



ABINGDON
PREPARATORY SCHOOL

Curriculum Overview
Year 7 Summer Term
April - July 2024

Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)	Computing
<p>Term begins: Tuesday 16th April</p> <p>Year 7 Residential Trip: Tuesday 23rd - Saturday 27th April Year 7 parents' evenings: Tuesday 30th April (7J); Thursday 2nd May (7N)</p> <p>Half-term begins: Friday 24th May (4.10pm) Half-term ends: Sunday 2nd June</p> <p>Year 7 AP+ exam week: Monday 3rd - Friday 7th June Move Up morning: Tuesday 18th June. Sports Day: Saturday 22nd June Senior Section drama performance: Tuesday 25th June (7pm) at Amey Theatre</p> <p>Term ends: Friday 5th July (12.00pm).</p>	<p>Staying safe: Pupils will learn basic first aid and identify main causes and possible impacts of head injuries and how to deal with an emergency situation.</p> <p>Staying healthy mentally and physically: Pupils will look at the causes and impact of stress and strategies for reducing it.</p> <p>Understanding key institutions: Pupils will explore how laws are made in parliament in the UK.</p> <p>Relationships: Pupils will revisit the topic of diversity in the UK and link this with their understanding of extremism. They will also attend a workshop on the potential harmful effects of social media and pornography on developing healthy relationships.</p> <p>Careers and next steps: Pupils will attend a careers workshop run by Abingdon School's head of careers and, in preparation for the responsibilities of Year 8 they will learn about and consider their own leadership skills. They will take part in an 'Introduction to Leadership Workshop'. Pupils will also have the opportunity to engage in discussion around a key topic, drawing on all they have learnt in PSHCE to introduce them to the style of questioning undertaken in Year 8 General Studies.</p>	<p>Programming II: In the second unit of programming this year, pupils will build on their understanding of the fundamental concepts in programming and develop their problem-solving skills. They will learn how to create their own subroutines, develop their understanding of decomposition, learn how to create and use lists, and build upon their problem-solving skills by working through a larger project at the end of the unit.</p> <p>Gaining support for a cause: During this half term, pupils will develop their understanding of information technology and digital literacy skills. They will use the skills learnt across the unit to create a blog post about a real-world cause that they would like to gain support for. Pupils will develop software formatting skills and explore concerns surrounding the use of other people's work, including licensing and legal issues.</p>
English	Mathematics	Science
<p>Reading: Pupils will continue to study language associated with William Shakespeare, including extracts from some of his best known plays. They will develop their skills in analysing text, devices and themes. Later in the term pupils will read and study a range of poetry characterised by a strong narrative voice or persona. Pupils explore ideas about who is given a voice in poetry and why, and how voice is created and sustained. They will begin to write their own poems.</p> <p>Pupils will also be encouraged to take out books from the library or bring in their own reading books to develop their love and aptitude for reading.</p> <p>Writing: Pupils will continue to develop their analytical writing skills, in connection with their analysis of extracts from some of Shakespeare's plays. The pupils will write one more creative composition on a given theme and receive further guidance in employing key language and devices in their compositional writing. Later in the term they will be given the opportunity to plan and write poetry, including found poems, which they will be studying further in Year 8.</p> <p>Spelling, punctuation & grammar: Pupils will receive further revision and practice in targeted activities involving spelling, punctuation or grammar.</p> <p>Assessment: Later in the term they will complete the Year 7 Progress Test in English (PTE) which tests them on their knowledge and understanding of these key components of the English Language. As part of this assessment, they will also complete two comprehension tasks one involving a fiction text, the other a non-fiction text. They will also write a long composition on a given theme.</p>	<p>This term, pupils in Year 7 will continue learning across the curriculum and will revisit key topics in preparation for end of year exams:</p> <p>Algebra: They will continue to consolidate a repertoire of fundamental algebra skills, including solving equations and simplifying expressions.</p> <p>Properties of number: They will revise the 4 rules of number for whole numbers, decimals, fractions and negative numbers. They will recap rounding to a specified number of decimal places and extend to rounding to a specified number of significant figures.</p> <p>Fractions and decimals: They will recap converting between fractions, decimals and %. They will find % of amounts using mental strategies and calculators.</p> <p>Statistics: They will find the mean, mode and median of a range of data.</p> <p>Shape, Space and Measures: They will explore circle geometry, applying formulae to calculate the area and circumference of circles. They will use measuring equipment and compasses to construct a range of 2D shapes.</p> <p>They will plot straight line graphs parallel to the x or y axis, and in the form $y = mx + c$.</p> <p>They will explore the volume and surface area of common solids.</p>	<p>After Easter the pupils will continue with the following topics:</p> <p>Biology</p> <p>The pupils will continue to study the human body, including the topics of food and digestion, breathing and circulation, movement and keeping fit and healthy. They will be carrying out a number of investigations about the body system and have the opportunity to see some pigs' lungs and dissect owl pellets.</p> <p>They will have an opportunity for some revision before the Year 7 AP+ exams just after half term.</p> <p>This will be followed by a short topic on ecology.</p>

