

<p>Year Two Spring Term, 2025-26 Curriculum Overview</p> <p>Pre-prep topic theme this term: Long, long ago.</p>	<p>Extra-curricular events Biweekly Forest School Biweekly Enrichment: Create and Craft, Dance and Drama</p>	<p>Special Days</p> <p>Visit to crocodiles of the world. Date TBC Pre-Prep Workshare: 06.02.26 Parent's Evenings: 10.02.26 and 11.02.26 World Book Day 05.03.26 Grandparents/special people afternoon tea: 20.03.26</p>
<p>English</p> <p>Main Topic: Long, long ago: Tales with a twist!</p> <p>Writing: The pupils will continue to practise and learn how to use capital letters, full stops, commas, question and exclamation marks. They will also continue to work on using speech marks. Additionally, they will continue to refine their ability to construct sentences in various forms, including statements, questions, exclamations, and commands.</p> <p>Handwriting: The majority of children will start to formally learn how to join letters, focussing on a letter each week. Some children will be supported to continue their development of correct letter formation of individual letters. Handwriting, including letter formation, keeping writing a similar size and writing on the lines will be continually supported and encouraged during all writing tasks across the curriculum.</p> <p>Term focus: The focus this term will be on traditional tales that have a twist. Children will be comparing these to their original partners, discussing and writing about the differences and their opinions about these. They will be working towards writing their own traditional tale with a twist, putting some of the fiction writing skills they learnt at the end of the Autumn term into practice.</p> <p>Poetry: Children will listen to poems linked to spell making when they read the story of Rapunzel. They will explore different types of poems and explore wow words, rhyming and acrostic poems, for example. They will be encouraged to discuss what they like and dislike about poems they hear. They will explore words that are onomatopoeic and use these in their poems.</p>	<p>Maths</p> <p>In Maths this term the pupils will study:</p> <p>Money: The children will look closely at different values of coins, exploring what they look like. Children will be encouraged to work practically to add coins together, adding both pounds and pence. They will compare amounts and explore making a total in different ways. Children will learn to use their knowledge of addition and subtraction in relation to money. They will be introduced to £1 being the same as 100p and will look at different ways to make this total.</p> <p>Multiplication: Children will investigate equal groups and unequal groups which will in turn allow them to make the link between multiplication and repeated addition. The addition or multiplication symbol is not used within this small step but the language can be used to support them in understanding repeated addition and multiplication. In Year 2, children will work with 2x, 3x, 5x and 10x multiplication tables. The multiplication symbol and using this to work out number problems will then be explored.</p> <p>Division: Children will carry out practical skills to learn that division is sharing and will then go on to be introduced to the division symbol. They will divide by 2's, 10's and 5's and will look at odd and even numbers to support them with this. They will be encouraged to use their knowledge of their times tables to support them with this and to see the relationship between the two.</p> <p>Measurement: Children will take part in lots of practical measuring, first in cm's then in m's, finding out how these are linked. They will make comparisons of lengths and heights using more than, less than and equal to symbols. They will learn how to measure a perimeter. They will go on to look at mass and reading a weighing scale and working out number problems associated with this. They will do some practical baking to put their skills into action!</p>	<p>Science</p> <p>This term the pupils in Year 2 will investigate the following themes:</p> <p>Animals: Classification of animals: Children will learn how to classify animals (including humans) into different groups and will investigate the features that are shared by animals in each group. Children will learn how to use a classification key as well as making their own examples.</p> <p>Reptiles: They will then go on to have a more focussed look at animals within the classification of reptiles. They will observe the changes over time in juvenile animals and look at life cycles within this category. They will be encouraged to notice patterns in the groups of animals whose offspring look the same as their adults. For example, do all reptile offspring look the same as their adult? They will learn about British reptiles and then compare these with reptiles in Kenya, providing a link with our Geography topic. Children will visit Crocodiles of the world and gain some first hand knowledge of different reptiles and their needs.</p> <p>Everyday Materials and their properties: The children will develop their understanding of everyday materials through practical investigation and observation with a strong emphasis on developing scientific enquiry skills and appropriate vocabulary.</p> <p>They will learn to Identify and compare the suitability of a variety of everyday materials (including wood, metal, plastic, glass, brick, rock, paper, and cardboard) for particular uses, based on their properties as describing the simple physical properties of a range of materials, such as hardness, strength, flexibility, transparency, waterproofness, and absorbency. Children will use comparative skills to compare and group materials according to their simple physical properties and ask simple scientific questions and suggest ways to answer them, linked to materials and their uses. They will learn to carry out simple tests and observations to explore the properties of materials</p>
<p>Geography</p>	<p>PSHCE</p>	<p>Physical Education</p>

