


<b>Key Dates and Events:</b> <ul style="list-style-type: none"><li>- <b>Tuesday 7 October:</b> Trip to Coggs Farm</li><li>- <b>Friday 5 September:</b> Phonics Open Evening, 18.00 - 18.45</li><li>- <b>Friday 5 September:</b> Parents and Staff Drinks, 18:45 - 19:45</li><li>- <b>Tuesday 16 September:</b> Individual and whole school photographs</li><li>- <b>Tuesday 7 October:</b> Reception Trip to Coggs Farm</li><li>- <b>Friday 10 October:</b> Parent workshare 8am - 8:45am</li><li>- <b>Tuesday 14 &amp; 15 October:</b> Pre-Prep Parents' Evening, 15:30 - 18:00</li><li>- <b>Friday 17 October:</b> Pre-Prep Harvest Festival, 14.30 - 15:30</li><li>- <b>Friday 5 December:</b> Pre-Prep Nativity, 14.30</li><li>- <b>Wednesday 10 December:</b> Pre-Prep trip to Roves Farm</li><li>- <b>Friday 12 December:</b> Term Ends at 12pm (No After School Club)</li></ul>		<div><p><b>Reception</b> Autumn Term 2025-2026 Curriculum Overview</p></div>		<b>EYFS Framework:</b> <p>As part of a broad and balanced curriculum, these areas of learning are explored each week through a combination of adult-led group activities and child-initiated play during continuous provision. Wherever possible, children are encouraged to take the lead in their learning, with staff creatively enhancing opportunities to support and extend their development, all while working towards the Early Learning Goals. In Reception, we support the <i>Characteristics of Effective Learning</i> by encouraging children to play and explore, to be active learners, and to think creatively and critically. These skills and attitudes underpin all areas of the curriculum and help children become confident, motivated, and independent learners.</p>
<b>Prime Areas</b>				
<b>Communication and Language</b>		<b>Personal, Social, Emotional Development</b>	<b>Physical Development</b>	
<b>Listening, Attention and Understanding</b> <p>During the first half term, children will take part in a range of activities designed to develop their listening and attention skills. They will learn to follow simple instructions, listen carefully to stories and rhymes, and respond appropriately to what they hear. Circle time and group discussions will encourage children to listen attentively to others and take turns when speaking.</p> <b>Speaking</b> <p>Children will be supported in developing their spoken language through daily opportunities to talk about themselves, their families, and their feelings. These conversations will help build vocabulary related to identity, emotions, and relationships. Storytelling, role-play, and small group work will encourage children to express their thoughts and ideas clearly and confidently, using full sentences where appropriate.</p>		<b>Self-Regulation</b> <p>Children begin to recognise and manage their emotions by selecting activities that reflect how they are feeling. Staff support them in identifying and naming feelings, helping them to develop early strategies for calming and self-control.</p> <b>Managing Self</b> <p>As they settle into school life, children gain confidence in managing daily routines such as hanging up their coats, choosing where to play, and looking after their belongings.</p> <b>Building Relationships</b> <p>Through turn-taking games, role-play, and small group activities, children learn to share, cooperate, and build trusting relationships with both adults and peers. They begin to form new friendships and understand the importance of kindness and respect.</p>	<b>Gross Motor Skills</b> <p>Children will develop strength, balance, and coordination through daily access to the outdoor area, where they can run, jump, climb, and move freely in a spacious environment. Large-scale construction, obstacle courses, and bikes further support physical confidence and control.</p> <b>Fine Motor Skills</b> <p>To build the muscles needed for writing, children will take part in daily pre-writing activities such as Dough Disco and finger gym sessions. They will also access a range of independent activities including threading, cutting, mark-making, and using tools and small construction materials to improve hand–eye coordination and precision.</p>	
<b>Specific Areas</b>				
<b>Literacy</b>	<b>Mathematics</b>	<b>Understanding the World</b>	<b>Expressive Arts and Design</b>	
<b>Comprehension</b> <p>Children are encouraged to develop a love of reading through daily access to the class book corner and reading den. They will enjoy listening to stories and joining in with repeated phrases.</p> <b>Word Reading</b> <p>To support early reading, children begin to recognise their names during daily self-registration. They are introduced to phonics through our Read Write Inc. programme, learning to hear and say initial sounds and blend simple words.</p> <b>Writing</b> <p>Children will begin to form recognisable letters, starting with the letters in their name using name cards as a guide. They will start to write initial sounds.</p>	<b>Number</b> <p>Children will develop their understanding of number through hands-on activities, games, and songs. They will practise counting with one-to-one correspondence, match number names to quantities, and begin recognising and ordering numbers to 10. Early skills such as subitising to 5, estimating quantities, and exploring different ways to make 5 will also be introduced. Children will start using mathematical vocabulary such as <i>more than</i>, <i>less than</i>, and <i>equal to</i>.