

**Year Two**  
Autumn Term, 2023-24  
Curriculum Overview

Pre-prep topic theme this term:  
**‘All About Me’ &  
‘Fire, Flashes & Festivals’**

**Extra-curricular events**  
Biweekly Forest School  
Biweekly Enrichment: Create and Craft, Dance and Drama

**Special Days**  
**Friday 8 September:** Phonics Open Evening for new parents, 18.00 - 18.45  
Parents and Staff Drinks, 18:45 - 19:45  
**Friday 15 September:** Celebrating 25 Years of the Abingdon Foundation  
**Tuesday 19 September:** Individual and whole school photographs  
**Monday 2nd October:** Class trip to Combe Mill  
**Friday 6 October:** 8.00 - 8.45am Parent workshare  
**Tuesday 10 & 11 October:** Pre-Prep Parents' Evening, 15:30 - 18:30  
(virtual, via Zoom)  
**Friday 13 October:** Pre-Prep Pumpkin Festival, 14.30  
**Thursday 7 December:** Pre-Prep Nativity, 14.30  
**Friday 8 December:** Pre-Prep trip to Roves Farm  
**Thursday 14 December:** Year R-8 Gifts for Grown Ups & Christmas lunch  
**Friday 15 December:** Term Ends at 12pm (No After School Club)

English	Maths	Science
<p><b>Writing:</b> The pupils will continue to practise and learn how to use capital letters, full stops, commas, question and exclamation marks. Additionally, they will continue to refine their ability to construct sentences in various forms, including statements, questions, exclamations, and commands.</p> <p><b>Handwriting:</b> The development of their handwriting skills remains a focal point, with an emphasis on precise letter formation, proper pencil grip, letter size, and maintaining consistent presentation.</p> <p><b>Recount (fact &amp; fiction):</b> The pupils will read personal recounts and discuss the difference between recounts and stories, fact and fiction. They will also explore the generic structure of recounts and write personal recounts maintaining consistency in tense and person.</p> <p><b>Poetry:</b> The pupils will experience how thoughts and ideas may be expressed through verse. They will have the opportunity to read and learn to write some examples of alliterative, acrostic, list, and free verse poetry with our focus text.</p> <p><b>Story writing:</b> The pupils will look at the format and features of example texts and begin to plan and create their own picture book.</p> <p><b>Letter Writing:</b> The pupils will explore the features of letter writing for different audiences. They will learn different techniques to write persuasively.</p>	<p>In Maths this term the pupils will study:</p> <p><b>Sequences and place value:</b> Pupils will make a sensible estimate up to 100, recognise multiples of 10, recognise odd and even numbers; partition 2-digit numbers into tens and ones.</p> <p><b>Number facts and counting:</b> They will find number pairs that total 20 &amp; 100</p> <p><b>Length, position and direction:</b> The pupils will measure the length of objects using standard units. They will measure turns, angles and use the terms clockwise and anticlockwise. They will recognise that a right angle is a quarter turn.</p> <p><b>Addition and subtraction:</b> They will add and subtract numbers beyond 20. They will use a symbol such as a box to represent an unknown; they will solve calculations involving two 2-digit numbers. They will be introduced to the column method for addition and subtraction.</p> <p><b>Doubling and halving:</b> The pupils will find doubles and corresponding halves.</p> <p><b>2D &amp; 3D Shape and data:</b> They will recognise, identify, draw and sort common 2D and 3D shapes, then describe them referring to their properties including symmetry and right angles.</p>	<p>This term the pupils in Year 2 will investigate the following themes:</p> <p><b>Animals (including humans):</b> Pupils will learn and analyse, through investigative activities, why exercise and a balanced diet is important for good health. They will learn the basic food groups. They will also investigate the importance of hygiene and how the spread of germs happens and how these can be minimised.</p> <p><b>Seasonal Changes Focusing on Seed Dispersal:</b> Pupils will investigate the various ways in which seeds are dispersed and why.</p> <p><b>Everyday Materials:</b> Pupils will review how to group materials using scientific vocabulary on the basis of their physical properties. They will look at the uses of these materials and perform simple investigations to find out that some materials are better than others for different purposes. They will begin to explore reversible and irreversible changes.</p>
Geography	PSHE	Physical Education
<p>This term the pupils will carry out a <b>basic local study</b> centred in and around the school and use <b>maps</b> of the world and British Isles. The pupils will use <b>atlases and globes</b> to identify the <b>UK</b> and its <b>countries</b> and the world's <b>continents and oceans</b>. Pupils will be taught and use the <b>compass directions</b>, locational and directional <b>language to describe the location of features and routes on a map</b>. They will also use <b>aerial photographs</b> to recognise landmarks or physical features. They will <b>devise maps</b> with <b>keys</b> and undertake a study of locations within the school and grounds, mapping the key human and physical features.</p>	<p>This term the pupils will study the following topics:</p> <p><b>New Beginnings:</b> The pupils will recognise that changes and new starts can be positive and exciting. They will create class rules and agree on the expectations for each child and adult. They will also be developing skills to build resilience and emotional health.</p> <p><b>Keeping Ourselves &amp; Others Safe:</b> Pupils will understand rules for and ways of keeping safe. They will recognise that good choices usually lead to happier times at home and at school.</p> <p><b>Families and People who Care for Me:</b> The pupils will understand who looks after us and how to recognise and value these people.</p> <p><b>Water Scarcity:</b> The pupils will learn that not everyone has access to clean water and will discover ways we can all conserve water</p>	<p><b>Sport:</b> The pupils will learn how to improve their ball skills so that they can play Touch Rugby. They will be introduced to dodging and evasion skills, throwing and catching a rugby ball on the move, rolling a ball, stopping a moving ball and placing the ball on the ground, beating a defender in a 1 v 1 situation, passing the ball backwards, attacking principles (keeping possession), developing a 2 v 1, creating overlaps and passing as a team.</p> <p><b>Swimming:</b> The pupils will develop further the techniques they have practised for front crawl, breaststroke and backstroke. They will become more aware of their body position in the water and how being streamlined helps them. They will be introduced to a sitting dive.</p>

