

April - Julv 2023

Term begins: Tuskday 18th April         Programming II           Year 7 percents evenings: Tuskday 28th - Friday 28th April         Programming II           Year 7 percents evenings: Tuskday 28th - Friday 28th April         Programming II           They will team about bank accounts and the dargers of fraud.         The yulis am about bank accounts and the dargers of fraud.           They will team bout tables percents         The yulis am about bank accounts and the dargers of fraud.         Programming II           They will team bout tables percents         The yulis am about table percents         The yulis am about table percents           Wear 7 April exam week: Monday 5th - Friday 28th June More Up morning: Tuskday 28th June Sports Day: Sturday 24th June Sports Papis will search about table percent from stubing a play script and looking at ange of short stores.         The term the yulis ber will table percent from table percents         The term the yulis Derive View Sports and Sport Sp	April - July 2023				
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Half-term begins: Friday 26th May (4,10pm)         Half-term begins: Friday 27th May (4,10pm)         Ver 7 AP+ exam week: Monday 5th - Friday 9th June         Move Up morning: Tuesday 20th June         Syntha June         Syntha June         Syntha June         Syntha June         Term ends: Friday 7th July (12.00pm).         Term ends: Friday 7th July (12.00pm).         Enaith         Mathematical         Mathematical         Reading: Pupils in Year 7 will study a text and will also be preparts         This term the pupils in Year 7 will study a text and will also be preparts         Properties of number: They will recep substruing the inverse the 4 rules of number for whole specified number of decimal piaces and extend to include negative numbers. They will recep substruing the istraight in grant specified number of decimal piaces and extend to include negative numbers. They will recep substruing in a logebraic expressions and extend to include negative numbers. They will recep substruing in a logebraic expressions and extend to include negative numbers. They will recep substruing in the area and perimeter of the area.         Reading: Pupils will study how to write for a practical purpose: deliver, study as an disective remaining and capacity to rune area mort decimals: They will recep substruing in the studying simple expressions. They will recep substruing is an age of short stories.         Properties of number: They will recep substruing to inspect maining and capacity to make comparis delivere anobact will have the agean diseset on there	Year 7 Residential Trip: Tuesday 25th - Friday 28th April Year 7 parents' evenings: Tuesday 2nd May (7N) and Thursday 4th May	investigate <b>money</b> . They will learn about bank accounts and the dangers of fraud. They will then be studying <b>risk.</b> They will be exploring peer pressure	In the second unit of programming this year, pupils will build on their understanding of the fundamental concepts in programming and develop their problem-solving skills. They will learn how to create their own subroutines, develop their understanding of		
for their AP+ exams in June. Reading: Pupils will learn to understand, analyse and evaluate meaning from studying a play script and looking at a range of short stories. Pupils will learn skills including: understanding and vocabulary: use of the areas. Pupils will learn skills including: understanding and vocabulary: use of text to illustrate answers; drawing of inferences; evaluation of style, awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and evaluate contrast. They will acpacitive numbers. They will revise drawing simple straight line graphs which are not parallel to the x-y axis. Writing: Pupils will study how to write for a practical purpose: to argue, persuade, explain, advise, and inform. They will also be given tasks which provoke imaginative, descriptive or narrative responses. In addition, there will be an opportunity to write about texts which pupils have studied in class or read for themselves. Pupils will continue to extend their knowledge and graallelograms. They will find the area and parallelograms. They will find the area and perimeter of acircles and construct triangles. <b>Studied literature:</b> This term the pupils will be studying 'Hangman' by Julia Jarman.	Half-term ends: Sunday 4th June Year 7 AP+ exam week: Monday 5th - Friday 9th June Move Up morning: Tuesday 20th June Sports Day: Saturday 24th June Summer Concert: Wednesday 5th July (18:30) Term ends: Friday 7 <sup>th</sup> July (12.00pm).	more about our <b>legal system</b> . In preparation for the responsibilities of Year 8 they will learn about and consider their own <b>leadership</b> skills. They will take part in an 'Introduction to Leadership Workshop' run by the careers advisor at the senior school.	their problem-solving skills by working through a larger project at the end of the unit. <b>Gaining support for a cause</b> During this half term, pupils will develop their understanding of information technology and digital literacy skills. They will use the skills learnt across the unit to create a blog post about a real-world cause that they would like to gain support for. Pupils will develop software formatting skills and explore concerns surrounding the use of other people's work, including licensing and legal issues.		
