



Curriculum Overview Year 8R Summer Term April - July 2023

Form/ Year Group / Section Events		
<p>Term begins: Tuesday 18th April</p> <p>Half-term begins: Friday 26th May (4.10pm) Half-term ends: Sunday 4th June</p> <p>8R trip to Oxford: Monday 5th June Year 8 Residential Trip: Monday 12th - Friday 16th June Sports Day: Saturday 24th June Summer Concert: Wednesday 5th July (18:30)</p> <p>Term ends: Friday 7th July (12.00pm).</p>		
English	Maths	Science
<p>This term pupils will be completing work based on their study of a novel.</p> <p>Reading: Pupils will revise how to understand, analyse and evaluate meaning from a set novel. They will recap key areas including: understanding and vocabulary; use of text to illustrate answers; drawing of inferences; evaluation of style, language and purpose; delivery of arguments based on material; awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and evaluate contrast. They will continue to recognise and comment on the effectiveness of key literary features, such as: metaphor, simile, personification, symbol, irony, alliteration, assonance, rhyme, rhythm and metre.</p> <p>Writing: Pupils will revise the important skills needed to write for a practical purpose: to argue, persuade, explain, advise, and inform. They will also have opportunities to complete creative tasks which provoke imaginative, descriptive or narrative responses. In addition, they will have opportunities to write essays about texts which they have studied in class and from a range of composition questions.</p> <p>Studied literature: Pupils will be studying 'Lord of the Flies' by William Golding.</p>	<p>This term the pupils in 8R will be studying a variety of topics. Some of the topics are those in the AP+ curriculum but not the Scholarship syllabus. They will learn to draw quadratic, cubic and reciprocal graphs - learning to use the table function on their calculator to find the coordinates. They will multiply two brackets to give a quadratic equation and factorise quadratics and learn how to plot and draw routes using bearings.</p> <p>They will investigate the properties of Pascal's Triangle.</p> <p>They will continue to develop their mental arithmetic strategies through extended practice.</p> <p>If time allows they will study topics outside the syllabus. These include investigating different bases and using the four operations with bases other than ten. They will study polar coordinates and plot points on polar coordinate graph paper.</p>	<p>This term the pupils will continue to develop their scientific enquiry skills by completing their Bronze Crest award projects. They will prepare a presentation of their work and their findings and show it to an invited audience, which will include their parents where possible. After this they will have the opportunity to study some aspects of engineering, building some circuit boards, time permitting.</p>
Geography	History	Religious Education (RE)
<p>This term, once they have completed their unit on rivers, the pupils will study earthquakes and volcanoes. They will be assessed on their knowledge and retention of key components of these units during the course of the term to help determine their final grades.</p> <p>Pupils will also continue to practise their locational knowledge and map skills, including how to read OS maps.</p>	<p>This term the pupils in 8R will begin by presenting their own research on aspects of the 14th Century, and as a class will debate whether it was among the worst times to live in Britain. They will then begin a study of the Slave Trade and Abolition, considering Britain's involvement before and after the Abolition of the Slave Trade Act in 1807.</p>	<p>This term pupils will continue to consider the phenomenon of New Religious Movements (NRMs) - religious or spiritual groups that have modern origins and are peripheral to their societies' dominant religious culture. They will continue to study such movements active in Western society, examining their origins, basic beliefs and practices.</p>
Spanish	Latin	Personal, Social, Health & Citizenship Education (PSHCE)
<p>Pupils started to learn Spanish last term and will continue to follow an <i>ab initio</i> programme. They will study a number of topics to include greetings, numbers, dates, family members, colours, animals, and expressing opinions. They will also be investigating the cultural aspects of Spain, including festivals, sports, film, art, music and food. There will not be an exam at the end of this term, although an assessment will be held after each topic</p>	<p>Pupils will continue their study of Latin language and Roman culture. New areas of linguistic study will include the passive voice, the ablative case and ablative absolutes. They will be introduced to more complicated texts that contain these constructions, with pupils being encouraged to undertake more challenging English to Latin translation work.</p>	<p>The pupils will consider what is meant by the term local government and understand the difference between this and central government. They will gain an understanding of our parliamentary system before contrasting it with other nations.</p> <p>They will take part in a careers fair and will think about employability skills such as communication and teamwork.</p>
Art	Design & Technology (DT)	Music/Performing Arts
<p>Year 8 pupils will continue to experiment with architecture, specifically exploring architectural embellishments.</p>	<p>This term those pupils in the Year 8 DT set will study the following topics:</p>	<p>This term the pupils will study the following topics: Pop music</p>

<p>Printmaking: They will then progress to printmaking, exploring the work of John Piper to etch and print an image of Blenheim Palace using the press.</p> <p>Photography: They will investigate the work of Imran Qureshi and learn to embellish photographs of urban architecture.</p> <p>Sculpture: They will explore the work of the contemporary sculptor, Joshua Smith, building their own versions of an urban landscape in mixed media.</p>	<p>SMART & modern Materials - Pupils will learn about SMART materials and then design and make a working thermometer using thermochromic ink as part of the design.</p> <p>Sublimation printing/Textiles: As a final project for Year 8, they will have the chance to design and make a personalised T-shirt based on their future aspirations.</p>	<p>Pupils will learn how to construct a pop song and work together in groups to produce their own band music.</p> <p>Singing Pupils will practise their song for the summer concert</p> <p>Drama: The pupils will be using learnt drama skills to study a unit based on 'Pirates of the Caribbean' for half a term and 'Groundhog Day' for the other half term.</p>
<p>Games</p> <p>This term's major team sport will be cricket. The pupils will consolidate and develop the following skills:</p> <p>Batting: They will learn to play leg and offside shots, forward and back foot attacking and defensive shots. They will learn to run between the wickets. They will learn to make appropriate shot selections and read the game.</p> <p>Bowling: They will be taught how to bowl spin and seam bowling. They will learn to bowl with line and length, and at different speeds. They will be taught to disguise and refine their bowling action.</p> <p>Fielding skills: They will develop their knowledge and understanding of the roles of different fielding positions and the principles of good fielding. They will develop their throwing, both high and low, and practise their catching in the deep and close-in. They will improve their ground fielding and practise run-outs, as well as improve their wicket-keeping.</p> <p>Pupils will be given the opportunity to participate in House and inter-school matches. Coaches will refer to the ECB Coaching Initiative.</p> <p>Tennis: Some pupils will be selected for inter-school matches.</p>	<p>Physical Education (PE)</p> <p>Year 8 pupils will develop their knowledge and skills in the following areas this term:</p> <p>Athletics: The pupils will be coached and have the opportunity to practise a variety of track and field disciplines. Times and distances will be recorded for evaluation purposes.</p>	<p>Swimming</p> <p>This term the pupils will develop and be assessed in the following skills:</p> <p>Water polo: They will develop their passing and shooting techniques.</p> <p>Race swimming: They will practise relays and different strokes in preparation for internal and external galas.</p>