



Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).	Personal, Social, Health, Citizenship Education (PSHCE)
<p>Term begins: Tuesday 16th April</p> <p>Year 3 trip to Buscot and Coleshill Estate, Secrets and Spies: Thursday 18th April Year 3 assessment week: Monday 20th May - Friday 24th May</p> <p>Half-term begins: Friday 24th May (4.10pm) Half-term ends: Sunday 2nd June</p> <p>Move Up morning: Tuesday 18th June. Year 3 trip to Ashmolean: Thursday 20th June Sports Day: Saturday 22nd June</p> <p>Term ends: Friday 5th July (12.00pm).</p>	<p>Year 3 will study growing and changing; including dealing with loss, change and loneliness.</p> <p>In their wellbeing topic pupils will think about how they handle negative pressure and whether they should believe all they see in adverts or online.</p> <p>They will look at saving and spending money, what influences our choices & keeping track of spending</p> <p>Towards the end of term, they will discuss issues surrounding their transition to year 4.</p> <p>They will continue to use PSHCE time to address other pastoral and social issues as they arise.</p>
English	Science
<p>The pupils will be studying the following topics this term: Phonics, spelling and comprehension: The pupils will continue to follow the Read Write Inc phonics scheme.</p> <p>Fiction - Narrative - adventure and mystery stories: The pupils will read a range of adventure stories. They will then plan and write their own adventure story.</p> <p>Non Fiction - Information reports: The pupils will study and identify the features of information reports. They will research and write their own report on one of the world's big cats.</p>	<p>Rocks: Pupils will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. The pupils will also recognise that soils are made from rocks and organic matter. They will study and describe in simple terms how organisms become fossilised. They will be able to describe simply the internal structure of the Earth, and be able to explain where in the world volcanoes occur and why they are found there.</p> <p>Plants: The pupils will be able to identify and describe the functions of different parts of flowering plants (roots, stem/trunk, leaves and flowers), explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant and investigate the way in which water is transported within plants. They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
Mathematics	Religious Education (RE)
<p>The pupils will be studying the following topics this term: Number: Addition/Subtraction - The pupils will add and subtract two and three digit numbers using the formal column method. Multiplication/Division - They will recall multiplication and related division facts. They will multiply two and three digit numbers using partitioning and divide higher two digit numbers with and without remainders. Fractions - They will recognise and order fractions (including thirds, quarters, fifths, eighths and tenths) and recognise simple equivalent fractions. They will find fractions of numbers and solve problems involving fractions. They will choose appropriate operations to solve word problems Measures: They will read and write vocabulary related to capacity and understand the relationship between litres and millilitres. They will read scales that are numbered or partially numbered to the nearest division. They will solve problems by choosing appropriate operations involving weight and capacity. They will revise how to tell the time on analogue clocks and begin to tell the time on digital clocks. Shape: The pupils will learn to recognise right angles and identify angles that are greater than or less than a right angle. They will identify horizontal, vertical, parallel and perpendicular lines in shapes.</p>	<p>The Israelites in Ancient Egypt: The pupils will find out who the Israelites were and what they believed. They will find out how the Israelites came to be in Egypt. They will explore what they can learn about Christian and Jewish beliefs in God from the story of the Israelites.</p>
Geography	Drama
<p>The pupils in Year 3 will compare the UK and Spain, looking at culture, landscape and climate. They will explore the reasons for travel to different holiday destinations. They will look at the human and physical geography of the country, exploring aspects of the country including population, cities, rivers and tourism.</p>	<p>This term, the pupils will work on a range of performance skills using a topic from BBC Schools Radio. They will also do some work on Music and Movement before working on reciting poetry. This will culminate in an individual performance for the Verse Speaking competition. All pupils will be expected to take part. They will finish the year with a topic on improvisation</p>
French	Computing
<p>Pupils will continue to focus on understanding what they hear and read as well as speaking and developing their accents. Greetings, numbers and colours and reviewing known topic vocabulary will be reviewed regularly and new topics will include days of the week and birthdays. These will be developed through a range of games and activities with pupils working towards an annotated visual presentation on their families. Pupils will extend their understanding of culture by exploring French playground games.</p>	<p>Desktop publishing: Pupils will be introduced to desktop publishing software and its various features. Pupils will learn how to create visually appealing and effective documents for different purposes. Programming B – Events and actions in programs: This unit consolidates prior learning on sequencing while exploring the links between events and actions. Pupils move a sprite in four directions and explore movement in a maze context, using an appropriately sized sprite, with the introduction of Pen blocks for drawing lines, changing</p>

	size and colour, and concluding with the design and coding of a maze-tracing program.	
Art	Design Technology (DT)	Music
<p>Year 3 pupils will explore the book 'A lion in Paris'</p> <p>They will read the book and explore mixed media illustrations, and create a lion sculpture of their own.</p> <p>They will begin a series of single lesson workshops exploring a range of artists, working in their style to create an artist fact file.</p> <p>Each pupil will have the opportunity to present their famous works of art fact file to pre-prep pupils as a student-led learning experience.</p>	<p>In Year 3 the pupils will study the following topics:</p> <p>Textiles: They will design and make a tooth fairy pillow and later on in the term will be creating fabric fish.</p> <p>Balance: They will design and make a marble run using wood working skills.</p> <p>Woodwork: They will make race rafts using dowel and straws and then craft a balsa wood fish.</p>	<p>Sing, play notate! This term includes songs and activities to get the pupils listening and describing pitch and melody. They will explore different forms of graphic notation, singing songs and working in small groups to compose and improvise simple melodies.</p> <p>They will also further explore, identify and describe the dimensions that make up music, representing musical sounds through storyboards and composition wheels.</p>
Games	Physical Education (PE)	Swimming
<p>The pupils in Year 3 will develop their skills in the following sports:</p> <p>Cricket and Softball: Following the ECB Coaching Initiative they will learn to bat and play leg and offside shots. They will learn to bowl overarm and underarm. They will develop their fielding skills and learn different fielding positions and the basic terminology associated with them. They will learn to run between the wickets. They will play Kwik cricket and Pairs cricket and participate in House matches. Some Year 3 and Year 4 cricket will be combined.</p>	<p>The pupils in Year 3 will develop their skills in Athletics. They will concentrate on developing good basic running, jumping and throwing techniques. They will practise sprinting, middle distance running, throwing, high jump and long jump.</p>	<p>Year 3 pupils will recap three major strokes focusing on stroke style and breathing rhythm. They will also begin to learn butterfly and carefully consider the rules associated with swimming races when they take part in their first gala. They will also begin to learn some simple survival skills such as treading water, keeping warm, life saving, swimming without goggles and underwater swimming.</p>