</p> <b>Numerical Patterns</b> <p>Children will begin to recognise simple patterns in numbers and explore ideas such as doubling, halving, and sharing in practical contexts. They will take part in simple group activities to share objects evenly and will be encouraged to notice number patterns in everyday contexts, including within two-digit numbers.</p>	<b>Past and Present</b> <p>The children will learn to recognise the difference between past and present and will start to build knowledge of key historical events through stories, discussions, and community celebrations such as Remembrance Day.</p> <b>People, Culture and Communities</b> <p>As part of the ‘Marvellous Me’ topic, they will talk about their families, friends, and the people who are important to them. They will also learn about a range of celebrations, including Diwali, Advent, and Christmas.</p> <b>The Natural World</b> <p>They will explore the natural environment, learning to describe features of plants and animals and identify similarities and differences.</p>	<b>Creating with Materials</b> <p>Children will explore a range of media and tools to create pictures, models, and crafts. They will experiment with colour mixing, collage, paint, and drawing, learning to combine materials and techniques to express their ideas. Opportunities are provided for both guided and self-initiated creative work.</p> <b>Being Imaginative and Expressive</b> <p>Through role play and small world play, children develop storylines, act out familiar tales, and collaborate with peers to bring their imaginations to life. They will sing nursery rhymes regularly and begin rehearsals for the Nativity, gaining confidence in performing and expressing themselves through music and drama.</p>	

Specialist Subjects		
Sport	Swimming	PE
<p>Pupils will focus on their fundamental movement skills and coordination.</p> <p>Pupils will explore running, jumping, stopping, kicking, throwing and catching, using a variety of equipment and balls.</p> <p>Pupils will develop their social skills and learn principles involving sharing and teamwork.</p> <p>Pupils will learn the importance of trying their best and how to react to unpredictable outcomes e.g. making mistakes.</p>	<p>Swimming lessons will focus on developing water confidence, safety awareness, and basic swimming skills through fun and play-based activities. Pupils will learn how to:</p> <ul style="list-style-type: none"> <li>• Enter and exit the pool safely</li> <li>• Float and glide on front and back with support</li> <li>• Kick their legs and move arms to explore basic swimming movements</li> <li>• Blow bubbles and submerge their face</li> <li>• Develop water confidence and listen to poolside instructions</li> </ul> <p>Lessons are designed to be fun and engaging, helping children feel comfortable in the water while building foundations for future swimming skills.</p>	<p>PE will dynamically explore agility, balance, and coordination. Through engaging activities and varied stimulus, students will delve into the world of movement, dance, and gymnastics, each designed to cultivate these essential skills. The theme of the class will consistently revisit the class book entitled "I Can," which serves as an inspirational cornerstone in our lessons, encouraging children to adopt a can-do attitude towards new challenges. By participating in specially crafted exercises and routines, children will enhance their ability to move with precision and fluidity, honing their physical literacy in a supportive and fun environment. This term's curriculum is not only about movement but also about fostering a love for physical activity and developing the confidence to express themselves through various forms of movement, laying a strong foundation for future physical endeavors.</p>
Music	ICT	Forest School
<p><b>Finding My Musical Voice</b> – Children will explore sound using voices, instruments and everyday objects through playful songs, games, movement, and storytelling. They will begin to learn to keep a steady beat, exploring pitch, volume and speed, and describe opposites in music using musical language.</p> <p>Children will also be learning songs and actions for the Harvest Festival performance in October, and the Nativity in December</p>	<p>In our first term of Computing, In our first term of Computing, the children will begin to explore technology in simple and engaging ways. They will learn how to use classroom devices safely and responsibly, understanding the importance of looking after equipment. The children will practise using age-appropriate programs to support their learning, such as creating pictures, exploring shapes, and simple mark-making on screen. They will also start to develop early coding and problem-solving skills through hands-on activities, games, and toys that introduce sequencing and instructions. These sessions will help build confidence, curiosity, and an understanding of how technology can be used in everyday life.</p>	<p>In our first term of Forest School, the children will be introduced to the woodland environment and will learn important safety rules to help them explore responsibly. They will practise moving carefully around the forest, looking after themselves, each other, and nature. The children will have opportunities to explore the outdoors through imaginative play, discovering natural treasures, building dens, and observing seasonal changes. These sessions will help to build confidence, teamwork, and a love of the natural world.</p>