<b>Art</b> The pupils will create their own <b>self-portrait</b> . Drawing inspiration from the innovative techniques of cubism, they will employ these methods to portray themselves, inspired by Picasso. They will investigate a range of drawing materials and techniques and learn how to mix and use colour in a painting. The pupils will create a 'Starry Night' inspired artwork for the Harvest Festival while exploring the techniques of Vincent van Gogh, and experiment with paint to depict colour, movement, and texture. The pupils will also use a range of different techniques and materials to create a shield to represent themselves and their family.	<b>RE</b> This term the pupils will explore the idea of objects and people that are special. They will begin each topic by thinking about things which are important to them before moving on to find out about objects and important people in different religions.		<b>Music</b> This term, Year 2 pupils will explore finding and keeping a beat with varying tempi, develop recognition of simple rhythms through call and response and explore timbre through the use of voices and percussion instruments. Pupils will also develop vocal control and sing with increasingly complex lyrics and actions. They will also rehearse for the <b>Harvest Festival</b> and the <b>Nativity</b> .
<b>History</b> The pupils will explore <b>two events beyond living memory</b> within our two topics, 'The Failed Gunpowder Plot' and 'Remembrance Day'. Through these topics, they will gain insights into the story of Guy Fawkes and his associates, as well as engage with the significance of Remembrance Day.	<b>Computing</b> Pupils will explore these themes: <b>Information technology around us:</b> The pupils will discover what ICT is and how its responsible use improves our world in school and beyond. <b>Digital photography:</b> They will capture and change digital photographs for different purposes.	<b>DT</b> Pupils will develop their collaging skills by creating a layered 'Pop Art' piece. They will also work with clay to design and shape poppies, paying tribute to the fallen as part of Remembrance Day. At the end of the term, they will develop designs and model their ideas by creating Christmas tree ornaments using their sawing and hammering skills. The pupils will also develop their baking skills by making some Christmas treats!	<b>French</b> Pupils will revise vocabulary they have previously learned with particular emphasis on greetings and counting. They will also find out more about some French traditions and culture.