

Year One Summer Term
Curriculum Overview
April – July 2025

Down in the jungle

Extra-curricular events		Trips, Visitors, Special Days	
Forest School (alternative weeks) 13th June - Sports day (2pm - 3pm) 19th June - Bike Day 27th June - Summer Concert & Teddy Bear Picnic (2:15pm - 3:30pm) 30th June - Move up Morning!		14th May - Thames Valley Police Talk 20th June - Cotswold Wildlife Park Trip 3rd July - Whole School BBQ	
English	Maths	Science	
<p>This term the main focus will be on non-fiction texts. Through reading a variety of different non-fiction texts the pupils will learn how to identify the key features and know that this type of text can be read in any order. They will explore this genre through the following writing activities:</p> <ul style="list-style-type: none"> A wanted poster for a dangerous animal An information leaflet about an animal they have researched A diary entry by a famous explorer noting facts about an expedition, their feelings and achievements. <p>Later in the term the pupils will find out how to make effective and impactful information posters, as well as writing stories about their favourite jungle animals. The boys will continue to participate in daily phonics sessions following the Read Write Inc scheme.</p>	<p>Number: This term the pupils will be using practical methods to add and subtract two 2-digit numbers using dienes, hundred squares and number lines. They will also be taught strategies to solve simple word problems using equipment and pictorial representations. They will extend their knowledge of multiplication by using arrays to represent the 2, 5 and 10 times tables. They will also continue to explore division by sharing using equipment.</p> <p>Time: This term the pupils will be learning how to read time to the half hour, quarter past, quarter to and 5 minutes past.</p> <p>Fractions: They will be taught how to find fractions of numbers and quantities.</p> <p>Shape: They will be expected to improve their abilities to identify, sort, make and describe 2D and simple 3D shapes.</p>	<p>Plants</p> <p>This term the pupils will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>They will identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Throughout the topic, the pupils will be investigating the requirements of green plants that ensure survival.</p>	
Art	PSHCE & RSE		History
<p>This term the pupils will investigate art from around the world, exploring a wide range of art and design techniques in using colour, pattern, texture, line and shape.</p>	<p>This term the pupils will continue to follow the Family Links Nurturing Programme which will look at the topics 'proud to be me', 'celebrating differences' and 'dealing with loss and change' through a range of discussions, role play and games. They will learn how to keep their bodies healthy through exercise, sleep and nutrition. They will also learn about road safety and enjoy bike day later in the term.</p>		<p>This term the pupils will learn about the important work of some of our most popular conservationists including Jane Goodall and David Attenborough. They will learn how to position historical events on a timeline and find out how the world's rainforests have changed over time.</p>
Geography	Physical Education, Sport, Swimming		ICT
<p>As part of the jungle topic the pupils will be learning about rainforests. Learning will include:</p> <ul style="list-style-type: none"> The locations of the world's rainforests The layers of the rainforest Rainforest animals and their habitats Using their map work skills by using book atlases and maps (digital and paper) to name and locate the world's seven continents and five oceans. Identifying human and physical features of different countries. 	<p>PE: Objectives for lessons this term will be to reinforce agility, balance and coordination; along with developing athletic activities in running, jumping and throwing.</p> <p>Sport: The main focus of this unit is on the hand-eye coordination involved in using a bat and ball. The pupils will be encouraged to adopt the correct sideways stance, track the pathway of the ball and move behind it to receive it. They will experience different tactical games activities that are used to develop striking skills, from striking a stationary ball to striking a ball using a 'self-feed' and finally anticipating the pathway of a ball thrown towards them, moving into position and striking the ball back.</p> <p>Swimming: The pupils will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support. They will learn the basic, arm and leg actions associated with each stroke.</p>		<p>Creating media – Digital writing</p> <p>Pupils will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Pupils will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes.</p> <p>Programming B – Programming animations</p> <p>Pupils will be introduced to on-screen programming through Scratch. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Pupils will also be introduced to the early stages of program design through the introduction of algorithms.</p>
Religious Education	Music	Design & Technology	Languages mainly French (speaking & listening)
<p>This term, the pupils will be learning about caring for others. They will learn about kindness and the importance of caring by exploring the values of different religions. They will read stories from various faiths and learn about religious festivals and practices. They will also explore stories from different perspectives.</p>	<p>This term pupils will focus on identifying and describing pitch. They will explore sounds created by a variety of instruments describing their timbre and using them to compose pitch patterns, and representing them using creative graphic notation tools.</p>	<p>This term the pupils will focus on textiles. The pupils will learn about different ways to join materials and practise their sewing technique to design, make and evaluate their own t-shirts.</p>	<p>The pupils will begin this term by re-visiting vocabulary about themselves and continue practising their colours and body parts. They will learn to talk about the weather and start to form sentences about their family members and school subjects. They will go over the French taught during their time in Year 1, contributing to a class book.</p>