**Geography will be carried out during the first term.
The topic will be 'Sensational safari'**

Children will learn about the location and some of the physical features, with a particular focus on mountains, of Kenya and work to locate the continent of Africa and then the country Kenya on a world map, continuing to develop their skills of using an atlas. They will also recap their knowledge of naming the 7 continents and 5 oceans from last term. They will learn to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country in the context of Kenya. Children will explore national parks and learn simple compass skills. The Maissai culture will be explored as well as animals, which will link to our Science topic.

This term the pupils will study the following topics:
Being Kind to You and Me: Children will learn about the importance of being kind to others through reading the 'Have you filled a bucket' story. They will learn about and participate in random acts of kindness, understanding how being kind effects others and ourselves. Children will then learn about respectful relationships and will move on to thinking about the wider community and how we can show kindness to people we don't know. They will reflect on the rewards they receive for being kind and how these may not always be physical rewards.

Online safety: Children will learn about how to stay safe when playing games online and talk about what they should do if they come across something that makes them feel unsafe or they are worried about. They will be encouraged to remember that not everything they see online is necessarily true.

Keeping Safe: Children will look at a variety of ways in which to stay safe, including hygiene and germs, medicines and household products.

Inspiring Women: Children will learn about some inspiring women and their importance in History including St Theresa. They will learn about the importance of kindness and will link this with learning about Mothering Sunday.

Sport:

This term pupils will develop their fundamental movement skills and hand eye coordination skills by playing unihoc and exploring various racket sports.

Swimming:

Pupils will continue to develop their water confidence and water safety whilst learning the basic technique for simple swimming strokes such as front crawl and backstroke. They will learn how to move safely in the pool, practise floating and submerging, and improve their ability to travel through the water

Art

Competition Time!

Children will be working towards an artwork to enter into

Young Art Oxford - Theme - It's the little things'

Mothers Day Cards - Children will explore daffodils, and 3D art, Paper manipulation and painting using the colour wheel.

Clay - Easter baskets - learning to cut - join and smooth clay using rollers and clay materials.

RE

Creation stories: Through exploration of the Big Myth website, children will explore Aboriginal, Chinese, Ancient Greek and Celtic creation stories. They will look at each story, learning the main features and looking at similarities and differences between them.

St David: Children will learn about the story of St. David, discussing why he is a Saint and ways in which his saints' day is marked.

Mothering Sunday: Children will learn the history of why we celebrate Mothers Day and the different ways in which this is celebrated both in England and in other cultures.

St George: Children will listen to stories about the saints and be able to explain how their faith was important to them. They will focus on St George.

Music

This term, the pupils will learn to play the recorder. They will learn the notes CBAG, as well as how to read this in formal notation, and perform together confidently, as well as creating their own short melodies.

History

Computing

DT

French

History will take place during the second term. The topic will be 'Kings and Queens'.

Children will compare aspects of life during the reigns of Queen Elizabeth I and Queen Victoria, identifying similarities and differences between different periods. They will identify and sort English/British monarchs on a timeline and describe some of the key roles of a monarch. Children will look closely at Elizabeth's life and legacy. They will then go on to look at a different period of time and a different monarch, Queen Victoria. They will be encouraged to make comparisons between Queen Elizabeth I and Queen Victoria, as well as comparing what life was like during the Elizabethan and Victorian reigns.

Pupils will use **Bee-Bots** to follow and create simple instructions, learning how the order of commands changes what happens. Pupils will also design and test their own ideas, creating pictures and fixing mistakes as they learn how simple programs work. Pupils will begin to understand what data is and how it can be collected and organised using simple charts. They will also learn how to present data using pictures and blocks, and use it to answer questions.

Cooking - Spring time biscuits
Design and make a fairy tale castle in keeping with our theme this term of 'Long long ago' card, wood modelling.
Inspiration - the book 'Rapunzel'
Cooking - Italian Easter bread rolls, linking to Geography and RE
We will also be learning some Italian language to describe Easter.

This term, pupils will revisit greetings and build their fluency in counting through interactive songs, games, and modelled conversations. The children will also explore colours and vocabulary for family members. They will investigate French culture by identifying and naming the countries participating in the Six Nations rugby tournament.