



Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).	Personal, Social, Health, Citizenship Education (PSHCE)/Relationship Education
<p>Term begins: Tuesday 6th January Parent Workshare: Friday 23rd January (08:15 -09:00) Parents' evening: Tuesday 27th January (17:20- 19:50, online)</p> <p>Trip to Hazard Alley: Wednesday 25<sup>th</sup> February RSE Parent Webinar: Wednesday 25<sup>th</sup> February (18:00-19:00)</p> <p>Half-term begins: Friday 13<sup>th</sup> February (16.10) Half-term ends: Sunday 22nd February.</p> <p>World Book Day: Thursday 6th March</p> <p>Term ends: Friday 27th March (12.00).</p>	<p>The pupils in Year 3 will revisit the Abingdon Prep Code of Conduct and be reminded of the importance of each value.</p> <p>They will also learn to improve their speaking and listening skills through a variety of games, discussions and role play activities.</p> <p>Topics covered this term include: Praise and Kindness, Celebrating Differences and Solving Conflict.</p>
Mathematics	Science
<p>The pupils will be studying the following topics this term, and where appropriate, solve word problems around the topic.</p> <p><b>Number:</b> The pupils will count on and back in various steps. They will continue to learn multiplication facts and the related division facts.They will multiply a two digit number by a one digit number, and divide a two digit number by a one digit number, including remainders. They will multiply multiples of 10 and 100 and double and halve 2-digit numbers. They will add and subtract pairs of two and three digit numbers using decomposition and formal column methods. They will find fractions of numbers and look at equivalent fractions. They will also solve problems involving real life or money.</p> <p><b>Shape, Space and Measure:</b> The pupils will name and describe 3D shapes according to their properties and recognise fractions of shapes. They will estimate and measure weight using grams and kilograms and read time on an analogue and digital clock. They will learn the language for position, direction and movement. They will learn a variety of ways to organise and interpret data.</p>	<p>The pupils will be studying the following topics this term:</p> <p><b>Animals including Humans:</b> In the early part of the term, pupils will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food. Pupils will understand that animals get nutrition from what they eat and link this to simple food chains. Pupils will learn about the importance of caring for their teeth and will set up an investigation using eggshells to determine which type of liquid will cause the most damage to teeth.</p> <p><b>Forces and Magnets:</b> Through a large variety of investigations, pupils will develop their skills of how to undertake and review fair testing. Through practical challenges, pupils will explore forces such as gravity, upthrust in air and water resistance. They will also study how friction is caused through contact between different surfaces and will also learn about the relationship between surface area and friction. The pupils will go on to observe how magnets attract or repel each other and how some materials, and not others, are attracted to magnets. From this, they will be able to compare and group together a variety of everyday materials on the basis of whether or not they are attracted to a magnet, identifying which are magnetic materials. They will be able to describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>

Geography	History	Religious Education (RE)
<p>In Geography in Year 3 the pupils will study:  <b>Europe:</b> They will revisit key physical and human features of <b>Europe</b>.  They will then compare and contrast regions in <b>Spain</b> with those in the UK, including an investigation of physical features, climate and culture.</p>	<p>In History in Year 3 the pupils will study:  <b>Children in WW2:</b> They will continue to learn about children in World War II. This will include studying about evacuation and rationing.    <b>Ancient Egypt:</b> After half term, they will begin studying the history and culture of Ancient Egypt.</p>	<p>Children will study <b>Hinduism</b>. They will explore how Hinduism was founded and which countries have Hinduism as a major religion. They will learn about the main beliefs, the places of worship and important symbols and their meanings. In addition, they will find out about the special festivals and how they are celebrated.</p>
French	Computing	Drama
<p>Pupils will continue to focus on understanding what they hear and read as well as speaking and developing their accents. Greetings, numbers and colours will be reviewed regularly and new topics will include parts of the body, pencil case items and food. These will be developed through a range of games and activities. Pupils will extend their understanding of French culture by exploring different regions of France and what can be found there.</p>	<p><b>Programming - Sequencing sounds</b>  Pupils will explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. Pupils also apply stages of program design through this unit.  <b>Branching databases</b>  Pupils will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Pupils will create physical and on-screen branching databases. They will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.</p>	<p><b>Year 3&amp;4 Production:</b> In the first half of the term pupils will explore the skills necessary for being part of a production, including auditioning, learning lines, voice projection and characterisation. At the end of term, pupils will participate in a performance of, <b>'The Bee Musical'</b>.</p>
Art	Design and Technology (DT)	Music
<p>In Year 3 the pupils will enter the <b>Young Art Oxford competition</b>. They will develop their own unique entry based upon the given title.  The term's topic will be <b>Egyptian Art</b>.    <b>Sketchbook work:</b> They will then explore mark making, using a wide range of drawing and collage materials.    <b>History through art:</b> In this unit they will respond to artwork produced by the Ancient Egyptians.    <b>Stories through art:</b> In the final unit they will study art history, learning to read pictures from which they can create personal responses.</p>	<p>In DT this term Year 3 students will be working on 3 different projects, each focusing on different skills using a variety of materials and processes.    <b>Marble run game:</b> Pupils will be creating their own marble run mousehole game, using a variety of different materials.    <b>Tooth fairy cushion:</b> They will be using hand and machine sewing skills to design and make their own tooth fairy cushion to keep their teeth safe at night!    <b>Easter mini makes:</b> Pupils will be creating 3 mini makes with an Easter theme using their textiles and wood working knowledge.</p>	<p><b>Singing:</b> The pupils will learn to sing songs for their musical production. They will practise singing with clear diction, sustaining phrases, maintaining a vocal ostinato and singing in two parts. There will be opportunities for solo singing.    <b>Class instruments:</b> Pupils will learn how to read basic formal notation and rhythm patterns, as well as ensemble, technique and performance skills through whole class recorder lessons.</p>
Games	Physical Education (PE)	Swimming
<p>The pupils in Year 3 will learn and develop their <b>hockey and rugby</b> skills and play small-sided games. They will improve their passing, shooting, tackling and positional play. The pupils will follow RFU and EH guidelines.</p>	<p>The pupils in Year 3 will develop their knowledge, understanding and skill of the following topics:  <b>Hockey:</b> They will be introduced to passing and dribbling in hockey skills with particular focus on developing hand-eye coordination.  The pupils will develop their skills in the following areas:  <b>Racquet sports:</b> Short tennis skills including; forehand, backhand and volley.</p>	<p>Year 3 pupils will recap their learning of all three major strokes, focusing on the breaststroke sequence. They will build their stamina and learn various water skills including: racing starts; underwater swimming; floating; sculling; forward and backward rolls and surface dives.</p>