Geography	History	Religious Education (RE)
<p>This term the pupils will continue to study Population and Migration. They will be assessed on their knowledge and retention of key components of this unit in the assessment week in the first week after half-term.</p> <p>Pupils will also continue to practise their locational knowledge and map skills, including how to read OS maps. Pupils will be assessed in both of these areas in the first half of term.</p>	<p>The pupils will continue to study the Norman Invasion, looking at why William's attack was successful. The pupils will then move on to study the impact of the Norman Conquest on the English landscape and people. The pupils will then complete an independent project investigating the Windrush Scandal and Generation.</p> <p>Ahead of the end-of-year exams they will be guided in suitable revision material and techniques, including studying past papers & participating in class revision sessions.</p>	<p>Pupils in Year 7 will complete their study of Christianity then move on to study the Old Testament texts of the stories of David and Bathsheba. They will evaluate the role of the biblical material in relation to contemporary issues, both ethical and theological. They will study the concept of people abusing positions of power and how worship can mean different things to different people.</p>
French	Latin	Core Skills
<p>The pupils will study the school day, hobbies, sports, and musical instruments using the relevant forms of faire and jouer. There will be a school trip to Normandy during the second week of term. They will then revise the key irregular verbs (avoir, être, aller, faire) and revise the future simple and the immediate future (aller + an infinitive). Pupils will sit an end of year test which will be based on the following topics covered over the year: meals, the weather, the body, illness and cures, a typical day in school and what they do in their free-time.</p>	<p>This term Year 7 pupils will continue to study Latin language and culture in the Roman Empire. New areas of study will include relative clauses and the introduction to a new tense - the pluperfect. The Latin texts studied give an insight into Britain at the time of the Roman occupation and pupils study the reign of King Cogidubnus and how he adopted a Roman lifestyle. Pupils will also learn about the Roman palace at Fishbourne.</p>	<p>In the first half of term there will be opportunities to look at effective study skills and exam techniques. Pupils will continue with weekly maths booster sessions, working on topics relating to their main class sessions.</p> <p>The remainder of the term will be spent concentrating on both reading and writing strategies in connection with poetry and fiction.</p>
Art	Design & Technology (DT)	Music and Drama
<p>Pupils in Year 7 are divided into Art or CDT sets.</p> <p>Year 7 pupils will continue to research and explore the theme of Portraiture, focusing on Japanese Kabuki.</p> <p>Pupils will learn the history behind the Kabuki Theatre tradition.</p> <p>Using additives into watercolour pupils will create an observational research painting to inform the sculptural bust in clay.</p>	<p>This term the pupils in Year 7 will study the following topics:</p> <p>Challenge: Linking with Science (STEM project) the pupils will be undertaking a boat race challenge. In groups they will use their DT skills to create a working motorised boat to race as part of a STEM competition.</p> <p>CAD/CAM: The pupils will experiment with using the laser cutter and sublimation printing to make one off products of their own design.</p>	<p>This term, pupils will be focusing on learning songs and developing performance skills in preparation for their musical production of 'We Will Rock You' at the end of term. Pupils will also consider the wider context of the music of Queen through research and discussion around the History of Pop Music.</p>
Games	Physical Education (PE)	Swimming
<p>This term's major team sport will be cricket. The pupils will consolidate and develop the following skills:</p> <p>Batting: They will learn to play leg and offside shots, forward and back foot attacking and defensive shots. They will learn to run between the wickets. They will learn to make appropriate shot selections and read the game.</p> <p>Bowling: They will be taught how to bowl spin and seam bowling. They will learn to bowl with line and length, and at different speeds. They will be taught to disguise and refine their bowling action.</p> <p>Fielding skills: They will develop their knowledge and understanding of the roles of different fielding positions and the principles of good fielding. They will develop their throwing, both high and low, and practise their catching in the deep and close-in. They will improve their ground fielding and practise run-outs, as well as improve their wicket-keeping.</p> <p>Pupils will be given the opportunity to participate in House and inter-school matches. Coaches will refer to the ECB Coaching Initiative.</p> <p>Tennis: Some pupils will be selected for inter-school matches.</p>	<p>This term the pupils will develop their skills and understanding in the following areas:</p> <p>Athletics: They will practise and improve their skills in the different track and field disciplines. Times and distances will be recorded for evaluation purposes.</p> <p>Some pupils will be selected for inter-school competitions.</p>	<p>The Year 7 pupils will learn and practise the following skills:</p> <p>Water polo: They will practise the basics of passing and shooting.</p> <p>Relays: They will develop their ability in using the different strokes in preparation for internal and external galas.</p>