing and shooting, and taking short corners.</p> <p><b>Basketball:</b> The pupils will practise their passing in small groups using the pivot. They will improve their shooting and be introduced to the lay-up as well as small sided games.</p>	<p><b>Swimming</b></p> <p>The Year 7 pupils will learn and practise the following skills:</p> <p><b>Backstroke:</b> They will practise their starts, and develop their leg and arm action.</p> <p><b>Butterfly:</b> They will be taught how to use their arms and legs.</p> <p><b>Water polo:</b> They will improve their dribbling and passing, both forward and backward..</p>