## Down in the Jungle/Out in the Bush. Summer Term topic information for Reception, 2025.

#### **Communication & Language**

- Listening and responding to a variety of both information and story books – focus on Eric Carle
- Continue to promote 'Terrific Talking' routines eye contact, body language, rich language, volume, enthusiasm
- Bug songs and rhymes Arabella Millar, Incy Wincy
- Sequencing & ordering items to re-tell a spring walk
- Show & Tell/animal storytelling/animal project

### Personal, Social & Emotional development (PSED)

- Remembering our Lion's Den rules inside & out
- Gentle Giant rules for minibeasts
- Promoting independence
- Building friendships & team work webs
- Nurturing Family Links focus Managing anger, Gentle touch & Hurting touch, Telling others & Keeping secrets, Glad to be me!
- How to be a good friend- kind things to do and say.



### **Physical Development**

- Build a variety of habitats & bugs from a range of materials
- Building our own obstacle courses and planning a journey on the Big Bug Jungle Safari
- Jungle movement parade
- Developing fine motor skills with cutting / malleable and construction materials – making tiny bug hideouts
- Bikes, trikes & go-karts
- Safety when using tools for building and designing



#### Maths

- Addition & subtraction using wriggly legs
- Problem solving activities linked to jungle animals
- Time days, months, times of the day hour/half hour
- Sharing, doubles and halving linked to Jungle feast
- Symmetry butterflies, leaves
- Shape caterpillars, honey comb
- Weight investigations with Big Bug challenge
- Story and life cycle sequencing
- Money exploring coins and quantities Bug B&B

### Literacy

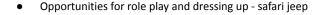
- Continue to reinforce the speed sounds from set 1 of the RWI program the red Words already introduced
- Consolidation of the early reading skills with the use of Green/Purple/Pink coloured books.
- Focus upon the stories by Eric Carle
- Designing and making our own crazy jungle creatures to form a class book
- Captions, recount, instructions
- Formal handwriting sessions

#### **Understanding the World**

- Minibeast hunt exploring habitats
- Spring growth Pussy willow/blossom
- Jungle story sticks
- Creatures & plants of the jungle
- Visit to Cotswold Wildlife Park
- Life cycles 'Grow' a butterfly
- Building webs
- Microscopes and magnifiers Safari maps
- Exploring life in alternative environments

### **Expressive Art and Design**

- Painting/drawing focus animals & spring growth
- Rousseau big jungle and tiger display
- 3D constructions of jungle beasts paper folding, big bug craft. Focus on Gaudi mosaics
- Book illustrating/collages in the style of Eric Carle
- Bug trails and maps
- Instruments and rhythm to create sound stories



## **Discrete subjects/Specialists**

- Phonics Read Write Inc will be taught on a daily basis & link with topics where possible. Mix of reading/writing.
- Homework will be weekly activities and daily reading
- Music Songs & rhymes exploring musical patterns
- ICT/Science Individualised program linked to topic
- Sport/swimming/PE /Dance will work through an individualised program making links where possible.

# Regular slots

Show & Tell - Animals- It will take place once a week, on Mondays. Please tell us about your favourite animal or share/retell your favourite animal story, if you wanted you could use props, a poster or a powerpoint. Send these along on their day and rehearse with your child so that they can present it to the class with confidence. We will let you know the date your child will be presenting in advance. A timetable will come out near the beginning of term.



Please remember that these are starting points and provide just a simple outline of some of the activities we will cover across the term. We endeavour to allow the children to lead the learning wherever possible and seek to creatively enhance learning opportunities, whilst working towards the Early Learning Goals.