



Form/ Year Group / Section Events (See calendar on school website for more details)		Personal, Social, Health, Citizenship Education (PSHCE)
<p>Term begins: Wednesday 23rd April</p> <p>Year 4 assessment period: Monday 12th May - Friday 23rd May</p> <p>Half-term begins: Friday 23rd May (4.10pm) Half-term ends: Sunday 1st June</p> <p>Sports Day: Saturday 21st June Year 4 Camp Out: Thursday 26th June - Friday 27th June Move Up morning: Monday 30th June.</p> <p>Term ends: Friday 4<sup>th</sup> July (12.00pm).</p>		<p><b>Communication:</b> Pupils will build on their discussion and listening skills, leading to taking part in class debates.</p> <p><b>Wellbeing:</b> The pupils will consider why it is good to be them, focusing on positivity, gratitude and thinking of others.</p> <p><b>Healthy Relationships:</b> Pupils will be taught to recognise the important qualities of a healthy family relationship, and recognise and respect that there are different types of family structures.</p> <p><b>Looking Back, Looking On:</b> They will reflect on the year and think ahead to moving into Year 5.</p>
English	Mathematics	Science
<p>This term the pupils will study the following topics:</p> <p><b>Fiction:</b> Narratives - The pupils will compare myths and legends from Ancient Greece. They will use these to adapt the ending of a myth of their choice as well as create their own Labour of Heracles.</p> <p><b>Non-Fiction:</b> They will learn about the difference between writing formally and informally before using this understanding to write their own formal emails to the Greek Gods</p> <p><b>Poetry</b> - The pupils will read and investigate different forms of poetry as well as write their own.</p> <p><b>Spelling and Grammar, Comprehension &amp; Speaking &amp; Listening:</b> There will be a continued focus on reading comprehension, grammar and speaking and listening. The pupils will learn to recite a Greek Myth and perform with expression, as well as continue to practise key reading comprehension skills on longer fiction extracts. They will continue to learn weekly spellings.</p>	<p>Pupils in Year 4 will study Mathematics through a variety of strategies, including mental maths, written work, problem solving activities and speaking and listening tasks.</p> <p>The topics covered this term are as follows:</p> <p><b>Number:</b> They will revise the four number operations using mental and written standard methods. They will solve written word problems.</p> <p><b>Position and Direction:</b> The pupils will understand coordinates and their purpose and recognise where these are used in the real world. They will locate and plot coordinates and polygons on a grid. They will describe movements on a grid as translation.</p> <p><b>Fractions and Decimals:</b> They will work to add and subtract fractions of the same denominator. Additionally, we will revise the place value of decimal numbers before moving on to compare and order decimals and find differences between numbers of up to 2 decimal places.</p> <p><b>Angles:</b> The pupils will learn the types of angles (acute, obtuse, right-angle and reflex) and learn how to estimate these and measure accurately with a protractor.</p> <p><b>Shape:</b> They will review their understanding of 2D and 3D shapes and their properties and learn about the rules of symmetry.</p> <p><b>Assessment and review:</b> They will review topics taught throughout the year ahead of the end-of-year exams.</p>	<p>This term, the pupils will study the following topics:</p> <p><b>Digestive system:</b> Beginning with the mouth and the different types of teeth and their role in breaking down food, the pupils will study the structure and understand the basic functions of the digestive system.</p> <p><b>Living things in their environment:</b> The pupils will explore classification keys and use these to group and identify a variety of living things in different environments. They will investigate feeding relationships and construct and interpret food chains and webs found in a variety of habitats. They will then consider the importance of conservation in environments. The pupils will also recognise that environments can change and that this can sometimes pose dangers to living things.</p>
Geography	History	Religious Education (RE)