for their AP+ exams in June. Reading: Pupils will learn to understand, analyse and evaluate meaning from studying a play script and looking at a range of short stories. Pupils will learn skills including: understanding and vocabulary: use of the areas. Pupils will learn skills including: understanding and vocabulary: use of text to illustrate answers; drawing of inferences; evaluation of style, awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and evaluate contrast. They will acpacitive numbers. They will revise drawing simple straight line graphs which are not parallel to the x-y axis. Writing: Pupils will study how to write for a practical purpose: to argue, persuade, explain, advise, and inform. They will also be given tasks which provoke imaginative, descriptive or narrative responses. In addition, there will be an opportunity to write about texts which pupils have studied in class or read for themselves. Pupils will continue to extend their knowledge and graallelograms. They will find the area and parallelograms. They will find the area and perimeter of acircles and construct triangles. <b>Studied literature:</b> This term the pupils will be studying 'Hangman' by Julia Jarman.		This term the pupils in Year 7 will be revisiting topics in preparation for			
Set 1 will sit the UKMT Junior Challenge.       Geography     Religious Education (RE)	for their AP+ exams in June. <b>Reading:</b> Pupils will learn to understand, analyse and evaluate meaning from studying a play script and looking at a range of short stories Pupils will learn skills including: understanding and vocabulary; use of text to illustrate answers; drawing of inferences; evaluation of style, language and purpose; delivery of arguments based on material; awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and evaluate contrast. They will recognise different poetic techniques in texts and comment on their effects. <b>Writing:</b> Pupils will study how to write for a practical purpose: to argue, persuade, explain, advise, and inform. They will also be given tasks which provoke imaginative, descriptive or narrative responses. In addition, there will be an opportunity to write about texts which pupils have studied in class or read for themselves. Pupils will continue to extend their knowledge of spelling, grammar and punctuation through exercises in class and feedback from written assignments. <b>Studied literature:</b> This term the pupils will be studying 'Hangman' by	<ul> <li>the end of year exams and extending their knowledge and skills in some of the areas.</li> <li>Properties of number: They will revise the 4 rules of number for whole numbers, decimals, fractions and negative numbers. They will recap rounding to a specified number of decimal places and extend to rounding to significant figures.</li> <li>Algebra: They will recap substituting into algebraic expressions and extend to include negative numbers. They will solve equations and simplify expressions. They will revise drawing simple straight line graphs which are not parallel to the x-y axis.</li> <li>Fractions and decimals: They will recap converting between fractions, decimals and %. They will find % of amounts using mental strategies and calculators.</li> <li>Averages: They will find the mean, mode and median of a range of data.</li> <li>Data Handling: They will represent data in frequency diagrams and pie charts.</li> <li>Shape, Space and Measures: They will find the area and perimeter of compound shapes, triangles and parallelograms. They will find the area and circumference of circles and construct triangles.</li> <li>Ratios</li> <li>Transformations - They will review translations, reflections and</li> </ul>	<b>Biology</b> The pupils will continue to study the <b>human bod</b> y, including the topics of food and digestion, breathing and circulation, movement and keeping fit and healthy. They will be carrying out a number of investigations about the body system and have the opportunity to see some pigs' lungs and dissect owl pellets. We will have an opportunity for some revision before the Year 7 AP+ exams just after half term.		

This term the pupils will continue to study <b>Population and Migration</b> . They will be assessed on their knowledge and retention of key components of this unit in the assessment week in the first week after half-term. Pupils will also continue to practise their <b>locational knowledge</b> and <b>map skills</b> , including how to read OS maps. Pupils will be assessed in both of these areas in the first half of term.	The pupils will continue to study the <b>Norman Invasion</b> , looking at why William's attack was successful. The pupils will then move on to study the <b>impact of the Norman Conquest</b> on the English landscape and people. The pupils will then complete an <b>independent projec</b> t investigating the Windrush Scandal and Generation. Ahead of the end-of-year exams they will be guided in suitable revision material and techniques, including studying past papers & participating in class revision sessions.	Pupils in Year 7 will complete their study of Christianity then move on to study the <b>Old Testament texts</b> of the stories of David and Bathsheba.They will evaluate the role of the biblical material in relation to contemporary issues, both ethical and theological. They will study the concept of people abusing positions of power and how worship can mean different things to different people.
