

Year Two Spring Term Planning 2023-2024

**Traditional Tales
&
Long, Long Ago**

	<p>Extra-curricular events Forest School fortnightly</p> <p>Enrichment fortnightly including: Drama & Dance and Craft & Create</p> <p>Other Half: Sensational Singers, Board Masters, Hubble Bubble, Football Skills, Cricket Skills, Beat Club, Code Crackers, Mini Makers and Amazing Artists.</p>	<p>Trips Planetarium at Abingdon School - Wednesday 31st January</p> <p>Special Days Parents Evening - 6th & 7th February Pre-Prep Parent Workshare - 9th February World Book Day - 7th March Science Week - 11th-15th March Pre-Prep Grandparents' Toy Afternoon - 15th March Year 2 Hockey Morning - 14th March Cross Country - 20th March</p> <p>*ALL KEY DATES ARE SUBJECT TO CHANGE BUT DETAILS WILL BE COMMUNICATED VIA SCHOOL MAILING OR OTHER MEANS.</p>
<p>English</p>	<p>Maths</p>	<p>Science</p>
<p>In the first half-term, the children will centre their work around the story, 'Rapunzel' by Bethan Woollvin. Through this story, they will delve into a range of alternative and traditional stories. During shared, guided, and independent writing sessions, pupils will engage in the rewriting of traditional stories and create their own narratives.</p> <p>To align with our 'Space' unit, the pupils will explore the text 'Man on the Moon' by Simon Bartram. Alongside learning about space, they will concentrate on various aspects of punctuation and literary devices to enhance the quality of their writing. The pupils will design and compose their own picture book, detailing a personalised space adventure. They will practise planning and establishing clear sections, crafting simple and compound sentences, and incorporating subordination related to time and reason. Additionally, they will refine their proficiency in using capital letters, full stops, question or exclamation marks, and varying sentence forms such as statements, questions, exclamations, or commands. Ongoing development of handwriting skills will be emphasised, with a focus on correct letter formation, pencil grip, letter size, and the consistency of presentation.</p> <p>Furthermore, the pupils will engage with diverse instructional texts, creating their own recipes and games utilising instructional language.</p>	<p>Money: Pupils will learn to recognise and know the value of different denominations of coins and notes. They will recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value. They will find different combinations of coins that equal the same amounts of money and solve problems that involve adding and subtracting money and giving change.</p> <p>Multiplication and Division: Pupils will be revising how to recall and use multiplication and division facts for the 2, 3, 5 and 10 times tables. They will be calculating mathematical statements for multiplication and division within the multiplication tables and solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. The pupils will be showing that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Finally, they will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p> <p>Measurement (Height and Length; Mass Capacity and Temperature): The pupils will become more familiar with the units used to measure weight, capacity and time. They will spend some time practising their own measuring skills. The pupils will compare and order lengths, mass, volume/capacity and record their results. Finally, the boys will learn to tell the time and begin to write and tell the time to five minutes, including quarter past/to the hour and draw hands on a clock face to show these times.</p>	<p>This term the pupils in Year 2 will investigate the following themes.</p> <p>Electricity: Pupils will initially identify the type of items that require electricity to power them along with the appropriate safety regulations that need to be adhered to when near these electrical objects. This will lead to the study of the various ways that electricity is produced. The pupils will be introduced to simple circuit making and simple circuit diagrams. They will end the unit by making a dragon with eyes that light up.</p> <p>Animals, including humans: Pupils will learn about how animals have offspring which grow into adults. They will investigate the basic needs of animals, including humans, for survival (water, food and air).</p>
<p>Geography</p>	<p>PSHE/Relationship Education</p>	<p>History</p>
<p>The pupils will delve into the captivating subject of space, exploring key historical events in space exploration. The focus will be on understanding the geographical features of the moon and Earth and planning their own hypothetical journeys to the moon. They will learn about the space race and the first moon landing.</p>	<p>Pupils will explore how kindness affects people around us and how we can be kind to others, including others in our wider community.</p>	<p>The pupils will learn about specific individuals throughout history, mainly Kings and Queens of Britain including Queen Elizabeth I and Queen Victoria. They will look at timelines of the royal family and learn what qualities make a good monarch.</p>

<p>Utilising a range of resources such as images, maps, and Google Earth, the students will engage in a comparative analysis of the geographical characteristics of both the moon and Earth.</p> <p>The pupils will continue to develop their proficiency in using digital tools like Google Earth, alongside traditional resources like aerial photographs, world maps, atlases, and globes to locate and identify various geographical elements such as continents, seas, mountains, forests, and rivers.</p> <p>To end the term the pupils will use their imagination to make a new planet. They'll draw a detailed map, demonstrating their understanding of geography in a creative and unique way.</p>	<p>Pupils will then look at keeping safe; firstly looking at hygiene and germs and then at using medicines and household products safely. They will also learn how to be safe online. Finally, they will look at inspirational women, including the women in their lives and think about personal sacrifice.</p>	<p>They will learn about the role of monarchs in British history and understand their connection with present-day society. The boys will experience being a King for a day by planning a banquet and dressing up!</p>	
<p>Art</p> <p>The pupils will have the opportunity to explore various artistic mediums and acquire diverse techniques to enhance their sketching and shading abilities. They will learn about the lives of various artists and use their work as inspiration.</p> <p>The pupils will use chalk to create captivating galaxies and collage techniques to create Earth. Drawing inspiration from Andy Warhol, the students will engage in crafting Easter Egg pop art, adding a contemporary flair to their creations.</p>	<p>RE</p> <p>This term the pupils will be looking at creation stories, not including Christianity, Sikhism or Hinduism. They will be listening to and recalling the stories in a variety of different formats.</p> <p>They will also study the stories of the patron saints of the UK: St. David, St. Patrick, St. Andrew and St. George.</p>	<p>Computing</p> <p>This term the pupils will study the following topics: Programming - Robot algorithms This term pupils develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Pupils will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them. Pictograms Pupils will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Pupils will use the data presented to answer questions.</p>	
<p>Physical Education</p> <p>This term the pupils in Year 2 will be continuing to develop their agility and movement skills as well as the fundamentals of UniHoc. They will also be developing their stamina as they prepare for the upcoming inter-house cross-country race.</p>	<p>Music</p> <p>Telling stories through music The pupils will learn about the Elements of Music through exploring characters, settings and soundscapes. Pupils will consider instrument timbres and compose their own music to help tell a story.</p>	<p>DT</p> <p>The pupils will start the term by creating different space inspired pieces. Alongside their artistic pursuits, they will have the opportunity to cook and bake some delicious treats! They will learn how to make bread and bake some chocolaty treats. Additionally, the students will learn how to sew by making a sock bunny for Easter.</p>	<p>Modern Languages</p> <p>This term the pupils will revise greetings and continue to practise counting. They will look at colours, family members and the alphabet. They will also be starting to read the vocabulary they have learned.</p> <p>They will learn the days of the week and will become familiar with saying the date, relating this to their own birthdays.</p>