<p>This term, the pupils will explore <b>coasts</b>, learning how coastal features are formed by erosion and deposition. They will examine the main land uses on coasts and investigate how human activity affects coastal environments and why we need to manage the coastline. Finally, they will consider why coasts are sites of tourism, developing their own coastal maps to a given tourist design brief.</p>	<p>The pupils in Year 4 will study <b>The Ancient Greeks</b>. They will place this Ancient Civilization in time using a chronological timeline. They will infer information about Greek warfare, religious beliefs and lifestyles. They will understand aspects of Greek Mythology and the importance of the Olympic Games.</p>	<p>The pupils will complete a unit on the world religion, <b>Sikhism</b>. The pupils will study the beliefs and practices of Sikhs, looking at how their faith impacts different aspects of their lives.</p>
French	Computing	Drama
<p>The focus will continue to be on understanding what pupils hear and read as well as speaking with as authentic a French accent as possible. Pupils will also continue to develop their writing of French words. Pupils will review and consolidate the topics from previous terms and, in addition, will focus on months of the year, size adjectives, the French alphabet and develop their understanding of the gender of nouns. They will extend their understanding through a range of games, activities and</p>	<p><b>Photo editing:</b> Pupils will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.</p> <p><b>Programming: Repetition in games:</b> Pupils will explore the concept of repetition in programming using the Scratch environment. The unit begins with a Scratch activity similar to that carried out in Logo in Term 3, where pupils can discover similarities between two environments. Pupils look at the difference</p>	<p>This term, the pupils will be working on <b>reciting poetry</b>, culminating in an individual performance for the school poetry competition. All pupils will be expected to take part.</p>

written tasks. They will also develop their understanding of culture by exploring French playground games.	between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.	
<b>Art</b>	<b>Design Technology (DT)</b>	<b>Music</b>
<p>Year 4 pupils will be studying a unit entitled '<b>Greeks, and storytelling</b>'.</p> <p><b>Stories and myths:</b> The pupils will explore the art of illustration, storytelling and common themes to create their own fable. They will explore the 3D aspect of Greek art looking at pottery and the imagery associated with 'incising' and scratching.</p> <p><b>Mosaics</b> - composition through mosaic coasters</p> <p><b>Painting:</b> The pupils will develop understanding of silhouettes, and colour mixing to design their own Greek vase.</p> <p><b>Sculpture:</b> They will observe the Greek sculptural process and record from 'real life' observation sculptural stone figures.</p>	<p>The pupils in Year 4 will develop their skills in the following areas:</p> <p><b>Textiles:</b> They will use the sewing machines to make a beach hut scene using applique and improving their machine and hand sewing skills.</p> <p><b>Thermoplastics:</b> They will cut and make a large Foamex initial letter which they will decorate with vinyl.</p> <p><b>Woodwork/structures:</b> Students will be looking and structures and be able to re-create a bridge using wood working skills,</p>	<p><b>Melody Builders.</b> This term pupils will be focusing on describing and internalising pitch through singing both out loud, and with their 'thinking voice'. Pupils will develop their composition and improvisation skills as they learn to create simple melodies using a given range of notes, recording these through both conventional and graphic notation.</p> <p>Pupils will also explore musical contrasts and learn to vary dynamics, tempo, timbre and pitch through Kandinsky-inspired improvisation.</p>
<b>Games</b>	<b>Physical Education (PE)</b>	<b>Swimming</b>
<p>The major team sports this term will be <b>cricket</b>. They will develop their skills in the following areas:</p> <p><b>Batting:</b> They will practise leg and offside shots. They will learn to run between the wickets</p> <p><b>Bowling and fielding:</b> They will learn to bowl and field in a variety of fielding positions. They will be taught basic terminology connected to the game.</p> <p>They will learn to play games of <b>Kwik cricket</b> and <b>Pairs cricket</b>, in House and inter-school matches. At all times the coaches will follow the ECB Coaching Initiative.</p>	<p>The pupils will develop their skills in the following areas:</p> <p><b>Athletics:</b> The pupils will practise sprinting, middle distance running, throwing and long jump.</p>	<p>Pupils in Year 4 will recap the four major strokes, including being taught how to swim butterfly. They will develop their underwater swimming and learn to swim medley relays.</p>