French	Latin	Core Skills
The pupils will study <b>the school day, hobbies, sports, and musical</b> <b>instruments</b> using the relevant forms of faire and jouer. They will then revise the <b>key irregular verbs</b> (avoir, être, aller, faire) and revise the <b>future simple</b> and the <b>immediate future</b> (aller + an infinitive). Pupils will sit an end of year test which will be based on the following topics covered over the year: <b>meals, the weather, the body, illness and</b> <b>cures, a typical day in school and what they do in their free-time.</b> <b>In week 2</b> the pupils will go on a week's residential to Normandy in France.	This term Year 7 pupils will continue to study Latin language and culture in the Roman Empire. New areas of study will include relative clauses and the introduction to a new tense - the pluperfect. The Latin texts studied give an insight into Britain at the time of the Roman occupation and pupils study the reign of King Cogidubnus and how he adopted a Roman lifestyle. Pupils will also learn about the Roman palace at Fishbourne.	In the first half term there will be opportunities to look at effective study skills and exam techniques as well as practise with longer writing pieces. The remainder of the term will be spent concentrating on both reading and writing strategies, looking at skills such as skimming and in-depth analysis of given texts. There will also be opportunities to develop their use of vocabulary and punctuation.
Art	Design & Technology (DT)	Music and Drama
Pupils in Year 7 are divided into Art or CDT sets.	Design & Technology (DT) This term the pupils in Year 7 will study the following topics:	The pupils in Year 7 will study the following topics:
Year 7 pupils will research and explore the theme of <b>Steampunk</b> , creating a 3d useful object of their own design. Pupils will learn how to use a sketchbook to record ideas, plan designs and record observational findings in a variety of media. Through questioning and discussion techniques pupils will use critical thinking strategies, whilst exploring 'Steampunk', including the ideas, morals and beliefs of the movement. Finally they will produce a response to the Steampunk theory as a structural 3d piece.	<ul> <li>Challenge: Linking with Science (STEM project): the pupils will be undertaking a boat race challenge. In groups they will use their DT skills to create a working motorised boat to race as part of a STEM competition.</li> <li>CAD/CAM: The pupils will experiment with using the laser cutter and sublimation printing to make one off products of their own design.</li> </ul>	Music for film: They will appreciate how music is composed for different film genres. They will improve their understanding of the following musical elements and devices: pitch, dynamics, tempo, duration, timbre, texture, instrumentation, articulation, rhythm and melody. They will compose and perform music for their own film. Singing Pupils will practise their songs for the summer concert. Drama: The pupils will be using learnt drama skills to study a unit based on the film 'Titanic' for half a term as well as 'Back to the Future' for the second half of term.
Games	Physical Education (PE)	Swimming
This term's major team sport will be <b>cricket</b> . The pupils will consolidate and develop the following skills: <b>Batting:</b> They will learn to play leg and offside shots, forward and back foot attacking and defensive shots. They will learn to run between the wickets. They will learn to make appropriate shot selections and read the game. <b>Bowling:</b> They will be taught how to bowl spin and seam bowling. They will learn to bowl with line and length, and at different speeds. They will be taught to disguise and refine their bowling action. <b>Fielding skills:</b> They will develop their knowledge and understanding of the roles of different fielding positions and the principles of good fielding. They will develop their throwing, both high and low, and practise their catching in the deep and close-in. They will improve their ground fielding and practise run-outs, as well as improve their wicket-keeping.	This term the pupils will develop their skills and understanding in the following areas: Athletics: They will practise and improve their skills in the different track and field disciplines. Times and distances will be recorded for evaluation purposes.	The Year 7 pupils will learn and practise the following skills: <b>Water polo:</b> They will practise the basics of passing and shooting. <b>Relays</b> : They will develop their ability in using the different strokes in preparation for internal and external galas.

Pupils will be given the opportunity to participate in House and	
inter-school matches. Coaches will refer to the ECB Coaching	
Initiative.	
Tennis: Some pupils will be selected for inter-school matches.	