- 1000a	Form/ Year Group / Section Events	Computing
	Term begins: Wednesday 23rd April	Mobile app development: Pupils will learn how
		to create their own mobile app.
C 5 V	Half-term begins: Friday 23rd May (4.10pm)	Introduction to Python programming: In the
	Half-term ends: Sunday 1st June	final half of term, pupils will be introduced to
ADINODON	8R Enrichment trip to Harwell & Oxford: Thursday 5th June	text-based programming with Python.
ABINGDON	Senior Section drama performance: Tuesday 12th June (7pm) at Amey	
PREPARATORY SCHOOL	Theatre	
Curriculum Overview	Sports Day: Saturday 21st June	
Year 8R Summer Term	Year 8 Residential Trip to Rockley: Monday 23rd - Friday 27th June	
April - July 2025	Term ends: Friday 4 th July (12.00pm).	
English	Maths	Science
Reading: Pupils will continue to study 'A Midsummer Night's Dream'. They will develop	This term the pupils in 8R will be studying a variety of topics. Some of	This term the pupils will continue to develop their
their skills in analysing text, devices and themes. They will also read articles or other	the topics are those in the AP+ curriculum and some an extension of the	scientific enquiry skills by completing their
appropriate examples of journalistic writing, for example from newspapers, magazines,	Scholarship syllabus. Pupils will be encouraged to develop written and	Bronze Crest award projects. They will prepare a
websites, etc. They will study the language and devices of this genre of writing. Pupils will also be encouraged to take out books from the library or bring in their own reading	oral communication/ reporting of mathematical investigation/ thinking.	presentation of their work and their findings and show it to an audience, which will include their
books to develop their love and aptitude for reading. Following the exams pupils will		parents where possible.
study poems about and by women throughout history, exploring representations of	Graphing/ Algebra	
women.	Investigating more complex <i>n</i> th term relationships.	Depending on their projects there will be
	Investigate functions graphically: reciprocals and the equation of a circle.	opportunities to extend themselves in areas not
Writing: Pupils will continue to develop their analytical writing skills, mostly in connection with their analysis of 'A Midsummer Night's Dream'. They will have the	Shape/ Space	on the Scholarshop curriculum in depth, like
opportunity to write articles for an audience employing their newly learned skills of	Transformations, Loci and Constructions.	Space.
journalistic writing. Later in the term, the pupils will have the chance to write freer	Number and Calculation	After this they will have the opportunity to study
poetry on the theme of women throughout history.	Solve Fermi problems	some aspects of engineering, building some
	Statistics	circuit boards, time permitting.
Spelling, punctuation & grammar: Pupils will receive further revision and practice in targeted activities involving spelling, punctuation or grammar.	Investigate theoretical and experimental probability.	Trips: We will have a trip to Culham Science
argeted activities involving spening, punctuation of granimat.	Other	Labs and some pupils will take part in the
Assessment: Later in the term they will complete the Year 8 Progress Test in English	Preparation for UKMT Junior Maths Challenge (Thu. 1st May 2025)	Faraday Science Challenge.
(PTE) which tests them on their knowledge and understanding of these key	Research an area of personal mathematical interest - topic or mathematician-focused; present findings to a wider audience.	
components of the English Language. As part of this assessment, they will also		
complete two comprehension tasks one involving a fiction text, the other a non-fiction text.	Assessment: Sit PT Maths assessment.	
Geography	History	Religious Education (RE)
Pupils will also continue to practise their locational knowledge and map skills ,	This term the pupils in 8R will begin a new study of the Slave Trade and	This term pupils will be conducted guided
including how to produce maps on ArcGIS.	Abolition, considering Britain's involvement before and after the	enquiries into a chosen world religion. They will work in pairs to explore their chosen faith, record
Pupils will study a new topic on Fast Fashion looking into sustainability in the	Abolition of the Slave Trade Act in 1807. They will then look at the	their findings and present them to other pupils.
production, manufacture and distribution of clothing.	Industrial Revolution and examine the change that industry brought to	They will then go on to look at a range of smaller
	Britain and its empire.	world religions.
Spanish/French	Latin	Personal, Social, Health & Citizenship Education (PSHCE)
Pupils started to learn Spanish last tem and will continue to follow an ab initio	Pupils will continue their study of Latin language and Roman culture.	The pupils will consider what is meant by the
programme. They will study a number of topics to include greetings, numbers, dates,	New areas of linguistic study will include the passive voice , the ablative	term local government and understand the
family members, colours, animals, and expressing opinions. They will also be	case and ablative absolutes. They will be introduced to more	difference between this and central
investigating the cultural aspects of Spain, including festivals, sports, film, art, music	complicated texts that contain these constructions, with pupils being	government. They will gain an understanding of
and food. There will not be an exam at the end of this term, although an assessment	encouraged to undertake more challenging English to Latin translation	our parliamentary system before contrasting it
		with other nations.
will be held after each topic.	work.	

Pupils will also be looking at the novel 'Le petit Nicolas' in order to keep practising the French which they studied prior to the scholarship exams.		They will take part in a careers fair and will think about employability skills such as communication and teamwork.
Art	Design & Technology (DT)	Music/Performing Arts
Year 8 pupils will begin a Personalised 4 week Project. Activism in Art The pupils will utilise the skills workshops from last term to research, design and make a project of their own. Next steps preparation: To prepare the pupils for more independent learning they will be using National Curriculum assessment objectives to guide them in creating their project. Presentation: They will have the opportunity to present their protest banners during an assembly.	 This term those pupils in the Year 8 DT set will study the following topics: SMART & modern Materials - Pupils will learn about SMART materials and then design and make a working thermometer using thermochromic ink as part of the design. Sublimation printing/Textiles: As a final project for Year 8, they will have the chance to design and make a personalised T-shirt based on their future aspirations. 	This term, pupils will be focusing on learning songs and developing performance skills in preparation for their musical production of 'The Lion King ' at the end of term. Pupils will also consider the wider context through research and discussion around the Musicals.
Games	Physical Education (PE)	Swimming
 This term's major team sport will be cricket. The pupils will consolidate and develop the following skills: Batting: They will learn to play leg and offside shots, forward and back foot attacking and defensive shots. They will learn to run between the wickets. They will learn to make appropriate shot selections and read the game. Bowling: They will be taught how to bowl spin and seam bowling. They will learn to bowl with line and length, and at different speeds. They will be taught to disguise and refine their bowling action. Fielding skills: They will develop their knowledge and understanding of the roles of different fielding positions and the principles of good fielding. They will develop their throwing, both high and low, and practise their catching in the deep and close-in. They will improve their ground fielding and practise run-outs, as well as improve their wicket-keeping. Pupils will be given the opportunity to participate in House and inter-school matches. Coaches will refer to the ECB Coaching Initiative. Tennis: Some pupils will be selected for inter-school matches. 	Year 8 pupils will develop their knowledge and skills in the following areas this term: Athletics: The pupils will be coached and have the opportunity to practise a variety of track and field disciplines.Times and distances will be recorded for evaluation purposes. Some pupils will be selected for inter-school competitions.	This term the pupils will develop and be assessed in the following skills: Water polo: They will develop their passing and shooting techniques. Race swimming: They will practise relays and different strokes in preparation for internal and external galas.