







## Down in the Jungle/Out in the Bush. Summer Term topic information for Reception, 2025.

<p style="text-align: center;"><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>• Listening and responding to a variety of both information and story books – focus on Eric Carle</li> <li>• Continue to promote ‘Terrific Talking’ routines – eye contact, body language, rich language, volume, enthusiasm</li> <li>• Bug songs and rhymes – Arabella Millar, Incy Wincy</li> <li>• Sequencing &amp; ordering items to re-tell a spring walk</li> <li>• Show &amp; Tell/animal storytelling/animal project</li> </ul>	<p style="text-align: center;"><b>Personal, Social &amp; Emotional development (PSED)</b></p> <ul style="list-style-type: none"> <li>• Remembering our Lion’s Den rules inside &amp; out</li> <li>• Gentle Giant rules for minibests</li> <li>• Promoting independence</li> <li>• Building friendships &amp; team work - webs</li> <li>• Nurturing Family Links focus – Managing anger, Gentle touch &amp; Hurting touch, Telling others &amp; Keeping secrets, Glad to be me!</li> <li>• How to be a good friend- kind things to do and say.</li> </ul> <div style="text-align: center;"></div>	<p style="text-align: center;"><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Build a variety of habitats &amp; bugs from a range of materials</li> <li>• Building our own obstacle courses and planning a journey on the Big Bug Jungle Safari</li> <li>• Jungle movement parade</li> <li>• Developing fine motor skills with cutting / malleable and construction materials – making tiny bug hideouts</li> <li>• Bikes, trikes &amp; go-karts</li> <li>• Safety when using tools for building and designing</li> </ul> <div style="text-align: center;"></div>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Addition &amp; subtraction using wriggly legs</li> <li>• Problem solving activities linked to jungle animals</li> <li>• Time – days, months, times of the day - hour/half hour</li> <li>• Sharing, doubles and halving linked to Jungle feast</li> <li>• Symmetry – butterflies, leaves</li> <li>• Shape – caterpillars, honey comb</li> <li>• Weight investigations with Big Bug challenge</li> <li>• Story and life cycle sequencing</li> <li>• Money – exploring coins and quantities – Bug B&amp;B</li> </ul>	<p style="text-align: center;"><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Continue to reinforce the speed sounds from set 1 of the RWI program the red Words already introduced</li> <li>• Consolidation of the early reading skills with the use of Green/Purple/Pink coloured books.</li> <li>• Focus upon the stories by Eric Carle</li> <li>• Designing and making our own crazy jungle creatures to form a class book</li> <li>• Captions, recount, instructions</li> <li>• Formal handwriting sessions</li> </ul> <div style="text-align: center;"></div>	<p style="text-align: center;"><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• Minibeast hunt – exploring habitats</li> <li>• Spring growth – Pussy willow/blossom</li> <li>• Jungle story sticks</li> <li>• Creatures &amp; plants of the jungle</li> <li>• Visit to Cotswold Wildlife Park</li> <li>• Life cycles – ‘Grow’ a butterfly</li> <li>• Building webs</li> <li>• Microscopes and magnifiers - Safari maps</li> <li>• Exploring life in alternative environments</li> </ul> <div style="text-align: center;"></div>
<p style="text-align: center;"><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>• Painting/drawing focus – animals &amp; spring growth</li> <li>• Rousseau - big jungle and tiger display</li> <li>• 3D constructions of jungle beasts – paper folding, big bug craft. Focus on Gaudi mosaics</li> <li>• Book illustrating/collages in the style of Eric Carle</li> <li>• Bug trails and maps</li> <li>• Instruments and rhythm to create sound stories</li> <li>• Opportunities for role play and dressing up - safari jeep</li> </ul> <div style="text-align: center;"></div>	<p style="text-align: center;"><b>Discrete subjects/Specialists</b></p> <ul style="list-style-type: none"> <li>• <b>Phonics</b> – Read Write Inc will be taught on a daily basis &amp; link with topics where possible. Mix of reading/writing.</li> <li>• <b>Homework</b> will be weekly activities and daily reading</li> <li>• <b>Music</b> – Songs &amp; rhymes exploring musical patterns</li> <li>• <b>ICT/Science</b> – Individualised program linked to topic</li> <li>• <b>Sport/swimming/PE /Dance</b> will work through an individualised program making links where possible.</li> </ul> <div style="text-align: center;"></div>	<p style="text-align: center;"><b>Regular slots</b></p> <ul style="list-style-type: none"> <li>• <b>Show &amp; Tell - Animals</b>- It will take place once a week, on Mondays. Please tell us about your favourite animal or share/retell your favourite animal story, if you wanted you could use props, a poster or a powerpoint. Send these along on their day and rehearse with your child so that they can present it to the class with confidence. We will let you know the date your child will be presenting in advance. A timetable will come out near the beginning of term.</li> </ul>

Please remember that these are starting points and provide just a simple outline of some of the activities we will cover across the term. We endeavour to allow the children to lead the learning wherever possible and seek to creatively enhance learning opportunities, whilst working towards the Early Learning Goals.