

**Year Two**  
Summer Term, 2023-24  
Curriculum Overview

**Under the Sea**

		<b>Extra-curricular events</b>	<b>Trips, Visitors, Special Days</b>
		Sports Day - 17th June	Oxford Castle and Prison Trip - 26th April
		Move Up Morning - 18th June	Pre-Prep Drama Workshop - 10th May
		Pre-Prep Summer Concert - 28th June	Bee Man Visit - 14th May
		Forest School (Alternative weeks)	Forest School Trip - 7th July
<b>English</b>	<b>Maths</b>	<b>Science</b>	
<p>The pupils will be focusing on two texts this term <i>Wild</i> by Emily Hughes and <i>The Great Barrier Reef</i> by Helen Scales and Lisa Feng.</p> <p>Reading <i>Wild</i> will give the pupils an opportunity to explore a high quality picture book which allows them to put themselves inside the story and empathise with the characters, their issues and dilemmas. The pupils will practise their story-mapping skills and create a book inspired by Emily Hughes.</p> <p>Reading <i>The Great Barrier Reef</i> will give the pupils an opportunity to explore a non-fiction text that links with our geography topic/country, Australia. The pupils will understand the layout of a non-fiction text and its features including title, caption, label and contents. As part of their learning journey, pupils will research various ocean animals and present their findings orally to their peers. This exercise not only helps them develop clarity in speech but also encourages constructive responses and comments on each other's presentations. Furthermore, pupils will explore the biography genre, delving into its unique features.</p>	<p><b>Fractions:</b> This term the pupils will recognise, find, name and write facts <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math> of a length, shape and set of objects or quantity. They will also write fractions and recognise equivalent fractions.</p> <p><b>Time:</b> The pupils will learn to compare and sequence intervals of time. They will tell and write the time to 5 minutes including quarter past/to the hour and draw the hands on a clock face to show these times. Additionally, they will know the number of minutes in an hour and the number of hours in a day and solve problems involving the calculation of time intervals.</p> <p><b>Statistics:</b> The 'measures' unit will afford the pupils an opportunity to improve their abilities in data collecting, organising and interpreting data. They will use tally charts, frequency tables, pictograms and bar charts to represent the results of practical and investigative work.</p> <p><b>Geometry - Position and Direction:</b> The pupils will use mathematical vocabulary to describe position, direction and movement, including giving directions such as right angles and clockwise and anticlockwise turns.</p>	<p><b>Plants:</b> The pupils will observe and describe the different parts of flowering plants and their basic needs required for survival.</p> <p><b>Living things and their habitat:</b> They will learn that most living things live in habitats to which they are suited and how these provide the basic needs for different kinds of animals and plants. This will also include micro-habitats. They will learn how animals obtain their food from plants and other animals, using the concept of simple food chains and webs.</p>	
<b>Geography</b>	<b>PSHE</b>	<b>History</b>	
<p>Within this terms topic the pupils will be focusing on:</p> <ul style="list-style-type: none"> <li>● Geographical similarities and differences between the UK and Australia.</li> <li>● Understanding what a conservationist is and studying areas of conservation around the world.</li> </ul> <p>Throughout the unit, the pupils will be introduced to the key human features of settlements and how these affect the environment.</p>	<p>This term the pupils will be using the theme of '<i>Moving into the unknown</i>', which will focus on encouraging them to make good choices and discussing consequences. They will be thinking about feeling angry and different ways to manage this emotion. The end of term will explore celebrating our differences and preparing for the transition into Year 3.</p>	<p>This term the pupils will learn about:</p> <ul style="list-style-type: none"> <li>● Captain Cook's historic journey to Australia.</li> <li>● The important work of some of the most famous conservationists.</li> <li>● Charles Darwin's pivotal work in history.</li> <li>● Identifying extinct, critically endangered, endangered, and vulnerable animals from around the world, and analysing population trends over time.</li> <li>● Conducting research and presenting information about a critically endangered or endangered ocean animal, drawing from a diverse range of sources.</li> </ul>	
<b>Art</b>	<b>RE</b>	<b>ICT</b>	
<p>The pupils will focus on the artists such as Paul Klee and Grace Albee and use different techniques and mediums to create ocean inspired artwork.</p> <p>To link in with our topic unit, the pupils will learn about famous Aboriginal artists such as Clifford Possum Tjapaltjarri and Emily Kame Kngwarreye and use their work to inspire their own creations.</p>	<p>In their RE lessons this term the children will be learning about Buddhism, focusing on the key question 'Who Was Buddha?' They will find out about the life of Siddhartha Gautama and learn about some Buddhist parables. The children will also find out a little about Buddhism today, learning about temples and some Buddhist symbols.</p>	<p><b>Making music</b></p> <p>This term, pupils will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Pupils will compare creating music digitally and non-digitally. They will look at patterns and purposefully create music.</p> <p><b>Programming quizzes</b></p> <p>Later this term pupils begin to understand that sequences of commands have an outcome, and make predictions based on their learning. They use and modify designs to create their own</p>	

quiz questions in Scratch, and realise these designs in Scratch using blocks of code. Finally, pupils evaluate their work and make improvements to their programming projects.

Physical Education	Music	DT	French
<p><b>Sport/PE:</b> Pupils will participate in: Small-ball Games &amp; Athletics; Preparation for Sports Day - Running, Relays, Throwing, Jumping (Long Jump) and Hurdling. Ball skills and games - Throwing and catching, aiming at targets, rolling and stopping, Short Tennis, Kwik Cricket, Rounders, scoring points and following rules.</p> <p><b>Swimming:</b> They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support); float and move with and without swimming aids; feel the buoyancy and support of water. Propel themselves in water using different swimming aids, arms and leg actions and basic strokes.</p>	<p>This term pupils will be exploring pitch and melody, playing listening games to develop pitch-matching skills. They will learn to use their voices creatively, creating sounds to match graphic notations, as well as performing simple melodies on tuned percussion and using conventional notation through introduction to the pentatonic scale.</p> <p>Pupils will be further developing pitch accuracy whilst learning to sing songs in preparation for the Pre-Prep Summer Concert</p>	<p>This term the pupils will continue to develop their cooking and measuring skills when cooking and baking sweet and savoury treats! Additionally, they will continue to practise their hammering and sawing skills by making a gift for Father's Day.</p>	<p>This term, the pupils will learn about what is in their pencil case as well as finding out about the Fête de la Musique celebration. They will review their greetings, numbers and food vocabulary from earlier in the year. Pupils will use their knowledge of colour to discuss and share opinions on the work of French artists.</p>